



LA CRESCENT-HOKAH

PUBLIC SCHOOLS

STRATEGIC ROADMAP



Strategic Planning Overview

La Crescent-Hokah Public Schools embarked on a strategic planning process in May 2023. This process allowed the district to develop an up-to-date operational plan and provide clarity and focus on our work. We partnered with an organization called TeamWorks International in a "classroom to boardroom" strategic planning process.

A vital part of the process was the development of stakeholders' Desired Daily Experiences by holding several focus group meetings to listen to families, students, and staff and their Desired Daily Experiences as they engage with the school district and schools. Desired Daily Experiences indicate what each group wants from their experience with La Crescent-Hokah Public Schools. We used the statements to help create a 3-year operational plan, a progress monitoring schedule, and a 3-year school board plan. The statements also set the groundwork to update our mission, vision, core values, and strategic directions.

LA CRESCENT-HOKAH PUBLIC SCHOOLS

STUDENT DESIRED DAILY EXPERIENCES



I belong at La Crescent-Hokah school district because

I am treated with equity. My race, academic ability, gender identity, economic status and physical ability are all considered when determining the best ways to support me.

I feel welcome at my school and have trusting and supportive relationships with my teachers, school staff, and peers

My teachers and peers treat me and each other with respect and kindness.



My needs are met by La Crescent-Hokah school district because

I feel physically, emotionally, and mentally safe around my peers and school staff.

My teachers are approachable and take time to help me when I need it.

My physical needs such as movement, food, water and bathroom use are met throughout my school day.



I am well prepared for life because

I have course choices and curriculum that are relevant, rigorous, and help to prepare me for my life after high school.

My learning experiences are engaging and interactive, with hands-on activities and meaningful dialogue among my peers and teachers.

LA CRESCENT-HOKAH PUBLIC SCHOOLS

STAFF DESIRED DAILY EXPERIENCES



I feel respected and valued

I feel respected and valued by students, families, administration, and staff.

My colleagues and administration are approachable, supportive, and empower me to take ownership of my role.



I am supported

I feel supported in achieving work/life balance.

Administrative, supervisory, and district office staff clearly communicate expectations to students, staff and families, ensuring clarity and alignment in our work.

I have the resources and materials needed to perform my job.

I have consistent time to prepare and collaborate with colleagues.



I feel welcomed and belong

The environment I work in is welcoming and safe, allowing me to focus on my responsibilities and fostering a sense of belonging.

I have opportunities to connect and build relationships with administration, staff, students and families.

LA CRESCENT-HOKAH PUBLIC SCHOOLS

FAMILY DESIRED DAILY EXPERIENCES



I am informed

I receive timely, relevant, and clear communication from the school and my child's teachers that allow me to be informed and help me to support my child.

Students are consistently held accountable to the school's expectations regarding behavior, academics and attendance.



We are welcomed and included

I feel welcomed, valued, included, and invited to be a member of the school community.

The school celebrates diversity and is committed to fairness and respect for everyone.

My child has connections to peers and trusted adults to whom they can look for social, emotional, and academic support and encouragement.



My child's needs are met

My child is met at their current level, supported, and then encouraged to challenge themselves and grow. As a parent, I am provided with the appropriate tools to assist in this process proactively.

The school prioritizes character building and overall health alongside academic achievement, ensuring a well-rounded education for my child.

My child feels physically and emotionally safe, secure, and comfortable at school.



LA CRESCENT–HOKAH PUBLIC SCHOOLS

CLASSROOM THEORY OF ACTION

If we provide rigorous, innovative, and meaningful curriculum based on research-based practices and
If we foster social and emotional learning through restorative practices to support each student and
If we create a culture where students are cooperative, supportive, and lift each other up
and If we have high expectations of each student, monitored through Multi-Tiered Systems of Support (MTSS), progress monitoring, and benchmarking in all curricular areas and
If we provide systems for student voice and choice in their learning and educational experience and
If we engage in a data-driven, collegial learning community process with professional development to improve learning experiences and academic outcomes and
If we measure progress not only through summative assessments but also quality, timely, formative assessments, and meaningful feedback
then, our district mission and vision will be realized for ALL students, classroom by classroom.



LA CRESCENT–HOKAH PUBLIC SCHOOLS

DISTRICT THEORY OF ACTION

If we create an atmosphere of mutual collaboration and respect and
If we transparently allocate resources in alignment with district strategic priorities and
If we value and support the professionalism, expertise, and input of all staff and
If we ensure all staff actively engage in our district's core values and
If we support and encourage a growth mindset and
If we provide clear communication that is consistent across the district and
If we ensure a climate of accountability, holding high expectations of the Lancer Community and
If we design diverse opportunities and activities that welcome all families, staff and community and
If we intentionally value and acknowledge staff, family, student, and community input as a way to influence and improve district programs and processes
then, our district mission and vision will be realized for ALL students.

MISSION, VISION & CORE VALUES

OUR MISSION

The needs of our students come first, driving our commitment to provide a high-quality education that enables all students to reach their full potential.

OUR VISION

La Crescent–Hokah Public Schools is a district where:

- Students are engaged in their education, discover their love of learning, and demonstrate confidence, leadership and capacity for success with high academic standards.
- Staff and students are part of a respectful, responsible, and safe learning environment where differences are honored and each individual belongs.
- Creativity, continuous improvement, resilience, and a growth mindset are embedded in our work and practiced district-wide.
- All students find a sense of social, emotional, and physical well-being as they gain life skills to become productive citizens.
- Students, staff, family, and community members are proud of their schools and actively involved through partnership, service, and celebration.

OUR CORE VALUES

Learning

I am on a continuous journey of discovery and growth.

Accountability

I take responsibility for my actions and decisions.

Nurturing

I help create an environment of support and growth by being kind and encouraging.

Community

We work together to create a sense of unity and shared purpose.

Excellence

I always aim to do my best, committed to high standards and continuous improvement.

Respect

I am proud of who I am, what I do, and how I treat others



STRATEGIC DIRECTIONS

- Improving our practices for communication, belonging, and shared responsibility to increase trust and strengthen relationships both internally and externally.
- Developing systems for staff to better support the learning and social-emotional needs of each student.
- Designing systems and structures that facilitate efficient and effective operations.
- Integrating technology and curriculum to support student learning and growth.

TO LEARN MORE....

Send us an email at webmaster@isd300.k12.mn.us or call 507-895-4484.



LANCERS