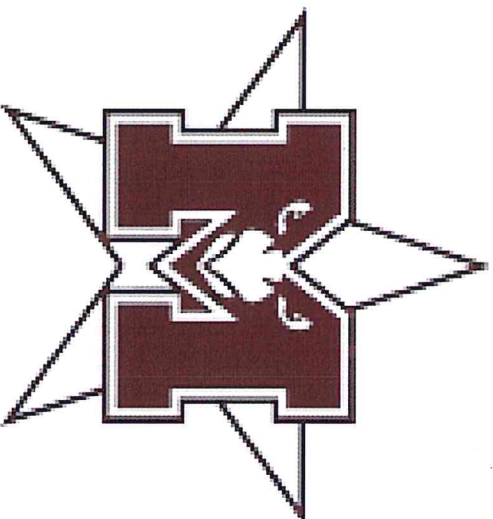


2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

Dr. David Segers
SUPERINTENDENT



2023-2024 *Maud Independent School District* DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

2022-2023 MAUD ISD FEDERAL BUDGET SUMMARY		2022-2023 MAUD ISD STATE BUDGET SUMMARY	
211 Title I	\$82,692	PIC 21 GT*	\$9,288
255 Title II	\$14,467	PIC 22 CTE	\$408,676
269 SRSA	\$31,039	PIC 23 SPED	\$386,771
289 Title IV	\$10,000	PIC 25 ESL	\$1,246
224 IDEA-B	Flows through to SPED Co-op	PIC 29 DAEP	\$8,500
225 IDEA-B PREK	Flows through to SPED Co-op	PIC 30 SCE	\$219,923
429 TCLAS	\$65,000	PIC 36 Early Ed*	\$51,557
		PIC 37 Dyslexia*	\$33,264
		PIC 38 CCMR*	\$18,000

2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

GOAL I:

Maud ISD will provide a well-rounded instructional program for all students to enhance achievement, access, and equity.

OBJECTIVE I:

90% of all students taking the STAAR tests, including subpopulations, will meet Approaches on STAAR (S2 DIP).

	PERSONNEL RESPONSIBLE	STRATEGY	FUND	MONITORING TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1.1.1	Curriculum Director, Principals	Required F1 CIP and S1 DIP: A comprehensive needs assessment will be conducted by the District Site-Based Committee (which includes parents, business representatives, community members, and school staff) to identify educational strengths and weaknesses in student performance, school culture and climate, staff quality, curriculum and instruction, family and community involvement, school context and organization, and technology. Supplies to support all functions of the school will be purchased.	Local, ESSER III	Sept & Jan	CNA Narrative	Updated Narrative
1.1.2	Principals	Required F6 & S6 CIP and F2 DIP: Students who may be at risk for academic failure and not meeting the challenging state academic standards will be identified as early as possible.	Local	Each 6 weeks	Student Lists; Benchmark Scores; 6-weeks grades	STAAR results; Final grades
1.1.3	Principals	Required S5 & S6 CIP and S3 & S4 DIP: The campus will disaggregate STAAR test scores, including subpopulations, and	Local	Each 6 weeks	Benchmark Results	STAAR/EOC results

2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

		determine a plan of instruction for individual and group student needs.				
1.1.4	Curriculum Director	F20 DIP: To encourage the reluctant reader and to provide students with an opportunity to develop 21st century digital literacy skills, fully equipped, staffed libraries will be maintained.	SCE \$34,92 FTE: 1	Each semester	Library inventory records	STAAR results
1.1.5	Principals	Required S6 & F4 CIP and F2 & F3 DIP: Teachers/interventionists will provide accelerated instruction for all students who do not pass any portion of the STAAR during WIN time.	SCE \$110,027 FTE: 1.75	Each 6 weeks	Benchmark Results	STAAR results
1.1.6	Principals	Required F3 DIP, F3 CIP: To provide additional educational assistance to students, paraprofessionals (under the direction of the teacher) will offer small group or one-on-one instruction.	SCE \$17,525 FTE: .875	Each semester	Benchmark results	STAAR results
1.1.7	Curriculum Director, Principals	Required S10 DIP, F4 DIP CIP F6: To strengthen academic programs and improve school conditions for student learning, STAAR strategies classes will be in place.	SCE \$54,615 FTE: .75	Each 6 weeks	Progress Monitoring	STAAR results
1.1.8	Curriculum Director, Principal	Required S10 DIP, S3 DIP, F3 DIP, F6 CIP: To assist students who are not achieving their full potential, strategies classes at the secondary level for EOC acceleration in English I, English II, and Algebra I will be in place.	SCE \$7463 FTE: .125	Each semester	Benchmarks	STAAR results
1.1.9	Curriculum Director	Required F3 DIP: To strengthen the academic program, instructional coaches will provide daily training for teachers.	TCLAS	Each semester	Benchmarks	STAAR results

2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

GOAL I:

Maud ISD will provide a well-rounded instructional program for all students to enhance achievement, access, and equity.

OBJECTIVE II:

51% of third grade students will score at “Meets Grade Level” or above on STAAR reading, and 45% of third grade students will score at “Meets Grade Level” or above on STAAR math.

HB 3 goal

NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	FUND	MONITORING TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1.2.1	Principal	Students in K-3 will be assessed to determine strengths and weaknesses in reading, and, if needed, accelerated instruction in reading will be provided.	Local	Every 3 weeks	Progress monitoring	EOY results
1.2.2	Principal, Curriculum Director	Required F12 DIP: A PreK program will provide instruction for ages 3-5 and support the transition of PreK students into kindergarten.	Early Ed PIC 36	Every 3 weeks	BOY, MOY mclass results	EOY results
1.2.3	Principal	Students in K-3 will be assessed to determine strengths and weaknesses in math, and, if needed, accelerated instruction in math will be provided.	Local	Every 3 weeks	Progress monitoring	EOY results
1.2.4	Principal, Curriculum Director	K-3 teachers will attend the Reading Academies.	Local	Annually	Teacher registrations	Teacher Evaluation Summaries

2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

GOAL I:

Maud ISD will provide a well-rounded instructional program for all students to enhance achievement, access, and equity.

OBJECTIVE III:

A varied and challenging curriculum will be offered to meet the needs of all students but especially those students identified for special programs.

NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	Fund	MONITORING TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1.3.1	Curriculum Director	Required F1 DIP, S13 CIP: The school health and wellness program including physical activity, counseling, and nutrition services for PreK -8th grades will provide a well-rounded program of instruction.	Local	Each semester	Lesson Plans	Fitnessgram Scores
1.3.2	Curriculum Director, Principals	Required S2 DIP: 100% of identified Special Education students will be appropriately placed, served and monitored. 100% of identified Special Education students will show growth on state testing results.	SPED PIC 23	Each 6 weeks	Progress Monitoring	STAAR Results
1.3.3	Curriculum Director, Principals	S4 DIP, F4 CIP: The district's ESL sheltered instruction program to meet the needs of emergent bilinguals, including migrants, as they use their primary language as a resource while acquiring full proficiency in English, will be in place.	ESL PIC 25	Each 6 weeks	6 weeks grades	STAAR & TELPAS results

2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

1.3.4	Curriculum Director, Principals	Required F19 DIP: Gifted and talented students will be served through a pullout program in grades K-5, a GT class in grades 6-8, and differentiated instruction in core content classes for grades 9 – 12.	GT PIC 21	6 weeks	6 weeks grades	ST AAR results, final grades
1.3.5	Curriculum Director, Principals	Required S4 DIP, F6 CIP: Dyslexia student learning needs will be addressed through the MTA program.	Dyslexia PIC 37	Each semester	Report Card Grades	ST AAR results, final grades
1.3.6	Curriculum, Principals	Required F15 DIP, F5 CIP: To provide effective transitions for students from junior high to high school, orientation services for eighth grade students will include an informational meeting to help in course selection.	Local	May	Orientation schedule	Student course selection sheets
1.3.7	Curriculum Director, Principals	Required F1 DIP: Fine Arts will be integrated into the course offerings to provide a well-rounded program of instruction to meet the academic needs of all students. Fine arts programs are as follows: music and art programs at all levels with band and a theater arts program at the secondary level.	Local	Each semester	Master schedule offerings	Fine Arts class enrollments
1.3.8	Curriculum Director, Principals	Title I: The district will provide homeless children and youths with counseling services, personal toiletry items, and	Title I	Each semester	PEIMS entries; counselor logs	Attendance and grade reports

2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

		tutoring services, as needed, to support their enrollment, attendance, and success.				
1.3.9	Curriculum Director, Principals	Required S2, S4, S5 DIP: Documentation of each student's participation in the PRS program will be complete, verified, and on file in the counselor's office. This includes verification of pregnancy, CEHI teacher's logs, copy of ARD/IEP (if applicable), PRS entry date, date of delivery, doctor's notes, and PRS exit date.	Local	Each semester	PRS teacher logs	Attendance and grade reports

2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

GOAL I:

Maud ISD will provide a well-rounded instructional program for all students to enhance achievement, access, and equity.

OBJECTIVE IV:

All students will be assisted in college, career, and military opportunities with a goal of 96% of seniors meeting the CCMR criteria.

HB 3 Goal

NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	FUND	MONITORING TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1.4.1	Curriculum Director, Principal	Required F14 & F15 DIP and F5 CIP: To facilitate effective transitions for students from high school to post-secondary education, the district will coordinate with institutions of higher education to provide students with dual enrollment opportunities to earn college credit while in high school.	Local	Each semester	College class enrollment	College credits earned
1.4.2	Curriculum Director, Principal	Required F17, F18 & S9 DIP: To facilitate effective transitions for students from high school to post-secondary careers, the Career and Technical Education program is in place. To incorporate experiential learning opportunities (such as nursing and business) and promote skills attainment important to in-demand occupations and industries in the state, field-based learning opportunities with area businesses that provide students in-depth interaction with industry professionals will be offered for academic credit.	CTE PIC 22	Each semester	CTE class enrollment	Licensures and certifications earned, number of CTE seats
1.4.3	Curriculum Director, Principal	Required S9 DIP: For students pursuing a military opportunity, the ASVAB is administered yearly, military recruiters will provide assistance and information, and students are allowed a "college	Local	Each semester	Military sign-ups	Military enlistments

2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

		and career" day to visit military recruitment sites and gain further information.				
1.4.4	Principal	Required S12 & S14 DIP: Counselor, teachers, parents and students will be informed about higher education admissions and financial aid opportunities, including state financial aid opportunities such as Toward Excellence Access and Success Grant Program and the Teach for Texas Grant Program.	Local	November	Parent roster	Completed financial applications
1.4.5	Principal	Required S13 DIP: Students will be assisted in making informed curriculum choices to prepare them for success beyond high school through group and one-on-one meetings.	Local	November	Student sign-in sheet	CCMR results
1.4.6	Curriculum Director, Principal	Required S5 & F2 DIP: An Accelerated Lab for credit recovery and for individualized, instructional assistance for at-risk students will be utilized at the secondary level. The credit recovery program facilitator will monitor student progress and assist in courses required for graduation. A zero percent dropout rate will be maintained.	Local	Each semester	Course enrollments	0% dropouts

2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

GOAL I:

Maud ISD will provide a well-rounded instructional program for all students to enhance achievement, access, and equity.

OBJECTIVE V:

100% of core academic teachers and instructional paraprofessionals will be appropriately certified and trained, and sufficient district personnel for all school functions will be in place.

NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	FUND	MONITORING TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1.5.1	Superintendent, Curriculum Director	Required for DIP funding: Appropriately certified professional staff and all other staff will be recruited and retained by offering a quality work environment, retention stipends, master's degree stipends, assistance with bilingual certifications, administrative support and ample professional development opportunities.	Title I, Title II, Title IV, ESSER III, SRSA, TCLAS	Each semester	Staff job satisfaction surveys	Staff retention report
1.5.2	Curriculum Director, Principals	Required S8 DIP: All Staff members will be given opportunities to improve their content instruction and broaden their knowledge of the diverse needs of their students, through staff development attendance in all academic areas.	Local	Each semester	PD registrations	PD certificates
1.5.3	Curriculum Director, Principals	Required S7 DIP, F16 DIP: Training/information on crisis management, homework and reteaching policies, and grading policies will be provided.	Local	August	Inservice Plan	CPE credits
1.5.4	Curriculum Director	DIP: Training will be provided to instructional leaders focusing on effective walk-throughs with ongoing instructional coaching for all teachers.	Local	August	Training registrations	Lesson Plan/Instructional Evaluation Reports

2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

GOAL I:

Maud ISD will provide a well-rounded instructional program for all students to enhance achievement, access, and equity.

OBJECTIVE VI:

The district will strengthen its curricula, instruction, and administrative programs by broadening the integration of technology into 100% of its classrooms and administrative offices.

NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	FUND	MONITORING TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
1.6.1	Curriculum Director, Principals	Required S6 DIP: To increase blended learning and fluency in math and reading, Amplify, Eureka Math, and Renaissance Accelerated Reader will be utilized to provide individualized instruction for struggling students. Technology network programs that enhance instruction will be utilized.	TCLAS; Local	Each 6 weeks	6 weeks grades	STAAR results
1.6.2	Curriculum Director, Principals	Required S6 DIP: The district will continuously upgrade infra-structure, hardware, and software to improve the use of technology by staff and students both on campus and off campus.	Local	Each semester	Technology usage reports	Technology surveys
1.6.3	Curriculum Director, Principals	Required S6 DIP: Support /technical assistance will be provided in a timely manner for electronic gradebooks, attendance modules, and other classroom technology.	Local	Each semester	Technology usage reports	Technology surveys
1.6.4	Superintendent, Curriculum Director	Required S6 DIP: For more efficient processes, all administrative areas will utilize emerging and established technology.	Local	Each year	Technology contracts	Technology surveys

2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

GOAL II:

Maud ISD will foster effective parent and family engagement by ensuring 100% of parents are invited each year to be educational stakeholders in their child's learning and will create at least one new partnership with a community organization each year.

OBJECTIVE I:

Required F11 DIP, S12 CIP: Parent and Family Engagement will increase by 10% by providing parents with current, timely information about their child's learning and by providing parent training which promotes student learning.

NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	FUND	MONITORING TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
2.1.1	Curriculum Director, Principals	Required F6 & F7 DIP: Understanding that the current research on parental involvement indicates that predictors of student achievement in school include a home environment that encourages learning with expectations for the child to do well and parents who become involved in the child's education at school, the district has incorporated strategies to lower barriers to parent participation in the school's planning and the child's learning experiences. Parents are encouraged to contact teachers and principals and are welcomed at the school.	Local	Each semester	Number of parent contacts with the school	Results of school climate survey for parents
2.1.2	Principals	Parents will be invited to "Meet the Teacher" night, school plays and skits, Fall Festival, ninth grade parent orientation, dual credit parent meetings, and Cardinal Camp for incoming sixth graders and their parents.	Local	August - October	Sign-in sheets	Number of parents attending
2.1.3	Curriculum Director, Principals	Required F7 & F11 DIP: Parents will be invited to serve on the District/Campus Site-Based Committee, and their input will be used in district and campus decision making.	Local	August, September, January	Sign-in sheets	Number of parents attending

2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

2.1.4	Principals	Parents will be invited to join and serve through school booster clubs.	Local	August, January	Booster Club membership	Results of school climate survey for parents
2.1.5	Principals	Required F7 & F11 DIP, S12 CIP: Parents will be invited to attend Title I meetings (scheduled twice at varying times and on different dates for parent convenience) and provide input for the School-Parent Compact and the Parent and Family Engagement Policy.	Local	October	Parent sign-in sheet	Results of school climate survey for parents
2.1.6	Principals	Required S12 CIP: Parent/teacher conferences will be held at least once yearly, and the School-Parent Compact will be discussed.	Local	September	Teacher logs	Results of school climate survey for parents
2.1.7	Principals	Required S12 CIP: School newsletters, newspaper articles, PTO meetings, email, phone, marquee, website, Facebook and other social media will be utilized to communicate with parents.	Local	Weekly	Social Media Postings	Results of school climate survey for parents
2.1.8	Principals	Required S12 CIP: Parents will receive 3-week progress reports for students not meeting expectations.	Local	Each 3-week period	Student grades	Student final grades: STAAR results
2.1.10	Curriculum Director, Principals	Required S12 CIP: At least once per year, student success will be showcased in innovative ways to encourage students and their parents to take pride and ownership in their education.	Local	Yearly	Sign-in sheets	Results of school climate survey for parents

2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

GOAL II:

Maud ISD will foster effective parent and family engagement by ensuring 100% of parents are invited each year to be educational stakeholders in their child's learning and will create at least one new partnership with a community organization each year.

OBJECTIVE II:

At least one new partnership with a community organization will be created in the year.

NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	FUND	MONITORING TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
2.2.1	Curriculum Director, Principals	CIP & DIP: The culinary arts class will prepare and serve meals for the community to foster school-community relations.	Local	Yearly	Number of community contacts with the school	Number of participating community members or organizations
2.2.2	Curriculum Director, Principals	CIP & DIP: Community organizations and individuals will be contacted to serve as educational stakeholders for the district through service on school committees and booster clubs.	Local	August - October	Committee/Club memberships	Number of participating community members or organizations
2.2.3	Curriculum Director, Principals	CIP & DIP: Community participation in school-community events such as Veterans Day, school fine arts performances, community members as speakers, and school athletic events will be encouraged.	Local	August, September, January	Sign-in sheets	Number of participating community members or organizations

2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

GOAL III:

Maud ISD will promote a safe and secure environment for all students and staff.

OBJECTIVE I:

100% of students, their parents, and the district staff will consider Maud ISD a safe environment.

NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	FUND	MONITORING TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
3.1.1	Curriculum Director, Principals	Required S4 DIP, S11 DIP: To reduce the threat of student violence, bullying, and suicide, a comprehensive school counseling program will be in place at each campus with a guidance plan (regularly updated) to teach conflict resolution, tolerance, honesty, and concern for others.	Local	Each semester	Counseling Presentation Session Logs	Discipline Reports
3.1.2	Curriculum Director, Principals	Handbooks will be posted online at www.maudisd.net	Local	August	Signed receipts by parents	Results of school climate survey for parents
3.1.3	Curriculum Director, Principals	Required S4 DIP, S11 CIP: Age-appropriate student training on the prevention of and education concerning sexual harassment and other forms of bullying in school, on school grounds, and in school vehicles will be provided.	Local	Each semester	Counseling Presentation Session Logs	Discipline Reports
3.1.4	Curriculum Director, Principals	Required S4 DIP, S11 CIP: In accordance with Senate Bill 11, the district will inform and train staff concerning the Behavioral Threat Assessment and Management Team and their work to provide a proactive approach for identifying individuals who may pose a threat and for providing interventions before violent incidents occur.	Local	Each semester	Team Meeting Sign-in Sheets	Team Presentation Session Logs
3.1.5	Curriculum Director, Principals	Required S7 & S20 DIP: In accordance with the district's trauma-informed policy, positive behavior interventions and support, including those that integrate best practices on grief-informed and trauma-informed care, will be utilized; campus teams will be trained annually in techniques and research-based practices for providing informed care.	Local	Each year	Campus Team Training Participation Certificates	Results of school climate survey for parents
3.1.6	Curriculum Director, Principals	Required S13 CIP: To promote good mental health, a School Health Advisory Council will be in place to	Local	Quarterly	SHAC meeting sign-in sheets; agenda; minutes	SHAC policy recommendations

2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

		provide coordinated school health advisement, and a mental health screener will be administered.				
3.1.7	Curriculum Director, Principals	Required S19 DIP: The Child Abuse and Other Maltreatment of Children Plan will be in place.	Local	Annually	Inservice Schedule	Staff Training Sign-in Sheets
3.1.8	Curriculum Director, Principals	S4 DIP and S11 CIP: Staff training in conflict resolution, violence prevention, and suicide prevention training will be provided.	Local	Annually	Inservice Schedule	Staff Training Sign-in Sheets
3.1.9	Curriculum Director, Principals	Required S4 DIP, S15 DIP: Students can report dating violence, bullying, sexual harassment and sexual violence through the anonymous online reporting system. (Dating violence: intentional use of physical, sexual, verbal or emotional abuse by a person to harm, threaten, intimidate or control another person in a dating relationship as defined by Section 71.0021 of the Texas Family Code. Bullying: written or oral expression or physical conduct that a school district's board designee determines. Sexual Harassment: conduct that is severe, pervasive and objectively offensive in such a manner that can be said to deprive the victim or student access to the educational opportunities provided by the school. Sexual violence: sexual assault, sexual abuse, or sexual stalking of a minor child or teenager).	Local	Each semester	District website link	Number of website link hits
3.1.10	Curriculum Director, Principals	All staff will be CPR and AED trained and the Emergency Operations Plan will be in place for other crises.	Local	October	Sign in sheets	Completed training
3.1.11	Curriculum Director, Principals	Required by S11 CIP and Senate Bill 9: Dating violence will not be tolerated and should be reported to the campus principal; parents of the alleged victim or perpetrator will be contacted, and an investigation will follow. Victims will be referred to a licensed professional counselor for immediate assistance and follow-up. Age-appropriate educational materials on the dangers of dating violence, including resources for students seeking help, will be available.	Local	Each semester	Report of incidents	Number of incidents
3.1.12	Principals	Students will be instructed concerning internet safety.	Local	August	Training schedule	Training evaluation

2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

GOAL III:

Maud ISD will promote a safe and secure environment for all students and staff.

OBJECTIVE II:

3% fewer discipline referrals will occur as a result of safety/discipline measures in place.

NUMBER	PERSONNEL RESPONSIBLE	STRATEGY	FUND	MONITORING TIMELINE	FORMATIVE EVALUATION	SUMMATIVE EVALUATION
3.2.1	Principals	Parents will be informed of misconduct and behavioral problems through home discipline referrals and phone calls.	Local	Each 6 weeks	Teacher log of parent contact	Discipline Reports
3.2.2	Curriculum Director, Principals	Required S7 DIP: Staff will be trained in classroom management, district discipline plan, student code of conduct, harassment, and discrimination.	Local	August	Teacher sign-in sheets	Training Evaluation
3.2.3	Superintendent	Required S4 DIP and F2 CIP: The school resource officer will ensure a safe learning environment for all students and staff. Coordinating with local and state resources, the district will maintain memorandums of understanding (MOUs) with area law enforcement.	Local	Each 6 weeks	SRO reports	Safety/discipline reports
3.2.4	Principal	Required S7 DIP, F16 DIP: To reduce the overuse of discipline practices that remove students from the classroom, teachers will utilize prevention-based interventions such as rewards for good behavior and redirection and de-escalation techniques.	Local	Each 6 weeks	6-week Discipline Reports	Yearly Discipline Report
3.2.5	Curriculum Director, Principals	Required S4 DIP: Safe and drug free activities, such as Red Ribbon Week, will be in place and supplies and incentives provided through Region 8 SDSF Co-op will be utilized.	Local	October	Schedule of trainings and events	Yearly Discipline Report
3.2.6	Curriculum Director, Principals	Required F16: Lunch detention as an alternative discipline measure to keep students in the classroom will be offered.	Local	Each 6 weeks	6-week Discipline Reports	Yearly Discipline Report
3.2.7	Curriculum Director, Principals	Required S4 DIP: For students removed from the classroom for severe disciplinary infractions, a Disciplinary Alternative Education Program (DAEP) will be in place to provide in-house instruction; this instruction will allow DAEP students to remain on grade level and will help prevent dropouts. In-School Suspension (ISS) will also be available as a discipline strategy.	SCE \$8500	Each 6 weeks	6-week Discipline Reports	Yearly Discipline Report

2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/ CAMPUS IMPROVEMENT PLAN

3.2.8	Curriculum Director, Principals	Required S4 DIP and S11 CIP: All students (grades 7-12) who participate in extra-curricular and co-curricular activities and /or who drive on campus will be subject to random drug-testing.	Local	Quarterly	Quarterly Reports	Yearly Report
-------	---------------------------------	--	-------	-----------	-------------------	---------------

2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

APPENDIX A

At-Risk Student Eligibility Criteria and Exiting Procedures

TEC Section 29.081; TEC Section 28.0217; SB 702

Maud ISD has adopted the TEC Section 29.081 fifteen criteria in identifying students who are eligible to receive intensive, supplemental services. These criteria include the following:

A student at-risk of dropping out of school includes each student who is under 26 years of age and who:

- A. Is in grade 7, 8, 9, 10, 11, or 12, and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester (**exited when student finishes a school year with all semester grades passing**);
- B. Has not advanced from one grade to the next for one or more school years. The exception is a student who did not advance from Pre-K or kindergarten to the next grade level as a result of the request of the student's parents (**stays at-risk until graduation**);
- C. Did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument (**exited when student passes at the 110% level on the next STAAR test in the same area**);
- D. Is in pre-kindergarten, kindergarten, or grade 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year (**exited at end of the school year**);
- E. Is pregnant or is a parent (**remains at-risk until graduation, if parent**);

2023-2024 Maud Independent School District

DISTRICT IMPROVEMENT PLAN/CAMPUS IMPROVEMENT PLAN

- F. Has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year (**exited at end of school year following placement year**);
- G. Has been expelled in accordance with §37.007 during the preceding or current school year (**exited at end of school year following expulsion**);
- H. Is currently on parole, probation, deferred prosecution, or other conditional release (**exited at the end of the school year**);
- I. Was previously reported through the Public Education Management System (TSDS/PEIMS) to have dropped out of school (**stays at-risk until graduation**);
- J. Is a student of limited English proficiency (LEP), as defined by §29.052 (**exited when no longer consider LEP**);
- K. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official (**exited at the end of the school year**);
- L. Is homeless, as defined by 42 U.S.C. §11302 and its subsequent amendments (**exited at the end of the school year**);
- M. Resided, in the preceding school year, or who resides, in the current school year, (can even be an overnight stay) in a residential placement facility within the district (SCE FAQ #6 says that “the location of the facility does not affect a student’s at-risk status), including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home (**exited two years after the date of the student’s release from the facility – need documentation from facility of admission and release dates**);
- N. Has been incarcerated or has a parent or guardian who has been incarcerated, within the lifetime of the student, in a penal institution as defined by Section 1.07, Penal Code. (**stays at-risk until graduation**).
- O. Is enrolled in a school district or open-enrollment charter school, that is designated as a dropout recovery school under [Section 39.0548](#).