

# KERMIT ISD PRE-K FAMILY INVOLVEMENT PLAN

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<b>Goal</b>	<b>Activity/Strategy</b>	<b>Person(s) Responsible</b>	<b>Date Completed</b>
<b>Facilitate family to family support</b>	<p>Create a safe and respectful environment to ensure opportunities for continuous participation in events where families can learn from each other and social events to connect with one another such as:</p> <ul style="list-style-type: none"> <li>• Meet the teacher</li> <li>• Family Book Fair Nights</li> <li>• Pastries for Parents</li> <li>• Special Events (Field trips, etc.)</li> <li>• Holiday Celebrations</li> <li>• 100 Days of School</li> </ul>	<b>Administrators</b> <b>Pre K Staff</b>	<b>Fall &amp; Spring</b>
<b>Establishing a network of community resources</b>	<p>Collaborate and identify support from and establish partnerships with community businesses and organizations.</p> <ul style="list-style-type: none"> <li>• Meet the teacher night</li> <li>• Fundraisers</li> <li>• Identify a staff member on campus to translate</li> <li>• Mentor program</li> <li>• Volunteer parents</li> </ul>	<b>Administrators</b> <b>Pre K Staff</b>	<b>Ongoing</b>

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Increasing family participation in decision-making	<p>Encourage family engagement and participation in decision making to support and impact positive achievement:</p> <ul style="list-style-type: none"> <li>• Site Based Decision Meetings</li> <li>• Surveys (parents, students, community)</li> <li>• Social Media postings</li> <li>• Parent Conferences</li> <li>• Phone calls</li> <li>• Email</li> <li>• Home-School Compacts</li> </ul>	<p>Administration Pre K Staff</p>	Ongoing
Equipping families with tools to enhance and extend learning	<p>Provide opportunities for two- way communication between parents and school to enhance learning:</p> <ul style="list-style-type: none"> <li>• Book Fair</li> <li>• Social Media postings</li> <li>• Pre-K Roundup</li> <li>• Parent conferences</li> <li>• Home-School Compacts</li> </ul>	<p>Administration Pre K Staff Librarian</p>	Ongoing
Developing staff skills in evidence-based practices that support families in meeting their children's learning benchmark	<p>Emphasize awareness of Parental Involvement and promote family engagement as a core strategy to improve teaching and learning among all educators and staff.</p> <ul style="list-style-type: none"> <li>• BOY, MOY, and EOY Assessments</li> <li>• Professional Development</li> <li>• Parent conferences</li> </ul>	<p>Administration Pre K Staff</p>	Ongoing
Evaluating family engagement efforts and use evaluations for continuous improvement	<p>Use data to ensure alignment between family engagement activities, school teaching and learning goals.</p>	<p>Administration Pre K Staff</p>	Ongoing & Late Spring

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	<ul style="list-style-type: none"><li>• <b>Keep records of family participation/attendance in school events</b></li><li>• <b>Log communications with families</b></li></ul>		
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It is the policy of (Kermit ISD) not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Es norma de (Kermit ISD) no discriminar en sus procedimientos de empleo por motivos de raza, color, origen nacional, sexo, impedimento o edad, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas en la Educación, de 1972, la ley de Discriminación por Edad, de 1975, según enmienda; y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

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