



Scranton Elementary

School Improvement Plan 23-24

At Scranton Elementary School, it is our goal to create a safe and secure environment where each student will be challenged to grow, to learn, and to ultimately reach his/her own potential. We share this goal with our parents in providing an elementary school of excellence for the Scranton community.

Goal #1 Reading

Improvement Area: ACT ASPIRE Summative (Spring 2023)- Number of students grades 3-6 below the Reading Readiness Level: 44 students in need of support & 31 students scores close out of the 134 that were tested.

Objective: We will increase our reading proficiency by the end of the 23-24 school year.

Reading Goals by grade level:

- Kindergarten-students will increase their reading score by 10% as measured by NWEA MAP.
- First grade- students in first grade will increase their reading score by 10% as measured by NWEA MAP.
- Second grade- students in second grade will increase their reading score by 10% as measured by NWEA MAP.
- Third grade- students in third grade will increase their reading score by 10% as measured by ATLAS.
- Fourth grade- students in fourth grade will increase their reading score by 10% as measured by ATLAS.
- Fifth grade- students in fifth grade will increase their reading score by 10% as measured by ATLAS.
- Sixth grade- students in sixth grade will increase their reading score by 10% as measured by ATLAS.

Rationale:

Scranton Elementary will continue to provide professional development in the Science of Reading instruction for all teachers. All reading teachers are RISE training and proficient or currently enrolled in a pathway of proficiency.

Scranton Elementary will continue to host family literacy night, as well as, our community read-a-thon event. We will also continue to provide literacy information through social media and school newsletters.

Scranton Elementary will create Student Success Plans for students in grades 4-6. The student success plans will give parents information about their child's literacy performance in the classroom and their current reading level. Attached to the success plan is a Read-At-Home Plan with tips on ways they can work on their deficits at home.

Scranton Elementary teachers will meet monthly with the principal, counselor, and reading interventionist to analyze data and address concerns. Students not making progress in tier 1 will be assigned to tier 2 or tier 3 supports.

Evidence- Based Intervention and Practices:

- NWEA Map k-2
- ATLAS interims
- DIBELS K-2 Benchmarks
- DIBELS K-2 Progress Monitoring
- IXL Reading Interventions
- Foundations K-3
- Just Words 4-6

Goal # 2 Math

ACT ASPIRE Summative (Spring 2023)- Number of students grades 3-6 below the Math Readiness Level: 14 students scored in need of support & 41 students scored close out of the 134 that were tested.

Objective: We will increase our math proficiency by 10% by the end of the 23-24 school year.

Reading Goals by grade level:

- Kindergarten-students will increase their math score by 10% as measured by NWEA MAP.
- First grade- students in first grade will increase their math score by 10% as measured by NWEA MAP.
- Second grade- students in second grade will increase their math score by 10% as measured by NWEA MAP.
- Third grade- students in third grade will increase their math score by 10% as measured by ATLAS.
- Fourth grade- students in fourth grade will increase their math score by 10% as measured by ATLAS.
- Fifth grade- students in fifth grade will increase their math score by 10% as measured by ATLAS.
- Sixth grade- students in sixth grade will increase their math score by 10% as measured by ATLAS.

Rationale:

Scranton Elementary will continue to provide professional development through the Guy Fenter Co-Op. Currently we have 4 math teachers enrolled in the math quest program. Guy Fenter sends math specialists out to our building monthly to work with our math teachers.

Scranton Elementary will create Student Success Plans for students in grades 4-6. The student success plans will give parents information about their child's math performance on state testing, interim assessments, as well as classroom performance.

Evidence- Based Intervention and Practices:

- ATLAS interims
- PLC/RTI
- IXL Math Interventions