

Kermi Independent School District

ESSA Parent and Family Engagement Policy

2025-2026

Statement of Purpose

The Kermi Independent School District (KISD) is committed to providing quality education to every student in the district. Partnerships with parents, family members, and the community are essential to this goal as neither home nor school can achieve this goal independently. Everyone gains if school and home work together to promote high student achievement. Parents and family members play an important role as their children's first teachers, and their support is critical to their children's success. KISD intends to include parents and family members in all aspects of the district's Title I programs to create a school-home partnership that will promote student success. The district believes that establishing and maintaining open lines of communication will expand and enhance learning opportunities and create the best learning environment for every child.

Develop Jointly

KISD encourages family engagement and participation in decision making to support and impact positive achievement: Site Based Decision Making Meetings; Surveys (parents, students, community); Social Media Postings; Parent Conferences; Phone Calls; Email; and School/Parent Compacts.

The KISD Site-Based Decision Making (SBDM) Committee is comprised of parents, business members, community members, teachers, school principals, and district administration. This committee will annually review the ESSA Parent and Family Engagement Policy and revise it as necessary. Each Title I principal, with input from the campus SBDM committees, will make recommendations as necessary to revisions of the district policy.

Build Capacity of Schools

KISD will provide coordination, technical assistance, and other necessary support to assist and build the capacity of all Title I, Part A schools in the district in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance.

Kermi ISD, the Superintendent, and the Assistant Superintendent will provide support and training to principals, teachers, and staff to promote the parent and family engagement opportunities. KISD will collaborate and identify support and establish partnerships with community businesses and organizations through campus activities such as meet the teacher night, meet the jackets, fundraisers, mentor programs, volunteer parents, and campus translators.

Coordinate Services

KISD will coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with other federal, state, and local laws and programs. KISD will create a safe and respectful environment to ensure opportunities for continuous participation in events where families can learn from each other and social events to connect with one another such as: Meet the Teacher; Multi-Cultural/Career Day; Family Book Fair Nights; Pastries for Parents; Special Events; Holiday Celebrations; and/or 100 Days of School Celebration.

Annual Evaluation

KISD will assess the needs of the parents and children in the school community using a variety of tools including a survey or questionnaire. The findings will be used to revise the Title I program to meet the current needs. Workshops or other training will be made available to educators and parents to address these needs. Parents will be notified about training opportunities. The use of data to ensure alignment between family engagement activities, school teaching and learning goals is vital.

The District SBDM committee will review and evaluate all aspects of the parent and family engagement program. Parents

will be asked for their input on the content and effectiveness of the Title I parent and family engagement programs through an annual evaluation of the Title I program. The evaluation will include an assessment of overall parent and family engagement and identify barriers to parent and family participation that still need overcoming, needs of parents and family members to assist with the learning, and strategies to support successful school and family interactions. The community will be consulted in the design, development, and implementation of the Title I program. Each year, KISD will assess the needs of parents and children in the community through a variety of measures, including parental suggestions. The district and each campus will welcome and receive recommendations about the Title I program.

Design Evidence-Based Strategies

Kermit ISD through its Needs Assessment and District Improvement Plan process will use the findings of the annual evaluation to design and incorporate objectives that will lead to more effective parental involvement. The SBDM committee will annually review the District Parent and Family Engagement Policy based on the results of an annual review. The SBDM committee will emphasize awareness of parental involvement and promote family engagement as a core strategy to improve teaching and learning among all educators and staff such as BOY, MOY, and EOY assessments; professional development; and/or parent conferences.

Involve Parents in Activities

Parents can become involved in their children's education through a variety of ways. KISD values both the at home contributions of parents and those that take place at the school or in the community. Reading to children at home and talking with them at family meals or other family outings are as important as volunteering at school and serving on advisory committees. Many types of parent and family engagement activities are needed in school-home-community partnerships to help all children succeed. KISD will provide information in a format and language the parents understand. KISD will offer many opportunities for two-way communication between school and parents to enhance learning in the school including, but not limited to the following:

- Parents may contribute through volunteer programs;
- Parents may participate by attending school meetings at a variety of times;
- Parents are invited to serve on committees;
- Parents are surveyed to get their input about school;
- Parents receive Home/School/Parent compacts;
- Parents may participate in Parent/Teacher conferences;
- Parents may participate in PTO opportunities for each campus;
- School employees make home visits when applicable;
- Parents may participate in LPAC training and meetings;
- Parents receive surveys through the website and/or paper;
- Parents may participate with the KISD website for information;
- Parents may participate in technology training opportunities;
- Parents may participate in Pre-Kindergarten/Kindergarten Round-up;
- Parents may participate in Meet the Jackets night and Meet the Teacher night
- Parents may participate in Multicultural /Career Day

Parents will be informed of school activities through various avenues of communication throughout the school year. Websites, newsletters, teacher notes, the school marquee, conferences, personal contacts, phone calls/text messages, emails, social media, and written notices will be used to establish and maintain open lines of communication with parents. The district will welcome and respond to efforts by parents to communicate with the school.