

PUTNAM COUNTY SCHOOLS

STRATEGIC PLAN HIGHLIGHTS • 2023-2024

ONE. EACH SCHOOL IN PUTNAM COUNTY WILL MEET ITS ANNUAL ELA GROWTH TARGET AS MEASURED ON THE WEST VIRGINIA BALANCED SCOREBOARD.

- 1.1.1.1 School grade-level or departmental teams will continue to build or develop common formative assessments. PLC meetings will focus efforts on analysis of student outcomes and how to improve instruction based on results. Teachers will analyze SWDs and other subgroup performance and research appropriate strategies to support each relevant subgroup. When analyzing student writing performance on WV GSA, teachers will focus on student evaluation of writing and understanding the rubrics used to evaluate writing.
- 1.1.1.2 PLC and Data Analysis: The program level director and Instructional Support Specialist will communicate with school-level principals to ensure oversight is provided to accomplish goal. Principals will request use of funds for after-school PLC time to accomplish tasks. Principals will assess the master schedule for adjustments to allow for ongoing collaboration and team-building efforts. Teachers will analyze SWDs and other subgroup performance and research appropriate evidence-based strategies.
- 1.1.1.3 Improve outcomes for students with disabilities in the least restrictive environment. The MTSS team will continue to work with principals and curriculum teams to develop academic support models that address skill gaps and identify needs before the assessment process.
- 1.2.1 Employment of Academic Supports: PCS plans to continue interventionists at the elementary and middle level to provide academic support and to expand enrichment opportunities through Empower Tier and school-based gifted services.
- 1.2.2 LETRS Implementation: LETRS3 will continue as a universal professional learning opportunity.

TWO. EACH SCHOOL IN PUTNAM COUNTY WILL MEET ITS ANNUAL MATH GROWTH TARGET AS MEASURED ON THE WEST VIRGINIA BALANCED SCORECARD.

- 2.1.1.1 School grade-level teams will continue to use the essential standards to develop common formative assessments. The use of interim assessments will be recommended. Common formative assessments will be developed and analyzed in PLC meetings.
- 2.1.2.1 Individual student mastery of standards. After PLCs have analyzed the individual student data, interventions will be provided utilizing interventionists, retired teacher cadre, Title I & ESL teachers, tutoring, and extended days/year.
- 2.1.2.3 Identify students with disabilities and students demonstrating at-risk characteristics not demonstrating progress toward grade-level standards.
- 2.1.3 Utilize common formative assessments and interim assessments based on essential standards and skill area needs as determined by PLC teacher teams.

THREE. BY THE END OF THE 2023-2024 SCHOOL YEAR, EACH PUTNAM COUNTY SCHOOL WILL MEET THE ATTENDANCE MEASURE ON THE WEST VIRGINIA BALANCED SCORE CARD.

- 3.1.1.1 Recognize improved attendance for chronically absent students during leadership assemblies, social media, and school communications.
- 3.1.1.2 Once a student is identified as homeless, the family works with the school counselor to complete a residency form. This is submitted to the attendance and federal program directors for approval. The student is tagged in WVEIS upon approval, and the school is notified to begin services. A communication occurs with the family explaining services. Once needs are determined, the school works with the Federal Program Director to arrange the needed support. Additional Supports: Tutoring services are provided at both Title I and non-Title I schools through the use of a retired teacher cadre. The cadre members act as interventionists providing the same services as Title I teachers in non-Title I schools. At the secondary level, at-risk students are referred to SAT meetings and also meet with counselors and their middle-level Advisory teachers. The attendance director conducts home visits. Putnam County offers a credit recovery program and option pathway and tutoring services before school, during lunch, and after school. Putnam County Schools will explore using tutor.com to assist with tutoring services.
- 3.1.2.1 Student Support Programs will be evaluated for further implementation to support and encourage learners to attend school and engage in good attendance practices. Funds will be allocated to support Leader in Me purchases, WEB, and Link Crew and expansion efforts to support safe and healthy student engagement.

FOUR. PUTNAM COUNTY SCHOOLS WILL IMPROVE SOCIAL, EMOTIONAL, & BEHAVIORAL OUTCOMES FOR STUDENTS.

- PCS will implement a multi-tiered system of support that will focus on Tier I and Tier II interventions and strategies that will improve outcomes for students as measured decreased referrals to the SAT process and initial evaluations.
- 4.1.1.2 Communities in Schools will be implemented at BES.

FIVE. PUTNAM COUNTY SCHOOLS WILL EXTEND SUMMER SOLE CURRICULUM OPPORTUNITIES INTO THE 2023-2024 SCHOOL YEAR TO FURTHER ADDRESS LOSS OF LEARNING & IMPROVE STUDENT OUTCOMES TO MEET ANNUAL TARGETS MEASURED ON THE WEST VIRGINIA BALANCED SCORE CARD.

SIX. PUTNAM COUNTY SCHOOLS WILL INCREASE EDUCATOR EFFECTIVENESS THROUGH PARTICIPATION IN PROFESSIONAL LEARNING OPPORTUNITIES BASED ON DATA, NEEDS ASSESSMENT, & SCHOOL LEADERSHIP TEAM INPUT. PUTNAM COUNTY SCHOOLS WILL CONTINUE TO BUILD, DEVELOP & IMPLEMENT PRACTICES TO RECRUIT & RETAIN CERTIFIED, PROFESSIONAL EDUCATORS.