

Parent – Teacher Conferences:

Parent-Teacher Conferences are held whenever a parent or teacher needs to schedule one. Please call the school in advance to schedule an appointment. Teachers are usually available before school, after school, or during their planning time.

Parental Engagement Defined:

The term parental engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including and ensuring that:

- Parents play an integral role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education at school.
- Parents are full partners in their child's education and are included, when appropriate, in decision making as well as being part of the advisory committees to assist in the education of their child.
- Other activities are carried out, such as those described in section 1118 of the Title I Law.

What is a School-Parent Compact?

A Compact is an agreement that parents, students, and teachers will work together to make sure all our students reach Georgia's Grade level Standards.

Effective compacts:

- Link to school improvement goals;
- Focus on student learning skills;
- Describe how teachers will help students develop those skills using high-quality instruction;
- Share strategies parents can use at home;
- Explain how teachers and parents will communicate about student progress;

Effective Compacts cont'd:

- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Volunteer:

If you would like to volunteer, participate, or observe in a classroom, please contact the school at 229-524-5135 or contact your child's teacher; however, to assist in any classroom, you must have a current, clear, background check on file with the school. You may volunteer at the Parent Resource Center or through the Seminole County Middle/High School.

You may reach the Title I Parent Engagement Coordinator at 229-524-2433 or e-mail: bianca.culver@seminole.k12.ga.us

Seminole County High School Parent - School 9 – 12 Grades

C O M P A C T

**“Learning Today, Succeeding
Tomorrow”**

**“Every Student, Every Day!”
2023-2024**

**Seminole County Middle/High School
Mr. Shane Purdy, Principal
Mary Jean Albritton, Assistant Principal
Mr. Lamar Landing, Assistant Principal**

**Bianca Culver,
Title I Parent and Family Engagement Coordinator
Revised 7/19/23**

Compact Goals:

Seminole County School System School Improvement Goals:

- Increase student achievement and school climate within the school system and community.

Seminole County High School Goal:

- Increase overall student achievement at SCMHS by 3% in each content area.
- SCMHS will improve overall climate and culture through perception data.

High School goal:

- SCMHS will implement an interim assessment (MAP) in grades 9-10 to predict proficiency and determine growth percentiles in each content area.
- Implement personalized learning initiatives (Individual Learning Plan) and RTI steps for remediation reinforcement
- Maximize instructional time through a consistent set of rules and procedures followed by every teacher. .
- "Tribe Time" (student advisement) will be implemented into the daily schedule to increase student awareness and responsibility.
- "Good Standing" (PBIS) will be implemented to those students on good behavior and attendance.
- Behavior matrix will assist with consistency for those students being disciplined.

Classroom Teachers will:

- Provide assistance in remediation through MyPath and other instructional strategies provided for remediation period.
- Implement a consistent set of rules and procedures across all classrooms to maximize instructional time.
- Build positive relationships with students to help encourage student achievement.

At home:

Families can support student success in learning content vocabulary by:

- Encouraging students to bring home current vocabulary words for each subject
- Helping students use vocabulary words weekly
- Having students use vocabulary study apps such as:
 - Quizlet.com
 - HYPERLINK "<http://www.usatestprep.com>"
 - www.usatestprep.com
 - Login.nwea.org/login/
 - Using the parent portal to check student grades at least weekly

Teacher Communication

The 9th-12th grade teachers work with students and their families to support student's success in reading, math, science and social studies. Communication with parents may include:

- Mid 9 weeks Progress Reports
- 9 weeks Report Cards
- Communication: Phone Calls, E-mails, School App, Teacher webpages through school website, Tribal News Facebook, Twitter, weekly newsletter
- Parent Involvement Website
- Parent/Teacher Conferences
- Google Classroom

Parent Section

Ways I can support my child's success in High School:

-Make sure my child gets a good night's rest.
-Make sure homework is completed nightly and material is reviewed for testing;
-Make sure my child gets to school on time and is prepared to learn.
-Make sure my child has all the necessary school supplies.
-Support teachers in their willingness to help all students succeed.
-Be supportive of my child's teachers.
-Be supportive of academic goals and help ensure that my child is progressing academically.
-Stay in contact with the school through conferences, websites, notes, etc.

Student Section

Seminole County High School students were surveyed and gave valuable input on how the school and parents can help them succeed academically. Parents were also asked for suggestion on our annual Parent Survey. Teachers also gave ideas on how students and parents could help. The following statements were most prominent in all surveys:

- Follow Directions.
- Study and review notes daily, not just the night before an exam.
- Keep trying until you succeed.
- Always do homework on the nights it is assigned and return to school on time prepared to learn.
- If extra help or discussion is needed, ask for it; tutoring is offered before school each morning by teachers and some students.

COMPACT STATEMENT:

This compact was jointly developed with the students, parents, and teachers of Seminole County High School. Home learning strategies were suggested by teachers and parents. The compact is discussed at least twice yearly in Parent Engagement Planning meetings. Comments are welcomed at any time throughout the school year.