

**Prospect School District**  
**2022-2023 SIA Annual Report Narrative & Budget**



Questions	District Response
<p>1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?</p>	<p>We were able to make progress toward our goals in the 2022-23 school year despite facing some challenges. For example, we made progress in offering students more well-rounded educational opportunities. We hired an electives teacher at the secondary level who taught classes in construction technology, landscaping, and forestry. These classes provided students with engaging, hands-on course options that improved their college-career readiness.</p> <p>Another positive change for our district was the hiring of a counselor. He provided students with a wide range of services including academic skills training and mental health supports. He was especially effective in supporting students in stress management, and self-regulation and trigger control. The counselor was on campus two days per week and provided services to 42 students during the school year. Additionally, the counselor provided professional learning to staff in the areas of trauma informed practices and social emotional learning strategies.</p> <p>In addition to hiring a counselor, SIA funds were used to hire a graduation coach, a position new to the district. The grad coach provided many important services to both students and staff. She helped with data tracking and managing our MTSS process. The grad coach supported our 504 and Special Education referral process. She met with students to help them develop post-graduation plans. She connected with families and helped them find resources outside the school district and helped organize wrap around services. One of the greatest services the grad coach provided was in helping us establish a consistent advisory period. Teachers meet with the same group of students twice a month throughout the school year to work on academic skills, community building, and participate in social emotional learning activities. At the high school level, advisory has provided a setting for us to make a significant change in how we approach senior projects. Instead of requiring each senior to perform a community-based project (which are limited in a small community like Prospect), we moved to a portfolio-based project where each senior chooses a career to research and set personal goals toward. The project culminates with each senior presenting their portfolio to a panel at the end of the school year.</p>
<p>2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community</p>	<p>One of the biggest challenges of the 2022-23 school year was managing a construction project. When complete, the building will provide a space for us to offer a variety of elective and hands-on learning experiences for students at all grade levels. However, the project has not gone smoothly. Our current superintendent was new to our district</p>

<p>and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?</p>	<p>last school year. He discovered that permitting for the building was incorrect. As a result, the building had to be re-engineered, a process that has taken a year to complete. And not surprisingly, costs for the project have overshoot original projections. At this point in time, the project is back on track and should be completed by the end of the 2023-24 school year. In the meantime, we got creative in order to be able to offer students authentic, hands-on learning experiences. We obtained a used school bus that students worked on converting into a tiny home. Our elective teacher used the project to teach students electrical, plumbing and construction skills.</p> <p>Another challenge was one which all districts are facing right now: the difficulty in hiring staff members, especially licensed teachers. With a limited pool of teachers from which to choose, it is difficult to build a schedule with well-rounded courses offerings. For example, we posted a secondary science teacher opening, but had no applicants. Our PE teacher had an interest (and background) in the position, so she is now teaching science on a charter license. And in order to fill the now vacant PE position, we hired a community member on a similar charter license. Fortunately, both teachers are doing well, but are still learning what it takes on a daily basis to be a teacher. The ongoing mentoring services provided by the SOESD have been crucial in supporting our inexperienced teachers.</p>
<p>3.SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit (see link below) and where your efforts might land on the spectrum as you complete your response.</p>	<p>As a small, remote school district one of our most important partnerships is with Southern Oregon ESD. They provide professional learning experiences to our staff. As mentioned above, many of our teachers and administrators have received mentoring services from the ESD. Being able to partner with the ESD to contract for part-time staff to provide mental health services has proven to be especially valuable. Other services provided by ESD staff include data gathering and analysis, facilitating a needs assessment process, completing application and reporting requirements, and helping our staff build effective assessment tools.</p> <p>Prospect SD utilizes various methods to communicate with parents and community members. These include social media, email, posting flyers at local venues, and text messaging using the Remind app. In some cases, district staff simply call parents directly; another advantage of being a small school district.</p>
<p>4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year</p>	<p>The main priorities that have emerged from the SIA process are 1) provide students with a more well-rounded education; 2) increase mental health services for students; and 3) build a stronger overall school community. To those ends, some SIA funds were used to hire part-time staff to teach extra-curricular activities (art, music, PE) throughout the school week. This gave students broader course</p>

<p>impact future SIA implementation efforts?</p>	<p>experiences, and at the same time provided teachers with more planning time.</p> <p>Other SIA funds were used to hire a counselor and a graduation coach. The addition of these two staff members has been especially important. They have provided valuable support to students, staff, and students' families, and have been instrumental in helping us create a culture of care for our students.</p> <p>SIA funds have helped us establish a level of consistency and continuity in terms of both staff and program development. For a district like Prospect, recruiting and retaining students and staff will always be major goals. Helping decrease staff turnover improves student-staff relationships, brings curricular and instructional continuity, and helps overall school to community relationships. Using SIA funds to increase course offerings for students, and providing mental health services for students, while at the same time providing more support for teachers to plan and grow together will continue to be at the core of future plans.</p>
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## 2022-2023 SIA Activities & Budget

Activity Number	Activity	2022-23 (Y2) Budgeted Cost	Total Spent 2022-23	Allowable Use Category	Object Code	FTE	FTE Type	Notes	Progress Rating
<b>Total</b>		<b>\$257,636.52</b>	<b>\$257,636.52</b>						
1	Pay Administrative Costs		\$0.00	ADMIN	ADMIN			NA - No Admin Costs	Green
2	Purchase on-line courses from Edgenuity	\$2,500.00	\$1,375.00	WRE	31x			Online Spanish courses 2022-2023	Green
3	Salary for Distance Learning Specialist - Support for Edgenuity	\$17,500.00	\$16,120.00	WRE	112	1	Other	DLS Position hired	Green
4	Benefit Costs for Distance Learning Specialist	\$7,100.00	\$6,237.59	WRE	2xx			Payroll costs and benefits for DLS	Green
5	HS/MS Electives Teacher Salary	\$32,184.17	\$39,877.56	WRE	111	1	CTE: Teacher   Coach   Assistant	Position hired; courses included Outdoor Ed, Construction Tech, Carpentry and Forestry	Green
6	HS/MS Electives Teacher Benefits	\$27,027.53	\$32,587.78	WRE	2xx			Payroll costs and benefits for electives teacher	Green
7	Purchase out-sourced Psychological Services	\$60,000.00	\$39,023.64	H&S	31x	0.5	Qualified Mental Health Professional/ Psychologist/Licensed Clinical Social Worker	Services received 2x per week.	Green
8	Purchase out-sourced Data Analysis Services	\$0.00	\$0.00	IIT	31x	0.25	Other	SIA budget activity removed. Grad Coach replaced out sourced data analysis services.	Red
9	Community Engagement Activities	\$10,824.82	\$10,256.47	OCE	41x			Coffee with Supt., Community & Parent Dinner 2/2023, Open House 9/2023, projector and sound system purchased	Green
	Hire TOSA Grad Coach (St. 3)	\$52,000.00	\$58,856.04	WRE	111	1	Other	Position hired November 2022	Green
	TOSA Grad Coach Benefits (St. 3)	\$33,000.00	\$38,260.06	WRE	2xx			Payroll costs and benefits beginning November 2022	Green
	Purchase Grad Coach Resources and Services (St. 3)	\$2,000.00	\$2,000.00	WRE	31x			PY+ services beginning March 2023	Green
	Pay for Distance Learning Specialist Subs (St. 4)	\$1,500.00	\$2,252.63	WRE	12x			Substitute wages for DLS	Green
	Distance Learning Specialist Sub Benefits (St. 4)	\$150.00	\$179.58	WRE	2xx			Payroll costs for DLS substitutes	Green
	Purchase AIMS Web and CBM (St. 3)	\$1,850.00	\$1,850.00	WRE	31x			Renewal fees 2023-2024 school year	Green
	Purchase HS Elective Supplies (St. 4)	\$10,000.00	\$8,760.17	WRE	4xx			Woodshop and project based learning supplies	Green