

# Wall ISD District Improvement Plan 2023-2024



11/8/2023  
Date of School Board Approval



# Wall Independent School District Mission Statement

The Wall Independent School District has maintained a reputation for academic excellence and achievement is evidence by consistently high-test scores on the national and state levels, as well as the accomplishments of graduates of this district.

We believe that all students are capable of learning the necessary skills to be independent, productive and useful members of our society.

The aim of this district is to enable students to develop and apply academic skills and to acquire competencies on which to build a meaningful and productive life.

Wall ISD will provide students with a balanced curriculum that will enable students to develop good citizenship characteristics and to appreciate our rich American heritage; to develop sound economic attitudes; and to develop positive attitudes towards the educational process and its importance to the future of America. We will provide opportunities for all students to develop their abilities to think logically, independently, and creatively and to communicate effectively.

This campus is committed to providing instruction at the highest level and to providing the necessary resources for quality programs in all areas. We accept the responsibility of accountability for the results of our program.

## **OUR MOTTO**

## **WALL-WINNERS-ALL**

## Planning and Decision Making Committee

[illegible]

# Comprehensive Needs Assessment

**A Comprehensive Needs Assessment was conducted with the Committee on 9/15/2019.**

	Data Sources Examined
Paige Jones - Parent	STAAR Test Results Texas Academic Performance Report (TAPR) End of Course Test Results (EOC) ACT Test Results FIRST RATING PBMAS (Bilingual/ESL) PBMAS PBMAS (Special Education) PBMAS (CTE) ISAM School Calendar PEIMS Data Sheets TEA Dropout Summary Report Technology (Hardware Data) State Performance Plans Transfer Students Data
Kysha Tanner - Parent	
Shawn Beeles - Teacher	
Rhonda Halfmann - Teacher	
Amy Wilde-Teacher	
Bernie Halfmann - Teacher	
Janice Matschek - Teacher	
Tyler Warren-Teacher	
Jenny Sanders - Teacher	
Scott Alexander-Community Member, Business Representative	
Ryan Snowden – Principal	
Matt Rivers - Principal	
Jamie Dudley - Principal	
Russell Dacy - Superintendent	

## **Comprehensive Needs Assessment: Summary of Findings**

<b>Identified Areas of Strength and Concern</b>	
<b>Areas of Strength</b>	<b>Data Source</b>
College Readiness	ACT Scores, EOC Scores, TAPR
STAAR Math - Grades 3,4,5,6,7,8 Reading	STAAR Math and Reading Scores, TAPR
High School EOC Scores  ACT scores	EOC Summary Reports, TAPR
<b>Areas of Focus</b>	
ELA/Reading – 4 <sup>th</sup> & 5 <sup>th</sup> Hispanic, Econ. Disadvantage, Percentage of Students scoring Advanced on STARR 4 <sup>th</sup> & 5 <sup>th</sup> grade Hispanic and Economically Disadvantaged student performance on STAAR.	STAAR Test Summary Reports, Texas Academic Performance Report (TAPR)
5 <sup>th</sup> grade Science-Hispanic and Economically Disadvantaged student performance on STAAR.	STAAR Test Summary Reports, TAPR
Reading – 3 <sup>rd</sup> & 4 <sup>th</sup> – Hispanic, Students scoring Advanced on STARR 3 <sup>rd</sup> and 5 <sup>th</sup> Grade Hispanic and Economically Disadvantaged performance o STAAR Math. Percentage of ALL students performing at the Masters Grade Level mark.	STAAR Test Results, TAPR
High School – English II – Percentage of ALL students meeting 90% passing. Percentage of Students scoring Advanced on EOC Exams. ALL grades-Percentage of Special Education Students performing at Grade Level	EOC Summary Reports, TAPR  TEA Monitoring Systems and Reporting
Recruitment and Retention of appropriately certified teacher and Paraprofessionals	End of Year Turn Over Teachers & Paraprofessionals Receiving Incentive Pay
Percentage of Hispanic and Economically Disadvantaged Students Identified for Special Education	PBMAS Summary Report

# State Compensatory Education

This District has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to this District/Campus \$305,998

Total FTEs funded through SCE at this District/Campus - 1.00

Students are entered into the State Compensatory Education Program when performance on benchmark tests, classroom performance, or other assessments indicate non-mastery of particular concepts that could lead to student is not being successful academically or on STARR/EOC assessments. Students may also be considered for additional services through the State Compensatory Education program if they are considered homeless or pregnant.



# State Compensatory Education

## State of Texas Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years (students in pre-k and k that are retained at parent request are not considered at-risk).
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English Proficiency.
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

## Federal, State and Local Funding Sources

Federal funding sources that will be integrated and coordinated with State and Local funds to meet the needs of all students;

Program/Funding Source
<b>Federal Programs</b>
Title 1, Part A - \$94,104
Title I, Part C (Migrant) – Shared Services
Title II, Part A (TPTR) - \$19,981
Title IV, \$10,000
<b>State Programs/Funding Source</b>
School Safety Allotment-\$60,000
Career/Technology Education - \$1,060,806
State Compensatory Education - \$305,998
Dyslexia \$36,998
Special Education - \$958,208
Bilingual/ESL Program - \$8,900
College, Career,& Military Readiness-\$103,000
<b>Based on Release 2: 8/1/2023</b>

**Goal 1:**

Wall ISD will continue to support our Elementary and Middle School campuses in their goal to maintain excellent performance on STAAR Assessments.

**Objective 1:**

By May 2024, 90% of all students and student groups will pass all portions of the STAAR test, 90% of the students taking alternative assessment will meet ARD expectations, and both campuses will meet State and Federal System Safeguards.

**Summative Evaluation:**

90% of all students will pass all portions of the STAAR assessment, meet ARD expectations, and meet State and Federal System Safeguards.

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Implementation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
1) Tutorial Program for Students Grades 3-8	Principals	Aug 2023-May 2024	Sept. 2023	Local Funds \$20 per Hour	STAAR Results State & Federal System Safeguards OEC Results
2) Employ Instructional Aides to enable K-5 Teachers to work with Small Groups	Elementary Principal	Aug 2023-May 2042	Sept 2023	Comp Ed Funds \$123,627.23	STAAR Results State and Federal System Safeguards
3) Provide Summer School Enrichment Program K-8	Elementary & Middle School Principals	June 2024	End of School Year	Title I Funds \$17,055,000	Teacher Evaluation

**2) Aides:**

Cindy Ellington - \$12,985.28

Tori Menges -\$16,745.80

-\$14,279.32

- \$16,013.30

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Implementation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
4) Contract with ESC 15 to Provide Assistance and Guidance in effective use of Title I & II Funds	Superintendent	Aug. 2023 - July 2024	Aug. 2023– July 2024	Title I Funds \$6,824 Title II Funds \$6,841	Compliance Thru E-Grants/ TEA Audits

**Goal 2:**

Wall ISD will continue to support our High School students in their goal to maintain excellent performance on EOC tests and ACT.

**Objective:**

By May 2024, 90% of all students and student groups will pass their relative EOC Exams. 40% of those taking ACT will score at least a 24 composite.

**Summative Evaluation:**

90% of all students will pass all relative EOC Exams and 40% of ACT testers will score a minimum of 24 on their composite.

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Implementation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
1) Tutorial Program after school and summer	High School Principal	Aug. 2023 - May 2024	Aug. 2021	After School Tutorials \$20/Hr. Summer School \$30/Hr.	EOC Results
2) ACT Enrichment Program	High School Principal	Aug. 2023 - May 2024	Fall 2023	ACT Preparation Course \$2000	ACT Test Results
3) Additional Science and Math Course Offerings at High School	High School Principal	Aug. 2023 – May 2024	Aug. 2023	Math and Science Staff	EOC Results ACT Results

**Goal 3:**

Wall ISD will maintain at least a 95% Completion Rate and less than 1% Dropout Rate.

**Objective:**

By June 2024, Wall ISD Completion Rate will exceed 95% and the Dropout Rate will be less than 1%

**Summative Evaluation:**

TAPR Report 2022/2023.

Activity/Strategy	Person(s) Responsible	Evaluation Timeline	Implementation Timeline	Resources	Formative Evaluation
1) Provide extended learning opportunities for students a) During school Tutorials b) After school Tutorials c) Summer school Tutorials	High School Principal	Aug. 2023-June 2024	Aug. 2023	During school Tutorial opportunities budgeted into scheduling. After school Tutoring \$20/Hr. Summer School Tutoring \$30/Hr.	TAPR Report Dropout Report Completion Report
2) Provide Alternative Education Program with HQ Teachers and Administrators	Superintendent	Aug. 2023-July 2024	Aug. 2023	Compensatory Funds DAEP - \$11,084 AEP - \$97,850	TAPR Report Dropout & Completion Rates

**Goal 4:**

All students will graduate from Wall ISD with the knowledge and experience to succeed in a global economy.

**Objective:**

Upon graduation, 100% of Wall ISD students will acquire skills through Technology Resources to prepare them for Post-Secondary opportunities.

**Summative Evaluation:**

At least 90% of all graduates will attend a Post-Secondary Educational Institution.

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation TimeLine</b>	<b>Implementation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
1) Provide all students a curriculum enriched with technology despite loss of state funding.	Superintendent Principals Technology Director	Aug. 2023 – May 2024	Aug. 2023	Local Funds State – what we can squeeze from IMA	Post-Secondary Student Evaluations

**Goal 5:**

Wall ISD students will continue to be instructed by fully certified teachers.

**Objective:**

Wall ISD will maintain 100% fully certified Para-Professionals and Teachers at all grade levels.

**Summative Evaluation:****Equity Plan Evaluation**

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Implementation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
1) Verify that all Paraprofessionals meet certified status, provide high quality staff development through Region XV ESC, and other training opportunities	Principals Superintendent	Aug- 2023 - Oct. 2024	Aug- 2023 June- 2024	Region XV ESC Angelo State University	ESSA Equity Plan
2) Provide salary or longevity pay to retain Certified Teachers and Paraprofessionals in Wall ISD	Superintendent	Aug. 2023	Dec. 2023	Local Funds = \$124,000	Texas Student Data System (TSDS)
3) Provide salary and step increase at new state base level to attract and retain Certified Teachers and Paraprofessionals	Superintendent	Aug. 2023- Sept. 2023	Aug. 2023 - May 2024	Local Funds = Approx. \$517,051.48	TSDS



**Goal 6:****Provide an Environment conducive to learning for all students.****Objective:****Wall ISD will maintain campuses, which are Safe and Drug Free of distractions, which include Bullying, etc.****Summative Evaluation:****E-Grants Compliance Report, 425 Discipline Report**

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation Timeline</b>	<b>Implementation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
1) Maintain cameras and software for teacher, student and building security	Superintendent Technology Director	Aug. 2023- Aug. 2024	Aug. 2023- Aug. 2024	Local Funds = \$3500	Periodic Recap of Camera Records
2) Revise and update as needed School Emergency Operations Plan	Superintendent Principals	Oct. 2023	Oct. 2023 - May 2024	Administrators Time and Effort Texas School Safety Center	Evaluation through Safety Audit
3) Periodic drug dog searches	Principals	Sept. 2023 - May 2024	Sept. 2023 - May 2024	Local Funds = \$6000	Recap of Findings from and historical data of findings
4) Bullying prevention through Student Teacher Education and Workshops	Superintendent Principals	Aug. 2023- May 2024	Aug. 2023 - May 2024	Administrator Time & Effort	Evaluation of Reports Filed on Bullying
5) Provide Training to all staff in recognition and prevention of harassment including sexual harassment, dating violence, reporting child abuse and maltreatment, bullying, and suicide.	Superintendent Principals	Aug. 2023 - May 2024	Aug. 2023	Workshop provided by District Training through Eduhero	Credit of Attendance through documentation in Human Resources Dept.

6) Student Drug Testing	Superintendent Principals Athletic Director	Aug. 2023 – May 2024	Aug. 2021	Local Funds \$10,000	Results and Analysis of Drug Testing program and number of students testing positive.
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**Goal 7:**

Wall ISD will provide the most appropriate educational setting in regards to least restrictive environment for all students.

**Objective:**

Wall ISD will reduce the ratio of Hispanic students to Anglo students who are identified as special needs by 1% for the 2023-2024 School Year.

**Summative Evaluation:**

PBMAS, E-Grants Compliance Report, 425 Discipline Report

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation TimeLine</b>	<b>Implementation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
1) Continued RTI Training for Staff	Principals	May 2024	August 2023 – May 2024	Small Schools Coop and ESC Region XV	GFFC Monitoring System 2024 Records of RTI Training/Meetings
2) Evaluation of Discipline Referrals for Special Needs Students	Principals	May 2024	Aug 2023 – May 2024	Principal Time and Effort	425 Discipline Records

**Goal 8:**

District wide awareness of Sexual Abuse and other maltreatment of children.

**Objective:**

All district Staff will be trained in identification of and prevention of Sexual Abuse and other maltreatment of children.

**Summative Evaluation:**

Documentation of workshop for staff.

Activity/Strategy	Person(s) Responsible	Evaluation TimeLine	Implementation Timeline	Resources	Formative Evaluation
Staff Development Training of new staff on sexual abuse and maltreatment of children	Superintendent	Aug. 2023	On Going	Children's Advocacy Center Online Programs	Verification certification/training August 2023- December 2024

**Goal 9:**

Wall ISD will provide an educational environment that is conducive to making a child's education a partnership between parents and Wall ISD staff.

**Objective:**

All parents will be actively involved in their child's education.

**Summative Evaluation:**

Parent involvement in; Meet the Teacher, PTO, and parent conferences. Athletic and Academic events where parents and community gather.

<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Evaluation TimeLine</b>	<b>Implementation Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Wall ISD will provide multiple opportunities for parents to be actively involved in their child's education	Superintendent Principals	Aug. 2023 – Aug. 2024	August 2023–	Wall ISD Staff & Administrators Time & Effort	Increased Parent Involvement through Survey participation
1) Meet the Teacher 2) PTO Meetings and Interactions 3) Parent/ Teacher Conferences 4) Website Information 5) School Events	Principals	August 2023-May 2024	August 2023	Wall ISD Staff & Administrators	An increase in parent participation in all events held at school.

**Goal 10:**

Wall ISD will designate a staff member to be the homeless liaison for the district. This person will insure that all students that meet the criteria are identified as “homeless” and that each student receives resources needed to ensure that they are able to participate fully in the education process.

**Activity/Strategy:** Utilize resources and education to evaluate students who may qualify as homeless. The district homeless liaison will maximize resources to ensure that students who need assistance under the homeless program gain access to such resources and services.

**Person(s) Responsible:** High School Counselor: Homeless Liaison: Campus principal and counselor as well as the Superintendent.

**Evaluation Timeline/Implementation Timeline:** August of 2023-June of 2024

**Resources:** Title I money allocated to the homeless program.

**Formative Evaluation:** maintain 100% graduation rate and promotion rate of all students as well as those identified as homeless.