

Job Title: **SCHOOL PSYCHOLOGIST**

Qualifications: Possess a current, valid New Hampshire State Certification/n Associate School Psychology or School Psychology or New Hampshire License in Psychology. School Psychologists must also complete necessary education related classes to maintain said certification/licensure during employment.

Psychologists will participate in monthly supervision sessions with a Clinical Psychologist.

Strong interpersonal, written, listening and verbal skills are required, including the ability to effectively present information to groups of individuals.

Knowledge of state and federal laws pertaining to Individuals with Disabilities Act, No Child Left Behind, and Section 504.

Possess a genuine desire to work with all students; be sensitive to and skilled in, working with a diverse student population.

Position requires a valid driver's license.

Reports to: Director of Student Services

Job Goal: A School psychologist will serve as a related service provider and consultant to the school. They will be expected to perform the following CORE duties in support of Special Services.

Supervises: None

Type of Position: 10 Month (183 days) **Wage:** Contract

Hours per week: Nonexempt

Responsibilities:

- Will conduct initial and triennial psycho-educational and social emotional assessments through the Special Education Process and provide written reports. In addition to home based schools, School Psychologists may be asked to assess students who are placed in out-of-district schools within their sending district.
- Will attend referral, planning and eligibility determination meetings in conjunction with the Special Education Process.
- Will participate in Manifest Determination meetings, conduct students and staff interviews, and produce a written report in appropriate.
- Will attend IEP meetings when a school psychologist is needed and provide consultation in the development of social, emotional and behavioral goals and objective's
- Will provide consultation to school staff, parents and outside agencies associated with the student.
- Will provide consultation and suggestions to principals and the Director of Student Services regarding in-house Special education programs.
- Will collaborate and serve as a liaison to outside service providers as needed.
- May conduct or participate in assessments at the pre-referral level for 504 determination or Child Concern Team referrals.
- May assist teams in performing, monitoring and training in Functional Behavioral Assessments.
- May perform or help arrange a Risk Assessment for students in crisis.
- May provide in-house individual or group counseling as directed on the student's Individual Education Plan.
- May provide assistance with short term crisis management or grief counseling when necessary.
- May provide professional development in-service trainings to school, district and SAU groups.
- Other duties as directed by the Director of Student Services.

REVIEWED BY

Title

APPROVED BY	Title
DATE POSTED	
DATE HIRED	

EVALUATION: Performance of this job will be evaluated by the Director of Student Services

PHYSICAL ACTIVITY REQUIREMENTS (Frequently, Occasionally, Rarely):

PRIMARY PHYSICAL REQUIREMENTS

Lift up to 10 lbs: Frequently required
 Lift up to 25 lbs: Frequently
 Lift 26 to 50 lbs: Occasionally
 Lift over 50 lbs: Rarely

CARRY up to 10 lbs: Frequently required
 CARRY 11 to 25 lbs: Frequently
 CARRY 26 to 50 lbs: Occasionally
 CARRY over 50 lbs: Rarely

REACH above shoulder height: Frequently
 REACH at shoulder height: Frequently required
 REACH below shoulder height: Frequently required
PUSH/PULL: Frequently

**DURING AN EIGHT HOUR DAY,
EMPLOYEE IS REQUIRED TO:**

Consecutive hours	Total Hours
Sit: 2	6
Stand: 1	1
Walk: 1	1

OTHER PHYSICAL CONSIDERATIONS

Twisting: Frequently
 Bending: Frequently
 Crawling: Frequently
 Squatting: Frequently
 Kneeling: Frequently
 Crouching: Frequently
 Climbing: Frequently
 Balancing: Frequently

WORK SURFACES: (describe)

Floor, table
 Mats, Chairs
 Desk, playground
 Office equipment, computer

HAND MANIPULATION

Grasping:	Frequently
Handling:	Frequently required
Torquing:	Frequently
Fingering:	Frequently required

Environment: Inside: 98% Outside: 2%

Short Description: (Example: Work is performed inside and out of doors in an environment which includes exposure to physical elements or a number of disagreeable working conditions.)

The physical demands of the duties described here are representative of those that must be met by an employee to successfully perform the essential functions of this position. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

COGNITIVE AND SENSORY REQUIREMENTS:

Talking:	Necessary for communicating with others.
Hearing:	Necessary for receiving information and instructions.
Sight:	Necessary to do job effectively and correctly.
Tasting & Smelling:	Smelling required to detect noxious fumes and odors.

SUMMARY OF OCCUPATIONAL EXPOSURES:

Bacterial and viral infections carried by children
 Cleaning products
 Valid driver's license required for travel outside office.