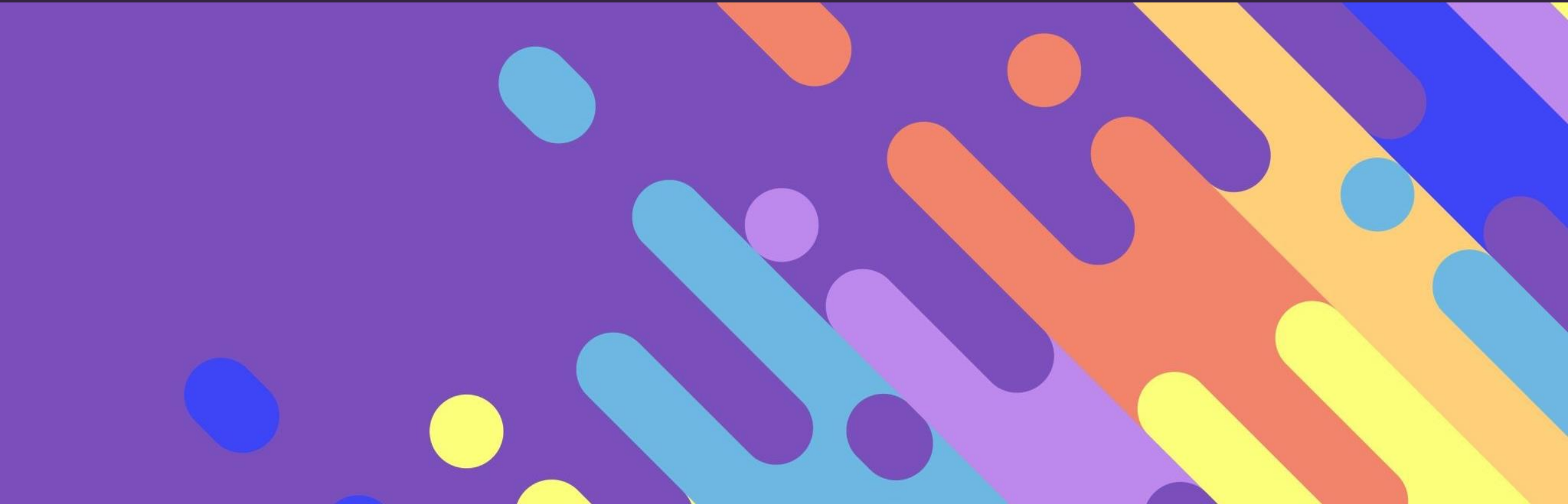


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*Department of Special Services*

Longitudinal Data



# *Purpose of this overview:*

- Overview of Statistics Driving Special Education Programming and Student Placement
- Data trends seen in Old Bridge
- Growth in our students as seen through Middle School Benchmarking

# *Who do we serve?*

Total number of Students identified as needing special education/related services: 1524

- High School: 446
- Middle School: 297
- Elementary School: 625
- Preschool: 102
- Other: 54

Total Staff 2024:

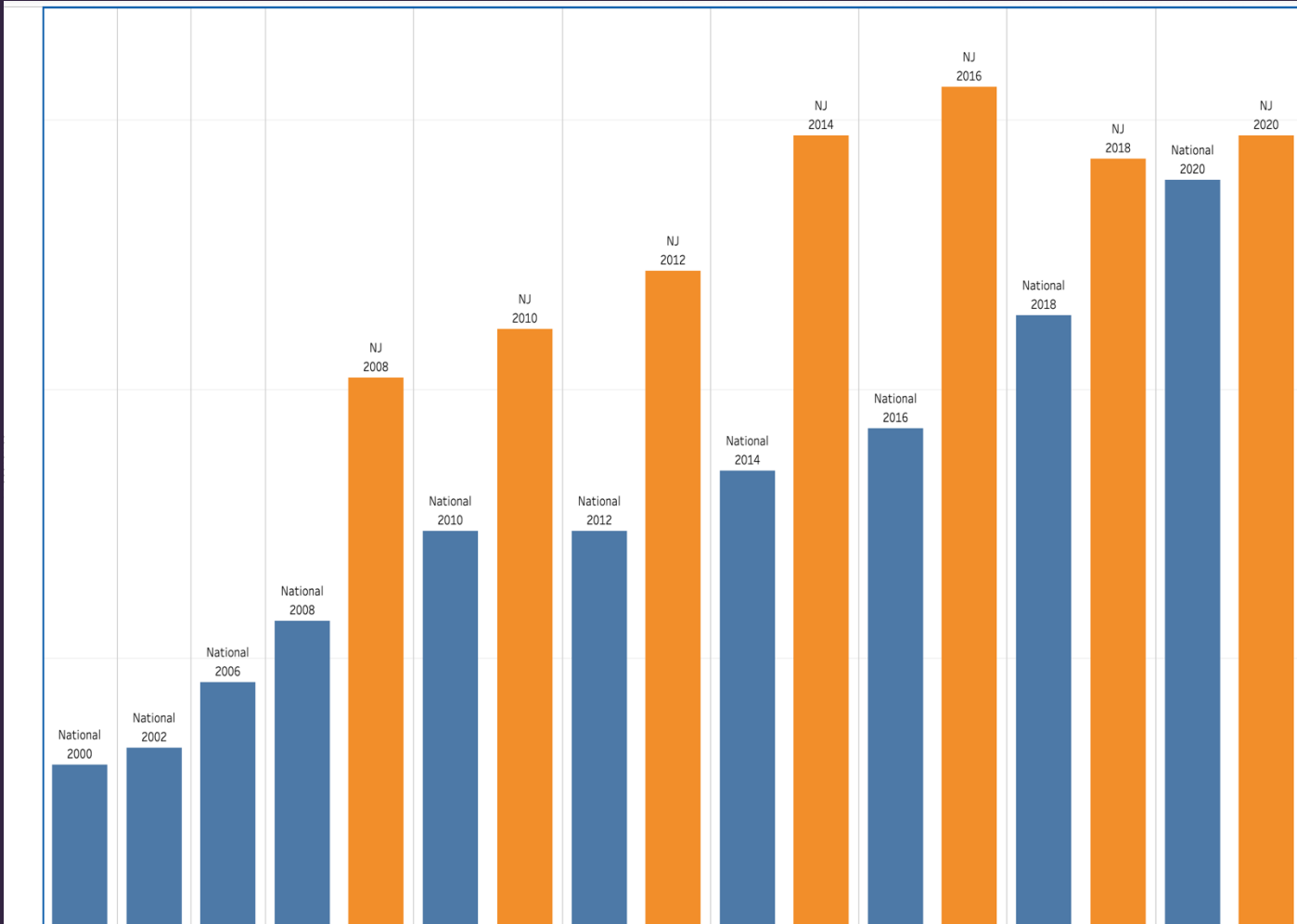
- Teachers: 153
- Special Education Paraprofessionals: 157
- CST/Speech: 42
- BCBAs/Behaviorists: 4

Total Staff: 2012

- Teachers- 125
- Special Education Paraprofessionals- 141
- CST/Speech- 36
- BCBA/Behaviorists- 0

# Trends in New Jersey: Autism New Jersey

<https://autismnj.org/understanding-autism/prevalence-rates/#:~:text=Autism%20Prevalence%20Rates&text=New%20Jersey%20now%20has%20the,8%2Dyear%2Dold%20children.>



→	Nationally	→	New Jersey
→	2000- 1:166	→	2000- NR
→	2002- 1:150	→	2002- NR
→	2006- 1:110	→	2006- NR
→	2008- 1:88	→	2008- 1:49
→	2010- 1:68	→	2010- 1:45
→	2012- 1:68	→	2012- 1:41
→	2014- 1:59	→	2014- 1:34
→	2016- 1:54	→	2016- 1:32
→	2018- 1:44	→	2018- 1:35
→	2020- 1:36	→	2020- 1:34

*Students with an Autism Diagnosis continue to grow throughout the state:*

HEALTH

## **N.J. autism cases have jumped 300% in 16 years. Rutgers researchers aren't sure why.**

Updated: Feb. 17, 2023, 7:43 a.m. | Published: Feb. 17, 2023, 7:30 a.m.



The autism rate rose 300% in parts of New Jersey between 2000 and 2016, according to a recent Rutgers University study published in the journal *Pediatrics*. Alexandra Pais | For NJ Advance

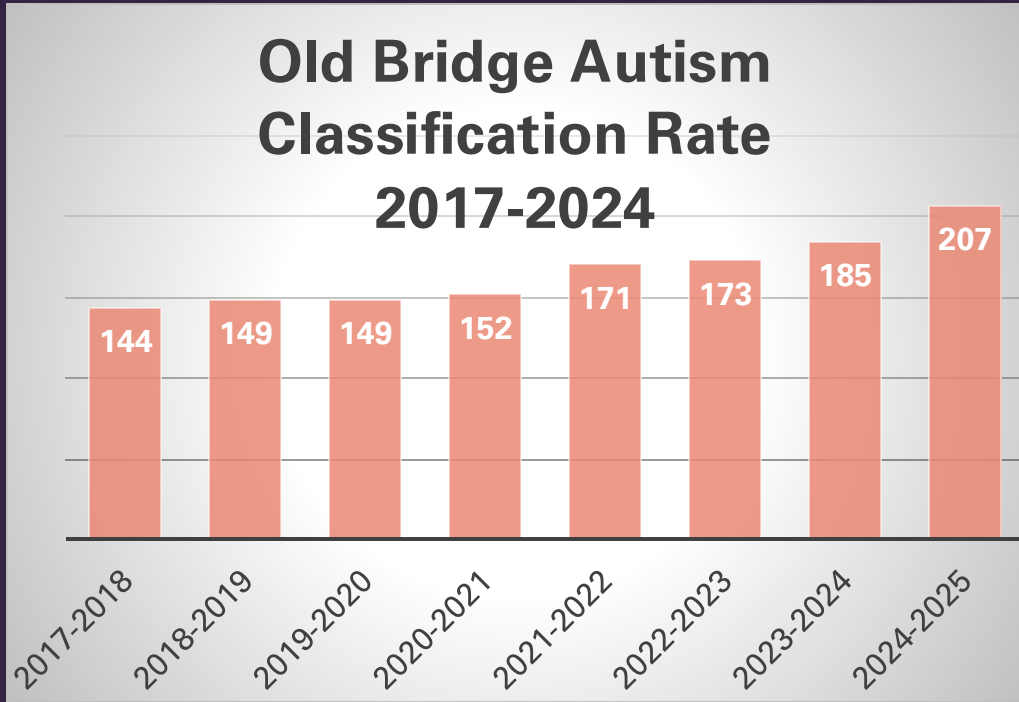
*<https://www.nj.com/healthfit/2023/02/nj-autism-cases-have-jumped-300-in-16-years-rutgers-researchers-arent-sure-why.html>*



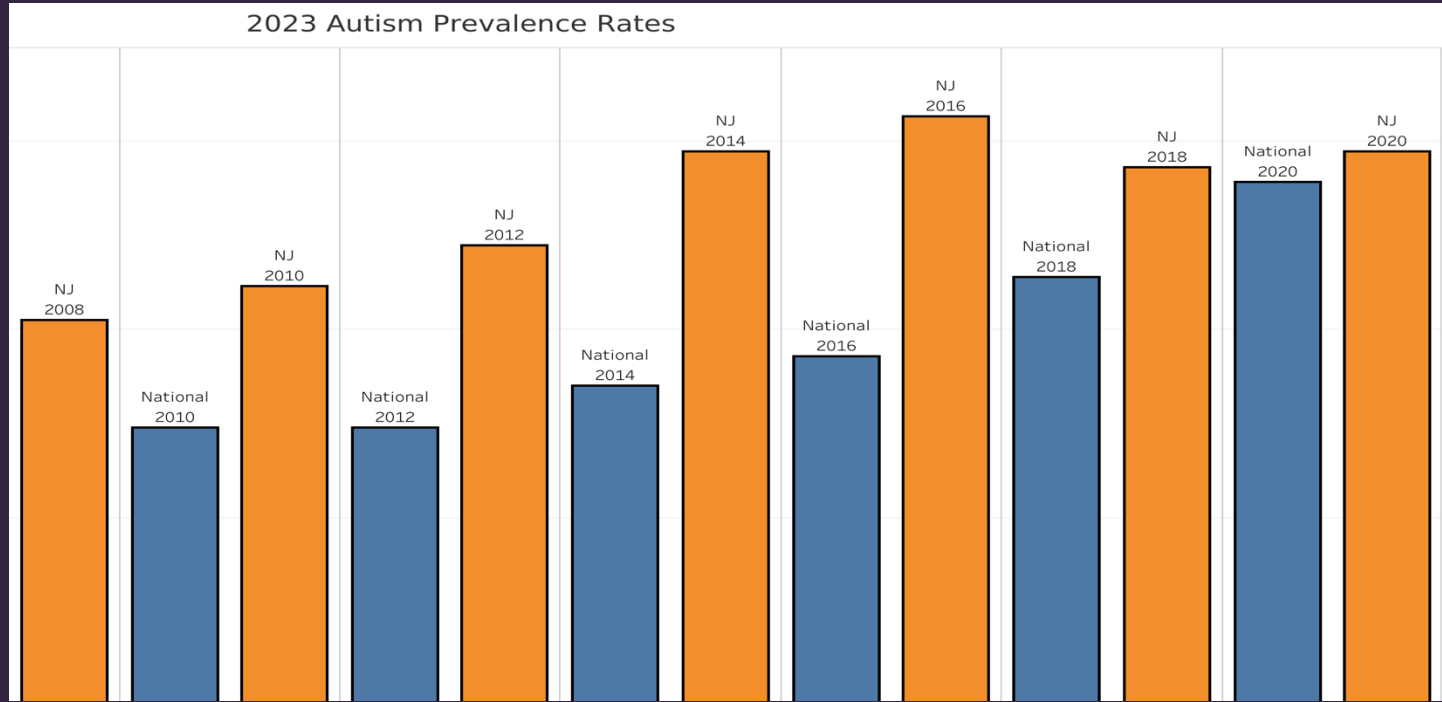


# Autism Classification Rate in Old Bridge and Prevalence Rate in New Jersey

## Old Bridge Autism Classification Rate 2017-2024

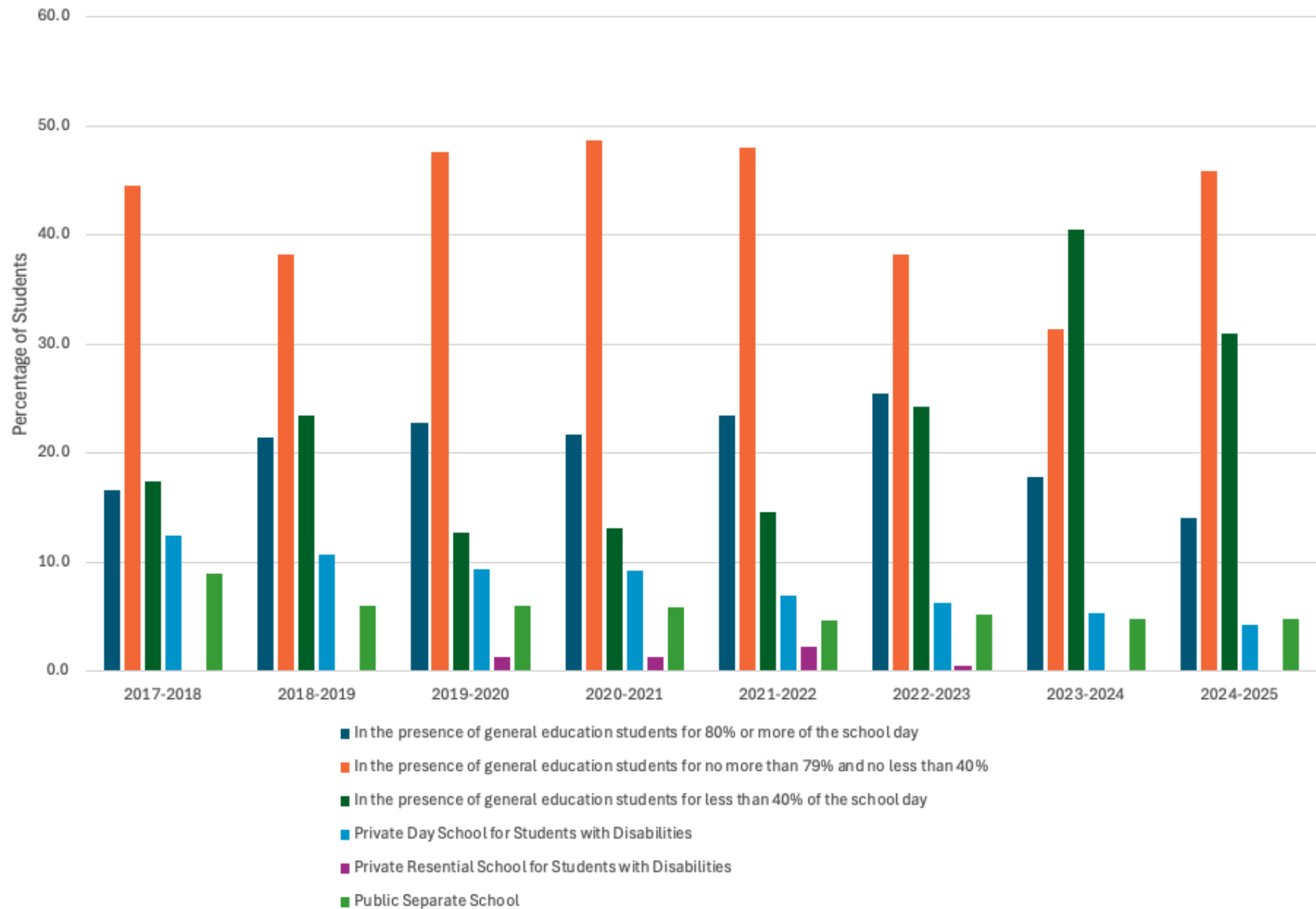


## 2023 Autism Prevalence Rates

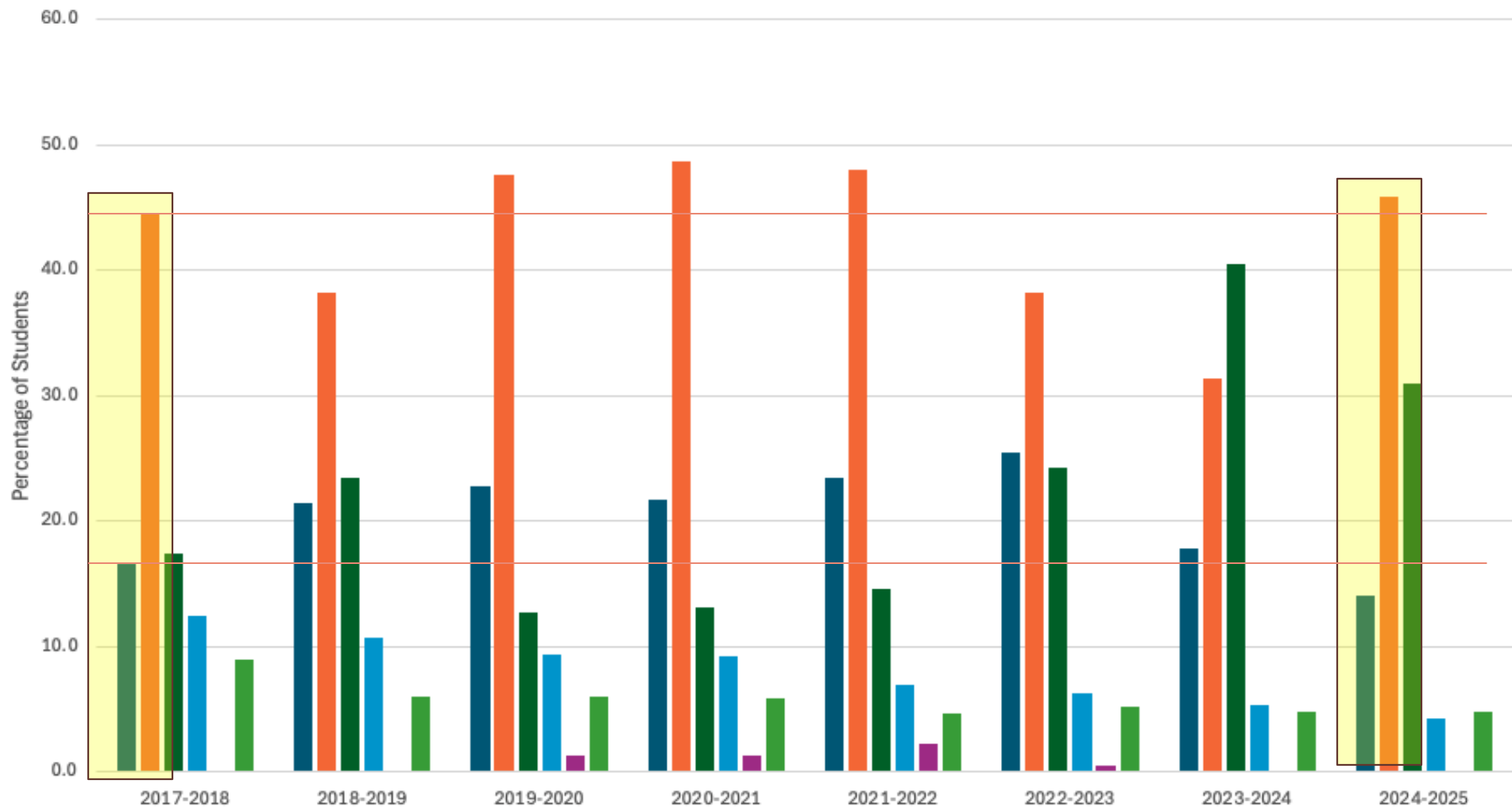


2008	2010	2012	2014	2016	2018	2020
1 in 49	1 in 45	1 in 41	1 in 34	1 in 32	1 in 35	1 in 34

## Percentage of Students with Autism Classification in LRE



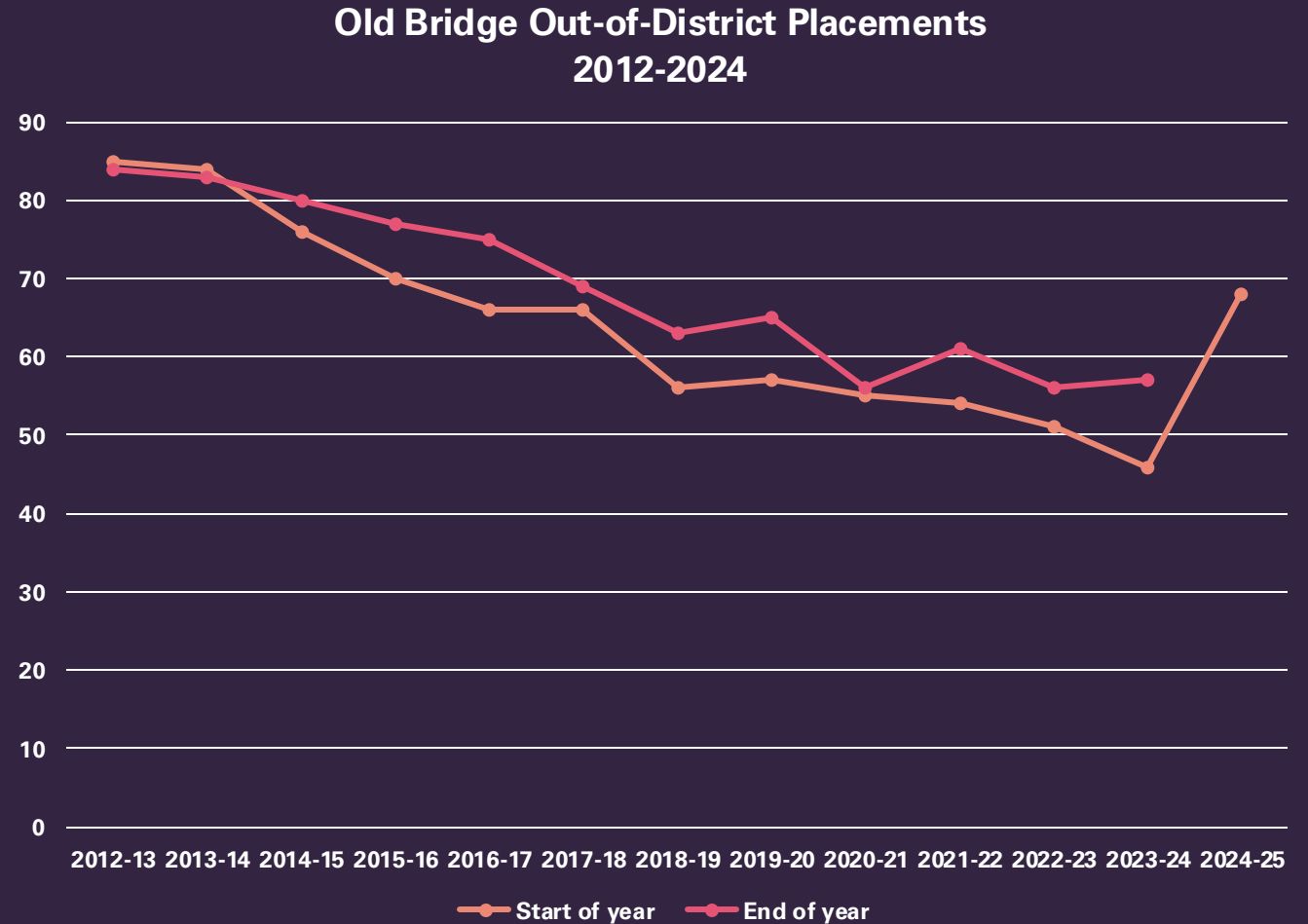
## Percentage of Students with Autism Classification in LRE



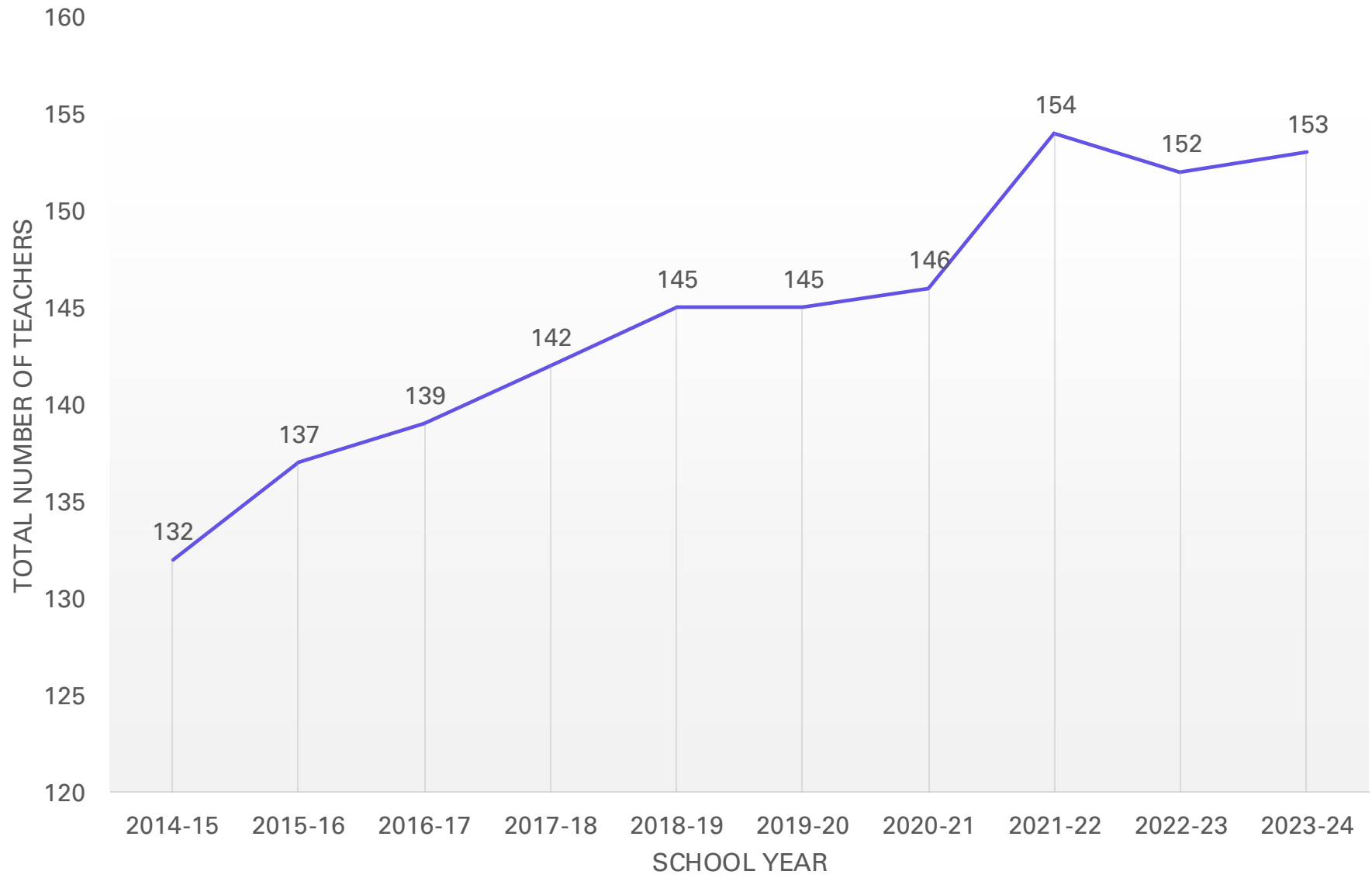
- In the presence of general education students for 80% or more of the school day
- In the presence of general education students for no more than 79% and no less than 40%
- In the presence of general education students for less than 40% of the school day
- Private Day School for Students with Disabilities
- Private Residential School for Students with Disabilities
- Public Separate School

# *Old Bridge Department of Special Services Out-of-District Trends*

	Start of year	End of year
2012-13	85	84
2013-14	84	83
2014-15	76	80
2015-16	70	77
2016-17	66	75
2017-18	66	69
2018-19	56	63
2019-20	57	65
2020-21	55	56
2021-22	54	61
2022-23	51	56
2023-24	46	57
2024-25	68	TBD



# Total Special Education Teachers 2014-2024



# *Middle School Special Education Learning Data*

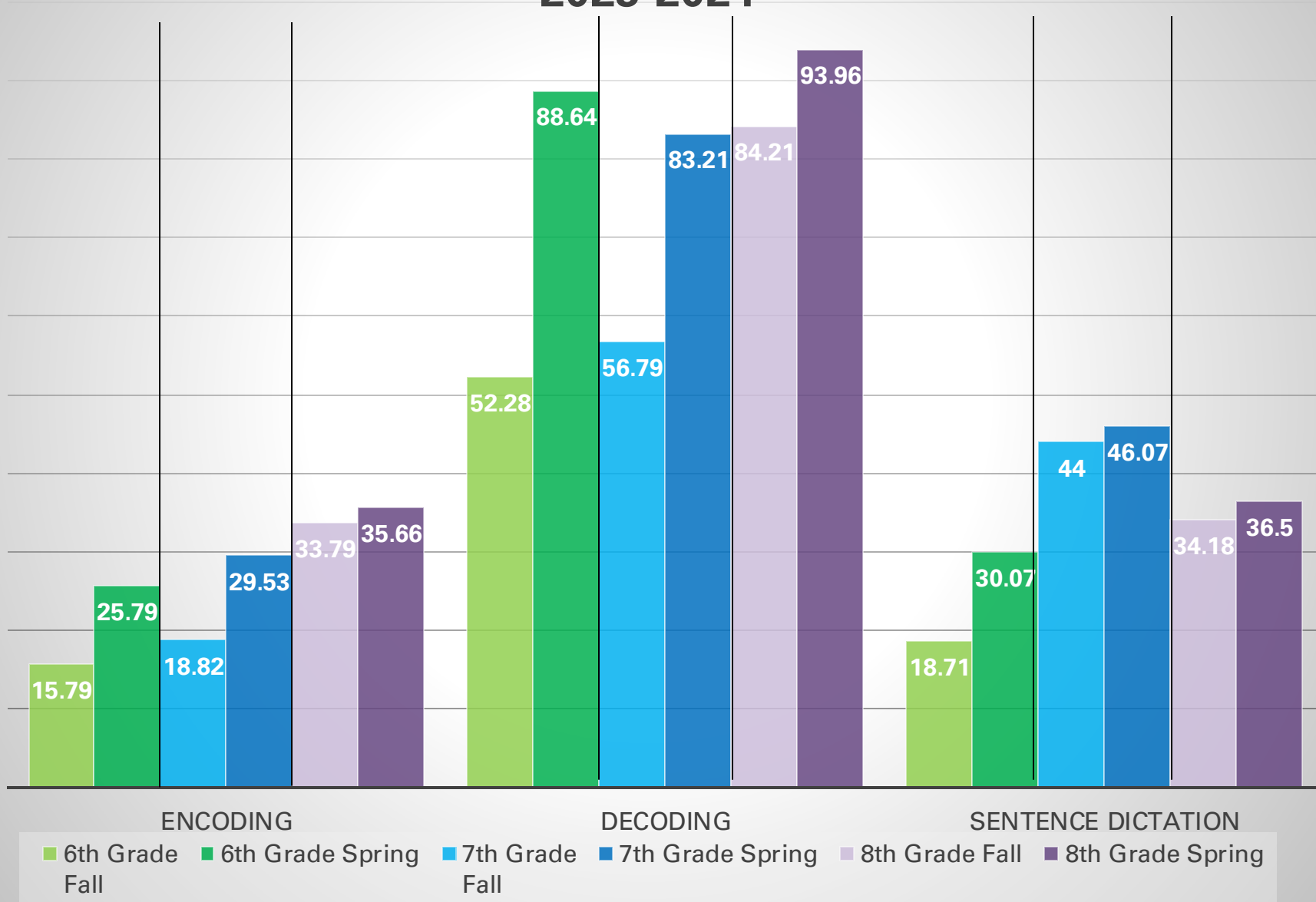
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2023-2024

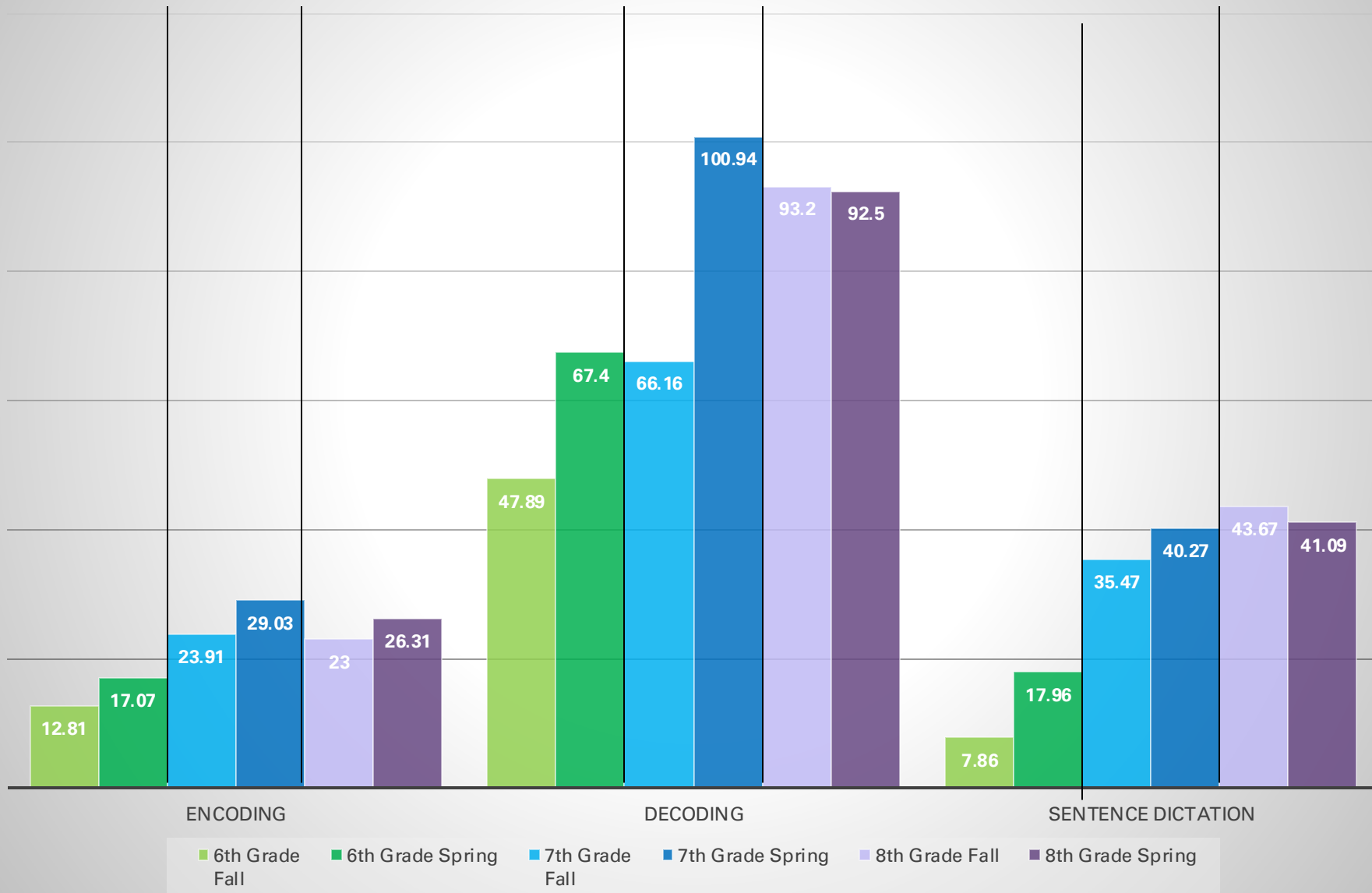
## NJSLA Scores – Students with IEPs

	<b>&gt; Level 4 Met or Exceeded Expectations</b>			
	<b>Spring 2019</b>	<b>Spring 2022</b>	<b>Spring 2023</b>	<b>Spring 2024</b>
CSMS 6 ELA	12.5	9.8	9.80%	9.50%
JSMS 6 ELA	13.6	14.6	16.1	18.80%
CSMS 7 ELA	21.2	4.9	20.4	22%
JSMS 7 ELA	29.7	13.3	13.5	10%
CSMS 8 ELA	15.7	1.6	10.3	9.10%
JSMS 8 ELA	13.3	12.5	2	9.40%
CSMS 6 Math	4.9	4	4.9	2.40%
JSMS 6 Math	10.2	4.2	8.8	9.40%
CSMS 7 Math	14.8	2.4	2	12.50%
JSMS 7 Math	8.1	11.1	5.8	7.70%
CSMS 8 Math	6	1.7	5.1	4.70%
JSMS 8 Math	13.3	6.1	2	5.80%

# Salk Project Read Linguistics Growth 2023-2024

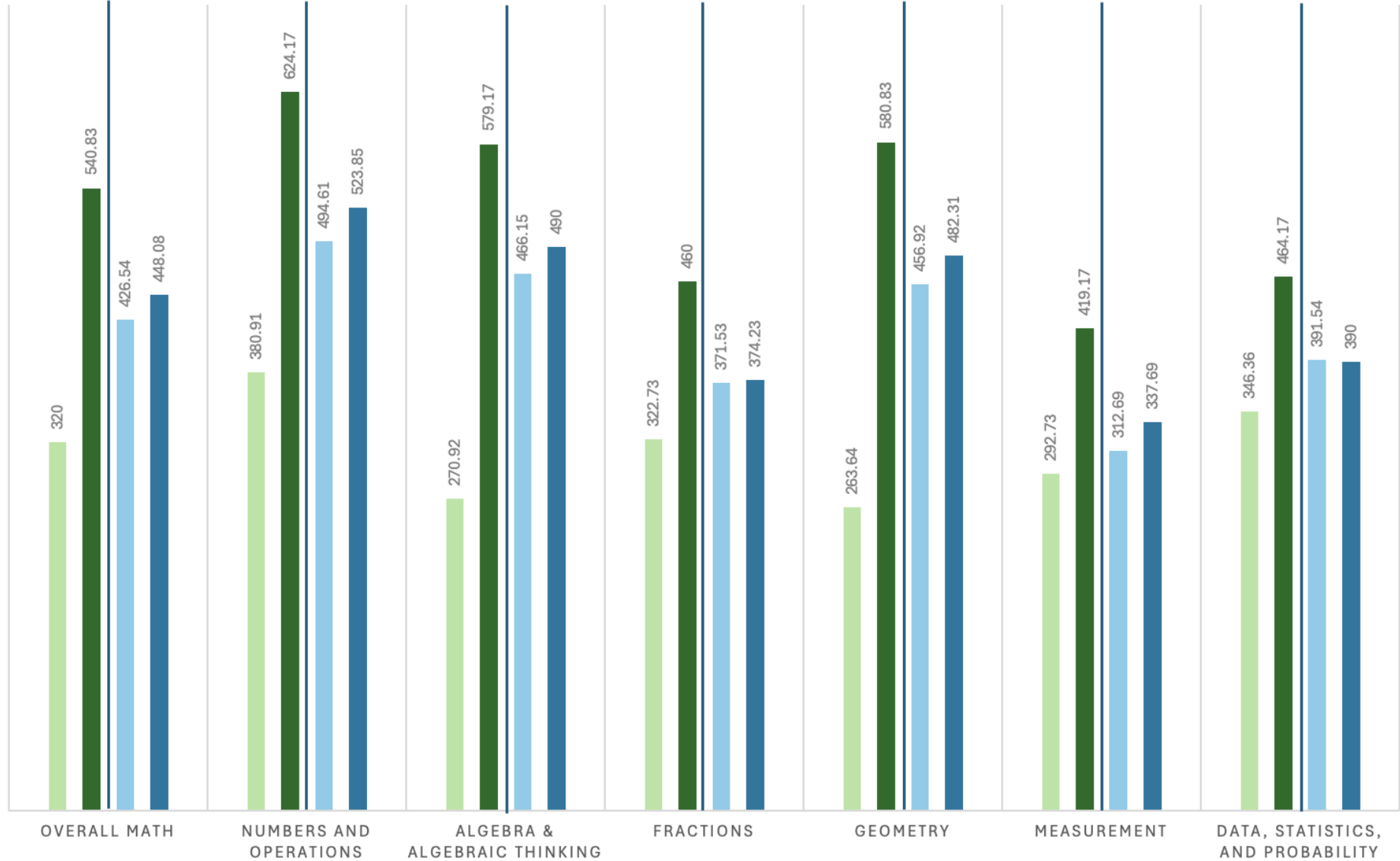


# Sandburg Project Read Linguistics Growth 2023-2024



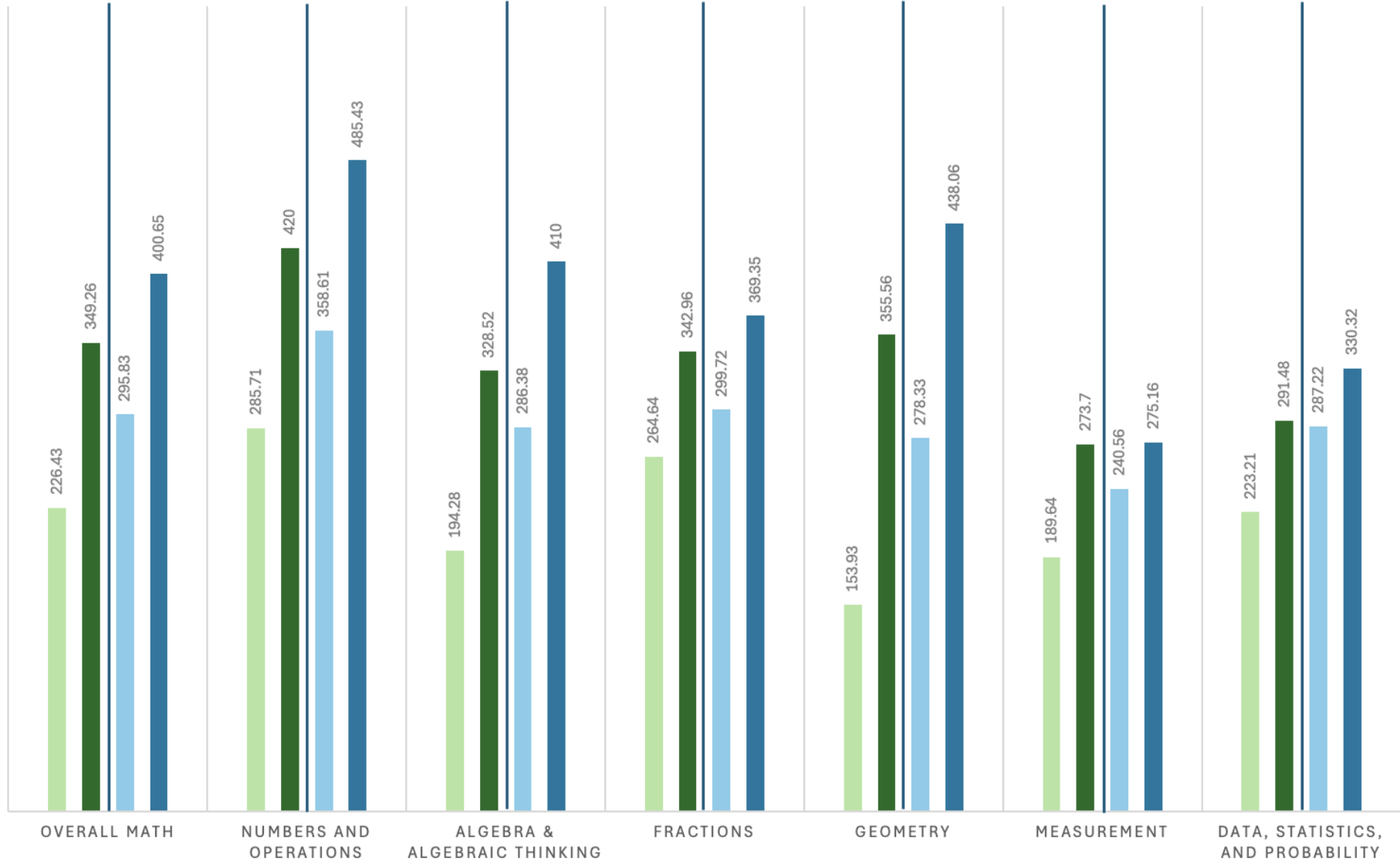
# SALK IXL MATH GROWTH - RP AND SPECIAL CLASSES 2023-2024

6th Grade Fall 6th Grade Spring 7th Grade Fall 7th Grade Spring



# SANDBURG IXL MATH GROWTH - RP AND SPECIAL CLASSES 2023-2024

6th Grade Fall 6th Grade Spring 7th Grade Fall 7th Grade Spring



# *How do we use data to move forward?*

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Planning for the 2025-2026 school year

# *Steps for planning for "next" school year*

- Review "must-have" programs: Programs that continue a progression within a certain school or are needed at a new school due to a class moving to the next grade level
  - Additional ABA class Elementary
  - Additional Preschool Class
  - Additional ABA class OBHS
- Review "would-be-beneficial": Program (or positions) that would benefit the student population as a whole. These are developed yearly and typically are carefully reviewed during the budget process to determine the potential impact district-wide
  - New Multisensory Reading Program to replace Project Read
  - Additional BCBA District-wide
- Review "I wish I had" programs: Programs (or positions) that are outside of the scope of standard student programming and would be significantly extra within the planning process. This third tier typically takes a few years to develop and/or could be done with a potential change in the budget format.
  - E.G. Third ICR Elementary building (6 total teachers across grades K-5)

## *Future Planning can be impacted by the following:*

- Budget
- Physical Classroom space in a school building
- Students' progression through grade levels
- Teacher skills and transfer requests
- Support staff resources in respective buildings
- District-wide Strategic Planning Decisions
- Other identified needs within the district from other departments

*Questions?*

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