

Mammoth Spring Elementary School Improvement Plan 2023-2024

Needs Assessment:

Mammoth Spring Elementary

Our Needs Assessments indicated areas of school climate and culture.

Upon review of our climate and culture survey, it was determined there had been some progress made, however; there is a need to continue working on the school climate and culture.

Goal 1: Promote the success of every student by collaborating with families and community members.				
Objective: Create partnerships with parents, guardians, and community stakeholders.				
Strategy	Action Steps	Personnel Responsible	Timeline	Evidence
Develop activities that engage students, parents and school personnel in joint activities.	Conduct an Open House Night prior to school opening	Administrators Teachers	August 14, 2023	Sign-In Sheet
	Conduct parent/teacher/student conferences twice per year	Administrators Teachers	October 17, 2023 March 14,, 2023	Sign-In Sheet Sign-In Sheet
	Family Nights Movie Grandparents Day Reading Fair Art/Science Fair Night Book Fair Holiday Concert Bear Fest	Administrators Teachers	September 8,2023 Fall, 2023 Spring 2024 TBA December 2023 October 17, 2023	Sign-In Sheet Head Count Sign-In Sheet Sign-In Sheet Head Count Sign-In Sheet Head Count
	Send home weekly class newsletters	Teachers	Weekly	Copies of Newsletters

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Goal 2: Nurture and sustain a culture of collaboration, trust, learning, and high expectations				
Objective: Improve teacher morale by creating a personalized and motivating work environment.				
Strategy	Action Steps	Personnel Responsible	Timeline	Evidence
Make Mammoth Spring Elementary a fun and inviting place for faculty and staff.	Provide food for teachers on Parent Teacher Conference Day.	Administrators	October 17, 2023 March 14, 2024	Sign-In Sheet
	Host team building activities: Thanksgiving Potluck Christmas snacks potluck Secret Santa End of the Year BBQ Care Team Meetings Monthly	Principal Teachers Principal Principal	November 16, 2023 December 13-19 2023 December, 2023 May 2024 Mondays monthly 2023/2024	Sign-Up Sheet Teacher Attendance
	Provide "Popcorn Wednesday" to staff.	Principal	Every Wednesday	None
	Adopt a school Mission	All Staff and Faculty	November 2023	Will be visible in building
	Create and distribute Culture Survey to all Staff	Building Committee	March 2024	Survey Results

Needs Assessment:

Mammoth Spring Elementary

Our Needs Assessments indicated areas of weakness as reading and individual student growth.

Upon review of our testing data, it was determined that our continued focus is student growth in Science.

Goal 3: All students will show measurable growth in science				
Objective: Teachers will intellectually engage students in challenging content using well-designed learning tasks that are aligned to standards and instructional outcomes.				
Strategy	Action Steps	Personnel Responsible	Timeline	Evidence
Science Standards will be listed on weekly lesson plans.	All teachers will create quality lesson plans, in advance, using the district adopted curricula.	Teachers	School Year 2023-2024	Lesson Plans
	All teachers will upload weekly lesson plans to their folder on Google Drive.	Teachers	School Year 2023-2024	Lesson Plans
	The Principal and Instructional Committee will monitor and review lesson plans to ensure lessons are aligned to the Arkansas State Standards and provide clear learning objectives while providing differentiated instruction.	Principal Instructional Committee	School Year 2023-2024:	Meeting Notes
	All teacher teams will engage in collaborative	Teachers	School Year 2023-2024	Team Meeting Agenda/Notes

	meetings to discuss how to effectively use the district adopted curricula.			
	Invite Science Specialist to Mammoth Spring to facilitate professional development sessions on effective teaching strategies	Principal Teachers	School Year 2023-2024	Agenda from Specialists
	Review and evaluate science curricula to see if new curricula need to be adopted.	Principal Instructional Committee Teachers	School Year 2023-2024	Adoption of new science or the same science curricula.

Needs Assessment:

Mammoth Spring Elementary

Our Needs Assessments indicated areas of weakness in reading and individual student growth.

Upon review of our testing data, it was determined that our focus is student growth in reading. Our plan will be data driven with focus on individual student growth. Monthly meetings will be used to discuss progress and current data will be used as the year progresses to monitor progress.

Goal 4: All students will show measurable growth in Reading using the Science of Reading				
Objective: Teachers will intellectually engage students in challenging content using well-designed learning tasks that are aligned to standards and instructional outcomes.				
Strategy	Action Steps	Personnel Responsible	Timeline	Evidence
Teachers will be using I-ready data to drive	Current data will be used throughout the year to	Teachers/Reading Specialist/Principal	School Year 2023-2024	Lesson Plans/ Meeting Notes

instruction and to determine areas where students need improvement so they can meet the five components of reading by establishing small groups and teaching the needs of each group I-Ready will be used 90 min per week at each students level to help fill the gap in learning.	<p>meet the needs of each student</p> <p>Teachers will plan 90 min per week using i-ready</p>			
Teachers will be getting professional development on Science of Reading on how to use level readers to improve reading achievement.	will be planned in care team meetings	Reading Specialist/Principal	School Year 2023-2024	Meeting notes
Teachers will be utilizing Science of Reading to teach phonics as part of their daily reading instruction. Per Grade appropriate Teachers will provide students materials needed to write nonfiction and fiction papers with success. That will include: personal narrative, opinion, biography, argumentative, etc.	Planned and discussed in Care Team meetings	Reading Specialist/Principal/Teachers	School Year 2023-2024	Meeting notes/ Lesson plans

Teachers will spend 90min on reading instruction. They will utilize their reading text by being consistent through the grade levels using Science of Reading teaching phonemic awareness, phonics, comprehension, fluency, and vocabulary.				
Teachers will use formative assessments throughout their reading instruction to maximize learning for every student.	All teacher teams will engage in collaborative meetings to discuss how to effectively use the district adopted curricula.	Teachers	School Year 2023-2024	Team Meet/Agenda/Notes Tests copies
	Invite Reading Specialist to Mammoth Spring to facilitate professional development sessions on effective teaching strategies	Principal Teachers	School Year 2022-2023	Agenda from Specialists
	Review and evaluate Reading curricula to see if new curricula need to be adopted.	Principal Instructional Committee Teachers	School Year 2022-2023	Adoption of new reading or the same reading curricula.
	All K-6 teachers will participate in the RISE initiative training.	Principal Teachers	School Year 2018-2019 School Year 2019-2020 School Year 2020-2021	Professional Development Certificates
	Select K-6 teachers will participate in Phonics First training to facilitate Dyslexia interventions	Principal Teachers	School Year 2018-2019 School Year 2019-2020 School Year 2020-2021	Professional Development Certificates

Our Needs Assessments indicated areas of weakness in math and individual student growth.

Upon review of our testing data, it was determined that our focus is student growth in math. Our plan will be data driven with focus on individual student growth. Monthly meetings will be used to discuss progress and current data will be used as the year progresses to monitor progress.

Goal 5: All students will show growth in Math				
Objective: Teachers will intellectually engage students in challenging content using well designed learning tasks that are aligned to standards and instructional outcomes				
Math standards will be listed on weekly lesson plans	All teachers will create quality lesson plans using district adopted curricula	Teachers	School year 2023-2024	Lesson Plans
Teachers will use current data to understand where students are and maximize student growth.	Teachers and Principal will review data throughout the year to monitor student achievement	Teachers/Principal	School year 2023-2024	Meeting notes/Team meetings
I-ready math will be used to meet students at their level at least 90 min a week.	Teachers will plan 90 min a week for focus at students targeted level using i-ready to help bridge the gap in their learning	Teacher	School Year 2023-2024	Lesson Plans Current data