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Tennessee Investment in Student Achievement

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## Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
  - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA.<sup>1</sup>
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1<sup>st</sup>.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact [tnedu.funding@tn.gov](mailto:tnedu.funding@tn.gov)

Completed reports should be submitted in ePlan by **November 1, 2023**.

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<sup>1</sup> T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3<sup>rd</sup> grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3<sup>rd</sup> grade students proficient in ELA.

DISTRICT INFORMATION		
District Name	Gibson County Special School District	
Director of Schools Name	Eddie Pruett	
District Point of Contact for TISA Accountability Report	Name	Eddie Pruett
	Phone Number	731-692-3803
	Email Address	epruett@gcssd.org
Percent of 3 <sup>rd</sup> grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the spring TCAP	56%	

DISTRICT GOAL STATEMENT(S)	
<b>Goal Statement 1:</b> 3 <sup>rd</sup> Grade ELA Proficiency <sup>2</sup>	<b>70</b> % of students will score proficient on the 3 <sup>rd</sup> grade ELA TCAP by <b>29-30</b> year
<b>Goal Statement 2:</b>	64.8% of students will score proficient on the 6 <sup>th</sup> grade Math TCAP by 27-28 year.
<b>Goal Statement 3:</b>	42.1% of students in the super subgroup for grades 3-5 will score proficient on the ELA TCAP by 27-28
<b>Goal Statement 4:</b>	
<b>Goal Statement 5:</b>	

<sup>2</sup> **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3<sup>rd</sup> grade students proficient on the ELA TCAP. If your district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
<b>Goal Statement 1:</b> 3 <sup>rd</sup> grade ELA proficiency <sup>3</sup>	58.1%			
Year 1: 2023-24 school year	60.2%	ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.	<p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk third graders.</p> <p>RTI services are provided to students identified as high priority by</p>	GCSSD will utilize funds from TISA to support all action steps required for this goal.

<sup>3</sup> The annual outcome for 3<sup>rd</sup> grade ELA proficiency must include, but is not limited to, the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA. If the district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3<sup>rd</sup> grade ELA proficiency rates and other stated district goals.

School Year	Annual Outcome(s)	Associated Metrics/Data	<b>Action Steps</b> This may include descriptions of district-based programs, staffing, and intervention services for students.	<b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i></b> Provide a copy of your district's budget when submitting this report to the department.
			the AIMS web URS.  Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.  District-wide participation in the AALN network to help ensure that ALL students have access to high-quality instructional materials. Third grade teachers participate in planning protocol sessions driven by this initiative.  District Level Instructional	

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			<p>Coaches offer training and support to third grade ELA teachers.</p> <p>21<sup>st</sup> Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p>	
Year 2: 2024-25 school year	62.3%	ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.	GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.	GCSSD will utilize funds from TISA to support all action steps required for this goal.

School Year	Annual Outcome(s)	Associated Metrics/Data	<b>Action Steps</b> This may include descriptions of district-based programs, staffing, and intervention services for students.	<b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk third graders.</p> <p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.</p> <p>District-wide participation in the AALN network to help ensure that ALL students</p>	

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			have access to high-quality instructional materials. Third grade teachers participate in planning protocol sessions driven by this initiative.  District Level Instructional Coaches offer training and support to third grade ELA teachers.  21st Century Afterschool program offered for at-risk students.  Summer Camp available for students that need extra support for four weeks during the month of June.	

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Year 3: 2025-26 school year	64.4%	ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.	<p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk third graders.</p> <p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists positions were created to oversee RTI</p>	GCSSD will utilize funds from TISA to support all action steps required for this goal.



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			<p>programs and provide intervention to identified students.</p> <p>District-wide participation in the AALN network to help ensure that ALL students have access to high-quality instructional materials. Third grade teachers participate in planning protocol sessions driven by this initiative.</p> <p>District Level Instructional Coaches offer training and support to third grade ELA teachers.</p> <p>21st Century Afterschool</p>	

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			<p>program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p>	
Year 4: 2026-27 school year	66.5%	<p>ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.</p>	<p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk third graders.</p>	<p>GCSSD will utilize funds from TISA to support all action steps required for this goal.</p>

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			RTI services are provided to students identified as high priority by the AIMS web URS.  Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.  District-wide participation in the AALN network to help ensure that ALL students have access to high-quality instructional materials. Third grade teachers participate in planning protocol	

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			<p>sessions driven by this initiative.</p> <p>District Level Instructional Coaches offer training and support to third grade ELA teachers.</p> <p>21st Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p>	
Year 5: 2027-28 school year	68.6%	ELA Benchmark Assessments and Universal Screener given three times a year. Results are	GCSSD purchased Benchmark Advance, a state approved high quality	GCSSD will utilize funds from TISA to support all action steps required for this goal.

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		used to monitor student progress.	instructional curriculum, for students and teachers in grades K-5.  Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk third graders.  RTI services are provided to students identified as high priority by the AIMS web URS.  Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.	

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			<p>District-wide participation in the AALN network to help ensure that ALL students have access to high-quality instructional materials. Third grade teachers participate in planning protocol sessions driven by this initiative.</p> <p>District Level Instructional Coaches offer training and support to third grade ELA teachers.</p> <p>21st Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for</p>	

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			students that need extra support for four weeks during the month of June.	
<b>Goal Statement 2:</b>		64.8% of students will score proficient on the 6th grade Math TCAP by 27-28 year.		
Year 1: 2023-24 school year	51.7%	Math Benchmark Assessments and I-Ready Diagnostic Assessments are given three times a year. Results are used to monitor student progress.	GCSSD purchased I-Ready Math, a State Approved high quality instructional curriculum, for teachers and students in grades K-8. Training is provided through I-Ready throughout the school year to ensure that all teachers know how to use the materials effectively.  RTI services are provided to students identified	GCSSD will utilize funds from TISA to support all action steps required for this goal.

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			<p>as high-priority by the I-Ready diagnostic assessment.</p> <p>District Level Instructional Coach offers training and support to sixth grade Math teachers.</p> <p>Students complete I Ready supplemental lessons during computer lab time to receive an additional 45 minutes of instruction a week.</p> <p>In school and afterschool tutoring is available for struggling students.</p>	



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			<p>GCSSD has partnered with the New Teacher Center for assistance with the implementation of the new HQIM and improvement of math instruction through training of administration and instructional coaches.</p> <p>Math walks are completed using the Math IPG and the IFD's to pinpoint strengths and weaknesses in math instruction.</p> <p>Summer Camp is available for students that need extra support for four</p>	

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			weeks during the month of June.	
Year 2: 2024-25 school year	55.3%	Math Benchmark Assessments and I-Ready Diagnostic Assessments are given three times a year. Results are used to monitor student progress	<p>GCSSD purchased I-Ready Math, a State Approved high quality instructional curriculum, for teachers and students in grades K-8. Additional training can be purchased for this curriculum if the need is seen through assessment data and math walks.</p> <p>RTI services are provided to students identified as high-priority by the I-Ready diagnostic assessment.</p> <p>District Level Instructional</p>	GCSSD will utilize funds from TISA to support all action steps required for this goal.

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			<p>Coach offers training and support to sixth grade Math teachers.</p> <p>Students complete I Ready supplemental lessons during computer lab time to receive an additional 45 minutes of instruction a week.</p> <p>In school and afterschool tutoring is available for struggling students.</p> <p>Math walks are completed using the Math IPG and the IFD's to pinpoint strengths and weaknesses</p>	

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			<p>in math instruction.</p> <p>Summer Camp is available for students that need extra support for four weeks during the month of June.</p>	
<p><b>Year 3:</b> 2025-26 school year</p>	<p>58.3%</p>	<p>Math Benchmark Assessments and I-Ready Diagnostic Assessments are given three times a year. Results are used to monitor student progress</p>	<p>GCSSD purchased I-Ready Math, a State Approved high quality instructional curriculum, for teachers and students in grades K-8.</p> <p>RTI services are provided to students identified as high-priority by the I-Ready diagnostic assessment.</p> <p>District Level Instructional</p>	<p>GCSSD will utilize funds from TISA to support all action steps required for this goal.</p>

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			<p>Coach offers training and support to sixth grade Math teachers.</p> <p>Students complete I Ready supplemental lessons during computer lab time to receive an additional 45 minutes of instruction a week.</p> <p>In school and afterschool tutoring is available for struggling students.</p> <p>Math walks are completed using the Math IPG and the IFD's to pinpoint strengths and weaknesses</p>	

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			<p>in math instruction.</p> <p>Summer Camp is available for students that need extra support for four weeks during the month of June.</p>	
<p><b>Year 4:</b> 2026-27 school year</p>	<p>61.5%</p>	<p>Math Benchmark Assessments and I-Ready Diagnostic Assessments are given three times a year. Results are used to monitor student progress</p>	<p>GCSSD purchased I-Ready Math, a State Approved high quality instructional curriculum, for teachers and students in grades K-8.</p> <p>RTI services are provided to students identified as high-priority by the I-Ready diagnostic assessment.</p> <p>District Level Instructional</p>	<p>GCSSD will utilize funds from TISA to support all action steps required for this goal.</p>

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			<p>Coach offers training and support to sixth grade Math teachers.</p> <p>Students complete I Ready supplemental lessons during computer lab time to receive an additional 45 minutes of instruction a week.</p> <p>In school and afterschool tutoring is available for struggling students.</p> <p>Math walks are completed using the Math IPG and the IFD's to pinpoint strengths and weaknesses</p>	

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			<p>in math instruction.</p> <p>Summer Camp is available for students that need extra support for four weeks during the month of June.</p>	
<p><b>Year 5:</b> 2027-28 school year</p>	<p>64.8%</p>	<p>Math Benchmark Assessments and I-Ready Diagnostic Assessments are given three times a year. Results are used to monitor student progress</p>	<p>GCSSD purchased I-Ready Math, a State Approved high quality instructional curriculum, for teachers and students in grades K-8.</p> <p>RTI services are provided to students identified as high-priority by the I-Ready diagnostic assessment.</p> <p>District Level Instructional</p>	<p>GCSSD will utilize funds from TISA to support all action steps required for this goal.</p>



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			<p>Coach offers training and support to sixth grade Math teachers.</p> <p>Students complete I Ready supplemental lessons during computer lab time to receive an additional 45 minutes of instruction a week.</p> <p>In school and afterschool tutoring is available for struggling students.</p> <p>Math walks are completed using the Math IPG and the IFD's to pinpoint strengths and weaknesses</p>	

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			<p>in math instruction.</p> <p>Summer Camp is available for students that need extra support for four weeks during the month of June.</p>	
<b>Goal Statement 3:</b>		42.1% of students in the super subgroup for grades 3-5 will score proficient on the ELA TCAP by 27-2		
Year 1: 2023-24 school year	30.4%	<p>ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.</p>	<p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk students in grades 1-5.</p>	<p>GCSSD will utilize funds from TISA to support all action steps required for this goal</p>

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			<p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.</p> <p>District-wide participation in the AALN network to help ensure that ALL students have access to high-quality instructional materials.</p> <p>District Level Instructional</p>	

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			<p>Coaches offer training and support to ELA teachers.</p> <p>21st Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p>	
Year 2: 2024-25 school year	33.3%	ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.	GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.	GCSSD will utilize funds from TISA to support all action steps required for this goal

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			<p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk students in grades 1-5.</p> <p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.</p> <p>District-wide participation in the AALN network to help ensure that ALL students</p>	

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			<p>have access to high-quality instructional materials.</p> <p>District Level Instructional Coaches offer training and support to ELA teachers.</p> <p>21st Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p>	
Year 3: 2025-26 school year	36.2%	ELA Benchmark Assessments and Universal Screener given three times a year. Results are	GCSSD purchased Benchmark Advance, a state approved high quality	GCSSD will utilize funds from TISA to support all action steps required for this goal

School Year	Annual Outcome(s)	Associated Metrics/Data	<b>Action Steps</b> This may include descriptions of district-based programs, staffing, and intervention services for students.	<b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
		used to monitor student progress.	<p>instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk students in grades 1-5.</p> <p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.</p>	

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			District-wide participation in the AALN network in grades K-3 to help ensure that ALL students have access to high-quality instructional materials.  District Level Instructional Coaches offer training and support to ELA teachers.  21st Century Afterschool program offered for at-risk students.  Summer Camp available for students that need extra support for four	



School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			weeks during the month of June.	
Year 4: 2026-27 school year	39.1%	ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.	<p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk students in grades 1-5.</p> <p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists</p>	GCSSD will utilize funds from TISA to support all action steps required for this goa

School Year	Annual Outcome(s)	Associated Metrics/Data	<b>Action Steps</b> This may include descriptions of district-based programs, staffing, and intervention services for students.	<b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			positions were created to oversee RTI programs and provide intervention to identified students.  District-wide participation in the AALN network in grades K-3 to help ensure that ALL students have access to high-quality instructional materials.  District Level Instructional Coaches offer training and support to ELA teachers.  21st Century Afterschool program offered	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p>	
Year 5: 2027-28 school year	42.1%	<p>ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.</p>	<p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk students in grades 1-5.</p>	<p>GCSSD will utilize funds from TISA to support all action steps required for this goal</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	<b>Action Steps</b> This may include descriptions of district-based programs, staffing, and intervention services for students.	<b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</b> <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			RTI services are provided to students identified as high priority by the AIMS web URS.  Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.  District-wide participation in the AALN network in grades K-3 to help ensure that ALL students have access to high-quality instructional materials.  District Level Instructional	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Coaches offer training and support to ELA teachers.</p> <p>21st Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p>	
<b>Goal Statement 4:</b>				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				
<b>Goal Statement 5:</b>				
Year 1: 2023-24 school year				

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				

**Public Comment**

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Date(s) of opportunity for local public comment.	
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	This report will be available at the local board meeting for discussion in October. It will also be posted on the district website where the public will have the option of sending comments through email or an electronic collection form such as google forms.
Summary of public comment received, if any.	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	