

## Old Bridge Township Public Schools

### Department of Special Services: Specialized Programs

Old Bridge Township Public Schools provides a full continuum of placements to meet the needs of students with disabilities ages 3 through 21 eligible for Special Education and Related Services. The IEP Team collaboratively determines the program that most appropriately meets the needs of the individual student in the least restrictive environment. All program placements meet the requirements of the New Jersey Administrative Code Title 61 Chapter 14 Regulations. Educational options available to classified students in Old Bridge include:

- Instruction in general education with supplementary aids and services
- In-Class Resource Programs
  - The student is provided with modifications to the instructional strategies or testing procedures, or other specialized instruction, to access the general education curriculum in accordance with the students IEP.
  - Regionalized Program
- Pull-Out Resource Program
  - In the pull-out replacement resource program, small group instruction is provided. The general education curriculum and the instructional strategies may be modified based on the student's IEP.
  - Across all school locations
- Special Class Setting
  - A special class program serves students who have similar intensive educational, behavioral, and other needs related to their disabilities in accordance with their IEPs.
  - Learning and Language Disabled (LLD)
    - The LLD program is designed to meet the individual needs to students with language and/or learning disabilities, such as Communication Impairment and Specific Learning Disabilities. It is a specialized program where students receive intensive interventions in the areas of language and/or learning to support all content areas based on state curriculum standards. Strategies utilized in the classroom support the development of both expressive and receptive language skills, as well as focus on the comprehension of written language.
    - Regionalized Program
  - Autism (ABA)
    - ABA is a comprehensive Applied Behavior Analysis (ABA) program that provides highly structured, systematic, and individualized programming for students. Research-based methodologies are utilized in one-to-one and group learning to support acquisition, maintenance, and generalization of skills across a variety of curriculum areas. Programmatic decisions and progress reporting are based on ongoing assessment outcomes and data analysis from various sources (e.g., VBMAPP, AFLS, PEAK). Opportunities for supported inclusion experiences within our schools and community are available and tailored to meet each of our student's needs and preferences. The program is supported by district Board Certified Behavior Analysts.

- Regionalized Program
- Multiple Disabilities (MD)
  - MD is a self-contained class for students with global developmental delays. Academics, which are based on the state curriculum standards, are infused with functional life skills to support the growth of students. The students are taught through multi-sensory approaches to learning while reinforcing language and motor skills through an integrated model.
  - Regionalized Program
- Behavior Improvement Program (BIP)
  - BIP is an elementary school based self-contained class designed for students who are dysregulated emotionally/behaviorally. Students' needs are met through a comprehensive system of highly structured learning and therapeutic environment, strategies, and supports. The program is designed to ensure students fully benefit from instruction and learn how to make appropriate decisions and effectively solve problems. The program is designed to provide an emotionally safe and secure structured environment with a strong student-to-staff ratio that provides support and preparation to enable students to function more successfully in a mainstream school setting. The program is supported by district staff including a special educator, a school social worker and behaviorist.
  - Regionalized Program