

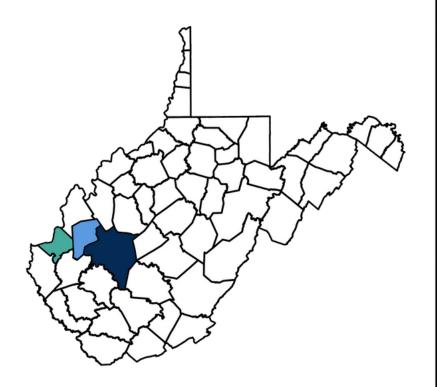
## MAINTAINING HIGH EXPECTATIONS THROUGHOUT YOUR DISTRICT

# PUTNAM COUNTY SCHOOLS

John Hudson, Putnam County Schools Superintendent
Elizabeth Hoh, Director of Elementary Education, Federal Programs, PreK
PE McClanahan, Director of Curriculum, Professional Learning & Accountability
Lynda Rumbaugh, Instructional Support Specialist

WEST VIRGINIA SCHOOL LEADERSHIP NETWORK STONEWALL RESORT, ROANOKE, WV FEBRUARY 28, 2024

# METRO VALLEY WEST VIRGINIA



**PUTNAM COUNTY** 

## PUTNAM COUNTY SCHOOLS

## AT A GLANCE

Schools: 14 Elementary Schools, 4 Middle Schools,

4 High Schools, and a Premier Career &

Technical Center (23 Schools Total)

Students: 8,978 Students, PreK through 12

**Graduates:** 98.26% Graduation Rate

Poverty: 38%

6 Title I Schools



#### **Putnam County Schools**

"Leading the Way in Achieving Excellence"

#### Opening Principals' Meeting August 9, 2023

"The pessimist complains about the wind. The optimist expects it to change. The leader adjusts the sails."

John Maxwell

#### WELCOME AND INTRODUCTIONS

#### **Central Office**

Laura Pauley, Assistant Treasurer

#### School Administrators (new)

- CSES, Libby Bird, Assistant Principal
- PHS, Sam Neff, Assistant Principal
- HTES, Eva Marcum, Principal
- HMS, Derek Ragle, Assistant Principal

#### School Administrators (changes)

- WES, Sarah Dempsey, Principal
- BHS, Derek Pauley, Principal
- HMS, Eric Skolny, Principal
- HES, Alison Warner, Principal

#### THANK YOU

- School Administrators
- Directors, Coordinators and Assistants

#### **REVIEW OF AGENDA**

- Norms (side bar conversations, phones, emails, etc.)
- Housekeeping

#### PCS ADMINSRATOR GROUP - Office 365

 Use this site to access information presented at principal meetings and as a resource for required documents, forms, etc.

"A good intention, with a bad approach, often leads to poor result"

- Thomas Edison

#### PUTNAM COUNTY SCHOOLS INSTRUCTIONAL LEADERSHIP 2023-2024

- PCS Mission Review "Achieving Excellence"
- WVDE Science of Reading Trainings
- TEST Data Information Use to inform instruction
- C&I Support
  - Strategic Plan 2023-2024 (Road Map)
  - Back to School Trainings/Professional Learning
  - Professional Learning 2023-2024
  - School Visits (updates)
  - PLC's 3 Big Ideas and "Why I Love PLC's"
- Article Study "All Things PLC" Magazine
- PLC at Work Institute November 29 through December 1 (Kansas City)
- Improving services for special populations of students, i.e. Alternative Education, expelled learners, etc.

#### RECOGNITIONS - CELEBRATE!

- Lakeside Elementary School "Teacher of the Year" Jessica Welsh
- West Teays Elementary School "Service Personnel of the Year" Julian Poe
- Eastbrook Elementary School- "Professional Support Personnel of the Year" -Amy Barkley, Counselor
- Senior Scholarships 13. 8 million
- Balanced Scorecard Recognitions 2022 Data (Exceeds Standards- specific areas):

•	Lakeside Elementary	Math Progress
•	Rock Branch Elementary	Math Progress

West Teays Elementary
 ELA and Math Progress

Hurricane High
 Poca High
 Winfield High
 Graduation Rate 4-Year and 5-Year
 Graduation Rate 4-Year and 5-Year
 Graduation Rate 4-Year and 5-Year

On-Track to Graduation,
Post-Secondary Achievement

- LEA Annual Determination (IDEA)
- Niche Grades Update Spring 2023
- Scott Teays Elementary School "WV PBIS Tier 1 Model School"
- PCTC CAREERS Grant Toyota Manufacturing
- PCS and Putnam Juvenile Court Programs (100% Graduation Rate)

#### **SLISLATIVE ACTIONS**

Current PCBOE Policies on review for a 30 day period

The school administrator must make instructional leadership a priority at each faculty meeting and/or professional development.

#### **EXPECTATIONS**

- TRUST Working TOGETHER for the good of ALL students
- Customer Service #1
- Employee Handbook Importance
- Proper Procedures/following protocol "Don't pass the buck"
- High Expectations for all student recognitions, etc.
- High Expectations for building and grounds
- Main Office Greeting the public (1st Impressions)
- Work Arrival "If you cannot be on time, be early"
- Collaborative attitude with co-workers
- Positive, Positive, Positive
- Organized and inviting work environment
- Check e-mail at least twice daily (EARLY A.M. & P.M.)
- Answer phones (cell and/or work)
- Report all absences from work to your immediate supervisor
- Respond to all requests in a timely manner including parent phone/central office calls
- ALL school-based employees follow established arrival/departure times
- Use of "My" when referring to school or employees
- Respect
- No Excuse attitude regarding students
- We cannot "love children into poverty"

**CLOSING REMARKS -**

**NOTES** 

410.

"People follow leaders by choice. Without trust, at best you get compliance"

- Jesse Lyn Stoner, Author

The school administrator serves as the leader of the school curriculum and instruction team.

NOTES:

- Third Grade Success Act HB 3035
  - Do's and Don'ts with Federal funds
- I-Ready Planning/Trainings
- Important Assessment Dates (Rumbaugh)
- 9. Elementary Template for Instructional Visits
- 10. Secondary Template for Instructional Visits
- 11. County Academic Events 2023-2024 (Extra-Curricular Handbook)
- 12. Expelled Students Homebound Instruction/Virtual School (MTH and
- 13. Alternative Education Plan for PCS
- 14. Field Trip Standards
- 15. WVGSA Review of Results (Summer 2023 Updates) Lynda Rum
  - Review of weak standards by school and grade
- 16. SAT Review of Results (Summer 2023 Updates) Lynda Rumb

#### General Items of Importance

- 17. PLC's Importance of School Administration role
- 18. Legislation Updates and Policy Requirements:
  - BOE placed policies on review for a 30 day comment per
- 19. PCS Professional Learning Summer 2023
- 20. Communities in Schools Buffalo Elementary School
- 21. Student Enrollment 10th month report
- 22. Non-Resident Form Revisions and Processing
- 23. Teach WV Putnam Version (Branding)
- 24. WVDE Report Instructional Materials/Open Enrollment Data 2
- 25. Other

#### Director Reports (if needed)

Page 2 of 3

# "Courageous Leaders Lead " 3 Actions Toward Braver Leadership Confront Reality, Say the Truth, and Encourage the Truth

# Putnam County Schools Curriculum and Instruction Summit



July 25, 2023

- Lincoln on Leadership

"A good leader avoids issuing orders, preferring to request, imply, or make suggestions"

Roll Call:		407
	Susan Beck Doug Cross Christie Chambers Dawn Gessel Liz Hoh John Hudson P.E. McClanahan Lynda Rumbaugh Sharla Shirley	

- 1. Welcome/Norms for Meeting/Setting the Stage

- 3. Leadership Trust and Inspire Stephen Covey
  - Re-read Introduction to Part 2 (pages 75-77)
- 4. C&I Monthly Meetings and Team Member Report Outs
- Decision-making sessions, school visits, director report outs, etc. Decision-making sessions, school visits, director report outs, etc.
   All decisions having impact for PCS will be made at these meetings 5. Contacting WVDE Staff
  - Protocols (reminder)
  - \* INVEST Summer Conference Review
- 6. Ready. Read. Write. West Virginia (WVDE Website)
- Ty. Read. vvrite. vvest virginia (vvv∪⊏ vveusile)

  Resources available updated regularly (Process for Sharing Weekly Updates) 7. Science of Reading Training - September 25-26 Charleston Marriott Town Center
  - PCS ream
     Additional Training September 28-29 Dr. Jennifer Dale
- 8. Review of Academic Calendar and Curriculum and Instruction Handbook 2023-2024

# PUTNAM COUNTY SCHOOLS STRATEGIC PLAN HIGHLIGHTS • 2023-2024

## ONE. EACH SCHOOL IN PUTNAM COUNTY WILL MEET ITS ANNUAL ELA GROWTH TARGET AS MEASURED ON THE WEST VIRGINIA BALANCED SCOREBOARD.

- 1.1.1.1 School grade-level or departmental teams will continue to build or develop common formative assessments. PLC meetings will focus efforts on analysis of student outcomes and how to improve instruction based on results. Teachers will analyze SWDs and other subgroup performance and research appropriate strategies to support each relevant subgroup. When analyzing student writing performance on WV GSA, teachers will focus on student evaluation of writing and understanding the rubrics used to evaluate writing.
- 1.1.1.2 PLC and Data Analysis: The program level director and Instructional Support Specialist will communicate with school-level principals to ensure oversite is provided to accomplish goal. Principals will request use of funds for after-school PLC time to accomplish tasks. Principals will assess the master schedule for adjustments to allow for ongoing collaboration and teambuilding efforts. Teachers will analyze SWDs and other subgroup performance and research appropriate evidence-based strategies.
- 1.1.1.3 Improve outcomes for students with disabilities in the least restrictive environment. The MTSS team will continue to work with principals and curriculum teams to develop academic support models that address skill gaps and identify needs before the assessment process.
- 1.2.1 Employment of Academic Supports: PCS plans to continue interventionists at the elementary and middle level to provide academic support and to expand enrichment opportunities through Empower Tier and school-based gifted services.
- 1.2.2 LETRS Implementation: LETRS3 will continue as a universal professional learning opportunity.

## TWO. EACH SCHOOL IN PUTNAM COUNTY WILL MEET ITS ANNUAL MATH GROWTH TARGET AS MEASURED ON THE WEST VIRGINIA BALANCED SCORECARD.

- 2.1.1.1 School grade-level teams will continue to use the essential standards to develop common formative assessments. The use of interim assessments will be recommended. Common formative assessments will be developed and analyzed in PLC meetings.
- 2.1.2.1 Individual student mastery of standards. After PLCs have analyzed the individual student data, interventions will be provided utilizing interventionists, retired teacher cadre, Title I & ESL teachers, tutoring, and extended days/year.
- 2.1.2.3 Identify students with disabilities and students demonstrating at-risk characteristics not demonstrating progress toward grade-level standards.
- 2.1.3 Utilize common formative assessments and interim assessments based on essential standards and skill area needs as determined by PLC teacher teams.

## THREE. BY THE END OF THE 2023-2024 SCHOOL YEAR, EACH PUTNAM COUNTY SCHOOL WILL MEET THE ATTENDANCE MEASURE ON THE WEST VIRGINIA BALANCED SCORE CARD.

• 3.1.1.1 Recognize improved attendance for chronically absent students during leadership assemblies, social media, and school communications.

## West Virginia Standards for Effective Schools



#### Clear and Focused Mission

Definition: The school's purpose and approach to support learning for all Key Concepts

- · A culture of ownership for student success
- · Shared beliefs and values
- Commitment to a shared vision

### 2. Instructional Leadership

Definition: Ensuring the effectiveness of instruction leads to student achievement Key Concepts

- Principal ensures implementation of high yield instructional strategies
- · Staff lead and assume responsibility for overall academic success
- Students are engaged in age-appropriate leadership opportunities

#### 3. High Expectations for Success

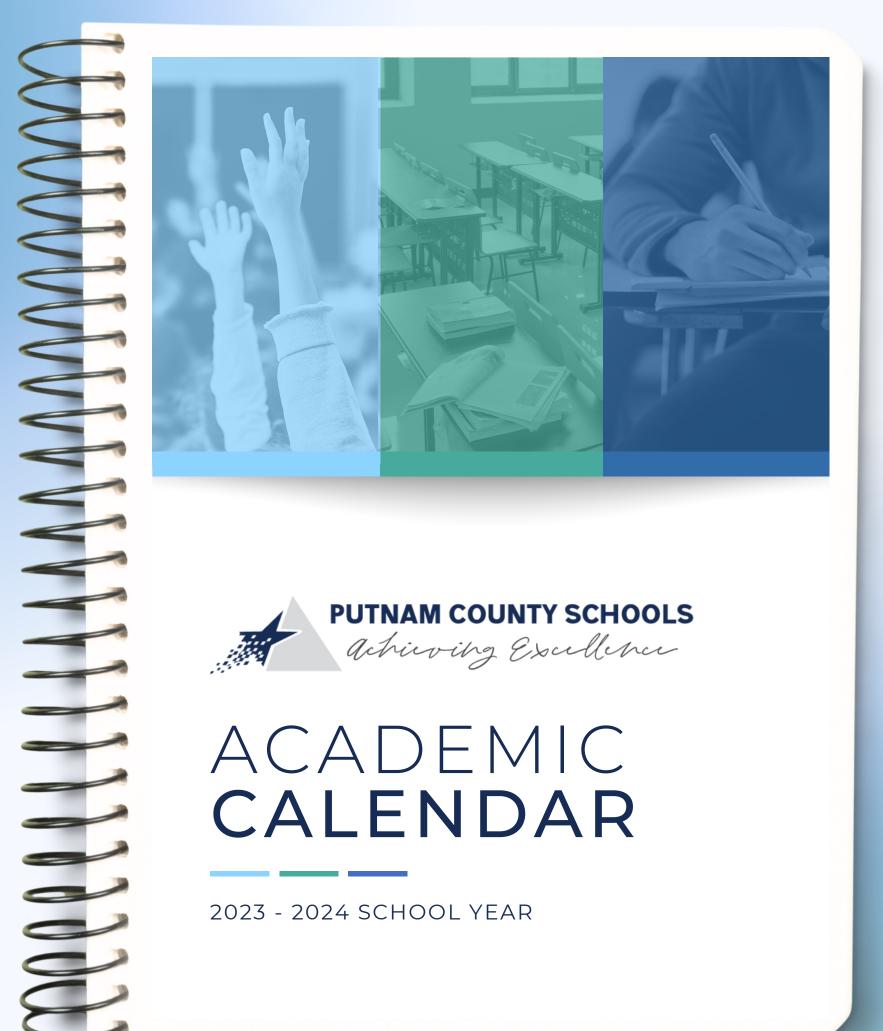
Definition: Purposefully providing a climate in which all students can learn and succeed Key Concepts

- Staff believe in and demonstrate their ability to successfully teach all students
- Staff believe all students can and will obtain mastery
- Responses and adjustments occur to assure mastery when some students do not learn, or have already mastered the concept

#### 4. Positive and Safe Environment

Definition: Orderly, purposeful, and accommodating of all students' needs Key Concepts

- Collaboration and cooperation are pervasive among staff and students
- · Appropriate behavior is expected and supported





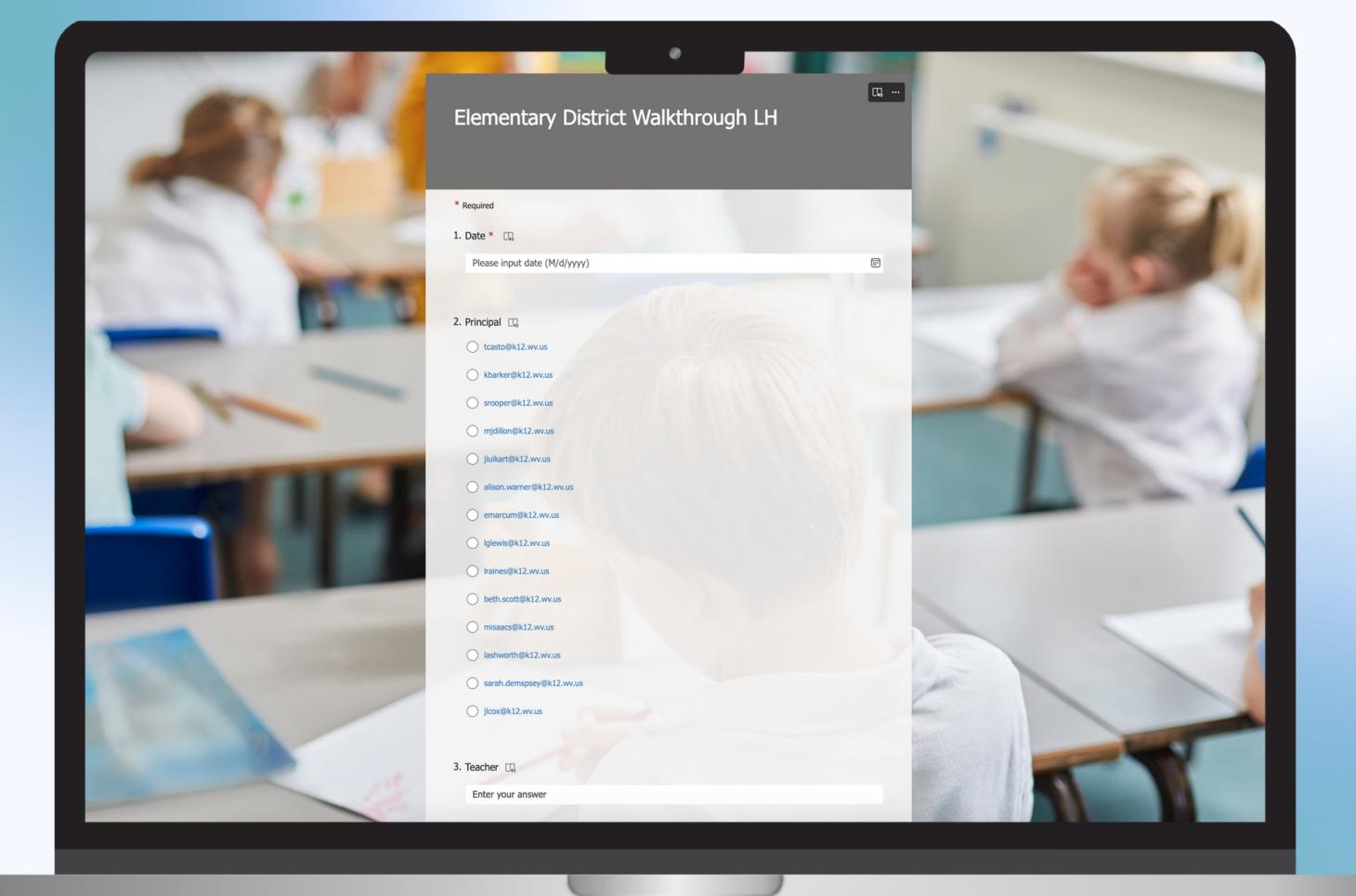
## ACADEMIC CALENDAR

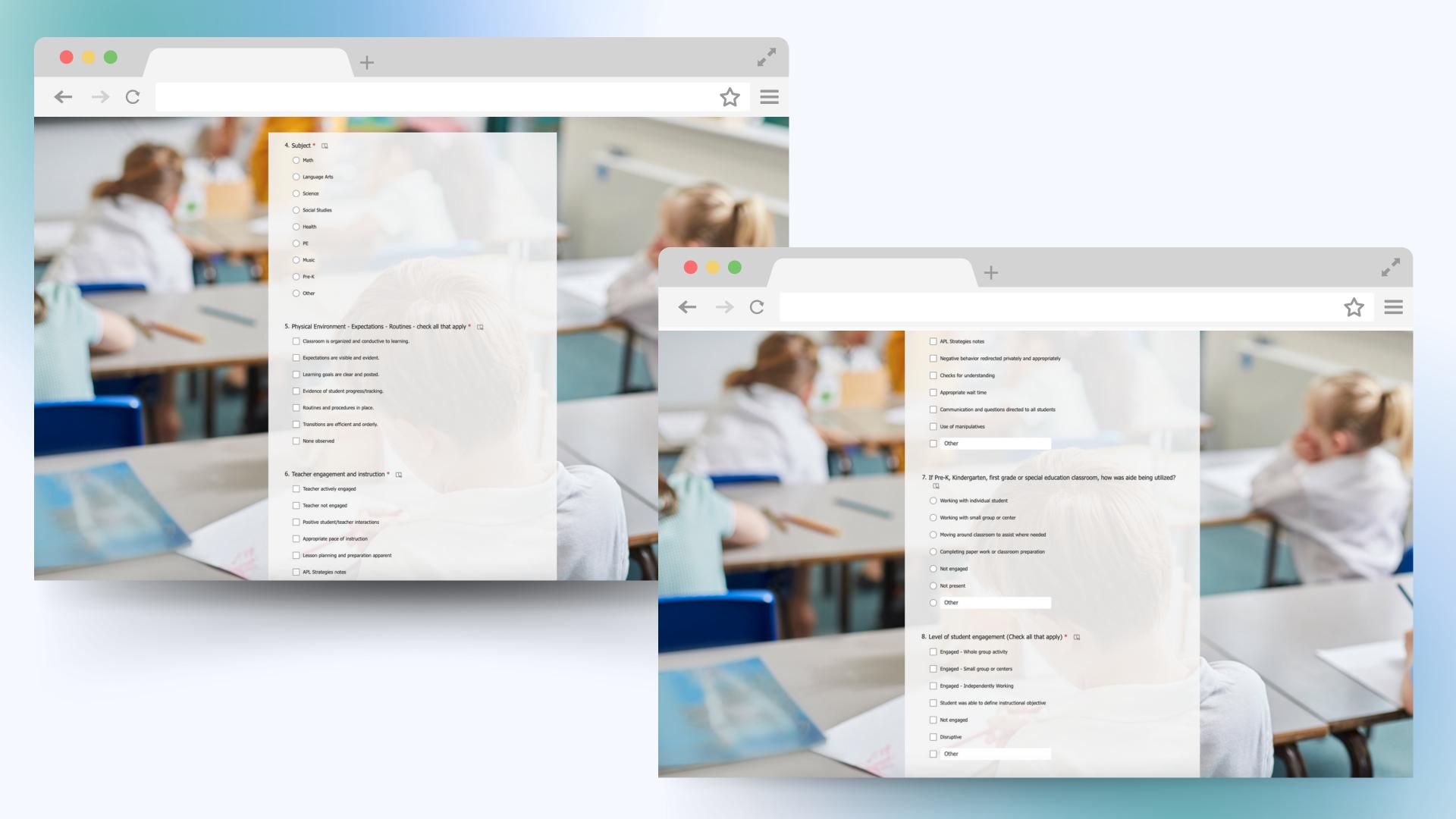
2023 - 2024 SCHOOL YEAR

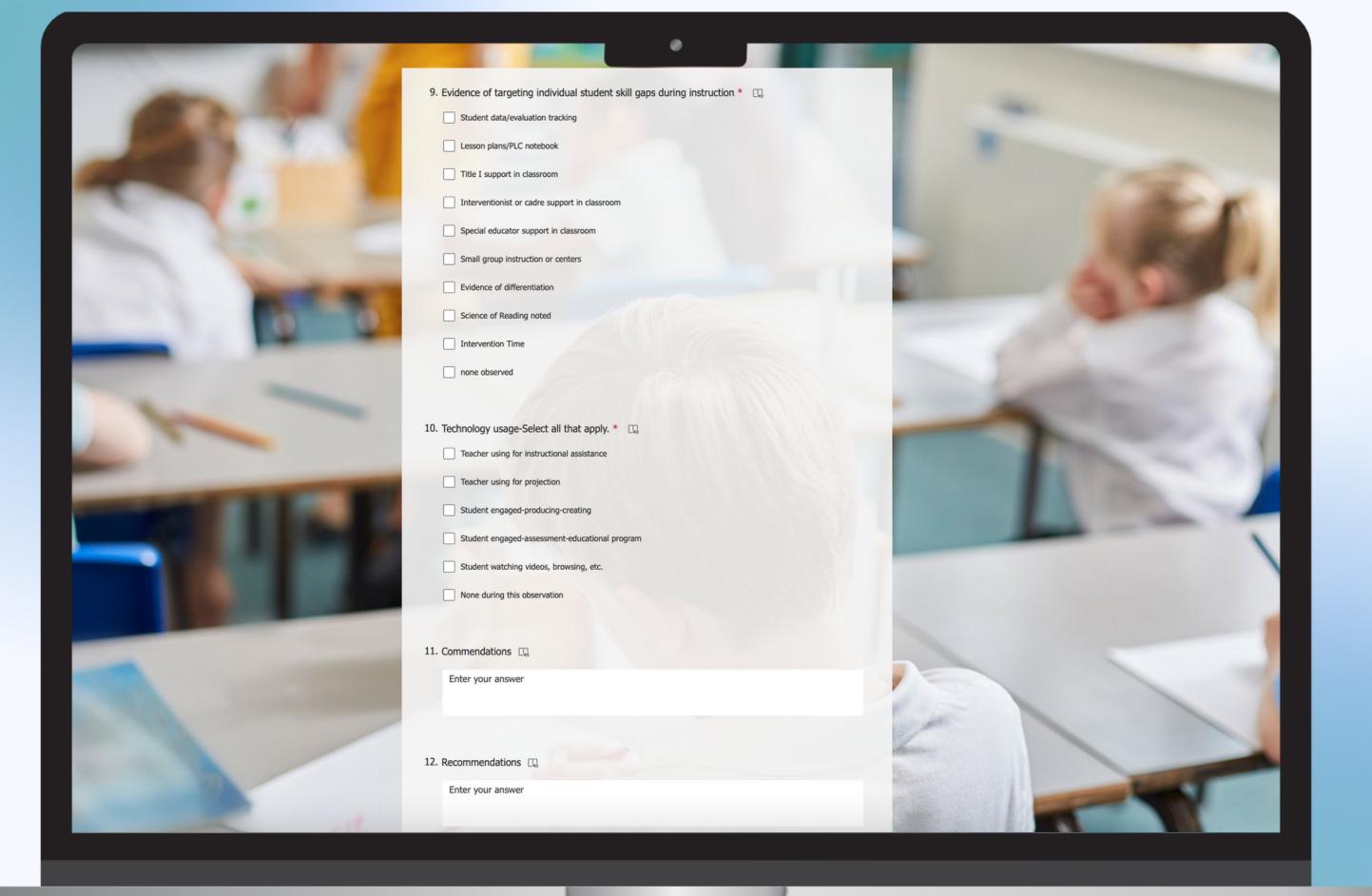
Teachers should view the school administrator as the chief instructional leader of the school.



January 23	Central Office Onsite visit 9:30	West Teays Elementary
January 24	WVASA	Wheeling
January 25	WVASA	Wheeling
January 26	WVASA	Wheeling
January 30	NAEP Testing: EES 4th grade	
January -	Reading and Math	
January 31	NAEP Testing: WES 4th grade	
,	Reading and Math	
January 31	Secondary Principals Breakout	PE McClanahan-Tech Conference Room
•	Meeting-morning	
January TBD	Spelling Bee Grades 5-8	Buffalo High School 6:00
January TBD	Science and Engineering Fair	PCTC
, , , , , , , , , , , , , , , , , , ,	Grades 6-12	
February 1	Central Office Onsite visit 9:30	Conner Street
February 1	NAEP testing: WMS 8th grade	
•	Reading and Math	
February 2	Middle School iReady Benchmark	GWMS, HMS, PMS, WMS
February PL Day	Training	
February 6	9:00 LETRS Principal Support Call	
February 13	Central Office Onsite Visit 9:30	Hurricane High School
February 13	NAEP Testing: MVES 4th grade	
•	Reading and Math	
February 14	NAEP Testing: HMS 8th grade	
	Reading and Math	
February 16 FS Day	FS Day with 3-hour early release.	
	Employees receive one hour back	
	for Parent Teacher Conference.	
February 21	Principal Meeting	BOE Board Room
February 22	Onsite Visit 9:30	Winfield Elementary School
February 22	HS iReady Training-all day	
February 27	NAEP Testing: GWMS 8th grade	
·	Reading and Math	
February 28	Secondary Principals Breakout	PE McClanahan-Tech Conference Room
,	Meeting-Morning	
February 28	NAEP Testing: PES 4th grade	
	Reading and Math	
February 29	NAEP Testing: PMS 8th grade	
	Reading and Math	
February TBD	Elementary Math Field Day	Buffalo High School
February TBD	Middle Math Field Day	Hurricane Middle School
February TBD	High School Math Field Day	Toyota Manufacturing
Spring TBD	Mathematics Textbook Adoption	. 5, 5th manageding
March 1	Promise 7th Semester Eligibility	
	(High School Only)	
March 1	Pre-K Collaborative Meeting	1: 11 1 /205
	8:30-11:30	Liz Hoh/BOE









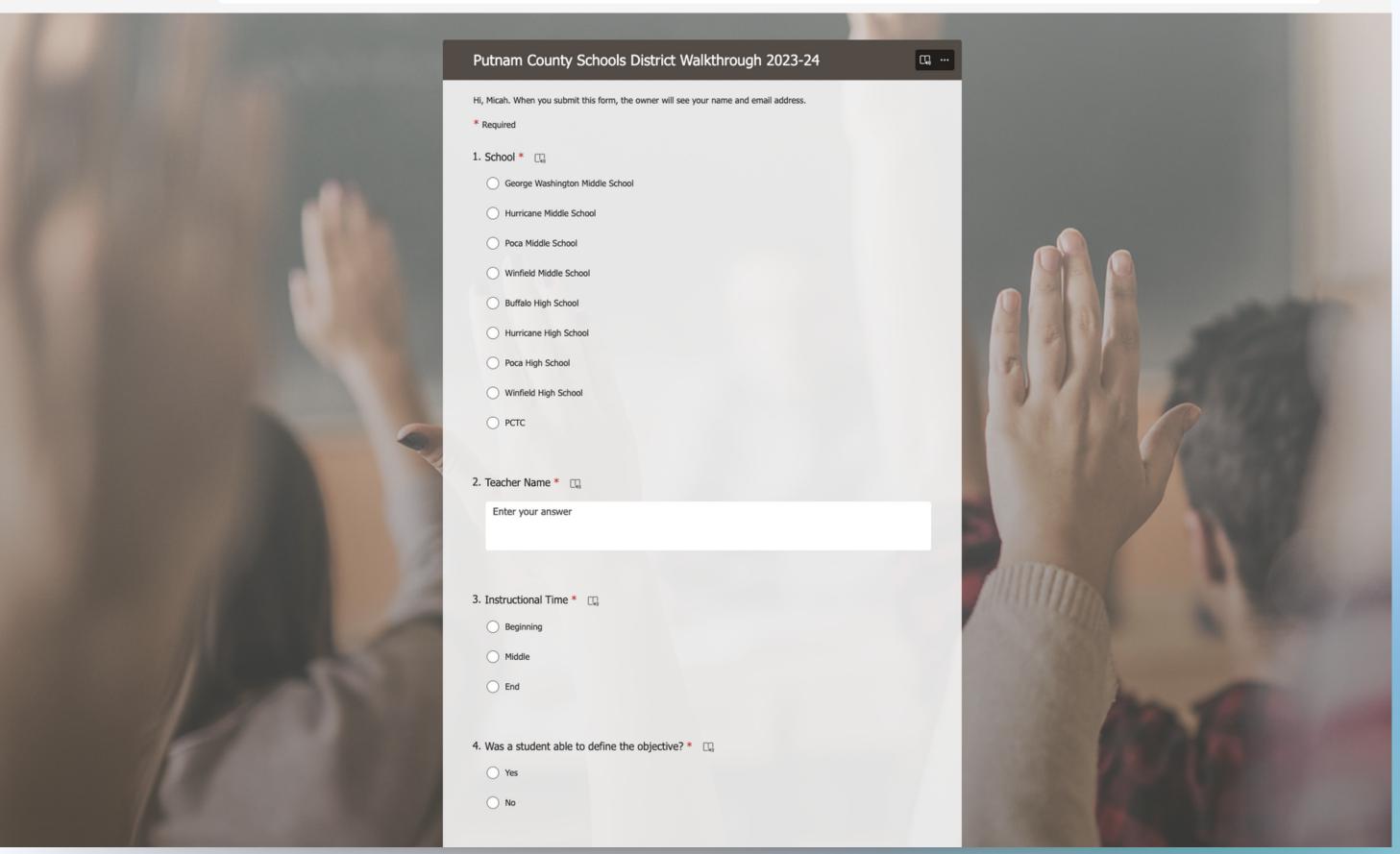


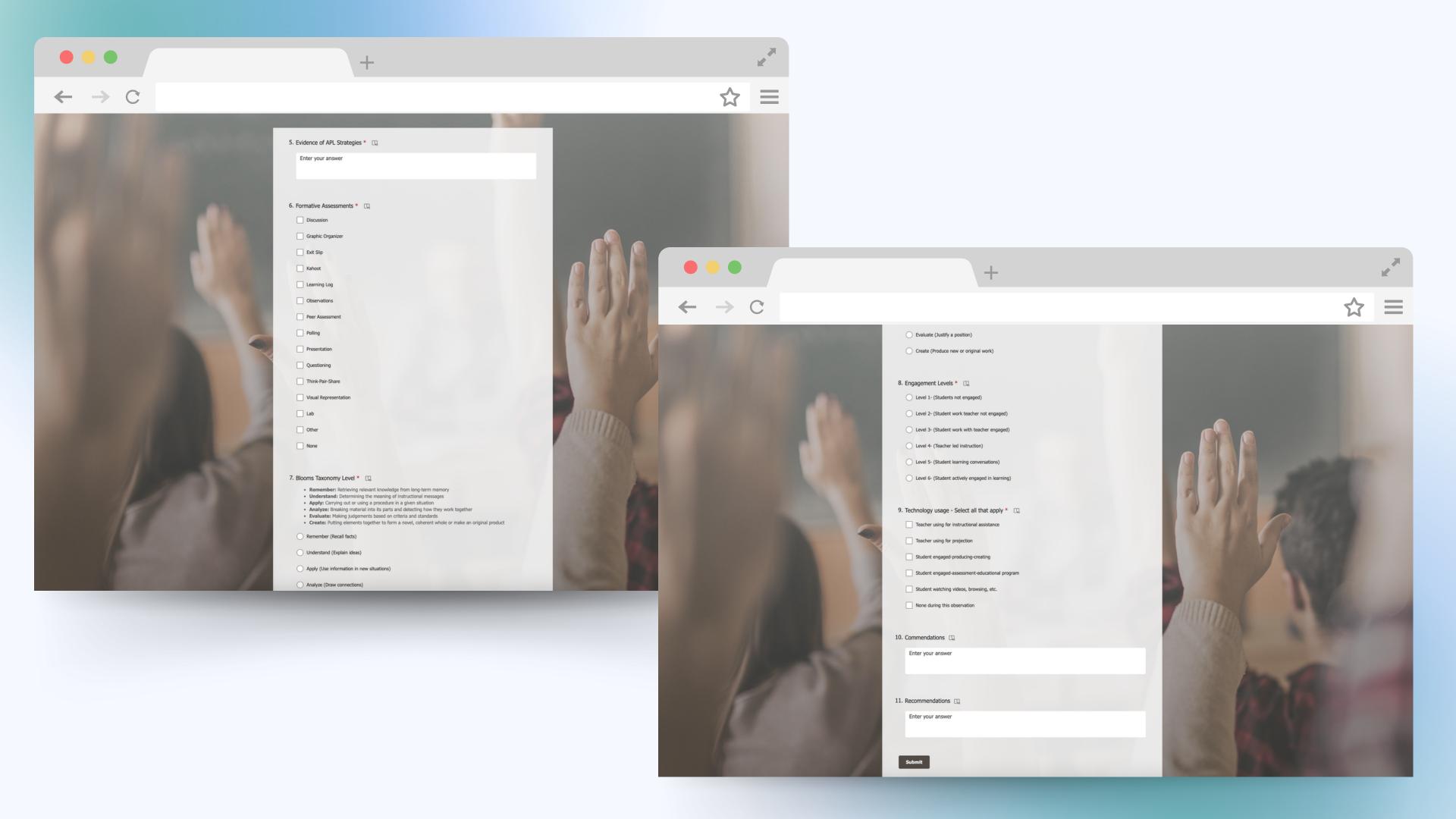














School administrators are trustworthy and enthusiastic storytellers! All administrators should keep this in mind when sharing school news and success stories with their local community, families, and stakeholders.



PUTNAM COUNTY SCHOOLS

77 COURTHOUSE DRIVE WINFIELD, WV 25213

304.586.0500











#PUTNAMPROUD

SCAN THE QR CODE TO LEARN MORE ABOUT OUR TRADITION OF EXCELLENCE



#### **#PUTNAMPROUD**

PCS Strategic Plan 2023-24

PCS WV Balanced Scorecard 2022-23

School Calendar for 2023-24

School Safety: SRP Handout for Parents

PCS ARP ESSER Grant Spending Summary

View PCS Job Opportunities

PCS 2023-24 Virtual School Registration

See Send Digital Reporting App

ROC • Watch - School Safety

School Calendar 2024-25



#### NEWS ---



#### PCS Student Named 2024 Coca-Cola Scholar

Congratulations to the only 2024 Coca-Cola Scholar in wild and wonderful West Virginia, from Putnam County, a Hurricane High School Senior ... Paisley Tabor! Over 103,800 appli...



#### PCS Math Field Day 2024 Results

HIGH SCHOOL DIVISION TOYOTA Motor Manufacturing WV (TMMWV) sponsored Putnam County Schools Math Field Day, High School Division, on January 30, 2024. Putnam County High Schoo...

#### LIVE FEED -



Congratulations to the only 2024 Coca-Cola Scholar in wild and wonderful West Virginia, from Putnam County, a Hurricane High School Senior ... Paisley Tabor! Over 103,800 applicati... Read More

PCS 4 days ago, Putnam County Schools

DYK that February 22 is School Bus Driver Appreciation Day! PCS bus operators are an integral part of our school community, supporting students daily in more ways than just a ride ... Read More View Image

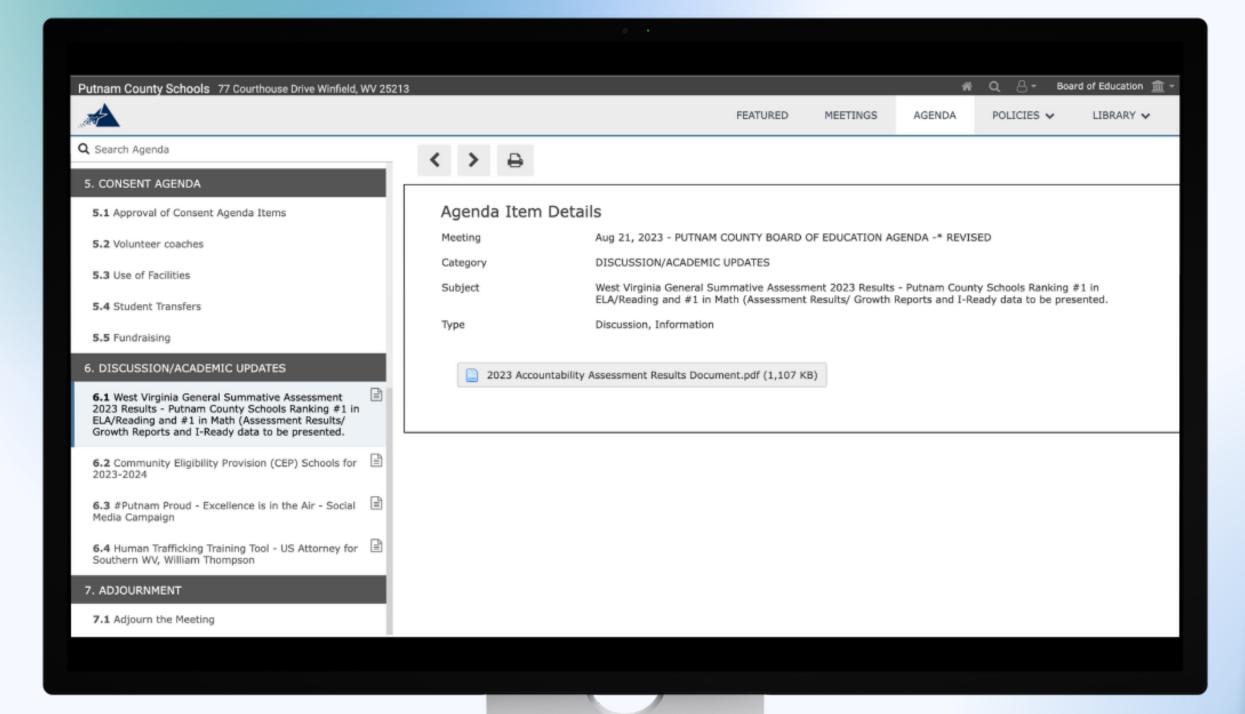
PCS 13 days ago, Putnam County Schools

On Tuesday, February 6, 2024, County Winners of the Putnam County Division II Science & Engineering Fair (SEF) participated in the WV Region III Division II SEF at Coonskin Park Cl... Read More View Image

PCS 14 days ago, Putnam County Schools



Share Wour Story!



\*\* Approved pending Accountant Review as per PCBOE Policy 3.33

#### Motion & Voting

The Superintendent recommends that the Board approve the following consent agenda items

Motion by Wade Neal, second by Christian Wells.

Final Resolution: Motion Carried

Ayes: Rob Cunningham, Bruce Knell, Brad Hodges, Wade Neal, Christian Wells

#### 6. DISCUSSION/ACADEMIC UPDATES

Subject: 6.1 West Virginia General Summative Assessment 2023

Results - Putnam County Schools Ranking #1 in ELA /Reading and #1 in Math (Assessment Results/ Growth

Reports and I-Ready data to be presented.

Meeting: Aug 21, 2023 - PUTNAM COUNTY BOARD OF

EDUCATION AGENDA -\* REVISED

Category: 6. DISCUSSION/ACADEMIC UPDATES

Type: Discussion, Information

#### **File Attachments**

2023 Accountability Assessment Results Document.pdf (1,107 KB)

Subject: 6.2 Community Eligibility Provision (CEP) Schools for

2023-2024

Meeting: Aug 21, 2023 - PUTNAM COUNTY BOARD OF

EDUCATION AGENDA -\* REVISED

Category: 6. DISCUSSION/ACADEMIC UPDATES

Type: Discussion, Information

#### File Attachments

CEP Schools, 2023-24.docx (18 KB)

Subject: 6.3 #Putnam Proud - Excellence is in the Air - Social

Media Campaign

Meeting: Aug 21, 2023 - PUTNAM COUNTY BOARD OF

**EDUCATION AGENDA -\* REVISED** 

Category: 6. DISCUSSION/ACADEMIC UPDATES

Type: Discussion, Information

#### **File Attachments**

PCS Social Promo #PutnamProud.pdf (2,618 KB)

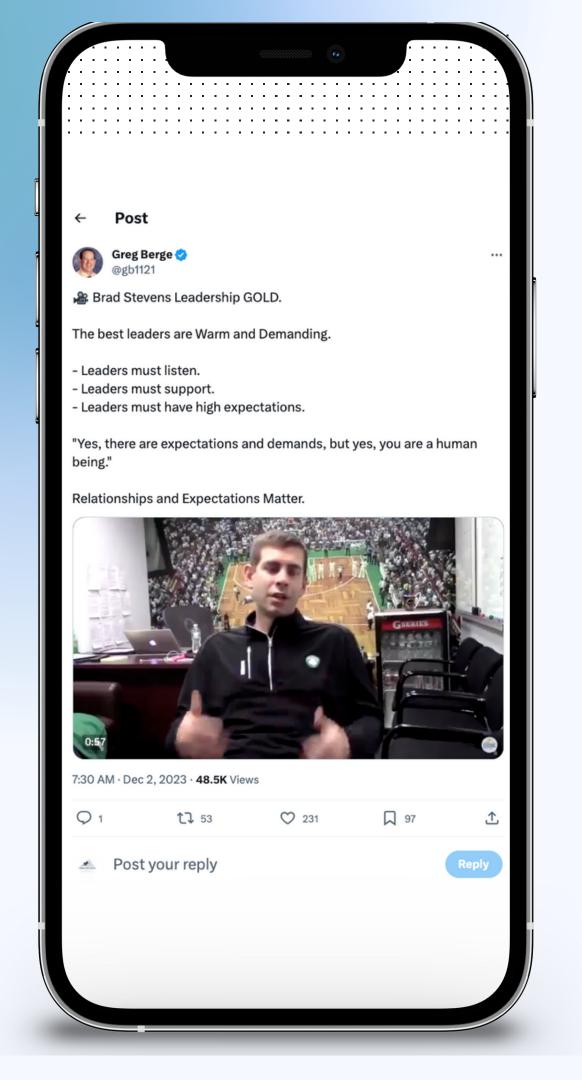
Subject: 6.4 Human Trafficking Training Tool - US Attorney for

Southern WV, William Thompson

Meeting: Aug 21, 2023 - PUTNAM COUNTY BOARD OF

EDUCATION AGENDA -\* REVISED









Read Stevens Leadership GOLD.

The best leaders are Warm and Demanding.

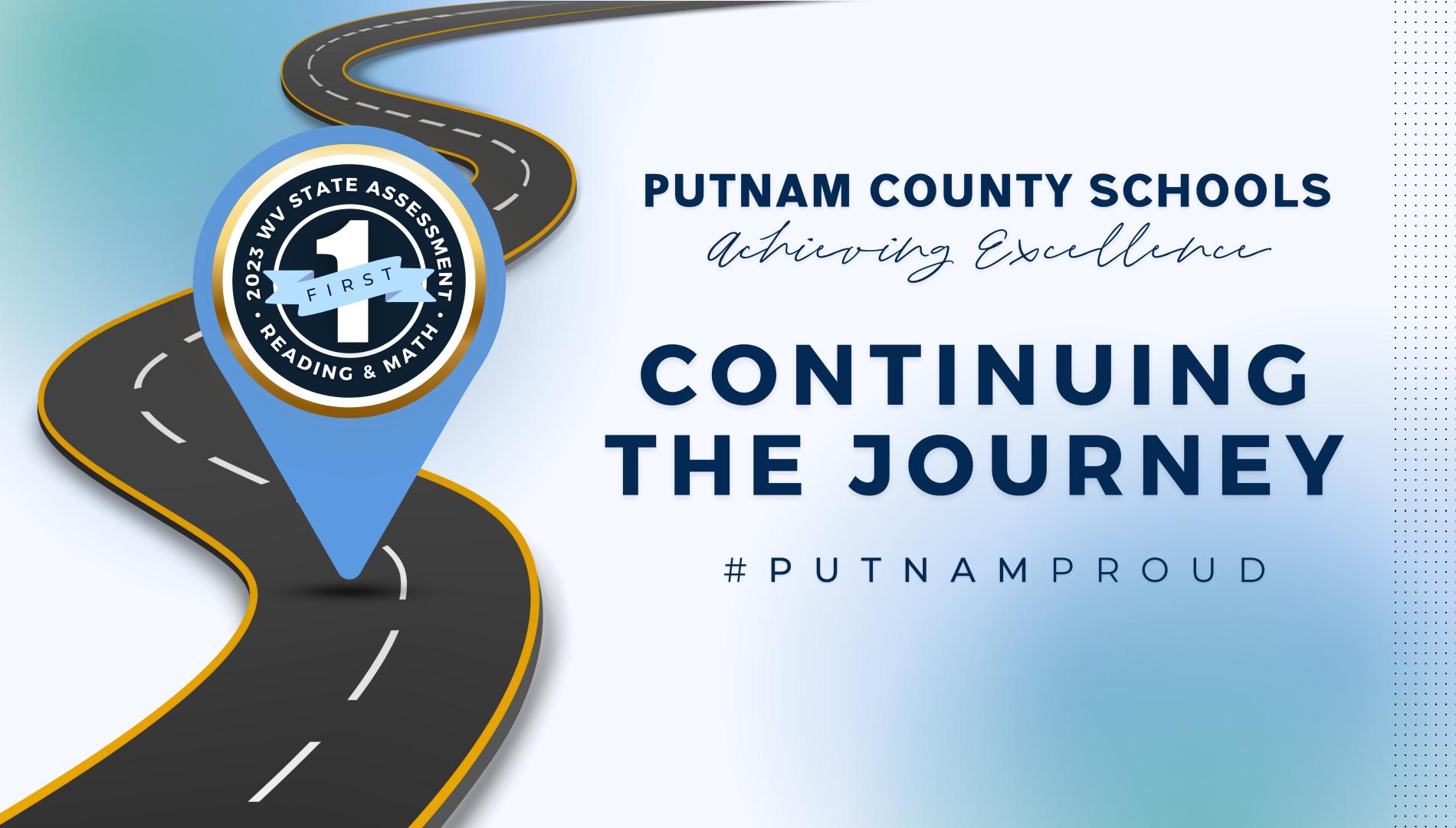
- Leaders must listen.
- Leaders must support.
- Leaders must have high expectations.

"Yes, there are expectations and demands, but yes, you are a human being."

Relationships and Expectations Matter.



Read 1 reply



## **HOW WE STARTED**

## **PUTNAM COUNTY SCHOOLS NEEDS ASSESSMENT**



developmentally appropriate for the youngest learners. They did not see the value in the information it provided.

Program used at that time provided assessments and reports in ELA and math three times yearly.



- 2 2021-2022 YEAR TWO · K-2
- 2022-2023 YEAR THREE · 3-8
- 2023-2024 YEAR FOUR · K-8

# THE FIRST FOUR YEARS

Putnam County Schools & i-Ready



- K-2 reading and math
- Professional development for administration and teachers
- Usage reports monitored
- Diagnostics accurate
- Professional Learning Communities
- Used for summer learning



- Continue using in K-2
- Teachers increased knowledge of reports and data usage
- Continued monitoring usage
- Required growth monitoring twice
- Continued professional development at the school level
- Monthly check-in calls with Curriculum and Instruction Team
- Targeted schools and trained new teachers
- Added i-Ready data to strategic planning

## YEAR THREE

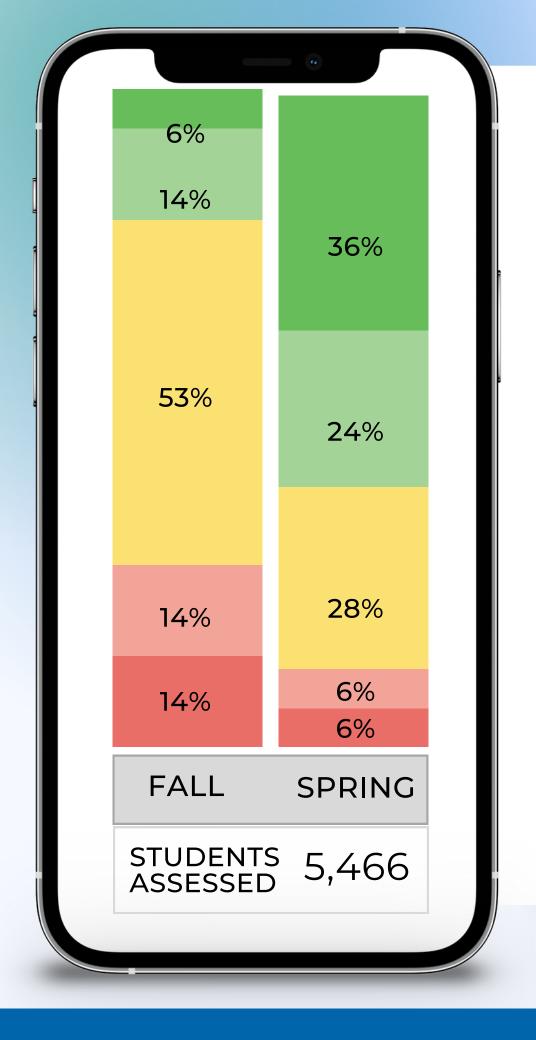
## 2022-2023



- Expanded to grades 3-8 and one high school
- Professional development customized to need
- K-2 continued to grow in knowledge of data and reports
- 3-8 received onboarding and first-year training
- Curriculum and Instruction Team continues with monthly check-ins
- Secondary challenges
- Proficiency projections to WVGSA-MOY
- WV standards alignments
- Strategic planning-typical and stretch growth
- Professional Learning Communities
- Targeted phonics instruction for grades 3-8 using domain report



- Strategic planning
- Third Grade Success Act in WV (House Bill 3035)
- Embedded professional development
- Curriculum and Instruction Team monthly check-ins
- Phonics for reading, grades 3-8
- Professional Learning Communities
- Dyslexia screeners



How Have Relative Placements Changed From Fall to Spring?

## Placement Distribution, Fall 22-23 to SprIng 22-23

Mid or Above Grade Level

Early On Grade Level

1 Grade Level Below

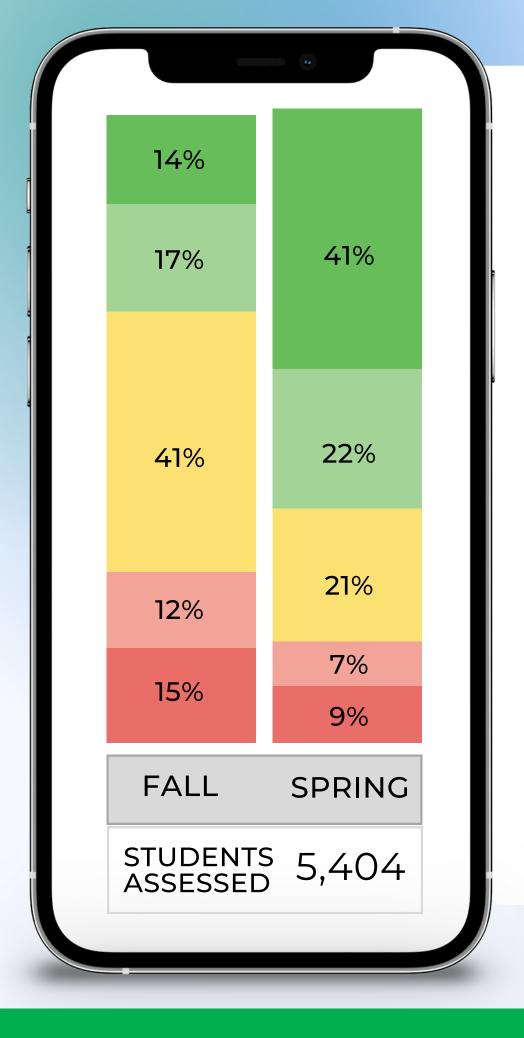
2 Grade Levels Below

3+ Grade Levels Below

i-Ready's placements are an indication of what students are expected to know at each grade level.

The mid or above-grade level placement refers to students who may be considered proficient for their grade.

This is a longitudinal analysis



How Have Relative Placements Changed From Fall to Spring?

## Placement Distribution, Fall 22-23 to SprIng 22-23

Mid or Above Grade Level

Early On Grade Level

1 Grade Level Below

2 Grade Levels Below

3+ Grade Levels Below

i-Ready's placements are an indication of what students are expected to know at each grade level.

The mid or above-grade level placement refers to students who may be considered proficient for their grade.

This is a longitudinal analysis

Elementary i-Ready Projected Proficiency in Comparison to 2022 and 2023 WVGSA assessment scores

2022 WVGSA scores reflect scores for this group of students from the previous grade level.

Reading						Math			
School	i-Ready Projected Proficiency	Grade Level	2022 WVGSA Proficiency	2023 WVGSA Proficiency	School	i-Ready Projected Proficiency	Grade Level	2022 WVGSA Proficiency	2023 WVGSA Proficiency
BES	71%	4	44%	50%	BES	50%	4	60%	62%
Low SES 47.8%	53%	5	56%	59%		41%	5	26%	53%
LES	70%	4	43%	70%	LES	65%	4	57%	60%
Low SES 53.6%	70%	5	46%	65%		65%	5	65%	65%
RBES	65%	4	39%	87%	RBES	77%	4	70%	81%
Low SES 56.9%	69%	5	58%	67%		64%	5	69%	69%
WTES	74%	4	60%	72%	WTES	73%	4	71%	81%
Low SES 16.3%	68%	5	71%	78%		63%	5	66%	76%

Projected Proficiency Comparison Elementary-Level

	READI	NG/ELA	MATH		
	WV	PCS	WV	PCS	
		District		District	
3	39%	49%	51%	67%	
4	44%	61%	45%	68%	
5	44%	61%	38%	54%	

## Middle School – Grades 6-8 i-Ready Projected Proficiency in Comparison to 2022 and 2023 WVGSA assessment scores

2022 WVGSA scores reflect scores for this group of students from the previous grade level.

Reading/ELA					Math				
School	i-Ready Projected Proficiency	Grade Level	2022 WVGSA Proficiency	2023 WVGSA Proficiency	School	i-Ready Projected Proficiency	Grade Level	2022 WVGSA Proficiency	2023 WVGSA Proficiency
IIMC	56%	6	57%	59%	TIME	45%	6	47%	50%
HMS	54%	7	53%	51%	HMS	51%	7	44%	52%
Low SES 34.8%	58%	8	58%	61%		54%	8	46%	61%
DMC	56%	6	43%	67%	DMC	42%	6	47%	47%
PMS	59%	7	61%	59%	PMS	42%	7	38%	48%
Low SES 52%	62%	8	61%	61%		44%	8	49%	33%

Projected Proficiency Comparison Middle-Level

	READI	NG/ELA	MATH		
	WV	PCS	WV	PCS	
		District		District	
6	45%	59%	30%	45%	
7	38%	51%	30%	48%	
8	42%	60%	28%	53%	

## MATH GROWTH QUADRANT

How Did Students in Schools Across the District Grow from Fall to Spring?

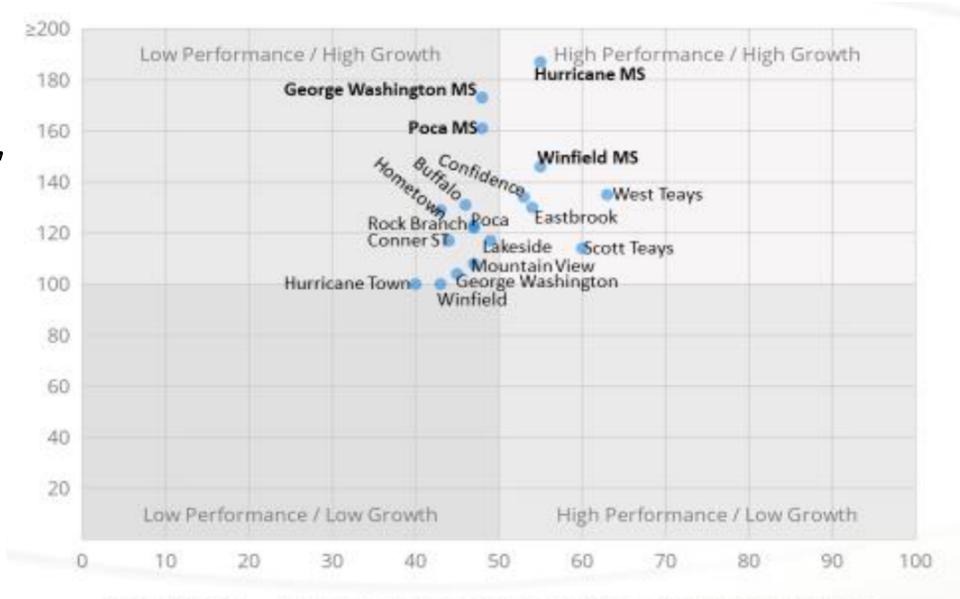
# Comparison of Median Student Performance and Median Percent of Typical Growth

### **GROWTH**

Median percent of typical growth achieved, differentiated by fall placement levels

### **PERFORMANCE**

Median student performance relative to historical 18-19 norms (50th percentile is the national median)



## **ELA GROWTH QUADRANT**

How Did Students in Schools Across the District Grow from Fall to Spring?

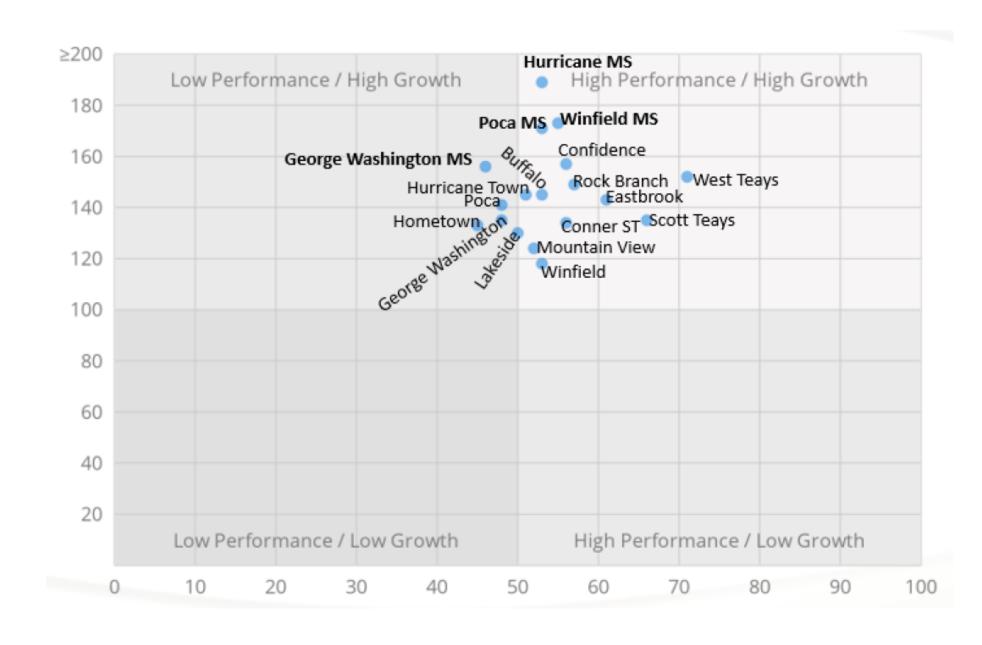
# Comparison of Median Student Performance and Median Percent of Typical Growth

### **GROWTH**

Median percent of typical growth achieved, differentiated by fall placement levels

### **PERFORMANCE**

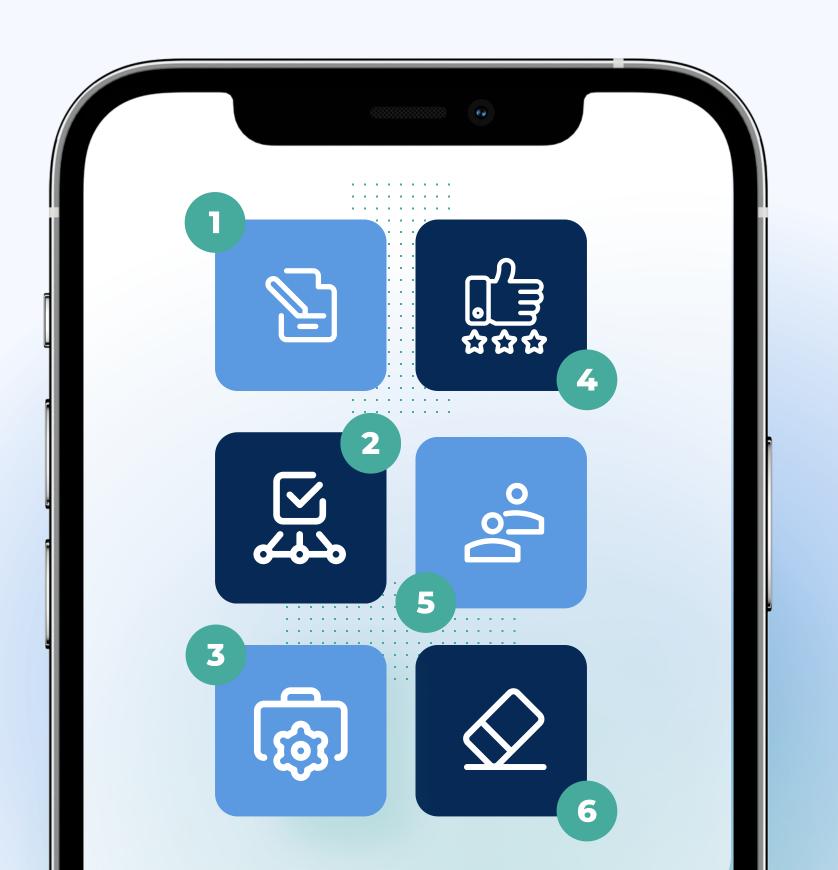
Median student performance relative to historical 18-19 norms (50th percentile is the national median)



# PROFESSIONAL LEARNING COMMUNITIES AND STUDENT DATA TALKS

## **During PLCs**

- 1. Be data driven: i-Ready reports/data are shared and compared to WVGSA data, classroom assessments, and observation. Use data to group & regroup students for skill-level development and intervention as well as enrichment.
- 2. Focus on a collaborative culture: We are better together. Share strategies, discuss best practices, encourage reflective practice.
- 3. Focus on results: Discuss next steps.



# PROFESSIONAL LEARNING COMMUNITIES AND STUDENT DATA TALKS



# **Student Data Talks**

- Allows students to see and learn about their progress
- Provides time for goal setting with teacher input
- Guides students to develop their next steps
- Builds intrinsic motivation

# **NEXT STEPS: PROFESSIONAL DEVELOPMENT 2023-2024**

### **AUGUST**

- Principals' Meeting
- Yearly focus
- Middle school training

### **SEPTEMBER**

- Embedded training elementary focus on writing toolbox
- Second and third-grade focus based on EOY data

## **NEXT STEPS: PROFESSIONAL DEVELOPMENT 2023-2024**

### **OCTOBER**

- Embedded training middle and high school
- BOY review and using i-Ready data within PLCs

### **NOVEMBER**

 Embedded elementary training to support fourth and fifth grade teachers

# **NEXT STEPS: PROFESSIONAL DEVELOPMENT 2023-2024**

### **JANUARY**

### **FEBRUARY**

- Elementary MOY diagnostic follow-up data examination
- Central Office i-Ready visit
- Principals' Meeting overview of outcomes

 Middle and high school data review and resources training

# **CURRICULUM AND INSTRUCTION TEAM**

# **MONTHLY CHECK-INS**

 Analysis of data from diagnostics, domains, and personalized instruction

 Helps to identify important data points and provide appropriate interventions to ensure students achieve growth





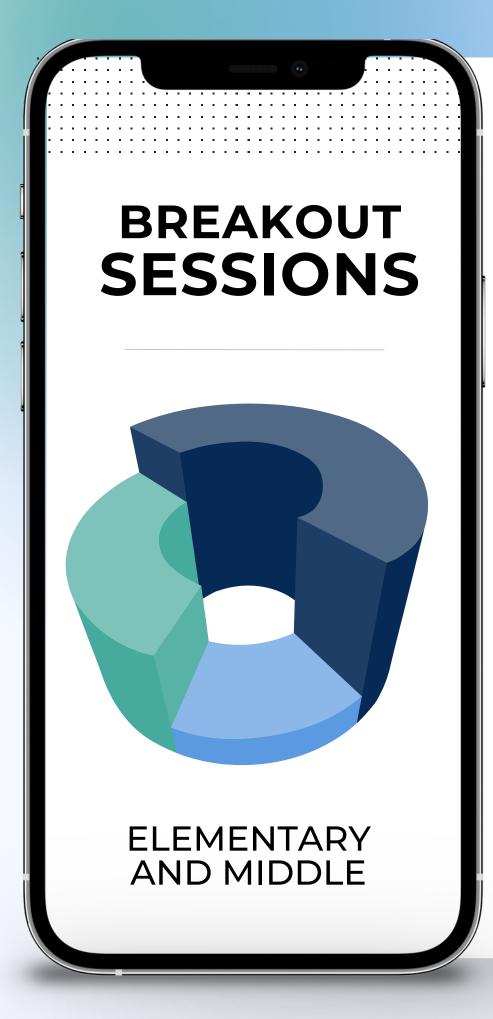
- October meeting discussed importance of domain warnings and shut-offs. How do principals and district staff utilize this information and provide appropriate interventions?
- Previous meetings have identified concerns in phonics and phonological domains, which led to targeted interventions.
- i-Ready meeting allows new data and tools to be shared with C&I Team so that we have a good understanding of student learning needs.

### **ELEMENTARY AND MIDDLE**

# **BREAKOUT SESSIONS**

- Elementary school breakout meetings every other month
- Middle school breakout meetings once a month
- Track several data pieces and share with all principals
- Walkthrough data (higher order and engagement)
- i-Ready data (personalized instruction & diagnostic growth)





- Personalized instruction tracks the percentage of students who have passed between 70%-100% of lessons.
- Personalized instruction also tracks the lesson time on task spent per week (or customized period).
- Track percent of passed lessons at monthly meetings all year and monitor the lesson time on task spent for the previous week.
- Diagnostic growth is shared with the group and analyzed after each diagnostic.

## i-Ready Data

### Reading 70-100% Passed YTD

	10.27.22	11.10.22	12.15.22	January	2.21.23	3.20.23	4.25.23
GWMS	79%	80%	78%	Diagnostic	78%	76%	75%
HMS	69%	75%	71%	Diagnostic	72%	73%	<b>7</b> 6%
PMS	75%	75%	80%	Diagnostic	78%	80%	82%
WMS	77%	75%	76%	Diagnostic	78%	77%	79%

### Math 70-100% Passed YTD

	10.27.22	11.10.22	12.15.22	January	2.21.23	3.20.23	4.25.23
GWMS	78%	80%	80%	Diagnostic	84%	83%	84%
HMS	77%	<b>7</b> 6%	76%	Diagnostic	81%	85%	8 <b>7</b> %
PMS	69%	69%	<b>7</b> 5%	Diagnostic	79%	78%	80%
WMS	77%	<b>7</b> 9%	82%	Diagnostic	83%	84%	84%

i-Ready 3rd Diagnostic Report Overall							
Reading	On or Above Grade Level	Two or More Grade Levels Behind	Math	On or Above Grade Level	Two or More Grade Levels Behind		
GWMS			GWMS				
2nd Diagnostic	30%	35%	2nd Diagnostic	39%	41%		
3rd Diagnostic	40%	27%	3rd Diagnostic	42%	38%		
Difference	10%	-8%	Difference	3%	-3%		
HMS			HMS				
2nd Diagnostic	41%	39%	2nd Diagnostic	37%	31%		
3rd Diagnostic	52%	26%	3rd Diagnostic	54%	19%		
Difference	11%	-13%	Difference	17%	-12%		
PMS			PMS				
2nd Diagnostic	44%	28%	2nd Diagnostic	32%	32%		
3rd Diagnostic	50%	25%	3rd Diagnostic	45%	24%		
Difference	6%	-3%	Difference	13%	-8%		
WMS			WMS				
2nd Diagnostic	42%	36%	2nd Diagnostic	42%	26%		
3rd Diagnostic	52%	28%	3rd Diagnostic	52%	23%		
Difference	10%	-8%	Difference	10%	-3%		
DCS Average of	:		DCS Average of				
PCS Average of Averages	9.25%	-8%	PCS Average of Averages	10.75%	-6.50%		

# I-READY AND PUTNAM COUNTY SCHOOLS STRATEGIC PLAN CORRELATION



### STRATEGIC PLAN CORRELATION

## ANNUAL GROWTH

The PCS Strategic Plan focuses on each school meeting the annual growth target in ELA and math.



### STRATEGIC PLAN CORRELATION

### **DATA SETS**

Several data sets are used to identify student strengths, and those data sets are tracked as interventions are implemented to close learning gaps.





### STRATEGIC PLAN CORRELATION

### THE PLC PROCESS

PCS is highly invested in the PLC process, MTSS, GSA data analysis, grouping students to provide targeted instructional support, and the i-Ready program. We believe these interventions are essential to improving student outcomes and helping schools reach their annual growth targets.



### STRATEGIC PLAN CORRELATION

### **CONSISTENT MONITORING**

Consistent monitoring at the school and district level and data analysis in PLC meetings are important in maintaing fidelity to i-Ready.



### STRATEGIC PLAN CORRELATION

### **CONTINUAL TRAINING**

PCS continues to fund training for new and experienced teachers in the i-Ready program to ensure teachers are fluent in i-Ready supports.

# KEYS TO SUCCESS

Staying focused on the fidelity of implementation & use will continue to provide growth for our students.

- Monitoring and sharing data closely and regularly with all stakeholders
- Continuing to stay focused on our goals and student growth
- Continuing to expand knowledge through specific, embedded PD.

