



Gosnell Elementary School

School Report Card 2021-2022
600 Hwy 181 | Blytheville, AR 72315
870-532-4003

Principal
Superintendent

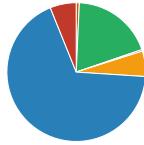
Tiffany Kennemore
Bonard MacE

School Characteristics

Enrollment	557
Avg. Class Size	17
Avg. years teaching Experience	16
Per pupil spending	
• District avg.	\$10,632
• State avg.	\$11,620
School Letter Grade	B
Overall Score	74.5

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
0.7% Asian
19.0% African American
0.4% Hawaiian/Pacific Islander
5.9% Hispanic/Latino
67.9% White
6.1% Two or More Races

Other Demographics

English Learners	3%
Low-income	72%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	35.17	21.10	24.16	19.57	43.73	39.61	38.44
3rd Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	56.96	RV	RV	20.25	31.65	31.65	34.65
All Students Number of Students			45	RV	RV	16	25		
African American	>95%	<5%	RV	RV	20.00	20.00	40.00	40.00	16.79
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	28.85
Caucasian	>95%	<5%	57.63	RV	RV	20.34	30.51	30.51	40.92
Economically Disadvantaged	>95%	<5%	61.90	RV	RV	19.05	26.98	26.98	26.08
Non-Economically Disadvantaged	>95%	<5%	RV	RV	25.00	25.00	50.00	50.00	52.64
Students with Disabilities	91.67	8.33	RV	RV	<5%	<5%	<5%	0.00	10.36
Students without Disabilities	>95%	<5%	50.00	RV	RV	23.53	36.76	36.76	39.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	57.14	RV	RV	19.48	31.17	31.17	35.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	74.39
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	21.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	17.92
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	86.77
Female Students	>95%	<5%	42.11	RV	RV	26.32	42.11	42.11	38.13
Male Students	>95%	<5%	70.73	RV	RV	14.63	21.95	21.95	31.32
Migrant	---	---	---	---	---	---	---	---	---

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3rd Grade Mathematics

All Students Percentage of Students	>95%	<5%	20.00	28.75	30.00	21.25	51.25	51.25	51.97
All Students Number of Students			16	23	24	17	41		
African American	>95%	<5%	RV	RV	10.00	40.00	50.00	50.00	27.86
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	46.86
Caucasian	>95%	<5%	21.67	26.67	35.00	16.67	51.67	51.67	60.40
Economically Disadvantaged	>95%	<5%	21.88	29.69	28.13	20.31	48.44	48.44	43.15
Non-Economically Disadvantaged	>95%	<5%	RV	RV	37.50	25.00	62.50	62.50	70.49
Students with Disabilities	>95%	<5%	RV	RV	<5%	8.33	8.33	8.33	20.77
Students without Disabilities	>95%	<5%	RV	27.94	35.29	RV	58.82	58.82	58.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.51	28.21	30.77	20.51	51.28	51.28	52.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.64
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	37.61
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	31.61
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	95.02
Female Students	>95%	<5%	RV	26.32	42.11	RV	60.53	60.53	50.74
Male Students	>95%	<5%	26.19	30.95	RV	RV	42.86	42.86	53.14
Migrant	---	---	---	---	---	---	---	---	---

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Gosnell Elementary School - 4708028

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science									
All Students Percentage of Students	>95%	<5%	53.75	16.25	17.50	12.50	30.00	30.00	31.05
All Students Number of Students			43	13	14	10	24		
African American	>95%	<5%	RV	RV	30.00	<5%	30.00	30.00	12.62
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	22.92
Caucasian	>95%	<5%	55.00	RV	18.33	RV	30.00	30.00	38.48
Economically Disadvantaged	>95%	<5%	56.25	17.19	RV	RV	26.56	26.56	23.07
Non-Economically Disadvantaged	>95%	<5%	RV	RV	25.00	18.75	43.75	43.75	47.84
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	11.30
Students without Disabilities	>95%	<5%	45.59	19.12	20.59	14.71	35.29	35.29	34.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	53.85	RV	17.95	RV	29.49	29.49	32.11
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	59.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	19.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	15.61
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	82.65
Female Students	>95%	<5%	44.74	26.32	RV	RV	28.95	28.95	30.30
Male Students	>95%	<5%	61.90	RV	RV	16.67	30.95	30.95	31.78
Migrant	---	---	---	---	---	---	---	---	---

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4th Grade English Language Arts (ELA)

All Students Percentage of Students	>95%	<5%	27.78	20.83	22.22	29.17	51.39	51.39	37.74
All Students Number of Students			20	15	16	21	37		
African American	>95%	<5%	RV	RV	33.33	6.67	40.00	40.00	18.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	29.13
Caucasian	>95%	<5%	RV	22.92	RV	35.42	54.17	54.17	45.55
Economically Disadvantaged	>95%	<5%	30.61	20.41	22.45	26.53	48.98	48.98	28.71
Non-Economically Disadvantaged	>95%	<5%	RV	RV	21.74	34.78	56.52	56.52	56.22
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	10.34
Students without Disabilities	>95%	<5%	19.05	23.81	23.81	33.33	57.14	57.14	42.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.54	18.84	23.19	30.43	53.62	53.62	39.34
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	20.46
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	26.22
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.09
Female Students	>95%	<5%	RV	RV	28.13	28.13	56.25	56.25	42.00
Male Students	>95%	<5%	35.00	RV	RV	30.00	47.50	47.50	33.78
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.60

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MODULE: Achievement

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4th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	RV	36.11	38.89	RV	54.17	54.17	41.73
All Students Number of Students			RV	26	28	RV	39		
African American	>95%	<5%	RV	RV	40.00	<5%	40.00	40.00	17.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	35.17
Caucasian	>95%	<5%	RV	33.33	39.58	RV	58.33	58.33	50.51
Economically Disadvantaged	>95%	<5%	RV	38.78	36.73	RV	51.02	51.02	32.34
Non-Economically Disadvantaged	>95%	<5%	RV	RV	43.48	17.39	60.87	60.87	60.96
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	13.63
Students without Disabilities	RV	RV	RV	38.10	42.86	RV	60.32	60.32	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.63
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	33.33	40.58	RV	56.52	56.52	42.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.57
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.67
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.39
Female Students	>95%	<5%	RV	40.63	37.50	RV	50.00	50.00	40.16
Male Students	>95%	<5%	RV	32.50	40.00	RV	57.50	57.50	43.18
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.05

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4th Grade Science

All Students Percentage of Students	>95%	<5%	26.39	18.06	34.72	20.83	55.56	55.56	40.53
All Students Number of Students			19	13	25	15	40		
African American	>95%	<5%	RV	RV	33.33	13.33	46.67	46.67	18.91
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	32.75
Caucasian	>95%	<5%	20.83	20.83	37.50	20.83	58.33	58.33	49.25
Economically Disadvantaged	>95%	<5%	28.57	RV	40.82	RV	59.18	59.18	31.96
Non-Economically Disadvantaged	>95%	<5%	RV	RV	21.74	26.09	47.83	47.83	58.08
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	13.58
Students without Disabilities	>95%	<5%	17.46	20.63	39.68	22.22	61.90	61.90	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	14.15
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.54	17.39	33.33	21.74	55.07	55.07	42.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	24.49
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	31.71
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.11
Female Students	>95%	<5%	RV	RV	46.88	6.25	53.13	53.13	38.93
Male Students	>95%	<5%	RV	RV	25.00	32.50	57.50	57.50	42.01
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	21.90

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MODULE: Achievement

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5th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	21.79	15.38	29.49	33.33	62.82	62.82	39.79
All Students Number of Students			17	12	23	26	49		
African American	>95%	<5%	RV	RV	33.33	16.67	50.00	50.00	19.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	32.74
Caucasian	>95%	<5%	RV	RV	30.19	39.62	69.81	69.81	47.99
Economically Disadvantaged	>95%	<5%	28.57	RV	37.50	RV	58.93	58.93	30.04
Non-Economically Disadvantaged	>95%	<5%	RV	RV	9.09	63.64	72.73	72.73	59.12
Students with Disabilities	>95%	<5%	RV	RV	<5%	20.00	20.00	20.00	7.78
Students without Disabilities	>95%	<5%	RV	RV	33.82	35.29	69.12	69.12	45.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.00	16.00	30.67	33.33	64.00	64.00	41.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	60.38
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	28.78
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	14.29	71.43	85.71	85.71	87.02
Female Students	>95%	<5%	RV	RV	27.91	32.56	60.47	60.47	45.57
Male Students	>95%	<5%	RV	RV	31.43	34.29	65.71	65.71	34.26
Migrant	---	---	---	---	---	---	---	---	---

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5th Grade Mathematics

All Students Percentage of Students	>95%	<5%	RV	38.46	38.46	RV	52.56	52.56	40.50
All Students Number of Students			RV	30	30	RV	41		
African American	>95%	<5%	RV	RV	38.89	<5%	38.89	38.89	16.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	34.74
Caucasian	>95%	<5%	RV	28.30	39.62	RV	60.38	60.38	49.62
Economically Disadvantaged	>95%	<5%	RV	48.21	32.14	RV	39.29	39.29	30.31
Non-Economically Disadvantaged	>95%	<5%	RV	RV	54.55	31.82	86.36	86.36	60.73
Students with Disabilities	>95%	<5%	RV	RV	<5%	10.00	10.00	10.00	7.83
Students without Disabilities	RV	RV	RV	38.24	44.12	RV	58.82	58.82	46.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.81
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	37.33	38.67	RV	53.33	53.33	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	62.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	24.49
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	57.14	42.86	>95%	100.00	86.41
Female Students	>95%	<5%	RV	41.86	41.86	RV	46.51	46.51	39.71
Male Students	>95%	<5%	RV	34.29	34.29	RV	60.00	60.00	41.26
Migrant	---	---	---	---	---	---	---	---	---

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Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science									
All Students Percentage of Students	>95%	<5%	24.36	29.49	32.05	14.10	46.15	46.15	36.67
All Students Number of Students			19	23	25	11	36		
African American	>95%	<5%	RV	RV	27.78	5.56	33.33	33.33	14.14
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	28.94
Caucasian	>95%	<5%	RV	30.19	33.96	RV	52.83	52.83	45.92
Economically Disadvantaged	>95%	<5%	RV	32.14	32.14	RV	37.50	37.50	27.56
Non-Economically Disadvantaged	>95%	<5%	RV	RV	31.82	36.36	68.18	68.18	54.74
Students with Disabilities	>95%	<5%	RV	RV	<5%	20.00	20.00	20.00	10.66
Students without Disabilities	>95%	<5%	RV	30.88	36.76	RV	50.00	50.00	41.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.67	30.67	32.00	14.67	46.67	46.67	38.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	48.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	24.98
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	50.00	42.86	92.86	92.86	84.08
Female Students	>95%	<5%	32.56	RV	32.56	RV	41.86	41.86	33.31
Male Students	>95%	<5%	RV	34.29	31.43	RV	51.43	51.43	39.87
Migrant	---	---	---	---	---	---	---	---	---

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6th Grade English Language Arts (ELA)

All Students Percentage of Students	95.00	5.00	25.26	22.11	29.47	23.16	52.63	52.63	40.88
All Students Number of Students			24	21	28	22	50		
African American	86.36	13.64	RV	RV	26.32	21.05	47.37	47.37	19.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	32.37
Caucasian	>95%	<5%	28.13	18.75	28.13	25.00	53.13	53.13	49.43
Economically Disadvantaged	93.51	6.49	30.56	19.44	29.17	20.83	50.00	50.00	31.80
Non-Economically Disadvantaged	>95%	<5%	RV	RV	30.43	30.43	60.87	60.87	58.86
Students with Disabilities	86.67	13.33	RV	RV	7.69	15.38	23.08	23.08	7.01
Students without Disabilities	>95%	<5%	17.07	25.61	32.93	24.39	57.32	57.32	46.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	7.12
Non-English Learners (includes Former EL Monitored 1-4 years)	94.95	5.05	25.53	22.34	28.72	23.40	52.13	52.13	42.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.06
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	27.78	72.22	>95%	100.00	88.84
Female Students	92.45	7.55	RV	RV	36.73	28.57	65.31	65.31	46.33
Male Students	>95%	<5%	39.13	RV	21.74	RV	39.13	39.13	35.74
Migrant	---	---	---	---	---	---	---	---	---

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Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	RV	RV	44.90	27.55	72.45	72.45	45.29
All Students Number of Students			RV	RV	44	27	71		
African American	>95%	<5%	RV	RV	59.09	9.09	68.18	68.18	19.24
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	38.35
Caucasian	>95%	<5%	RV	RV	39.06	34.38	73.44	73.44	55.25
Economically Disadvantaged	RV	RV	RV	25.33	46.67	RV	70.67	70.67	36.16
Non-Economically Disadvantaged	>95%	<5%	RV	RV	39.13	39.13	78.26	78.26	63.35
Students with Disabilities	86.67	13.33	RV	RV	30.77	7.69	38.46	38.46	11.76
Students without Disabilities	RV	RV	RV	RV	47.06	30.59	77.65	77.65	50.96
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.03
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	45.36	27.84	73.20	73.20	46.82
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	31.82
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	26.06
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	16.67	83.33	>95%	100.00	88.16
Female Students	>95%	<5%	RV	RV	51.92	28.85	80.77	80.77	45.04
Male Students	>95%	<5%	RV	28.26	36.96	RV	63.04	63.04	45.52
Migrant	---	---	---	---	---	---	---	---	---

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6th Grade Science

All Students Percentage of Students	>95%	<5%	26.80	24.74	30.93	17.53	48.45	48.45	40.73
All Students Number of Students			26	24	30	17	47		
African American	>95%	<5%	RV	47.62	RV	<5%	23.81	23.81	17.89
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	31.41
Caucasian	>95%	<5%	26.56	15.63	37.50	20.31	57.81	57.81	50.35
Economically Disadvantaged	>95%	<5%	29.73	25.68	29.73	14.86	44.59	44.59	31.74
Non-Economically Disadvantaged	>95%	<5%	RV	RV	34.78	26.09	60.87	60.87	58.52
Students with Disabilities	86.67	13.33	RV	RV	23.08	7.69	30.77	30.77	9.51
Students without Disabilities	>95%	<5%	22.62	26.19	32.14	19.05	51.19	51.19	46.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.08	23.96	31.25	17.71	48.96	48.96	42.87
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	27.84
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	26.67
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	27.78	66.67	94.44	94.44	88.84
Female Students	>95%	<5%	RV	35.29	29.41	RV	45.10	45.10	39.22
Male Students	>95%	<5%	34.78	RV	32.61	RV	52.17	52.17	42.16
Migrant	---	---	---	---	---	---	---	---	---

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Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

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Gosnell School District - 4708000

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	77.9451	81.9853	79.9068	N<10	N<10	79.8881
African-American	82.6410	87.2605	84.9507	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.7751	81.6796	79.7528	N<10	N<10	---
Economically Disadvantaged	77.0863	81.7363	79.3477	N<10	N<10	79.3334
Non-Economically Disadvantaged	81.4949	83.0148	82.2549	N<10	N<10	---
Students with Disabilities	75.8209	74.9556	75.5926	N<10	N<10	---
Students without Disabilities	78.2991	83.2831	80.6912	N<10	N<10	80.6575
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.8836	81.8885	79.8271	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.8428	84.5119	82.6773	N<10	N<10	82.5657
Male Students	75.2647	79.6483	77.4065	N<10	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	80.7571	82.1544	81.4558	82.5866	N<10	81.5856
African-American	77.9434	82.3765	80.1599	83.0997	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.0123	82.1861	81.5992	82.3207	N<10	81.8021
Economically Disadvantaged	79.9906	81.5246	80.7576	81.9272	N<10	80.9709
Non-Economically Disadvantaged	82.4644	83.5572	83.0108	84.1254	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.7825	83.4964	82.6395	83.0318	N<10	82.7506
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0217	82.3329	81.6773	82.1325	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.5799	82.0899	82.3349	83.1633	N<10	82.2886
Male Students	79.3444	82.2044	80.7744	82.1541	N<10	81.0370
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	82.9852	85.5304	84.2578	79.1428	N<10	84.5659
African-American	80.6065	86.0800	83.3432	76.6755	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.9850	86.1530	85.0690	80.5335	N<10	---
Economically Disadvantaged	82.2119	83.7641	82.9880	78.8213	N<10	83.1813
Non-Economically Disadvantaged	84.9185	89.9462	87.4324	79.9467	N<10	87.9372
Students with Disabilities	76.1541	77.2347	76.6944	77.0817	N<10	---
Students without Disabilities	84.0048	86.7686	85.3867	79.4505	N<10	85.7067
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.0955	85.6364	84.3659	79.0105	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	82.3648	89.5444	85.9546	82.2655	N<10	---
Female Students	83.0611	83.0057	83.0334	78.9982	N<10	83.6287
Male Students	82.8892	88.7234	85.8063	79.3258	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	82.1883	90.3103	86.5111	82.2083	N<10	---
African-American	85.7264	91.8448	89.6986	81.8706	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.3100	90.3859	85.3480	81.9358	N<10	---
Economically Disadvantaged	81.9827	90.8443	86.7608	82.4192	N<10	---
Non-Economically Disadvantaged	82.8229	88.5922	85.7076	81.5389	N<10	---
Students with Disabilities	79.1461	86.7127	82.9294	72.1096	N<10	---
Students without Disabilities	82.6765	90.8670	87.0654	83.7900	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.8411	90.1148	86.2479	81.9589	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	80.7715	93.3200	87.0458	85.7025	N<10	---
Female Students	84.9395	92.6237	89.1986	82.8925	N<10	---
Male Students	79.3174	87.7454	83.5314	81.4645	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Gosnell School District - 4708000
MODULE: Growth

Gosnell Elementary School - 4708028

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	81.0379	85.3782	83.2678	81.3459	N<10	83.2764
African-American	81.9235	87.4359	85.0827	80.4309	N<10	---
Hispanic	84.0484	80.8793	82.1641	82.6270	N<10	82.7660
Caucasian	80.6735	85.3469	83.0103	81.5994	N<10	82.9925
Economically Disadvantaged	80.3431	84.9660	82.7413	81.1650	N<10	82.7477
Non-Economically Disadvantaged	83.0460	86.5844	84.8152	81.8312	N<10	84.8372
Students with Disabilities	76.4584	78.5287	77.5420	75.5270	N<10	---
Students without Disabilities	81.7514	86.4623	84.1708	82.1968	N<10	84.1524
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	82.9526
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0033	85.3942	83.2605	81.0837	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	80.4516	87.0826	84.0748	78.6793	N<10	84.2445
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	81.8781	90.1239	86.0010	83.9114	N<10	---
Female Students	83.0182	86.2024	84.7593	81.5971	N<10	84.6571
Male Students	79.0700	84.5437	81.7671	81.0884	N<10	81.8274
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	15	2	13.33 %
Grade K	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10



Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	93.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.37
African-American	89.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	96.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.94
Economically Disadvantaged	93.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.02
Non-Economically Disadvantaged	93.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75
Students with Disabilities	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00
Students without Disabilities	93.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.15
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	93.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.13
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	93.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75
Male Students	93.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.02
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	93.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.57
African-American	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	94.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.79
Economically Disadvantaged	93.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.64
Non-Economically Disadvantaged	93.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33
Students with Disabilities	96.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.43
Students without Disabilities	92.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	93.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	89.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.74
Male Students	98.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.39
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	89.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.76
African-American	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91
Economically Disadvantaged	86.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.61
Non-Economically Disadvantaged	96.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.30
Students with Disabilities	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
Students without Disabilities	90.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.97
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	89.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	96.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.15
Female Students	91.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.03
Male Students	88.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	93.83	29.87	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.04
African-American	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	96.72	30.51	35.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.75
Economically Disadvantaged	92.19	26.23	34.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61
Non-Economically Disadvantaged	100.00	43.75	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.27
Students with Disabilities	100.00	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.29
Students without Disabilities	92.75	34.85	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.21
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	93.67	29.33	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	98.68	29.73	45.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.48
Male Students	89.53	30.00	27.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	93.24	54.93	49.30	57.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.21
African-American	91.18	42.86	35.71	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.62
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	93.75	58.33	52.08	55.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.92
Economically Disadvantaged	91.00	58.33	47.92	55.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.40
Non-Economically Disadvantaged	97.92	47.83	52.17	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.93
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.94
Students without Disabilities	96.09	61.29	56.45	60.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.88
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	92.96	54.41	50.00	56.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	92.19	53.13	46.88	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.10
Male Students	94.05	56.41	51.28	56.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.09
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	89.38	46.67	38.67	48.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.41
African-American	97.22	33.33	22.22	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.31
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	89.62	54.00	44.00	51.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.15
Economically Disadvantaged	89.29	37.74	24.53	47.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.23
Non-Economically Disadvantaged	89.58	68.18	72.73	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.11
Students with Disabilities	90.00	20.00	20.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.25
Students without Disabilities	89.29	50.77	41.54	50.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.71
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	89.61	47.22	38.89	47.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.51
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	96.43	92.31	84.62	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.02
Female Students	90.70	41.86	34.88	51.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.65
Male Students	87.84	53.13	43.75	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	86.54	50.00	46.67	54.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.46
African-American	86.96	22.22	27.78	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.70
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	87.50	59.02	50.82	54.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.55
Economically Disadvantaged	83.33	46.38	40.58	56.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.57
Non-Economically Disadvantaged	96.15	61.90	66.67	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.66
Students with Disabilities	75.00	33.33	16.67	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.00
Students without Disabilities	88.33	52.56	51.28	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.31
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	86.41	50.56	47.19	53.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	97.22	94.44	100.00	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89
Female Students	83.93	46.81	53.19	55.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.97
Male Students	89.58	53.49	39.53	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.89
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	91.13	45.37	42.81	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.52
African-American	90.00	31.03	29.31	48.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.60
Hispanic	88.57	44.44	61.11	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.82
Caucasian	92.67	50.00	45.41	53.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.26
Economically Disadvantaged	89.43	41.56	36.80	53.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.05
Non-Economically Disadvantaged	95.09	56.10	59.76	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.44
Students with Disabilities	87.65	16.67	9.52	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.69
Students without Disabilities	91.70	49.82	47.97	56.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.16
Current English Learners (EL)	96.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Non-English Learners (includes Former EL Monitored 1-4 years)	90.95	45.39	43.09	52.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.34
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	90.70	40.91	31.82	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.68
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	96.61	93.33	93.33	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.70
Female Students	90.94	42.77	45.28	55.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.43
Male Students	91.32	48.05	40.26	52.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.60
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	92.1%	88.2%
Four-Year Graduation Rate African-American	---	>95%	84.7%
Four-Year Graduation Rate Asian	---	N<10	95.1%
Four-Year Graduation Rate Caucasian	---	89.8%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	N<10	86.8%
Four-Year Graduation Rate Native American	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	90.5%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	78.6%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	92.9%	90.1%
Four-Year Graduation Rate Male Students	---	91.5%	86.4%
Four-Year Graduation Rate Migrant	---	N<10	82.2%
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	93.3%	89.9%
Five-Year Graduation Rate African-American	---	93.8%	86.5%
Five-Year Graduation Rate Asian	---	N<10	95.8%
Five-Year Graduation Rate Caucasian	---	92.6%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	N<10	89.0%
Five-Year Graduation Rate Native American	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	92.4%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	93.3%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	97.2%	92.4%
Five-Year Graduation Rate Male Students	---	90.6%	87.5%
Five-Year Graduation Rate Migrant	---	N<10	79.5%



Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		65	28,962
District Provided Remediation for Students Taking ACT		Y	236
Number of Students Taking ACT in Grades 9-11		89	35,209
Number of Graduates that have taken ACT in High School		58	26,985
ACT Reading Average		17.86	19.52
ACT English Average		17.86	18.42
ACT Math Average		18.09	18.18
ACT Science Average		19.12	19.41
ACT Composite Average		18.31	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	525
SAT Critical Reading Mean		430	609
SAT Math Mean		430	583
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		27	27,061
Number of AP Exams Taken		39	41,280
Number of AP Exams Scored 3, 4, or 5		4	17,425
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	411
College Going Rates			
All Students	---	37.8%	41.3%
African-American	---	33.3%	33.6%
Hispanic	---	12.5%	34.5%
Caucasian	---	43.4%	45.4%
Economically Disadvantaged	---	28.6%	34.5%
Students with Disabilities	---	18.2%	15.0%
Current English Learners (EL)	---	0.0%	19.2%
Homeless	---	0.0%	25.0%
Children in Foster Care	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	43.1%
Gifted and Talented	---	75.0%	65.3%
College Credit Accumulation Rates			
All Students	---	52.5%	51.0%
African-American	---	0.0%	34.4%
Hispanic	---	50.0%	45.8%
Caucasian	---	57.1%	55.4%
Economically Disadvantaged	---	44.4%	43.9%
Students with Disabilities	---	0.0%	22.5%
Current English Learners (EL)	---	0.0%	33.6%
Homeless	---	0.0%	25.6%
Children in Foster Care	---	0.0%	30.8%
Children with Parent that is Military Connected	---	0.0%	48.6%
Gifted and Talented	---	77.8%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: School Performance

	School	District	State
School Performance Rating	B	N/A	N/A
Overall ESSA Index Score	74.5	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)			
Count of Schools with Rating = A		0	77
Count of Schools with Rating = B		1	205
Count of Schools with Rating = C		1	415
Count of Schools with Rating = D		0	233
Count of Schools with Rating = F		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Access to Technology Devices and High-Speed Internet			
Student Primary Learning Device Away from School is a Desktop Computer	34	41	10,975
Student Primary Learning Device Away from School is a Laptop Computer	84	93	61,516
Student Primary Learning Device Away from School is a Tablet	77	83	40,574
Student Primary Learning Device Away from School is a Chromebook	164	650	300,653
Student Primary Learning Device Away from School is a Smartphone	194	258	21,789
Student Does not use a Learning Device Away from School	0	0	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	294	565	54,053
Student Primary Learning Device Away from School is Not Shared	198	451	363,542
Student Primary Learning Device is a Personal Device	289	365	91,048
Student Primary Learning Device is Provided by the School	238	719	340,684
Student Internet Access is Available in Primary Residence	558	1,130	412,336
Student Internet Access is Not Available in Primary Residence	0	0	9,298
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339
Student Internet Access in Residence is Residential Broadband	163	428	223,900
Student Internet Access in Residence is Cellular Network	229	336	38,515
Student Internet Access in Residence is Hot Spot	9	23	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	14	32	13,842
Student Internet Access in Residence is Satellite	20	72	10,822
Student Internet Access in Residence is Dial-up	3	6	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	6	32	9,467
Student Regularly Experiences Learning Interruptions from Internet in Residence	86	224	81,416
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	466	874	321,360
Annual Accreditation Status			
Accredited	Y	2	1,041
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
Attendance Rate			
Attendance Rate All Students	95.54 %	91.52 %	92.61 %
Attendance Rate African American	95.14 %	92.69 %	91.47 %
Attendance Rate Hispanic	95.53 %	90.51 %	92.7 %
Attendance Rate Caucasian	95.75 %	91.13 %	92.98 %
Attendance Rate Economically Disadvantaged	95.26 %	91.35 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	96.27 %	91.96 %	93.91 %
Attendance Rate Students with Disabilities	94.98 %	90.67 %	92.56 %
Attendance Rate Students without Disabilities	95.65 %	91.7 %	92.62 %
Attendance Rate English Learners (EL)	95.16 %	93.22 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.73 %	93.97 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	94.52 %
Attendance Rate Homeless	94.68 %	92.85 %	88.9 %
Attendance Rate Children in Foster Care	N<10	N<10	92.03 %
Attendance Rate Children with Parent on Active Military Duty		N<10	93.76 %
Attendance Rate Gifted and Talented	97.22 %	93.77 %	94.98 %



Attendance Rate Female Students	95.41 %	90.79 %	92.52 %
Attendance Rate Male Students	95.67 %	92.19 %	92.68 %
Attendance Rate Migrant	N<10	N<10	90.34 %
Dropout Rate			
Dropout Rate		1.16 %	2.21 %
College Remediation Rate			
College Remediation Rate		72.4 %	70.1 %
Enrollment			
October 1 Enrollment	557	1,164	473,861



Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions			844
Weapons Incidents	1	1	999
Staff Assaults		1	813
Student Assaults		7	4,551
Referrals to Law Enforcement	0	0	60
School-related Arrests	0	0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	54	RV	15	RV	RV	RV	RV
African-American	16	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	29	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	21	RV	12	RV	RV	RV	RV
Female	33	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



	School	District	State
Number of Students Retained at Grade 1	4	4	662
Percent of Students Retained at Grade 1	6.15%	6.15%	1.87%
Number of Students Retained at Grade 2	2	2	286
Percent of Students Retained at Grade 2	2.53%	2.53%	0.81%
Number of Students Retained at Grade 3	2	2	107
Percent of Students Retained at Grade 3	2.53%	2.53%	0.30%
Number of Students Retained at Grade 4	0	0	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.17%
Number of Students Retained at Grade 5	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	1	206
Percent of Students Retained at Grade 8	0.00%	0.83%	0.53%



Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	97.9 %	94.1 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	68.0 %	58.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	32.0 %	38.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	48	101	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	12	50	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	12	50	7,502
Number Certified by National Board for Professional Teaching Standards	0	1	1,412
Number of Teachers Teaching with Provisional License	0	0	821
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	1	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.0%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1	11	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2.1%	10.9%	3.0%
Number of Inexperienced Teachers ^^	5	15	9,104
Percentage of Teachers who are Inexperienced ^^	10.4%	14.9%	25.3%
Number of Teachers, Principals, and Assistant Principals	51	107	37,645
Number of Inexperienced Teachers, Principals, and Assistant Principals	5	15	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	9.8%	14.9%	24.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	101	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	50	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	50	1,743
Number Certified by National Board for Professional Teaching Standards	---	1	232
Number of Teachers Teaching with Provisional License	---	0	265
Percentage of Teachers Teaching with Provisional License	---	0.0%	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	1	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	1.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	1	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.0%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	0	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	0.0%	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	11	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	10.9%	3.0%
Number of Inexperienced Teachers ^^	---	15	2,426
Percentage of Teachers who are Inexperienced ^^	---	14.9%	30.1%
Number of Teachers, Principals, and Assistant Principals	---	107	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	15	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	14.9%	28.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State



Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

Number of Teachers (Certified Teachers)	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	526
Number of Teachers Teaching with Provisional License	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	22.7%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			

District

School Board Training

School Board Member	Hours of Training
Doug Johnson	0.00
Lee Ketchum	0.00
Greg Mcguirt	0.00
Gary Payne	0.00
Danny Quearry	0.00
John Weiss	0.00
Donnie Wright	0.00



Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$3,786,724	\$7,986,314	\$3,515,024,059
State and Local Non-Personnel Expenditures	\$1,241,483	\$2,877,800	\$1,142,707,978
State and Local Grand Total Expenditures	\$5,028,207	\$10,864,114	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$6,761	\$6,894	\$7,457
State and Local Non-Personnel Per-pupil Expenditures	\$2,217	\$2,484	\$2,424
State and Local Per-pupil Expenditures	\$8,978	\$9,379	\$9,882
Federal Expenditures			
Federal Personnel Expenditures	\$637,133	\$862,501	\$486,740,584
Federal Non-Personnel Expenditures	\$337,967	\$589,889	\$332,536,167
Federal Grand Total Expenditures	\$975,100	\$1,452,390	\$819,276,750
Federal Personnel Per-pupil Expenditures	\$1,138	\$745	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$603	\$509	\$705
Federal Per-pupil Expenditures	\$1,741	\$1,254	\$1,738
Total Expenditures			
Total Personnel Expenditures	\$4,423,857	\$8,848,815	\$4,001,764,642
Total Non-Personnel Expenditures	\$1,579,450	\$3,467,689	\$1,475,244,144
Total Grand Total Expenditures	\$6,003,307	\$12,316,504	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$7,899	\$7,639	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$2,820	\$2,994	\$3,130
Total Per-pupil Expenditures	\$10,719	\$10,632	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		35.0	38.9
Average Teacher Salary		\$48,135	\$53,416
Extracurricular Expenditures		\$489,966	\$229,886,043
Capital Expenditures		\$2,366,110	\$685,229,336
Debt Service Expenditures		\$0	\$302,936,284
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	72.2%	73.3%	58.8%
State Free and Reduced-Price Meal Rate††			59.3%
National Free and Reduced-Price Meal Rate†			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Gosnell School District - 4708000
MODULE: Alternatively Tested

Gosnell Elementary School - 4708028

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	56.96	RV	RV	20.25
Students with Disabilities	91.67	RV	RV	<5%	<5%
Students without Disabilities	>95%	50	RV	RV	23.53
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	56.41	RV	RV	20.51
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	49.25	RV	RV	23.88
Female	>95%	42.11	RV	RV	26.32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.29	RV	RV	29.41
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	40.54	RV	RV	27.03
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.33	RV	RV	30.3
Male	>95%	70.73	RV	RV	14.63
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	64.71	RV	RV	17.65
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	70.73	RV	RV	14.63
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	64.71	RV	RV	17.65
African-American	>95%	RV	RV	20	20
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	20	20
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	57.63	RV	RV	20.34
Caucasian Students with Disabilities	90.91	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	48.98	RV	RV	24.49
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	57.63	RV	RV	20.34
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	90.91	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	48.98	RV	RV	24.49
Caucasian Female	>95%	42.86	RV	RV	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16	32
Caucasian Female Non-English Learner	>95%	42.86	RV	RV	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16	32
Caucasian Male	>95%	70.97	RV	RV	12.9
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	8.33	16.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	70.97	RV	RV	12.9
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	16.67



Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	20	28.75	30	21.25
Students with Disabilities	>95%	RV	RV	<5%	8.33
Students without Disabilities	>95%	RV	27.94	35.29	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	20.25	27.85	30.38	21.52
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	8.33
Non-English Learner Students without Disabilities	>95%	RV	26.87	35.82	RV
Female	>95%	RV	26.32	42.11	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	47.06	20.59
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	43.24	18.92
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	48.48	21.21
Male	>95%	26.19	30.95	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	32.35	RV	26.47
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	26.19	30.95	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	32.35	RV	26.47
African-American	>95%	RV	RV	10	40
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	10	40
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	21.67	26.67	35	16.67
Caucasian Students with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	RV	26.53	42.86	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	21.67	26.67	35	16.67
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	RV	26.53	42.86	RV
Caucasian Female	>95%	RV	RV	50	10.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	56	12
Caucasian Female Non-English Learner	>95%	RV	RV	50	10.71
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	56	12
Caucasian Male	>95%	RV	RV	21.88	21.88
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.17	25
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	21.88	21.88
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	25



Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	53.75	16.25	17.5	12.5
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	45.59	19.12	20.59	14.71
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	53.16	16.46	17.72	12.66
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	44.78	19.4	20.9	14.93
Female	>95%	44.74	26.32	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.24	29.41	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	43.24	27.03	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.36	30.3	RV	RV
Male	>95%	61.9	RV	RV	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	52.94	RV	RV	20.59
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	61.9	RV	RV	16.67
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	52.94	RV	RV	20.59
African-American	>95%	RV	RV	30	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	30	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	55	RV	18.33	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	44.9	RV	22.45	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	55	RV	18.33	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	44.9	RV	22.45	RV
Caucasian Female	>95%	46.43	RV	RV	7.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40	RV	RV	8
Caucasian Female Non-English Learner	>95%	46.43	RV	RV	7.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40	RV	RV	8
Caucasian Male	>95%	62.5	RV	RV	15.63
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	20.83
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	62.5	RV	RV	15.63
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	50	RV	RV	20.83



Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	27.78	20.83	22.22	29.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	19.05	23.81	23.81	33.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.54	18.84	23.19	30.43
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	18.33	21.67	25	35
Female	>95%	RV	RV	28.13	28.13
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.57	32.14
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	29.03	29.03
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.63	33.33
Male	>95%	35	RV	RV	30
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20	34.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	34.21	RV	RV	31.58
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	21.21	36.36
African-American	>95%	RV	RV	33.33	6.67
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	36.36	9.09
African-American Non-English Learner	>95%	RV	RV	33.33	6.67
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	22.92	RV	35.42
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	25.58	RV	39.53
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.4	RV	RV	36.17
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	23.81	RV	40.48
Caucasian Female	>95%	RV	RV	28.57	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.58	31.58
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.58	31.58
Caucasian Male	>95%	RV	RV	11.11	40.74
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	12.5	45.83
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	11.54	42.31
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.04	47.83



Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	36.11	38.89	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	38.1	42.86	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	33.33	40.58	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	35	45	RV
Female	>95%	RV	40.63	37.5	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	42.86	42.86	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	38.71	38.71	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	40.74	44.44	RV
Male	>95%	RV	32.5	40	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	34.29	42.86	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	28.95	42.11	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	30.3	45.45	RV
African-American	>95%	RV	RV	40	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	54.55	<5%
African-American Non-English Learner	>95%	RV	RV	40	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	54.55	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	33.33	39.58	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	37.21	41.86	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	31.91	40.43	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	35.71	42.86	RV
Caucasian Female	>95%	RV	RV	33.33	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.84	15.79
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	14.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.84	15.79
Caucasian Male	>95%	RV	RV	44.44	22.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45.83	25
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	46.15	23.08
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.83	26.09



Gosnell School District - 4708000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	26.39	18.06	34.72	20.83
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	17.46	20.63	39.68	22.22
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.54	17.39	33.33	21.74
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	18.33	20	38.33	23.33
Female	>95%	RV	RV	46.88	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	53.57	7.14
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	45.16	6.45
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	51.85	7.41
Male	>95%	RV	RV	25	32.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.57	34.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	26.32	RV	RV	34.21
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	36.36
African-American	>95%	RV	RV	33.33	13.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	45.45	18.18
African-American Non-English Learner	>95%	RV	RV	33.33	13.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	45.45	18.18
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.83	20.83	37.5	20.83
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	23.26	41.86	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	21.28	21.28	36.17	21.28
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	23.81	40.48	RV
Caucasian Female	>95%	RV	RV	47.62	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	52.63	5.26
Caucasian Female Non-English Learner	>95%	RV	RV	47.62	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	52.63	5.26
Caucasian Male	>95%	RV	RV	29.63	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	33.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	26.92	34.62
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.43	34.78



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	21.79	15.38	29.49	33.33
Students with Disabilities	>95%	RV	RV	<5%	20
Students without Disabilities	>95%	RV	RV	33.82	35.29
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	19.74	15.79	30.26	34.21
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	20
Non-English Learner Students without Disabilities	>95%	RV	RV	34.85	36.36
Female	>95%	RV	RV	27.91	32.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.58	34.21
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	29.27	34.15
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	36.11
Male	>95%	RV	RV	31.43	34.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	36.67	36.67
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	31.43	34.29
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	36.67	36.67
African-American	>95%	RV	RV	33.33	16.67
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	35.29	17.65
African-American Non-English Learner	>95%	RV	RV	33.33	16.67
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	35.29	17.65
African-American Female	>95%	RV	RV	30.77	15.38
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	33.33	16.67
African-American Female Non- English Learner	>95%	RV	RV	30.77	15.38
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	RV	33.33	16.67
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	30.19	39.62
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	36.36	43.18
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	30.19	39.62
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.36	43.18
Caucasian Female	>95%	RV	RV	28	40
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	42.86
Caucasian Female Non-English Learner	>95%	RV	RV	28	40
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	42.86
Caucasian Male	>95%	RV	RV	32.14	39.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	39.13	43.48
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	32.14	39.29
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	39.13	43.48



Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	38.46	38.46	RV
Students with Disabilities	>95%	RV	RV	<5%	10
Students without Disabilities	RV	RV	38.24	44.12	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	36.84	39.47	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	RV	RV	36.36	45.45	RV
Female	>95%	RV	41.86	41.86	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	42.11	47.37	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	39.02	43.9	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	38.89	50	RV
Male	>95%	RV	34.29	34.29	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	33.33	40	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	34.29	34.29	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	33.33	40	RV
African-American	>95%	RV	RV	38.89	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	41.18	<5%
African-American Non-English Learner	>95%	RV	RV	38.89	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	41.18	<5%
African-American Female	>95%	RV	RV	38.46	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	41.67	<5%
African-American Female Non- English Learner	>95%	RV	RV	38.46	<5%
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	RV	41.67	<5%
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	28.3	39.62	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	25	47.73	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	28.3	39.62	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	25	47.73	RV
Caucasian Female	>95%	RV	RV	44	8
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	52.38	9.52
Caucasian Female Non-English Learner	>95%	RV	RV	44	8
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	52.38	9.52
Caucasian Male	>95%	RV	RV	35.71	32.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	43.48	34.78
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	35.71	32.14
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	43.48	34.78



Gosnell School District - 4708000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	24.36	29.49	32.05	14.1
Students with Disabilities	>95%	RV	RV	<5%	20
Students without Disabilities	>95%	RV	30.88	36.76	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	22.37	30.26	32.89	14.47
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	20
Non-English Learner Students without Disabilities	>95%	RV	31.82	37.88	RV
Female	>95%	32.56	RV	32.56	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	28.95	36.84	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	29.27	RV	34.15	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	30.56	38.89	RV
Male	>95%	RV	34.29	31.43	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	33.33	36.67	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	34.29	31.43	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	33.33	36.67	RV
African-American	>95%	RV	RV	27.78	5.56
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	29.41	5.88
African-American Non-English Learner	>95%	RV	RV	27.78	5.56
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	29.41	5.88
African-American Female	>95%	RV	RV	15.38	7.69
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	16.67	8.33
African-American Female Non- English Learner	>95%	RV	RV	15.38	7.69
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	RV	16.67	8.33
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	30.19	33.96	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	31.82	40.91	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	30.19	33.96	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	31.82	40.91	RV
Caucasian Female	>95%	RV	RV	40	12
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	47.62	9.52
Caucasian Female Non-English Learner	>95%	RV	RV	40	12
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.62	9.52
Caucasian Male	>95%	RV	35.71	RV	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	34.78	26.09
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	35.71	RV	25
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	34.78	26.09



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	95	25.26	22.11	29.47	23.16
Students with Disabilities	86.67	RV	RV	7.69	15.38
Students without Disabilities	>95%	17.07	25.61	32.93	24.39
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.95	25.53	22.34	28.72	23.4
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	86.67	RV	RV	7.69	15.38
Non-English Learner Students without Disabilities	>95%	17.28	25.93	32.1	24.69
Female	92.45	RV	RV	36.73	28.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	93.75	RV	RV	37.78	31.11
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92.31	RV	RV	35.42	29.17
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	93.62	RV	RV	36.36	31.82
Male	>95%	39.13	RV	21.74	RV
Male Students with Disabilities	90	RV	RV	<5%	22.22
Male Students without Disabilities	>95%	29.73	RV	27.03	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	39.13	RV	21.74	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	90	RV	RV	<5%	22.22
Male Non-English Learner without Disabilities	>95%	29.73	RV	27.03	RV
African-American	86.36	RV	RV	26.32	21.05
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	85	RV	RV	29.41	17.65
African-American Non-English Learner	86.36	RV	RV	26.32	21.05
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	85	RV	RV	29.41	17.65
African-American Female	75	RV	RV	33.33	33.33
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	75	RV	RV	33.33	33.33
African-American Female Non- English Learner	75	RV	RV	33.33	33.33
African-American Female Non- English Learner with Disabilities	---	---	---	---	---
African-American Female Non- English Learner without Disabilities	75	RV	RV	33.33	33.33
African-American Male	>95%	RV	RV	20	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	20	10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.13	18.75	28.13	25
Caucasian Students with Disabilities	83.33	RV	RV	10	10
Caucasian Students without Disabilities	>95%	18.52	22.22	31.48	27.78
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	28.13	18.75	28.13	25
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	83.33	RV	RV	10	10
Caucasian Non-English Learner without Disabilities	>95%	18.52	22.22	31.48	27.78
Caucasian Female	>95%	RV	RV	36.36	30.3
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.67	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	36.36	30.3
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.67	33.33
Caucasian Male	>95%	45.16	RV	RV	19.35
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	20.83
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	45.16	RV	RV	19.35
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	20.83



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	RV	44.9	27.55
Students with Disabilities	86.67	RV	RV	30.77	7.69
Students without Disabilities	RV	RV	RV	47.06	30.59
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	45.36	27.84
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	86.67	RV	RV	30.77	7.69
Non-English Learner Students without Disabilities	RV	RV	RV	47.62	30.95
Female	>95%	RV	RV	51.92	28.85
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	54.17	31.25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	52.94	29.41
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	55.32	31.91
Male	>95%	RV	28.26	36.96	RV
Male Students with Disabilities	90	RV	RV	33.33	11.11
Male Students without Disabilities	RV	RV	RV	37.84	29.73
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	28.26	36.96	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	90	RV	RV	33.33	11.11
Male Non-English Learner without Disabilities	RV	RV	RV	37.84	29.73
African-American	>95%	RV	RV	59.09	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	55	10
African-American Non-English Learner	>95%	RV	RV	59.09	9.09
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	55	10
African-American Female	>95%	RV	RV	50	16.67
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	50	16.67
African-American Female Non- English Learner	>95%	RV	RV	50	16.67
African-American Female Non- English Learner with Disabilities	---	---	---	---	---
African-American Female Non- English Learner without Disabilities	>95%	RV	RV	50	16.67
African-American Male	>95%	RV	RV	70	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	70	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	39.06	34.38
Caucasian Students with Disabilities	83.33	RV	RV	20	10
Caucasian Students without Disabilities	>95%	RV	RV	42.59	38.89
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	39.06	34.38
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	83.33	RV	RV	20	10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	42.59	38.89
Caucasian Female	>95%	RV	RV	54.55	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	56.67	36.67
Caucasian Female Non-English Learner	>95%	RV	RV	54.55	33.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	56.67	36.67
Caucasian Male	>95%	RV	32.26	RV	35.48
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	41.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	32.26	RV	35.48
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	41.67



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	26.8	24.74	30.93	17.53
Students with Disabilities	86.67	RV	RV	23.08	7.69
Students without Disabilities	>95%	22.62	26.19	32.14	19.05
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.08	23.96	31.25	17.71
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	86.67	RV	RV	23.08	7.69
Non-English Learner Students without Disabilities	>95%	22.89	25.3	32.53	19.28
Female	>95%	RV	35.29	29.41	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	36.17	29.79	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	34	30	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	34.78	30.43	RV
Male	>95%	34.78	RV	32.61	RV
Male Students with Disabilities	90	RV	RV	22.22	11.11
Male Students without Disabilities	>95%	29.73	RV	35.14	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	34.78	RV	32.61	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	90	RV	RV	22.22	11.11
Male Non-English Learner without Disabilities	>95%	29.73	RV	35.14	RV
African-American	>95%	RV	47.62	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	95	RV	RV	15.79	5.26
African-American Non-English Learner	>95%	RV	47.62	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	95	RV	RV	15.79	5.26
African-American Female	91.67	RV	RV	18.18	9.09
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	91.67	RV	RV	18.18	9.09
African-American Female Non- English Learner	91.67	RV	RV	18.18	9.09
African-American Female Non- English Learner with Disabilities	---	---	---	---	---
African-American Female Non- English Learner without Disabilities	91.67	RV	RV	18.18	9.09
African-American Male	>95%	RV	RV	20	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	20	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.56	15.63	37.5	20.31
Caucasian Students with Disabilities	83.33	RV	RV	20	10
Caucasian Students without Disabilities	>95%	RV	RV	40.74	22.22
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	26.56	15.63	37.5	20.31
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	83.33	RV	RV	20	10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40.74	22.22
Caucasian Female	>95%	RV	RV	36.36	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.67	20
Caucasian Female Non-English Learner	>95%	RV	RV	36.36	18.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.67	20
Caucasian Male	>95%	32.26	RV	38.71	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45.83	25
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	32.26	RV	38.71	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45.83	25



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	32.72	17.59	23.46	26.23
Students with Disabilities	93.48	RV	RV	<5%	9.3
Students without Disabilities	>95%	24.56	20.28	26.33	28.83
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	32.18	17.35	23.66	26.81
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.48	RV	RV	<5%	9.3
Non-English Learner Students without Disabilities	>95%	23.72	20.07	26.64	29.56
Female	>95%	23.46	19.75	27.78	29.01
Female Students with Disabilities	94.44	RV	RV	11.76	5.88
Female Students without Disabilities	>95%	16.55	22.07	29.66	31.72
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	22.29	19.75	28.03	29.94
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.44	RV	RV	11.76	5.88
Female Non-English Learner without Disabilities	>95%	15	22.14	30	32.86
Male	>95%	41.98	15.43	19.14	23.46
Male Students with Disabilities	92.86	RV	RV	<5%	11.54
Male Students without Disabilities	>95%	33.09	18.38	22.79	25.74
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.88	15	19.38	23.75
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	11.54
Male Non-English Learner without Disabilities	>95%	32.84	17.91	23.13	26.12
African-American	>95%	32.26	22.58	29.03	16.13
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	94.74	RV	25.93	31.48	RV
African-American Non-English Learner	>95%	32.26	22.58	29.03	16.13
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	94.74	RV	25.93	31.48	RV
African-American Female	91.89	RV	RV	32.35	20.59
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	90.91	RV	RV	33.33	23.33
African-American Female Non- English Learner	91.89	RV	RV	32.35	20.59
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	90.91	RV	RV	33.33	23.33
African-American Male	>95%	42.86	RV	RV	10.71
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	29.17	8.33
African-American Male Non-English Learner	>95%	42.86	RV	RV	10.71
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	8.33



Hispanic	>95%	RV	RV	11.11	33.33
Hispanic Students without Disabilities	>95%	RV	RV	11.11	33.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	14.29	42.86
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	14.29	42.86
Hispanic Female	>95%	RV	RV	9.09	36.36
Hispanic Female without Disabilities	>95%	RV	RV	9.09	36.36
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.59	16.07	21.88	29.46
Caucasian Students with Disabilities	91.89	RV	RV	<5%	8.82
Caucasian Students without Disabilities	>95%	22.63	18.95	25.26	33.16
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	32.74	15.7	21.97	29.6
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	91.89	RV	RV	<5%	8.82
Caucasian Non-English Learner without Disabilities	>95%	22.75	18.52	25.4	33.33
Caucasian Female	>95%	22.43	18.69	27.1	31.78
Caucasian Female with Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Female without Disabilities	>95%	14.74	21.05	29.47	34.74
Caucasian Female Non-English Learner	>95%	22.43	18.69	27.1	31.78
Caucasian Female Non-English Learner with Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Female Non-English Learner without Disabilities	>95%	14.74	21.05	29.47	34.74
Caucasian Male	>95%	41.88	13.68	17.09	27.35
Caucasian Male with Disabilities	91.67	RV	RV	<5%	9.09
Caucasian Male without Disabilities	>95%	30.53	16.84	21.05	31.58
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	42.24	12.93	17.24	27.59
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	30.85	15.96	21.28	31.91



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	10.67	30.79	38.41	20.12
Students with Disabilities	>95%	47.73	34.09	RV	RV
Students without Disabilities	RV	RV	30.28	42.61	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	10.9	29.28	39.25	20.56
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	47.73	34.09	RV	RV
Non-English Learner Students without Disabilities	>95%	5.05	28.52	43.68	22.74
Female	>95%	8.48	30.3	44.24	16.97
Female Students with Disabilities	94.44	RV	RV	5.88	<5%
Female Students without Disabilities	RV	RV	28.38	48.65	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	8.75	28.13	45.63	17.5
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.44	RV	RV	5.88	<5%
Female Non-English Learner without Disabilities	RV	RV	25.87	50.35	RV
Male	>95%	12.88	31.29	32.52	23.31
Male Students with Disabilities	>95%	48.15	RV	RV	11.11
Male Students without Disabilities	>95%	RV	32.35	36.03	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	13.04	30.43	32.92	23.6
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	48.15	RV	RV	11.11
Male Non-English Learner without Disabilities	>95%	RV	31.34	36.57	RV
African-American	>95%	RV	40	41.54	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	40.35	43.86	RV
African-American Non-English Learner	>95%	RV	40	41.54	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	40.35	43.86	RV
African-American Female	>95%	RV	37.84	40.54	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	36.36	45.45	RV
African-American Female Non- English Learner	>95%	RV	37.84	40.54	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	36.36	45.45	RV
African-American Male	>95%	RV	42.86	42.86	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	45.83	41.67	RV
African-American Male Non-English Learner	>95%	RV	42.86	42.86	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	45.83	41.67	RV



Hispanic	>95%	RV	RV	44.44	11.11
Hispanic Students without Disabilities	>95%	RV	RV	44.44	11.11
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	57.14	14.29
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	57.14	14.29
Hispanic Female	>95%	RV	RV	45.45	9.09
Hispanic Female without Disabilities	>95%	RV	RV	45.45	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	12	26.67	38.22	23.11
Caucasian Students with Disabilities	94.59	51.43	31.43	RV	RV
Caucasian Students without Disabilities	RV	RV	RV	43.68	25.79
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	12.05	26.34	38.39	23.21
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	94.59	51.43	31.43	RV	RV
Caucasian Non-English Learner without Disabilities	RV	RV	RV	43.92	25.93
Caucasian Female	>95%	10.28	25.23	46.73	17.76
Caucasian Female with Disabilities	92.31	RV	RV	8.33	<5%
Caucasian Female without Disabilities	>95%	RV	23.16	51.58	RV
Caucasian Female Non-English Learner	>95%	10.28	25.23	46.73	17.76
Caucasian Female Non-English Learner with Disabilities	92.31	RV	RV	8.33	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	23.16	51.58	RV
Caucasian Male	>95%	13.56	27.97	30.51	27.97
Caucasian Male with Disabilities	>95%	52.17	RV	RV	13.04
Caucasian Male without Disabilities	RV	RV	RV	35.79	31.58
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	13.68	27.35	30.77	28.21
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	52.17	RV	RV	13.04
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	36.17	31.91



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	32.72	22.32	28.75	16.21
Students with Disabilities	>95%	75	RV	RV	9.09
Students without Disabilities	>95%	26.15	24.38	32.16	17.31
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	32.5	22.19	28.75	16.56
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	75	RV	RV	9.09
Non-English Learner Students without Disabilities	>95%	25.72	24.28	32.25	17.75
Female	>95%	30.49	27.44	31.71	10.37
Female Students with Disabilities	94.44	RV	RV	5.88	5.88
Female Students without Disabilities	>95%	24.49	29.93	34.69	10.88
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	29.56	27.67	32.08	10.69
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.44	RV	RV	5.88	5.88
Female Non-English Learner without Disabilities	>95%	23.24	30.28	35.21	11.27
Male	>95%	34.97	17.18	25.77	22.09
Male Students with Disabilities	>95%	RV	RV	7.41	11.11
Male Students without Disabilities	>95%	27.94	18.38	29.41	24.26
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35.4	16.77	25.47	22.36
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.41	11.11
Male Non-English Learner without Disabilities	>95%	28.36	17.91	29.1	24.63
African-American	>95%	37.5	29.69	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	32.14	32.14	RV	RV
African-American Non-English Learner	>95%	37.5	29.69	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	32.14	32.14	RV	RV
African-American Female	>95%	33.33	36.11	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	40.63	RV	6.25
African-American Female Non- English Learner	>95%	33.33	36.11	RV	RV
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	RV	40.63	RV	6.25
African-American Male	>95%	42.86	RV	RV	7.14
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	41.67	RV	RV	8.33
African-American Male Non-English Learner	>95%	42.86	RV	RV	7.14
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	41.67	RV	RV	8.33



Hispanic	>95%	RV	RV	22.22	22.22
Hispanic Students without Disabilities	>95%	RV	RV	22.22	22.22
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	21.43	28.57
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	21.43	28.57
Hispanic Female	>95%	RV	RV	36.36	9.09
Hispanic Female without Disabilities	>95%	RV	RV	36.36	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	30.67	20	31.56	17.78
Caucasian Students with Disabilities	94.59	74.29	RV	RV	11.43
Caucasian Students without Disabilities	>95%	22.63	22.11	36.32	18.95
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	30.8	20.09	31.25	17.86
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	94.59	74.29	RV	RV	11.43
Caucasian Non-English Learner without Disabilities	>95%	22.75	22.22	35.98	19.05
Caucasian Female	>95%	28.97	24.3	35.51	11.21
Caucasian Female with Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Female without Disabilities	>95%	23.16	26.32	38.95	11.58
Caucasian Female Non-English Learner	>95%	28.97	24.3	35.51	11.21
Caucasian Female Non-English Learner with Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Female Non-English Learner without Disabilities	>95%	23.16	26.32	38.95	11.58
Caucasian Male	>95%	32.2	16.1	27.97	23.73
Caucasian Male with Disabilities	>95%	RV	RV	<5%	13.04
Caucasian Male without Disabilities	>95%	22.11	17.89	33.68	26.32
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	32.48	16.24	27.35	23.93
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	13.04
Caucasian Male Non-English Learner without Disabilities	>95%	22.34	18.09	32.98	26.6



MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates
Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates
Five Year Graduation Rates are not available.



Gosnell School District - 4708000

Gosnell Elementary School - 4708028

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---



Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
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Grade 2

All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	81.99	77.95	79.91	N<10	N<10	79.89
Students with Disabilities	74.96	75.82	75.59	N<10	N<10	---
Students without Disabilities	83.28	78.3	80.69	N<10	N<10	80.66
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	82.1	77.93	79.95	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	74.96	75.82	75.59	N<10	N<10	---
Non-English Learner Students without Disabilities	83.44	78.28	80.76	N<10	N<10	---
Female	84.51	80.84	82.68	N<10	N<10	82.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.44	81.19	83.32	N<10	N<10	83.17
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	84.82	80.89	82.85	N<10	N<10	---



Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.81	81.25	83.53	N<10	N<10	---
Male	79.65	75.26	77.41	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.06	75.41	78.07	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	79.65	75.26	77.41	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.06	75.41	78.07	N<10	N<10	---
African-American	87.26	82.64	84.95	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	87.26	82.64	84.95	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.68	77.78	79.75	N<10	N<10	---
Caucasian Students with Disabilities	73.21	75.34	74.52	N<10	N<10	---
Caucasian Students without Disabilities	83.66	78.29	80.98	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.68	77.78	79.75	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	73.21	75.34	74.52	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.66	78.29	80.98	N<10	N<10	---
Caucasian Female	83.15	80.14	81.64	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.65	80.52	82.59	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.15	80.14	81.64	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.65	80.52	82.59	N<10	N<10	---
Caucasian Male	80.4	75.64	78.11	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Caucasian Male without Disabilities	82.62	75.97	79.29	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.4	75.64	78.11	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.62	75.97	79.29	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	82.15	80.76	81.46	82.59	N<10	81.59
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.5	81.78	82.64	83.03	N<10	82.75
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	82.33	81.02	81.68	82.13	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.77	82.14	82.96	82.54	N<10	---
Female	82.09	82.58	82.33	83.16	N<10	82.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.93	83.42	83.68	83.92	N<10	83.58
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.27	82.52	82.4	82.67	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.22	83.39	83.8	83.4	N<10	---
Male	82.2	79.34	80.77	82.15	N<10	81.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.16	80.52	81.84	82.35	N<10	82.11
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.38	79.84	81.11	81.72	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.42	81.16	82.29	81.86	N<10	---
African-American	82.38	77.94	80.16	83.1	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	84.79	77.02	80.91	84.75	N<10	---
African-American Non-English Learner	82.38	77.94	80.16	83.1	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	84.79	77.02	80.91	84.75	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.19	81.01	81.6	82.32	N<10	81.8
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.58	82.47	83.03	82.6	N<10	83.22
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.29	81.38	81.83	82.19	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.74	82.91	83.33	82.47	N<10	---
Caucasian Female	81.44	81.78	81.61	82.9	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.19	83.46	83.32	83.67	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.44	81.78	81.61	82.9	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.19	83.46	83.32	83.67	N<10	---
Caucasian Male	82.77	80.42	81.59	81.89	N<10	81.95
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.9	81.69	82.8	81.76	N<10	83.15
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	82.98	81.05	82.02	81.65	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.19	82.47	83.33	81.48	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	85.53	82.99	84.26	79.14	N<10	84.57
Students with Disabilities	77.23	76.15	76.69	77.08	N<10	---
Students without Disabilities	86.77	84	85.39	79.45	N<10	85.71
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	85.6	83.21	84.4	79.14	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	77.23	76.15	76.69	77.08	N<10	---
Non-English Learner Students without Disabilities	86.89	84.29	85.59	79.46	N<10	---
Female	83.01	83.06	83.03	79	N<10	83.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.72	83.65	84.18	79.03	N<10	84.79
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.01	83.47	83.24	78.99	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.82	84.15	84.48	79.03	N<10	---
Male	88.72	82.89	85.81	79.33	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	89.46	84.47	86.97	80	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	88.72	82.89	85.81	79.33	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	89.46	84.47	86.97	80	N<10	---
African-American	86.08	80.61	83.34	76.68	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	85.99	81.16	83.57	75.79	N<10	---
African-American Non-English Learner	86.08	80.61	83.34	76.68	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	85.99	81.16	83.57	75.79	N<10	---
African-American Female	86.33	80.43	83.38	77.35	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Female without Disabilities	86.22	81.19	83.7	76.15	N<10	---
African-American Female Non-English Learner	86.33	80.43	83.38	77.35	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	86.22	81.19	83.7	76.15	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	86.15	83.99	85.07	80.53	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	88.26	85.51	86.89	81.6	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	86.15	83.99	85.07	80.53	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.26	85.51	86.89	81.6	N<10	---
Caucasian Female	81.53	85.04	83.29	80.6	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.56	85.92	85.24	81.57	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.53	85.04	83.29	80.6	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.56	85.92	85.24	81.57	N<10	---
Caucasian Male	90.44	83	86.72	80.47	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	91.79	85.12	88.46	81.62	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	90.44	83	86.72	80.47	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	91.79	85.12	88.46	81.62	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	90.31	82.19	86.51	82.21	N<10	---
Students with Disabilities	86.71	79.15	82.93	72.11	N<10	---
Students without Disabilities	90.87	82.68	87.07	83.79	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	90.11	81.84	86.25	81.96	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	86.71	79.15	82.93	72.11	N<10	---
Non-English Learner Students without Disabilities	90.65	82.28	86.77	83.52	N<10	---
Female	92.62	84.94	89.2	82.89	N<10	---



Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	93.1	85.16	89.57	83.03	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	92.29	84.31	88.75	82.42	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	92.75	84.47	89.09	82.52	N<10	---
Male	87.75	79.32	83.53	81.46	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	88.03	79.73	83.88	84.74	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	87.75	79.32	83.53	81.46	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	88.03	79.73	83.88	84.74	N<10	---
African-American	91.84	85.73	89.7	81.87	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	89.63	84.92	88.34	81.29	N<10	---
African-American Non-English Learner	91.84	85.73	89.7	81.87	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	89.63	84.92	88.34	81.29	N<10	---
African-American Female	94.24	N<10	93.04	83.11	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	94.24	N<10	93.04	83.11	N<10	---
African-American Female Non-English Learner	94.24	N<10	93.04	83.11	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	94.24	N<10	93.04	83.11	N<10	---
African-American Male	88.97	82.4	85.69	80.51	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	88.97	82.4	85.69	80.51	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	90.39	80.31	85.35	81.94	N<10	---
Caucasian Students with Disabilities	81.83	75.81	78.82	67.34	N<10	---
Caucasian Students without Disabilities	91.97	81.14	86.56	84.64	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	90.39	80.31	85.35	81.94	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	81.83	75.81	78.82	67.34	N<10	---
Caucasian Non-English Learner without Disabilities	91.97	81.14	86.56	84.64	N<10	---
Caucasian Female	92.95	83.03	87.99	81.99	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	93.34	83.18	88.26	82.32	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	92.95	83.03	87.99	81.99	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	93.34	83.18	88.26	82.32	N<10	---
Caucasian Male	87.65	77.42	82.53	81.88	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	90.25	78.6	84.43	87.54	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	87.65	77.42	82.53	81.88	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	90.25	78.6	84.43	87.54	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	85.38	81.04	83.27	81.35	N<10	83.28
Students with Disabilities	78.53	76.46	77.54	75.53	N<10	---
Students without Disabilities	86.46	81.75	84.17	82.2	N<10	84.15
English Learner	N<10	N<10	N<10	N<10	N<10	82.95
Non-English Learner	85.43	81.04	83.29	81.12	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	82.95
Non-English Learner Students with Disabilities	78.53	76.46	77.54	75.53	N<10	---
Non-English Learner Students without Disabilities	86.55	81.77	84.22	81.96	N<10	---
Female	86.2	83.02	84.76	81.6	N<10	84.66
Female Students with Disabilities	75.54	78.99	77.26	79.01	N<10	---
Female Students without Disabilities	87.45	83.5	85.64	81.88	N<10	85.48
Female English Learner	N<10	N<10	N<10	N<10	N<10	83.6
Female Non-English Learner	86.24	82.94	84.74	81.3	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.6
Female Non-English Learner with Disabilities	75.54	78.99	77.26	79.01	N<10	---
Female Non-English Learner without Disabilities	87.54	83.43	85.65	81.56	N<10	---
Male	84.54	79.07	81.77	81.09	N<10	81.83
Male Students with Disabilities	80.41	74.81	77.72	73.33	N<10	---
Male Students without Disabilities	85.38	79.9	82.58	82.55	N<10	82.65
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	84.62	79.18	81.86	80.93	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80.41	74.81	77.72	73.33	N<10	---
Male Non-English Learner without Disabilities	85.48	80.05	82.71	82.39	N<10	---
African-American	87.44	81.92	85.08	80.43	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	87.16	81.87	84.98	80.01	N<10	---
African-American Non-English Learner	87.44	81.92	85.08	80.43	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	87.16	81.87	84.98	80.01	N<10	---
African-American Female	89.54	83.92	87.36	81.01	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	90.4	84.19	87.99	80.65	N<10	---
African-American Female Non-English Learner	89.54	83.92	87.36	81.01	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	90.4	84.19	87.99	80.65	N<10	---
African-American Male	84.73	79.57	82.15	79.73	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	82.84	79.07	80.96	79.18	N<10	---
African-American Male Non-English Learner	84.73	79.57	82.15	79.73	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	82.84	79.07	80.96	79.18	N<10	---
Hispanic	80.88	84.05	82.16	82.63	N<10	82.77
Hispanic Students without Disabilities	80.88	84.05	82.16	82.63	N<10	82.77
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	82.23
Hispanic Non-English Learner	81.47	85.72	83.19	81.91	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.23
Hispanic Non-English Learner without Disabilities	81.47	85.72	83.19	81.91	N<10	---
Hispanic Female	81.42	83.82	82.62	N<10	N<10	83.28



Hispanic Female without Disabilities	81.42	83.82	82.62	N<10	N<10	83.28
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	82.23
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.23
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.35	80.67	83.01	81.6	N<10	82.99
Caucasian Students with Disabilities	75.98	74.82	75.48	72.59	N<10	---
Caucasian Students without Disabilities	87.1	81.74	84.42	83.08	N<10	84.38
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	85.38	80.75	83.07	81.56	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	75.98	74.82	75.48	72.59	N<10	---
Caucasian Non-English Learner without Disabilities	87.15	81.83	84.49	83.04	N<10	---
Caucasian Female	85.48	82.52	84	81.78	N<10	83.87
Caucasian Female with Disabilities	72.7	77.44	75.07	N<10	N<10	---
Caucasian Female without Disabilities	87.11	83.17	85.14	82.46	N<10	84.99
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	85.48	82.52	84	81.78	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	72.7	77.44	75.07	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.11	83.17	85.14	82.46	N<10	---
Caucasian Male	85.23	78.97	82.11	81.43	N<10	82.19
Caucasian Male with Disabilities	77.69	73.4	75.7	70.89	N<10	---
Caucasian Male without Disabilities	87.09	80.29	83.69	83.69	N<10	83.77
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	85.3	79.1	82.21	81.35	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	77.69	73.4	75.7	70.89	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.2	80.47	83.83	83.63	N<10	---