Assessment Guide Belle Fourche School District School Year 2023-2024

Name of Assessment	Subject Matter Assessed	Grades Administered	Purpose for how it is designed and used	Source of Requirement	Approximate Time Spent/ When Administered	Dates Administered	Reporting Results
South Dakota English Language Arts Assessment South Dakota Math Assessment	English Language Arts Mathematics	3-8, and 11	The Smarter Dakota ELA and Math Assessment is designed to align to the Common Core State Standards for English Language Arts and Mathematics. This set of computer adaptive assessments provides information about how students are performing in order to best support them moving forward.	State	2 sessions, 1.5-2 hours each during the window March 25-May 3, 2024	BHOLL & BFECC Testing March 25-28 11 th Grade April 2-5 7 th & 8 th Grade April 8-11 5 th & 6 th Grade April 15-18 3 rd & 4 th Grade April 22-25 Makeup Testing April 29-May 2	Individual Student reports sent home prior to the end of the current school year.
South Dakota Science Assessment (SDSA)	Science	5,8,11	The South Dakota Science Assessment (SDSA) is designed to align to the South Dakota Science Standards. This set of computer delivered assessments provides information about how students are performing in order to best support them moving forward.	State	1 session, 1-1.5 hours March 25-May 3, 2024	BHOLL & BFECC Testing March 25-28 11 th Grade April 2-5 7 th & 8 th Grade April 8-11 5 th & 6 th Grade April 15-18 3 rd & 4 th Grade April 22-25 Makeup Testing April 29-May 2	Results available the following fall.
South Dakota Science Alternate Assessment	Science	5,8,11	The Science Alternate Training is available for students who have a significant cognitive disability and are working in the Extended Content and Alternate Academic Achievement Descriptors, and whose IEP's indicate alternate assessment for statewide testing.	State	Varies per student March 25-May 3, 2024	District Testing Window is from March 25-May 3, 2024 Grade level SPED teachers determine test dates within the district testing window.	Results available the following fall
National Assessment of Educational Progress (NAEP)	Reading Math	4, 8 (If selected) Every other year	The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in reading and mathematics.	National	2 Hours Winter Every other year	4 th Grade February 6 8 th Grade February 7 *select students are randomly chosen to participate	Nation's Report Card https://nces.ed.gov/nation sreportcard/
WIDA Screener	Language	1-12 Students who qualify for ELL Services	The WIDA Screener is an English language proficiency assessment given to incoming students in Grades 1-12 to assist educators with the identification of students as English learners (EL). The purpose of this assessment is to help educators make decisions about whether a student is deemed eligible for EL services.	State	1 school day	Within 30 days of enrollment	Immediate results after administrator scores items. Families are notified immediately if ELL services can be provided.
SD English Language Proficiency Assessment and SD-ELP Alt (ACCESS 2.0 and ACCESS Alt.)	Speaking Reading Writing Listening	All ELL students K-12	SD -ELP & SD-ELP-ALT is a secure large-scale English language proficiency assessment administered to Kindergarten through 12th grade students who have been identified as English language learners (ELLs). It is given annually in WIDA Consortium member states to monitor students' progress in acquiring academic English.	National	Testing window: Jan 22-Feb 24, 2024	District testing January 22-25, 2024 8:00-11:30 am	Reports available in May. Letter are sent to parents
Multi-State Alternate Assessment (MSAA)	Reading Math	3-8, and 11 For students with the most severe cognitive disabilities	South Dakota's Multi-State Alternate Assessment (MSAA) is designed to assess skills in English Language Arts and Mathematics for student with significant cognitive disabilities in grades 3 through 8 and 11.	State	Varies per student. March 11-April 26, 2024	District Testing Window is from March 11-April 26, 2024 Grade level SPED teachers determine test dates within the district testing window.	Reports sent home in July/August following spring administration
National Career Readiness Certification (NCRC)	Applied Mathematics Locating Information Reading for Information	11 or 12	The National Career Readiness Certificate (NCRC) test assessment is used in over 40 states to verify the employment skill level of job applicants. As an assessment of employable skills in three key skill areas, the NCRC has been issued to more than 2.3 million job applicants. The NCRC Certificate is a fully accepted credential of employment skills achievement, honored in most states.	Optional, National	3 Hours November 2, 2023	November 2, 2023	Refer to High School Counselor

American College Testing (ACT)	Reading Math Science	10, 11,12	The ACT® test is the nation's most popular college entrance exam accepted and valued by all universities and colleges in the United States. The ACT is based on what students learn in high school and provides personalized information about their strengths for education and career planning. Find everything you need to know about registration, test prep, scores and more.	Optional, National	4 Hours	Students register for test sessions. Oct. 28, 2023 Dec. 9, 2023 Feb. 10, 2024 April 13, 2024 June 8, 2024 July 13, 2024	Refer to High School Counselor
Armed Services Vocational Aptitude Battery (ASVAB)	General Science, Arithmetic Reasoning, Word Knowledge, Paragraph Comprehension, Mathematics Knowledge, Electronics Information, Auto Information, Shop Information, Mechanical Comprehension, Assembling Objects	11,12	The ASVAB is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. It is administered annually to more than one million military applicants, high school, and post-secondary students.	Optional, National	Approx. 2.5 Hours October 25, 2023	Scheduled through the High School Counselor's Office October 25, 2023	Refer to High School Counselor
Scholastic Assessment Test (SAT)	Writing, Critical Reading, Mathematics	11,12	The SAT is a standardized test widely used for college admissions in the United States.	Optional, National	3 Hours TBD	Scheduled through the High School Counselor's office TBD	Refer to High School Counselor
Preliminary Scholastic Aptitude Test (PSAT)	Verbal Reasoning Math Reasoning	11	PSAT/NMSQT stands for Preliminary Scholastic Aptitude Test and National Merit Scholarship Qualifying Test. It is a kind of rehearsal for students who plan to take the SAT, which is the test most colleges require for admission. It is also used to select students seeking National Merit Scholarships which are awarded spring term of the senior year and to choose students for the National Assistance Scholarship Program for Outstanding Negro Students.	Optional, National	2 hours October 24, 2023	Scheduled through the High School Counselor's Office October 24, 2023	Refer to High School Counselor.
Northwest Evaluation Association: Measures of Academic Progress (NWEA MAP)	Reading Math Science	K-10	MAP® Growth™ measures what students know and informs what they're ready to learn next. By dynamically adjusting to each student's performance, MAP Growth creates a personalized assessment experience that accurately measures performance—whether a student performs on, above, or below grade level.	District	4 Hours Total Fall, Spring, optional in Winter	Fall Testing Window: August-November 2023 Winter Testing Window: Dec. 2023-February 2024 Spring Testing Window: March 2024-May 2024 Grade level teachers determine test dates	Fall Scores are reported to parents at fall conferences. Spring Results are shared at the end of the school year.
CORE Phonics Survey	Reading	K-4	CORE Phonics Survey is a battery of assessments determining student understanding of key phonics categories in kindergarten through fourth grade. Assessments are administered to students one-on-one, three times per year to monitor student growth, guide instruction, and target underdeveloped areas in student learning.	District	To be determined based on student progress	Determined by classroom teachers and Reading Interventionists.	Results shared with parents at conferences or as teacher deems necessary.
CORE Reading Fluency Assessment	Reading	1-4	The CORE Fluency Assessment is a valuable tool used by teachers to assess the reading abilities of their students. This assessment helps teachers gain insight into students' reading fluency and accuracy skills. By using this assessment, teachers can identify areas where students may need additional support and tailor their instruction accordingly. The CORE Fluency Assessment provides a standardized and reliable measure of students' reading progress, allowing teachers to track growth over time and make data-informed instructional decisions.	District	To be determined based on student progress	Determined by classroom teachers and Reading Interventionists.	Results shared with parents at conferences or as teacher deems necessary.
CORE Reading Phonological Awareness Assessment	Reading	K-4	The CORE Phonological Awareness Assessment is a widely used tool that helps teachers evaluate and support their students' phonological awareness skills. Phonological awareness is the ability to recognize and manipulate the sounds in spoken language, which is crucial for developing reading and spelling abilities. This assessment allows teachers to identify areas of strength and areas that need improvement in their students' phonological awareness. By using the CORE Phonological Awareness Assessment, teachers can tailor their instruction to meet the specific needs of each student, ensuring that they receive the necessary support to become proficient readers and writers.	District	To be determined based on student progress	Determined by classroom teachers and Reading Interventionists.	Results shared with parents at conferences or as teacher deems necessary.