

Mammoth Spring High School Improvement Plan 23-24

Plan	Action	Timeline	Analysis
Improve Academics	<ul style="list-style-type: none"> ➤ NWEA testing ➤ Analyze State Results from ACT Aspire ➤ Acquire information about Atlas testing ➤ Data Driven Curriculum Decisions 	<ul style="list-style-type: none"> ➤ Beginning, Middle, and End of Year ➤ Disseminate results to teachers as soon as received ➤ Attend PD to acquire information about Atlas ➤ Use results to determine curriculum improvements 	<ul style="list-style-type: none"> ➤ Check results for increase in scores, address deficits ➤ Do analysis on state testing to address deficits ➤ Disseminate information about Atlas ➤ Analyze effectiveness of improvements
Teacher Recruitment and Support of Science of Reading	<ul style="list-style-type: none"> ➤ PD Days used for data analysis ➤ Assist teachers in curriculum decisions based on data ➤ Attend opportunities to recruit quality teachers ➤ Provide appropriate PD to support literacy needs of the school based on the Science of Reading 	<ul style="list-style-type: none"> ➤ Use days built in the calendar for analysis ➤ Make sure teachers have access to data and information for decision making ➤ Contact colleges and universities, professional organizations for event times ➤ Check teachers' awareness of the Science of Reading 	<ul style="list-style-type: none"> ➤ Adjust instruction based on analysis ➤ Check teachers access to information ➤ Produce booklet promoting school ➤ Check literacy data on interim and summative testing to see improvement in literacy.
Student Support	<ul style="list-style-type: none"> ➤ Increase student engagement ➤ Assist students with technology 	<ul style="list-style-type: none"> ➤ Offer ACT prep in the summer ➤ Offer credit recovery for juniors 	<ul style="list-style-type: none"> ➤ Analyze effectiveness of ACT prep ➤ Examine the use of credit recovery

	<ul style="list-style-type: none"> ➤ Develop programs to aid student efforts 	<ul style="list-style-type: none"> ➤ Offer after school tutoring as needed to aid student efforts ➤ Offer technology assistance 	<ul style="list-style-type: none"> ➤ Monitor student progress to determine need ➤ Monitor technology issues and adjust technology as needed
Parent Support	<ul style="list-style-type: none"> ➤ Continue to improve communication with parents ➤ Provide necessary support to increase student achievement ➤ Continue committee efforts to consolidate parental input ➤ Provide access to technology for parents 	<ul style="list-style-type: none"> ➤ Information delivered in a timely manner ➤ Monitor student progress and communicate with parents ➤ Continue committee meetings throughout the year ➤ Dedicate a location for technology accessible to parents throughout the year 	<ul style="list-style-type: none"> ➤ Receive input on areas of improvement in communication with parents ➤ Teachers monitor student learning and determine if goals are being achieved, communicate results to parents ➤ Communicate results of committee meetings and adjust goals to meet new needs and concerns ➤ Analyze the usage of technology to adjust as necessary