

NJ High Impact Tutoring Grant 2023-2024

Old Bridge Public Schools

Grant Description: (Competitive Grant through the NJDOE)

- High-Impact Tutoring Grant is designed to support districts to provide high dosage, intensive tutoring by focusing on high-impact tutoring interventions for students that have been disproportionately affected by the pandemic. This grant opportunity prioritizes districts with elementary schools and their students in grades three (3) and four (4).

Location, Dates and Times

- Location: All 11 elementary schools
- Dates: January 17th through May 31st
 - The program will run 5 days per week
 - Students will be invited to attend the program 1-5 days per week depending on their individual needs and building staffing
- Time: 7:45-8:45 or 3:30-4:30 depending on the building schedule

Program Design

- The ratio of student to teacher will be 1-3 students for each group.
- Sessions will be approximately 45 minutes each in-person only.
- The program will evaluate student progress and continued need to tutoring supports on 6-week cycles for approximately 19 weeks beginning January 17th through May 31st
- Math and ELA supports will be provided and determined based on student needs entering the program.
- Staff will be required to attend monthly professional development and training sessions throughout the duration of the program.

Individual Building Schedules

Building	Before/After
McDivitt	Before
Madison Park	Before and After
Schirra	Before
Miller	Before
Memorial	Before
Grissom	Before
Carpenter	Before
Voorhees	After
Cooper	Before
Shepard	Before
Southwood	Before

Student Recommendation/Criteria for Program

The NJ High Impact Tutoring Program capacity will be based on staffing in each building

- **Initial student invitations will be sent in three waves to ensure effective student to teacher ratios for the program.**
- **Every student will be considered for the program based on waves below AND set criteria based on a rubric with teacher recommendation**
 - Wave 1: Invites will be sent on 12/18/23 with a deadline of 1/2/24
 - Students with special needs and English Learners
 - If capacity is NOT reached after wave 1
 - Wave 2: Invites will be sent on 1/2/24 with a deadline of 1/9/24
 - Students receiving Tier-3 RTI services and students with a 504 Plan
 - If capacity is NOT reached after wave 2
- Wave 3: Invites will be sent on 1/9/24 with a deadline of 1/16/24
 - Students receiving Tier-2 RTI services. * Students in wave 3 will start the program 1/29/24 instead of 1/17/24

Student Data and Teacher Recommendation Criteria

- Teacher recommendation based on classroom performance, consistently low curriculum-based measures, **AND:**
- ELA/Reading:
 - Between 1-2 years below grade level (below the 24th percentile) as outlined by easyCBM on the following **grade level** measures:
 - Vocabulary
 - Passage Reading Fluency
 - Proficient Reading and/or Basic Reading
 - And/or 4 data points indicating an ascending data trend during a 6-week period through intervention plans implemented during the regular school day
- Math:
 - Between 1-2 years below grade level as outlined by IXL on the following **grade level** measures:
 - Numbers and Operations
 - Algebra and Algebraic Thinking
 - Fractions
 - Geometry
 - Measurement
 - Data, Statistics and Probability
 - And/or 4 data points indicating an ascending data trend during a 6-week period through intervention plans implemented during the regular school day

Student Welcome Letters

If parent/guardian consent is provided for a student to participate in the before/after-school program, parents/guardians will be notified of the following through a Welcome Letter Email:

- Their child's tutor(s)
- Students will be scheduled to participate in the program from 1 to up to 5 days per week. Determination between 1-5 days will be dependent on the student's needs and building staffing.
- *Welcome letters for students will be sent the week of January 8th*

Tutors and Hiring Process



Tutors will be selected based on applicants through OBPS's highly qualified elementary teachers.



There will be an interview process for all candidates.

Trainings

- Initial training will include
 - 1. Data-based decision-making and communication with school day staff and instructors.
 - 2. Utilizing evidence-statements from NJSLA to target needs.
 - 3. Bridges program; Institute of Educational Sciences (IES report on math intervention).
 - 4. Wonderworks; Visualizing and Verbalizing to support reading comprehension and written expression.
- Tutors will be required to attend at least 1 additional training/coaching sessions per month for the duration of the program.

Data Collection and Continuity of Services



- The district currently analyzes data and rate of improvement on 6-week intervention cycles. The proposed tutoring program will align with our MTSS model and 6-week cycle.
- Assessment results and student progress will be shared from program staff through an excel spreadsheet. This data will be organized and maintained by a building lead teacher. The lead teacher will be responsible for providing this data to the building based RTI team, special education teacher or ESL teacher. School day staff will use this information as a part of their decision-making process during monthly data team meetings.
- Overall program success will be measured by the progression of benchmark data from IXL and easyCBM (fall, winter and spring).

Data Collection and Continuity of Services

- Student attendance will be monitored daily using an excel sheet on a shared Microsoft Teams page.
- Each instructor will be assigned their own private channel to monitor attendance and progress towards goals.
- Tutors will be expected to hold a minimum of one parent conference per student during the program.



Contact Information: Office of Intervention Services

Dr. Caitlin Colandrea

Director of Grants, Intervention and Student
Services

ccolandrea@obps.org

732-360-4562