

# **Jacksonville North Pulaski School District**

*Titans Return to Learn!*



**2023-2024**

**\*Plans will be modified as public health guidelines are updated.\***



# A Message from the Superintendent



**JNPSD Families and Scholars,**

**In this guide, you will find information on procedures and protocols for all buildings, grounds and buses that have been implemented in our efforts to provide a safe learning environment for your scholars.**

**Our number one goal is to always provide our scholars the very best educational experience possible in a safe and secure environment. It is also imperative that we ensure that all of our parents, teachers and staff members are safe and secure while supporting our scholars.**

**The District will continue to coordinate our efforts with DESE, the Arkansas Governor's Office and Arkansas Department of Health for the continuity of services. We believe that it is imperative that we follow and share the most current guidance.**

**We are excited to start the school year with our scholars and staff members, and we hope that you are excited as well. We are offering a virtual option, but we know that our scholars have a better educational experience when they are in-person with our experienced faculty and staff.**

**We appreciate you for entrusting us with your scholars' education. Please know that we will continue to seek your input and provide you any updates throughout the school year. We are the JNPSD TITANS!**

**Yours in Service,**

**Jeremy S. Owoh, EdD  
Superintendent of Schools**



# **JNPSD CONTINUITY OF SERVICES: SUMMER 2023**

As end of the year activities are planned, there will be a continued emphasis on using all safety protocols and procedures under the current CDC guidelines to prevent disruptions in learning.

## **Academics**

JNPSD continues to focus on meeting student's academic needs, especially those needs/learning gaps resulting from COVID-19. Summer school will be offered to students K-12 in the effort to close the gaps for the loss of learning that has occurred these past three years due to COVID-19. This continuum of learning for grades K-2 will be funded through ESSER funds, and grades 3-12 will be funded through Title I.

### **K-2 Summer School**

Scholars are invited to K-2 summer school based on literacy data. During summer school, scholars rotate through two blocks of instruction per day. Prior to the first block, scholars begin their day with a morning meeting that focuses on oral language and the reinforcement of academic and social skills in a lively way. The first block focuses on phonemic awareness and phonics instruction. The second block focuses on adaptive, blended learning to accelerate the development of literacy skills based on individual student needs. The second block also focuses on effective extended learning through literacy read-alouds and activities created to cultivate students' confidence and aptitude for reading and critical thinking. This part of the summer school day utilizes cross-content texts to support fluency, comprehension, and analysis. The read-alouds revolve around seven core values (belonging, friendship, kindness, curiosity, confidence, courage, and hope) that are identified in the literature, exemplified in activities, and explored in discussion, which prepares and encourages students to embrace future challenges. Each day ends with an additional read aloud.

### **3-5 Summer School**

Scholars are invited to 3-5 summer school based on literacy data. During summer school, scholars rotate through three blocks of instruction per day. The first block focuses on phonemic awareness and phonics instruction. The second block focuses on nonfiction/informational reading strategies. The third block focuses on STEM exploration and writing. Each day starts with an oral language experience and ends with a Read aloud.

### **6-8 Summer School**

Scholars are invited to 6-8 summer school based on literacy and math data. During summer school, scholars rotate through three blocks of instruction per day with an added real aloud period. They will rotate between literacy, math, and enrichment. During the enrichment block, scholars participate in STEM activities and learning through math games. Also during the day, they participate in Social Emotional Learning (SEL) activities that teach them different activities and learning experiences on handling the various social problems that they may encounter each day.

### **9-12 Summer School**

Scholars are invited to recover credit(s) through blended learning so that they will remain on track to graduate with their cohort. They will receive one to one instruction in a small group setting. As well as content reinforcement and special education support. The first block will concentrate on specific standards in English I-III, algebra I and geometry skills. Students who need both math and English will transition during the second block. When scholars have successfully completed those two core areas, they can address credits in other content areas.

### **Summer Bridge Program**

Scholars are invited to participate in a free four week STEM Bridge Program focused on skills necessary to be successful in Advanced Placement mathematics and science courses. The goal of the STEM Bridge program is to enrich students' backgrounds and allow them to participate in hands-on activities that integrate their mathematics and science content knowledge.

### **GT Ambassadors Program**

The program's goal is to enrich students' backgrounds and allow them to work collaboratively with other GT students from across the district. Scholars will participate in hands-on activities that integrate communication, problem solving, and civic duty.

### **Athletics**

Athletics will resume normal practice schedules this summer. The practice equipment and facilities will be sanitized according to the guidelines by CDC and ADH. Scholar athletes will be expected to implement the safety protocols of hand washing and sanitizing personal protective equipment.

### **Fall 2023**

A safe return to school is outlined in our 2023-2024 District Titans Return to Learn (Ready for Learning) to address the continuity of services.



# TITANS RETURN TO LEARN 2023-2024

## WHAT FAMILIES CAN EXPECT

The safety and well-being of our scholars, staff and families is of utmost importance. During the 2023-24 school year, in an effort to keep scholars and staff members safe, JNPSD will continue to follow health and safety measures according to the most current CDC guidelines. Parents, teachers, scholars and staff members will continue to work together to help prevent the spread of COVID-19.

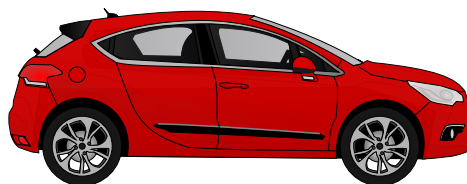
The "Titans Return to Learn" plan will focus on the social, emotional and physical health of our scholars and staff. Our plan of action will be student-centered and designed to keep scholars learning at a high level.

In the upcoming school year, district leaders will focus on academic instruction to enhance student performance and address learning loss.

District plans are subject to change as circumstances evolve over time.

Schools will offer a continuum of options that include on-campus and virtual learning.

**"An ounce of prevention is worth a pound of cure."**



### Arriving at School

- Masks and face coverings are available to scholars, staff and visitors upon request.
- Parents are permitted to provide masks for their scholar.
- Parents who wish to visit their child's school must call ahead and schedule an appointment with the office staff/school administrators.

# ON CAMPUS AND IN THE CLASSROOM

Elementary scholars (K-5) will eat breakfast in the classroom and lunch in the school cafeteria.

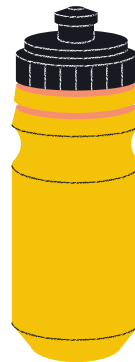
Secondary scholars (6-12) will eat breakfast and lunch in the school cafeteria.

Food drop-offs for scholars are not allowed at school.

## General Safety Precautions Throughout the Day



- The JNPSD Maintenance Department will follow all recommended practices given by the Arkansas Department of Health. The appropriate cleaning agents and other sanitizers will be used including hospital-grade disinfectants.
- All scholars and staff will be encouraged to wash/clean their hands regularly.
- Hand sanitizing stations will be made available throughout all school buildings.
- Schools will limit sharing of supplies between students and disinfect between uses if sharing is unavoidable.



JNPSD encourages scholars to bring their own refillable water bottle with them to use throughout the day.

# VISITORS TO CAMPUS/FACILITIES

**Out of an abundance of caution, JNPSD will continue to limit visitation to our campuses.**

- 1) School administrators will schedule appointments for parents/guardians for approved visits to campus.
- 2) School administrators will be responsible for documenting all visitors to the building including time and area visited.

## Parent/guardian lunch with scholar:

- \* Limit 2 visitors. Parents/guardians will eat lunch with scholar inside the school cafeteria.
- \* Lunch must be scheduled with a school administrator the day before OR the day of by 9:00 am.
- \* Parents/guardians who wish to eat lunch with their scholar will have the option of purchasing lunch from the school cafeteria.

## Open House

JNP schools will host in-person and virtual open houses for the 2023-24 school year. Information regarding open houses will be posted to social media and the district website. Parents will also receive notifications via phone calls, emails and text messages.

**Guest speakers will be scheduled through individual schools.**



# Sports and Extracurricular Activities

The Arkansas Activities Association will continue activities and athletics this fall/spring in accordance with the regular AAA calendar.

**According to the AAA, scholar-athletes can participate in normal practices and normal games.**

**Tickets to all JNP athletic games can be purchased online or at the games.**

- Softball
- Track and Field
- Bowling
- Golf
- Cross Country
- Baseball
- Football
- Basketball
- Volleyball
- Soccer
- Cheerleading
- Band



The Arkansas Department of Education, Arkansas Department of Health and Jacksonville North Pulaski School District are committed to ensuring the health and safety of all students. We will work together with our scholars and families to keep our children safe as we transition to this new approach of educating students.



# Quality Instruction & Commitment to Equity

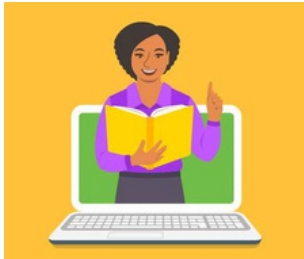
## First Day of School

School is scheduled to begin on Monday, August 21, 2023.



## Parent Options

Surveys will be available for parents to complete regarding intent for the 2023-24 school year. Parents are offered the following options:



**Virtual Learning Option:** This option is available for parents who want their children to learn remotely full-time using technology-based learning platforms. K-5 classes will be facilitated by JNP teachers using Google Classroom and other resources. Secondary scholars in grades 6-12 will learn remotely using an online platform approved by DESE. Attendance will be taken and lessons will be graded as required. All courses will be aligned with state standards. Virtual learning requires a semester commitment, and virtual scholars must return to campus for required screeners and state assessments. A scholar can be virtual and still participate in extracurricular activities as long as they can provide their own transportation.

**Titan Homeschool Academy:** JNPSD offers the Titan Homeschool Academy for families who want their children to remain homeschooled with curriculum content provided by JNPSD using an online service provider. The child would be enrolled in JNPSD for courses taken through the content provider but the child would remain as a homeschool scholar. Families interested in this option should contact Joie Ketcham at 501.492.4300 or email [jketcham@apsrc.net](mailto:jketcham@apsrc.net)

## **On-Site Learning Option:**

**All students enrolled in JNPSD who are not enrolled in 100% online/virtual classes will participate in on-site learning.**

**All scholars will have access to a district-issued Chromebook whether they are enrolled in on-site learning or virtual learning.**

**High school scholars will be issued a district-provided Chromebook unless families choose to opt out of checking out the device. The Chromebook protocol has been integrated into the district handbook.**



## **TRANSITIONING FROM IN-PERSON TO VIRTUAL LEARNING:**

If circumstances dictate the need to shut down a classroom, building or the entire district due to mandates from the ADH or the Department of Education, all impacted students will switch to 100% virtual instruction. Teachers will provide daily assignments and support.

## **BREAKFAST AND LUNCH:**

Whether students learn on-site or virtually, JNPSD will continue to provide nutritious meals prepared with love and safety in mind. Breakfast and lunch will be delivered to virtual scholars between the hours of 10:30 am and 1:00 pm to designated bus stops. A list of bus stops will be generated based upon enrollment. The list of stops with approximate times will be publicized, published and posted to the district website, social media and local media outlets prior to the first day of school.



## **DEVICES AND ASSOCIATED COSTS:**

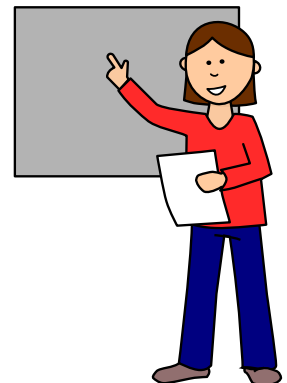
There is not a cost associated with JNPSD virtual learning. However, families who opt for online learning should plan to have Wi-Fi available at home. If you do not have access to Wi-Fi, you may contact the JNPSD Central Office at 501-241-2080 for details on how to obtain access.



## **ATTENDANCE AND GRADING:**

**All students - virtual and on-site - will be expected to engage in the learning and complete all work. Attendance will be taken daily. The JNPSD grading policy will be followed for all scholars to receive credit for the courses enrolled.**

**Scholars who are not engaged in the learning will be counted absent and all attendance regulations will apply.**



# Virtual/Distance Learning



## CONSIDERATIONS FOR 100% VIRTUAL OPTION:

Virtual school will be available for all K-12 scholars within the Jacksonville North Pulaski School District. There are important considerations when making decisions about enrolling students in virtual school.

Scholars can be excellent virtual school students if they have strong parental support and are:

- Self-motivated
- Independent learners
- Computer literate
- Good time managers
- Effective communicators
- Self-disciplined

Families who select the JNPSD K-12 virtual option will provide the home support needed to guide their children through the educational process. Cameras are required to be on during virtual learning and attendance will be taken daily.

Scholars who are not on grade level, need professional intervention or special services may elect to participate in virtual, but are best served by on-site learning.

Students who have severe underlying medical conditions, including heart or lung disease, diabetes or are at risk for severe illness may be advised to participate in virtual learning for that student's safety. Teachers will schedule regular opportunities to communicate through video conferencing, such as Google Meet or Zoom, or phone calls to maintain social and emotional connections.

## **ATTENDANCE AND GRADING:**

Virtual learning students will follow the same grading system and adhere to the same attendance policies as outlined in the JNPSD Student Handbook. Students will be expected to log on daily. Attendance will be taken daily, and attendance regulations will apply.

The JNPSD grading policy will be followed for all scholars. To receive credit for the courses enrolled, students are expected to complete all assignments. Parents of students who are at risk of failing will be contacted by school personnel.

### **Elementary Virtual Option: (K-5)**

Attendance will be taken daily, and cameras are required to be on. Live sessions are required.

### **Secondary Virtual Option: (6-12)**

Attendance will be taken daily. Virtual scholars will follow the same attendance guidelines as on-site learners. Absences will be handled according to the JNPSD handbook.



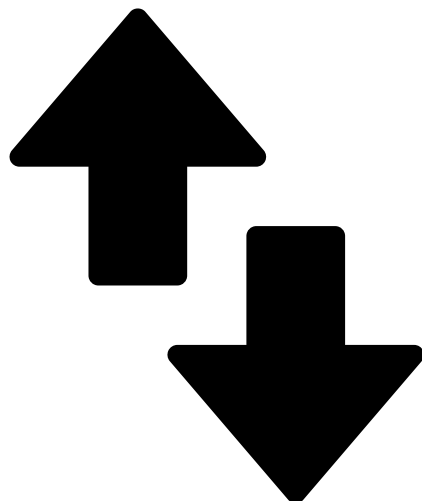
## **SWITCHING BETWEEN VIRTUAL AND IN-PERSON/BLENDED:**

**Virtual learning is a semester commitment. Elementary scholars (K-5) and secondary scholars (6-12) can switch methods of instruction at semester only.**

**A parent or guardian may make a request in writing to the scholar's principal requesting a change from virtual to on-site learning.**

**The parent/guardian must provide documentation that the scholar can no longer be supervised in the home due to a change in employment or the student is at risk academically.**

**The change request will be reviewed by administration to determine the feasibility of the requested change. The scholar will continue in virtual learning until such time as the decision about the request has been made and parents notified.**



## **PARTICIPATION IN AAA ACTIVITIES:**

**Students participating in learning may participate in AAA activities (band, athletics, etc). Transportation will not be provided. Families must provide transportation to on-campus activities.**

**If a student withdraws from JNPSD to be homeschooled, the student will be ineligible to participate in an interscholastic activity for a minimum of 365 days after the date of withdrawal.**





## **GUIDELINES AND EXPECTATIONS FOR VIRTUAL LEARNING:**

**Minimally, students will be asked to adhere to the following guidelines:**

- **Follow school dress code for the sessions**
- **Set up a computer and camera so that their back is to a wall and the camera is only viewing the student and the wall**
- **Minimize distractions by shutting doors, using mute when not speaking, etc**
- **Do not plan to eat, care for animals, children, etc. during the meeting**
- **Do not interrupt others when they are speaking**
- **Do not monitor your phone or other devices during the conference or lesson**
- **Do not type on the keyboard or use other applications on your computer during the meeting**
- **Speak up. Participate appropriately while giving other people ample time to participate**
- **Stay seated and stay present**
- **Choose a quiet location**
- **Join meeting early to ensure Wi-Fi is working. Test your equipment and access prior to the class session.**
- **Establish how to use mute and other features in the system**
- **Google Hangout or Meets utilized must be scheduled via a Google Calendar appointment or email.**



## **WAYS PARENTS CAN HELP AND GET HELP:**

**Parents will be asked to commit to the following 12 Guidelines if they opt into virtual instruction:**

- **Establish routines and reinforce expectations**
- **Attend virtual school orientation**
- **Define the physical space for your child's study**
- **Monitor communications from your children's teachers, email them with concerns/questions**
- **Attend check-ins scheduled with your child's teacher/virtual learning advisor**
- **Take an active role in helping your children process their learning**
- **Establish times for quiet and reflection**
- **Encourage physical activity and/or exercise**
- **Remain mindful of your child's stress or worry**
- **Monitor how much time your child is spending online**
- **Keep your children social but set rules around their social media interactions (Go Guardian or Bark)**
- **Parents are responsible for providing an updated email and phone number.**

**Parents/scholars can email their teacher. The teacher can respond by email and set up an appointment with the parent/scholar virtually if the need arises. Each teacher should have a set time to be available to the virtual scholars.**

## **CHROMEBOOK REPAIR & VIRTUAL HOTLINE:**

The JNPSD Technology Department has developed a system by which parents/scholars can receive assistance troubleshooting technology issues related to the use of the district issued Chromebooks.

The troubleshooting guide is available online. In some cases, a tech specialist may “remote in” to the Chromebook to solve the issue. If all efforts to troubleshoot fail, parents may contact the school to set up an appointment to bring in the faulty device and trade it in for a working device.



Questions about the virtual work posted in Google Classroom or Assigned by your child’s teacher? You may email your child’s teacher with questions about the virtual work assigned to their child.



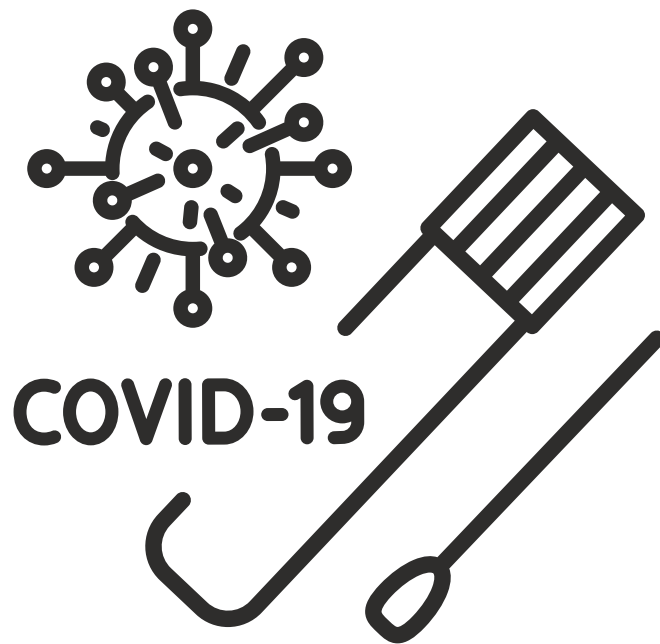
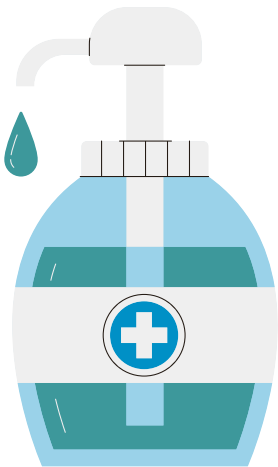
## Vaccinations

COVID-19 vaccinations are the most effective strategy to protect people from getting sick and to reduce the risk of people spreading COVID-19.

The Jacksonville North Pulaski School District encourages its families to get vaccinated.

## Prevention, Preparedness and Response

The Jacksonville North Pulaski School District will supply each school and work site with personal protective equipment. (hand sanitizer, sanitizing wipes, masks and cleaning supplies, etc.)



## COVID-19 REPORTING PROTOCOL 2023-2024



### **For staff members who test positive for COVID-19**

The District no longer has a COVID-19 policy. Therefore, the staff member must utilize their own sick leave for any days missed. If a staff member is out for 5 consecutive days, they must return with a doctor's note which aligns with our district sick leave policy. Additionally, if a staff member misses 5 consecutive days, please refer them to Human Resources to file for FMLA.

### **For staff members and scholars who test positive for COVID-19**

There is a new COVID-19 reporting form posted on the district website ([www.jnpsd.org](http://www.jnpsd.org)) under the COVID tab. The district is no longer required to contract trace and Mrs. Lorri Stinnett is no longer serving as point of contact.

Scholars and staff members who test positive for COVID-19 will complete the reporting form on the district website. The person will not be contacted by anyone from the district. This form is simply to give district leadership an idea of how many cases are active in each building. District leaders will be monitoring that closely, in case a particular site has elevated numbers, at which time, the district will provide extra PPE and offer additional cleaning/disinfectant services.

Click [HERE](#) to access the COVID-19 reporting form.

# JNPSD Special Education School



## Special Education Services and Support

Each educational provider will need to ensure students with disabilities have equal access to the curriculum as compared to their peers. Any student who receives instruction virtually (either through parent choice or in the event of school closure) will have a Remote Learning Plan in place. This plan will outline specifically how special education will support scholar learning. This plan will include not only Special Education instruction but also, any related services deemed necessary by the IEP team.

As JNPSD moves to a more inclusive practices program, all scholars in grades K-8 will receive core instruction in the general education classroom. Special Education support will be provided as outlined in the scholar's Individualized Education Plan. Scholars who meet eligibility for alternate assessment will receive core instruction in the Special Education classroom.

All scholars in grades 9-12 will receive their instruction as outlined in their Individualized Education Plan.

## Inclusion Support-Virtual Instruction

There are some students who are provided services through inclusion or push-in services. The general education teacher is primarily responsible for the creation of virtual lessons and assignments. The special education teacher's role will be to modify any assignments or assessments for virtual students and to provide virtual support for each scholar on a weekly basis. The following is a list of expectations of support for students with an IEP who will receive instruction virtually.

- Classroom teachers will provide assignments to the SPED teacher one week in advance to allow time for modifications for the SPED students according to the IEP.
- SPED teachers will provide modified assignments to the teacher or assume responsibility for uploading the assignments to Google Classroom each Monday by 7:00 am.
- SPED teachers will develop a schedule (to be approved by the building principal) that outlines weekly instructional sessions for students (sessions can be small groups of 2-6 or individual student sessions)
  - The SPED teachers should provide targeted instructional support to students on grade-level instruction
  - The SPED teacher will also provide target instruction during these sessions based on students' IEP goals
  - Each student should have at least two sessions each week (one for grade-level content and one for IEP goals)
  - The classroom teacher will add SPED teacher as an additional teacher in Google Classroom
  - SPED teachers will collaborate with general education teachers and assist with creating lessons as needed.
  - The SPED teacher should have a Google Classroom or site that he/she uses for IEP goals, support, and instruction

## Resource Support-Virtual Instruction



Some students will be provided services through resource or push-out services. If a student receives reading and/or math instruction through pullout from the SPED teacher, the SPED teacher will be responsible for creating lessons, activities, and assessments for students. If the SPED teacher supports the instruction provided by the general education teacher during pull-out, the SPED teacher will follow the plan for inclusion students.

For students who receive English Language Arts (ELA) and math instruction from the special education teacher:

- SPED teachers will create assignments, lessons, and assessments and provide them to teachers or assume responsibility for uploading lesson plans by 7am.
- SPED teachers will develop a schedule to be approved by the building principal that outlines weekly instructional sessions for students.
  - The frequency and time for these sessions should mimic the onsite pullout schedule
  - SPED teachers may implement distance learning and include virtual students in onsite instructional pullout groups via Zoom, Google Meet, or another approved platform.
  - The classroom teacher will add SPED teacher as an additional teacher in Google Classroom
  - SPED teachers will collaborate with general education teachers and assist with creating lessons as needed.
  - The SPED teacher should have a Google Classroom or site that he/she uses for IEP goals, support, and instruction.
  - Lessons should be uploaded in Google Classroom on a daily basis.



## Self-Contained Virtual Instruction

Some students receive services through a self-contained special education class. These students not attending school onsite will receive instruction via instructional packets, virtual lessons, or a combination of both.

Guidelines for instruction via instructional packets:

- Packets will be provided in two-week increments and parents may pick up the packets or have them mailed.
- Teachers will be responsible for coordinating the delivery of packets for the students. Paraprofessionals may assist with this.
- Instructional packets should include the following:
  - Cover Page outlining the contents of the packet and a timeline for completion
    - Explicit instructions on or attached to each assignment
    - The time required for the assignments should be developmentally appropriate for the student and listed on the instruction sheet
  - If assignments require special materials to complete (crayons, scissors, etc.) the teacher must provide those to the parents.
    - These items should be requested as supplies from the parents but will be sent home if the parent can't/don't provide them
    - Manipulatives or other resources typically provided at school will be provided for the student
  - Each assignment must correspond with the goals in the student's IEP
    - This means that each packet should be individualized
    - Students with identical goals may have some of the same assignments/activities
    - Each packet should have activities that address all of the goals in the IEP
    - Students do not necessarily have to have an activity for each goal every day but they should have activities each week that address the current goals they are working toward
- SPED teachers will develop a schedule to be approved by the building principal that outlines weekly instructional sessions for students
  - Sessions should provide direct instruction for students on IEP and assignments for that week
  - Time and frequency for these sessions should be adequate for instructional support.
  - SPED teacher may implement distance learning and include virtual students in onsite instructional pullout groups via Zoom, Google Meet, or another approved platform
- Teacher will conduct discrete trials with students to assess progress of students toward IEP goals
  - Teacher will modify instructional packets and/or online instruction based on the data obtained through discrete trials
  - Teacher will model the process for parents so that parent/guardian can collect data as well.

## Related Services Support

- Therapists will provide services for teletherapy via Google Meet. Consultation with parents should be held on a weekly basis for Medicaid-eligible students.
- Use Google Calendar to schedule therapy sessions, create a Google Classroom for videos and instructional work. This should be updated weekly.
- Create instructional packets for students who will not be able to access therapy online. If parents would rather have instructional packets, the school will mail those.
- If Virtual Instruction and instructional packets do not meet the student's needs, then parents should be given the option of bringing their child to the school for therapy at a mutually agreed upon time.

## Evaluations

Students who participate in virtual instruction and are referred for Special Education evaluations and/or re-evaluations will be required to come on campus in order for testing to be completed.

## Conferences

IEP meetings will be held face-to-face unless a parent requests for the meeting to be held virtually.

## Homebound Support

Homebound placements will be determined on a case-by-case basis and aligned to DESE guidelines.



## Day Treatment

- Conferences will be held with the day treatment agency staff and parents face-to-face with district personnel
- Conference paperwork will be provided to parents and appropriate agency personnel;
- Communication with agency staff will be ongoing via phone & email.

## Private Schools

Private School conferences will be conducted face-to-face with parents and staff from students zoned school.

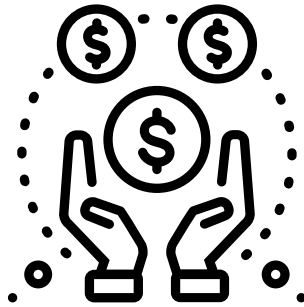
## Future Conferences

As each teacher holds a conference, attention should be given to the section of Considerations of Special Factors: Other Factors. A statement can be included that in the event of a school closure, the student will receive instruction via distance learning and/or alternate methods of instruction.

This is a fluid document. As updates from OSEP, DESE, ADE and the Central Office are provided this document will be updated.

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# ***Esser Funding***



ARP ESSER funds are provided to state educational agencies and school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

Jacksonville North Pulaski School District is committed to engaging stakeholders in the decision making process. Stakeholder surveys are used to inform the funding and procedural decisions of the Ready for Learning Committee. Results of the stakeholder survey are below.

What are the most pressing educational needs for students in the school district?									
	Student attendance or engagement	Mental health and behavioral needs	Safe and healthy classrooms	Student dropout	Loss of instruction in 20-21 school year	Access to high quality teachers	Access to high quality instruction	Access to wi-fi or broadband	Access to technology
<b>Highly Concerned</b>	82.1%	63.3%	63.3%	61.5%	70.4%	56.3%	56.7%	45.0%	45.5%
<b>Concerned</b>	17.9%	36.7%	26.7%	34.6%	22.2%	31.3%	30.0%	50.0%	36.4%
<b>Concerned for Some</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>No Concern</b>	0.0%	0.0%	10.0%	3.8%	7.4%	12.5%	13.3%	5.0%	18.2%

### What are the most pressing educational needs for educators in Arkansas?

	High quality curriculum	High quality digital curriculum	Safe and healthy classroom	Meaningful professional development	Additional help to address non-educational needs of students	Expectations to teach both in-person and virtual students
Highly Pressing Need	68.0%	63.6%	69.6%	80.0%	77.3%	65.0%
Somewhat Pressing	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Sometimes a Need	24.0%	27.3%	17.4%	15.0%	18.2%	20.0%
Not a Need	8.0%	9.1%	13.0%	5.0%	4.5%	15.0%

### Is there a group of students that you believe were disproportionately impacted due to COVID-19 that the ADE should specifically address?

	Students from low-income families	Students of color	English Learners	Children with disabilities	Students experiencing homelessness	Children in foster care	Migratory students
Highly Impacted	63.6%	45.2%	58.1%	62.5%	65.6%	45.2%	45.2%
Somewhat Impacted	36.4%	45.2%	38.7%	28.1%	31.3%	41.9%	41.9%
Not Impacted	0.0%	9.7%	3.2%	9.4%	3.1%	12.9%	12.9%

**The ESSER Fund Committee prioritizes scholar learning and input from the community. The ESSER II budget is below:**

Program	SUM of Budget Amount	% of Total Budget
Additional pay	\$ 289,765.62	21.56%
Addressing learning loss	\$ 150,512.00	11.20%
Mental health support	\$ 161,119.13	11.99%
Educational technology	\$ 48,500.00	3.61%
Continuity of Operations and Employment	\$ 127,483.33	9.49%
Food Service	\$ 2,500.00	0.19%
Facility repairs and improvements	\$ 550,138.27	40.93%
Transportation	\$ 14,000.00	1.04%
Grand Total	\$ 1,344,018.35	100.00%

...

Program	SUM of Budget Amount	% of Total Budget
Additional pay	\$ 1,508,181.88	18.29%
Addressing learning loss	\$ 3,365,176.00	40.80%
Mental health support	\$ 55,000.00	0.67%
Educational technology	\$ 68,895.48	0.84%
Facility repairs and improvements	\$ 3,249,861.73	39.41%
Grand Total	\$ 8,247,115.09	100.00%

**FREQUENTLY ASKED QUESTIONS  
2023-2024**





# General Questions



## **When is the first day of school for students?**

School is scheduled to begin on Monday, August 21, 2023.

## **What will Open Houses look like in August?**

JNP schools will host virtual and on-site open houses for the 2023-24 school year. Open houses will be posted on the district website and social media platforms. Parents will also receive notifications via phone calls, text messages and emails.

## **Will the school provide scholars with a computer or internet device?**

Yes. JNP scholars have access to Chromebooks as part of the 1:1 program. Chromebooks will be loaned to scholars (who request them) for virtual learning.

## **Can I visit the school, classroom or eat lunch with my student?**

### **Will parents and visitors be allowed in the buildings?**

Yes, a limited number of visitors will be allowed inside school buildings. Parents will be allowed to eat lunch with their scholar. Limit 2 visitors. Lunch must be scheduled with school officials the day before or day of by 9:00 am.

## **Will bus transportation be provided?**

Yes, bus transportation will be provided for all JNP scholars. However, if virtual students wish to participate in extra-curricular activities (athletics, band, etc) the parent will have to provide transportation to those activities.





# General Questions



## **How do you intend to provide a safe, sanitized environment?**

The janitorial staff will use CDC guidance on cleaning and comply with the Arkansas Department of Health sanitation and safety directives.

## **What happens when a classmate/teacher tests positive for COVID-19?**

JNPSD schools will follow the guidance and direction provided to us by the ADH. Currently, go to the district website, [www.jnpsd.org](http://www.jnpsd.org) and complete the COVID-19 reporting form. The District Point of Contact will send info via email with the dates (5 days) for quarantine.

## **How will parents be notified of positive tests in school and possible exposure?**

Letters will be sent home to all individuals who were possibly exposed. Phone calls will also be made to parents.

## **Can students attend virtual and on-site instruction from one week to another?**

No, scholars will not be allowed to switch from virtual to on-site except at the end of the semester.

## **Is Pre-K offered virtually?**

No. Pre-K will be on-site only.



# General Questions



## **Will elementary students have Art, Music and P.E.? (virtual)**

Virtual students will have activities with videos in Google Classroom for art, music, library and p.e.

## **How will 504 students receive services? (virtual)**

Students will continue to receive accommodations included in their 504 plans.

## **How will special education students receive services? (virtual)**

Students will continue to receive the minutes included in their IEP. Teachers and paraprofessionals will provide instruction through Google Classroom and other resources.

## **Will face coverings or masks be mandatory?**

Not at this time, according to CDC guidelines.

## **Can students bring their lunch to school?**

Yes





# General Questions



## **Will AP courses be offered virtually?**

Yes. The classroom teacher will provide support through Google Classroom and students will have access to College Board online curriculum materials and support.

## **Will my child receive therapy services in a virtual classroom?**

Speech, physical therapy, occupational therapy and mental health services will be offered through teletherapy with parent consent. Dyslexia services will be offered through live sessions such as Zoom and/or Google Classroom.

## **What is virtual learning?**

The Jacksonville North Pulaski virtual learning option keeps scholars enrolled in JNPSD.

## **What is homeschooling?**

Homeschooling is an option where families take full responsibility for the education of their children and the children are not enrolled in JNPSD. The form to request homeschooling must be completed and approved.

## **What is the Titan Homeschool Academy?**

JNPSD does offer the Titan Homeschool Academy for families who want their children to remain homeschooled with curriculum content provided by JNPSD using an online service provider. The child would be enrolled in JNPSD for courses taken through the content provider but the child would remain as a homeschool scholar. Families interested in this option should contact Erica Logan at [elogan@jnpsd.org](mailto:elogan@jnpsd.org) or 501-241-2080.



# Additional Questions for Pre-K

**Will water fountains be accessible to students during the school day?**  
Scholars are encouraged to bring water bottles from home.

**What will Pre-K look like if AMI Days are needed due to school closures?**  
Students will utilize specific take home materials and a virtual learning website for instruction.

**Will Pre-K students have outdoor gross motor?**  
Yes. We will follow current ADH and DHS guidelines for outside play.

**Will backpacks be allowed at school?**  
No, backpacks will not be allowed in Pre-K. Preschool parents will not have to purchase school supplies this year. The school will provide everything the scholar needs.

**Does my child need a blanket for naptime?**  
No. Blankets will be provided by the school.

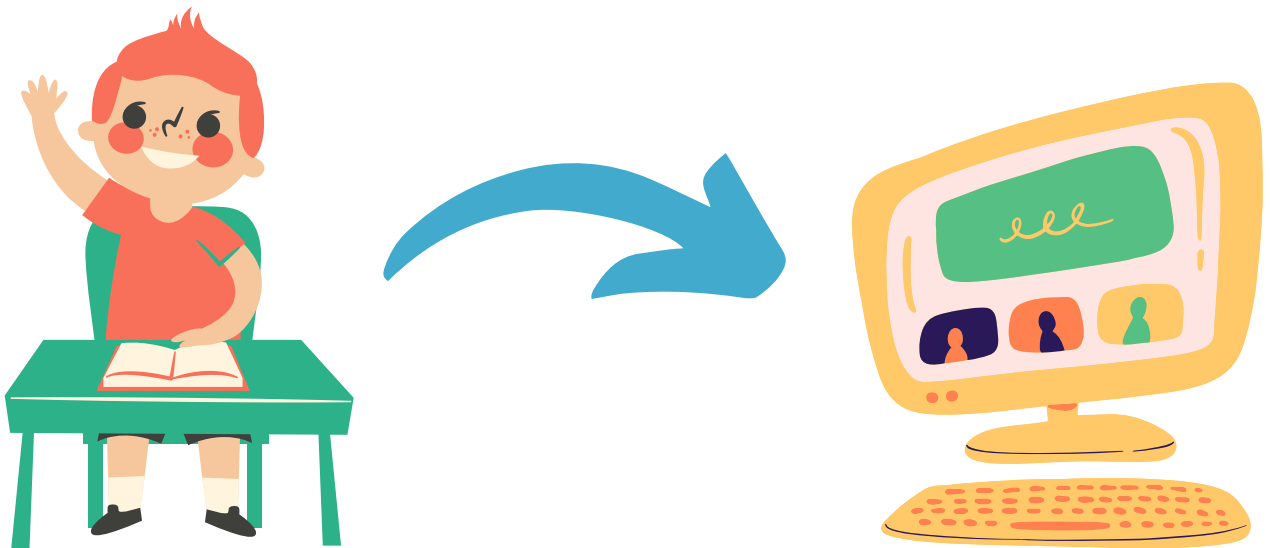


# Questions about JNPSD Virtual Learning

**Can my child change from virtual school to building school at any time?**

**No. Elementary scholars (K-5) and secondary scholars (6-12) can switch methods of instruction at semester.**

**A parent or guardian may make a request in writing to the scholar's principal requesting a change from virtual learning to in-person/blended learning. The parent/guardian must provide documentation that the scholar can no longer be supervised in the home due to a change in employment, lack of student performance or other unforeseeable circumstances. The change request will be reviewed by administration to determine the feasibility of the requested change. The scholar will continue in virtual learning until such time as the decision about the request has been made and parents notified.**



# Questions about JNPSD Virtual Learning

## **What if my child misses his/her daily check in?**

Every effort will be made by the scholar to check in daily.

Any absence will be marked UNEXCUSED unless accompanied by the documentation as outlined in the JNPSD Student Handbook.

However, if the scholar does not check in for three days, then communication will be made by school personnel to the parent/guardian through phone call, letter and/or email. If a scholar fails to check in for 10 consecutive days, that scholar will be dropped from school by the school attendance secretary.

## **How will grades be given?**

Virtual learning students will follow the same grading system as outlined in the JNPSD Student Handbook. To receive credit for the courses enrolled, students are expected to complete all assignments. Grades will be calculated based on all required assignments whether completed or not. Students who do not complete assignments will be graded accordingly and run the risk of failing the course or grade level.

## **How can I communicate with my classroom teacher if I have a problem?**

If you have any instructional issues or problems, feel free to email your classroom teacher, use Class Dojo or set up a Google meeting with them.

## **What is the main method that will be used to communicate with parents?**

The main method to contact all virtual scholars and their parents/guardians will be email. Phone calls will also be made (to the parents/guardians) and letters can and will be sent out as well.

# Questions about JNPSD Virtual Learning

## **Will breakfast and lunch be provided to virtual school scholars?**

Whether students learn on-site or virtually, JNPSD will continue to provide nutritious meals prepared with love and safety in mind. Breakfast and lunch will be delivered between the hours of 10:30 am - 1:00 pm to designated bus stops. A list of bus stops will be generated based on enrollment. The list of stops with approximate times will be publicized, published and posted to the district website prior to the first day of school.

## **Will virtual scholars be issued a Chromebook? If so, how many will they receive?**

All students will have access to a district-issued Chromebook device whether they are enrolled in blended learning or virtual learning. JNPSD will schedule a date for Chromebook checkout prior to school starting on August 21. During that time, parents/guardians will be able to fill out necessary paperwork and obtain any materials the virtual scholar may need for the upcoming school year.

## **What happens if a virtual scholar has a Chromebook in need of repair?**

The JNPSD Technology Department has developed a system by which parents/scholars can receive assistance troubleshooting issues related to their district-issued Chromebook. The troubleshooting guide is available online along with a form to request assistance. In some cases, a tech specialist may "remote in" to the Chromebook to solve the issue. If all efforts to troubleshoot fail, parents may contact the school to set up an appointment to bring in the faulty device and trade it for a working device.



# FAQ - Titan Athletics



## **Will Titan sports continue for the 2023-24 academic school year?**

According to the AAA, scholar-athletes can participate in normal practices and normal games.

## **Who is responsible for implementation of the directive?**

It is the responsibility of the local school district administration to monitor and implement any directives from the Arkansas Department of Health.

## **The Limited-Contact directive states that participants should use their own equipment if possible. Can they use school equipment?**

Yes, if shared equipment is used, disinfection is required frequently during each event or between each use.







# FAQ - Titan Athletics



**Can close-contact team sports use agile dummies, ropes, ladders, boxes, etc on the ground for agility drills?**

**Yes.**

**Do close-contact team sports have to follow the acclimatization protocol as issued by the AAA Sports Medicine Advisory Committee?**

**Yes.**

**Are students required to have an up-to-date physical?**

**Yes. According to AAA bylaw, physicals are valid for 12-15 months.**

**Will students in virtual school be allowed to participate in extracurricular activities? (clubs, athletics, band)**

**Yes. Students (7-12 grades) registered in virtual learning may also participate in extracurricular activities, following guidelines of their respective activity as issued by the coach and AAA. Transportation to and from practices must be provided by the parent.**