

## Opportunity Gap Reduction Plan 2023-2024

School District: Selkirk  
High School: Selkirk High School

School FRPL % 58%

|  |      |                    |                 |
|--|------|--------------------|-----------------|
| ASB Card Possession Opportunity Gap %:   | -17% | Gap Plan Required? | No              |
| Extracurricular Participation Opportunity Gap %:   | -0%  | Gap Plan Required? | No              |
| <p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2023-2024 are required for either Opportunity Gaps over 8%.</i></p> |      |                    |                 |
| <p><b>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</b></p>   |      |                    |                 |
|  |      |                    | <b>Yes/No</b>   |
| Survey students on their participation   |      |                    | Yes             |
| Survey parents on their students' participation  |      |                    | No              |
| Evaluate required factors for participation (transportation, materials/uniforms, etc.)   |      |                    | Yes             |
| Compare school data to other schools with similar demographics   |      |                    | No              |
| Conduct a cost benefit analysis of offerings   |      |                    | No              |
| <p>Other:</p>  |      |                    |                 |
| <b>2. What are some of your students' barriers to student possession of ASB Cards?</b>   |      |                    | <b>Barriers</b> |
| Interest   |      |                    | N/A             |
| Timing   |      |                    | N/A             |
| Identifying eligible students  |      |                    | N/A             |
| Communication/Marketing  |      |                    | N/A             |
| Cultural responsiveness/awareness  |      |                    | N/A             |
| <p>Other:<br/>N/A</p>  |      |                    |                 |

| 3. What are some of your students' barriers to student participation in extracurricular activities?  | Barriers |
|--|----------|
| Transportation   | N/A      |
| Cost   | N/A      |
| Timing/Schedule  | N/A      |
| Availability/Options   | N/A      |
| Communication/Marketing  | N/A      |
| Cultural responsiveness/awareness  | N/A      |
| Interest   | N/A      |
| Other:   |          |
| <b>4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.</b><br>Selkirk High School is a small remote school with an average enrollment of 77 students for the 2023-2024 school year. Our current gap in athletic participation between student on FRPL and Non FRLP students is a difference of 17 more NON FRLP athletes. In order to reduce this gap in the 2024-2025 school year, we will continue to offer fee less participation for students on FRPL as well as evaluate the barrier of transportation, timing and availability opportunities. The school will also continue to gather input from families and students, through conversations and surveys. Then analyze that data with administrators and the athletic director, as well as during the annual Data Carousel activity. |          |