

Parent Advisory Council Meeting

10-23-23, 5:30 PM

Meeting called to order by District FACE Coordinator

Introductions

District Coordinator explained goals for PAC

Assistant Superintendent explained federal funding and Parents Right to Know

District Coordinator shared survey results

Table top discussions within buildings and reporting out for the remainder of the meeting

Notes from table-top building discussions

CPS

Positive:

School lunches with parents

Allowing parents back in building more

Fundraisers?

Grandparent's day

Teachers/staff are a strong point for the building

Amount of people reaching out and giving feedback for all children is appreciated

Improvements:

Cannot stress enough—class size

Why did we not prepare for this growth?

Principal explained: growth/demographics—large amount of move ins

ELL—sponsorship with Tyson, etc? to get beginners English class

Sign out front needs to work—contact maintenance—software not supported anymore

Not responsibility of volunteer coor. Want to celebrate birthdays, homecoming, etc.

CES

Positive:

Class Dojo—excellent communication tool

Student feedback from multiple teachers

Beefed-up security with cameras everywhere and accessible on admin devices

Classrooms have window screens and automatic door locks now

Crisis Drill successful with clear communication to parents about it

Improve:

Possibly have assigned days/tables for lunch with parent

CIS notes

- Error messages when a push notification is pushed out from the school within the app
- Recommended the Clarksville app (may work better than Schoology app)
- Wanted to praise staff for quick responses from teachers when questions are asked
- Look into a possible EAST program for older students (I guess we used to have this program but don't anymore)

Sending an email to administrator to check on the error messages that parents receive through the app with push notifications.

CMS

Positive:

-Parents felt that so far this year there has been less drama and less fights at CMS. Parents attending said their kids were happy and having a good year so far.

-Safety measures have been stepped up with addition of cameras all around building and in classrooms. This has been a positive addition.

-Format of 4th period Homeroom/Literacy period was changed for this year. Students now read the first 20 minutes of each period rather than reading 3 full periods 3 days a week. The students seem to like this format a lot better than last year's format.

-CMS shows above state average in all ESSR areas except reading on grade level and attendance. In an attempt to try to help with the attendance issues, we have implemented the automated phone call to parents letting them know that their child had been marked absent in one or more class periods.

-ACT Aspire scores: most groups showed growth from last year to this year. The only group that declined was the In Need of Support group.

CJH

TO IMPROVE:

- Parents are reluctant to use Schoology- think it can be confusing
 - need more user info for parents
 - Have break-out session for parents during Open House for Schoology tutorial
- There are too many apps! Parents are overwhelmed. Need 1 point of contact.
- Our flags at front of building are raggedy and need to be replaced.
- We need a grant writer.
- Teacher salary- can it be raised more? (This was really a question. I didn't make it up. Lol)

- Parents would like more transparency from School Board. They would also like to know when there are elections.
- The Schoology App is awful. Doesn't work.

ON A POSITIVE NOTE:

- Our teachers respond quickly to parents.
- Parents are receiving regular updates on their children.
- Parents enjoy our photos on social media.

CHS

We began our tabletop discussion by introducing ourselves.

Parent, indicated that he wanted the CATS building utilized to its full potential with students not allowed to watch movies if they were finished with their work/activities. Administrator addressed the concern and stated he felt that was an issue some last year and that it has been corrected this year.

Parent, stated that he felt it was beneficial for students to have on-the-job experience and would welcome CATS students at the University of the Ozarks. He is the director of facilities and could assign students to some of his maintenance employees where they would get experience with electrical, plumbing, HVAC, and many other maintenance activities.

Parent, mentioned that the job shadowing exercise that is completed in junior high needs to be repeated at the high school level, possibly every year. He would welcome students to ABB to demonstrate different careers/opportunities through their labs.

Parent, stated he had the answer to all our concerns with job shadowing and students being aware of different jobs available. He said we should bring back the work program that allowed students to go to work, but it was a portion of the course. Facilitator stated that the program (JAG) still exists but there aren't many schools that continue to offer the program.