



District/LEA: 015-004 MACKS CREEK R-V Year: 2023-2024

ePeGS

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

☒ Number☐ Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy**Policy Development**

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Parents are recruited via PTO meetings, parent/teacher conferences, and social media to participate in the development of the LEA parent and family engagement policy. The meeting date is discussed at the beginning of the school year during the fall PTO meeting and scheduled for the spring of each year. All information gathered throughout the school year is utilized to create this plan and include multiple avenues of parent feedback.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

A Title I Parent Compact is distributed in the Enrollment Packet at the beginning of each school year. This document is also given to each newly enrolled student throughout the year. This document outlines the importance and assurances of the cooperation between school and home.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

Title I faculty have a booth during Open House each August. Pertinent information relative to Title I programs and services is offered at this time. Verbal discussion is held with Title I staff and parents. A Title I Parent/Community meeting is held each September in conjunction with the monthly PTO meeting. Combining the two leads to higher attendance and participation by all stakeholders. At this meeting, all aspects of the Title I survey are revisited to gauge progress toward the goal of increasing parent communication lines. Faculty, staff, and parents are again presented with information relative to the building Title I programs and services. In March of each school year, a building-wide Title I Math and Reading night is held to disseminate information. All faculty and staff take part in this event. On this night, parents are asked to complete a Title I Survey, where questions are asked relative to the dissemination of information and communication between the school and parents. This survey serves as a baseline for data each year.

Other avenues of parent outreach were utilized involving smart phone apps such as Remind 101 and Yapp to increase dissemination of information to parents. Blackboard was utilized more for informational purposes. A Macks Creek Elementary Facebook page will be created to ensure information reaches stakeholders in a timely manner.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family

- ☐ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☒ State and Local Funds
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
☐ Adult Education and Family Literacy
☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

All family engagement activities are conducted with whole staff engagement, ensuring all students are included and student needs are met through the various programs and opportunities offered throughout the school year.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Title I faculty have a booth during Open House each August. Pertinent information relative to Title I programs and services is offered at this time. Verbal discussion is held with Title I staff and parents. A Title I Parent/Community meeting is held each September in conjunction with the monthly PTO meeting. Combining the two leads to higher attendance and participation by all stakeholders. At this meeting, all aspects of the Title I survey are revisited to gauge progress toward the goal of increasing parent communication lines. Faculty, staff, and parents are again presented with information relative to the building Title I programs and services. In March of each school year, a building-wide Title I Math and Reading night is held to disseminate information. All faculty and staff take part in this event. On this night, parents are asked to complete a Title I Survey, where questions are asked relative to the dissemination of information and communication between the school and parents. This survey serves as a baseline for data each year.

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As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Computers are made available for all parents to complete the online portion of the Title I Parent Survey.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Needs are identified through Open House, Parent/Teacher Conferences, PTO Meetings, and Title I Family Events. Open communication exists with all stakeholders to ensure student and family needs are being met through Title I.

- ☒ Strategies to support successful school and family interactions