

Miles Independent School District
Miles Elementary
2023-2024 Campus Improvement Plan

Mission Statement

The Miles Independent School District exists because of the students and therefore our thinking and our activities, and our endeavors are centered in the general welfare and safety of all students. The purpose of this school in partnership with parents and community, is to educate all students physically, mentally, morally, emotionally, and spiritually, and to expect high levels of academic performance. Appreciation for the heritage and basic traditions of the community is emphasized. The curriculum provides for sustained individual growth and continuing development of the whole student. We accept the responsibility to teach all students regardless of sex, handicap, race, color, or national origin, so they may attain their maximum educational potential.

Vision

Achieving Excellence

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Comprehensive Needs Assessment

Demographics

Demographics Summary

EB Population	2019	2020	2021	2022	2023	Increase
	29	34	35	31		2
SP	2019	2020	2021	2022		
	16	25	23	26		10
Eco Dis	2019	2020	2021	2022		
	92	122	128	130		38
GT	2019	2020	2021	2022		
	12	12	9	12		0
Total Students	2019	2020	2021	2022	2023	
	238	276	258	260	287	49

Student Achievement

Student Achievement Summary

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)							
Subjects	Year	State %	District	Campus	Hispanic	White	Econ Disadv
All Subjects	2023			84%	63%	94%	-
	2022			94%	88%	97%	88%
	2021			86%	73%	94%	75%
	2019	-	-	95%	93%	96%	90%
	2018	77%	88%	87%	79%	92%	74%
	2017	75%	88%	88%	83%	91%	81%
Reading	2023			87%	68%	96%	-
	2022			93%	86%	98%	89%
	2021			87%	79%	92%	79%
	2019			96%	95%	98%	95%
	2018	74%	88%	92%	83%	96%	82%
	2017	72%	84%	86%	80%	91%	80%
Mathematics	2023			83%	62%	93%	-
	2022			94%	88%	98%	89%
	2021			89%	75%	98%	77%
	2019	-	-	97%	95%	98%	95%
	2018	81%	93%	91%	84%	95%	79%
	2017	79%	94%	93%	89%	96%	86%
Science	2023			74%	53%	86%	-
	2022			93%	100%	91%	87%
	2021			81%	56%	100%	53%
	2019	-	-	89%	83%	92%	70%
	2018	80%	88%	*	*	*	*
	2017	79%	90%	80%	*	82%	*

STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)

Subjects	Year	State %	District	Campus	Hispanic	White	Econ Disadv
All Subjects	2023			66%	40%	77%	-
	2022			79%	65%	87%	88%
	2021			56%	40%	66%	40%
	2019	-	-	69%	61%	72%	59%
	2018	48%	59%	52%	39%	60%	36%
	2017	45%	63%	57%	46%	65%	48%
Reading	2023			69%	47%	79%	-
	2022			74%	54%	87%	63%
	2021			52%	38%	63%	41%
	2019	-	-	64%	58%	66%	58%
	2018	46%	59%	57%	42%	65%	34%
	2017	44%	58%	58%	46%	67%	49%
Mathematics	2023			67%	40%	78%	-
	2022			83%	74%	89%	76%
	2021			65%	50%	74%	43%
	2019	-	-	78%	70%	82%	68%
	2018	50%	67%	59%	47%	66%	43%
	2017	46%	72%	64%	54%	72%	51%
Science	2023			47%	20%	64%	-
	2022			80%	86%	78%	67%
	2021			50%	25%	70%	33%
	2019	-	-	78%	67%	83%	60%
	2018	51%	56%	*	*	*	*
	2017	49%	71%	46%	*	59%	*

STAAR Performance Rates at Masters Grade Level (All Grades Tested)

Subjects	Year	State %	District	Campus	Hispanic	White	Econ Disadv
All Subjects	2023			36%	16%	45%	-
	2022			47%	29%	57%	32%

STAAR Performance Rates at Masters Grade Level (All Grades Tested)							
	2021			30%	18%	36%	18%
	2019	-	-	41%	37%	42%	42%
	2018	22%	26%	24%	14%	30%	17%
	2017	20%	29%	28%	19%	35%	23%
Reading	2023			38%	21%	48%	-
	2022			43%	22%	55%	27%
	2021			30%	18%	38%	13%
	2019	-	-	35%	28%	37%	40%
	2018	19%	22%	25%	10%	33%	18%
	2017	19%	26%	29%	20%	36%	27%
Mathematics	2023			38%	11%	48%	-
	2022			52%	36%	61%	34%
	2021			34%	25%	40%	25%
	2019	-	-	52%	51%	51%	51%
	2018	24%	35%	29%	24%	31%	19%
	2017	22%	39%	37%	27%	45%	27%
Science	2023			21%	13%	23%	-
	2022			47%	29%	52%	47%
	2021			19%	6%	30%	20%
	2019	-	-	50%	42%	54%	50%
	2018	23%	28%	*	*	*	*
	2017	19%	18%	14%	*	23%	*

School Culture and Climate

School Culture and Climate Summary

Summary of Needs
What were the identified needs?
An increase in specialized staff support for the growing Emergent Bilingual population and Tier 2 (at-risk) student population
English Language development focuses in all grade levels with an intervention focus for Emergent Bilingual students that enroll after first grade.
At risk student mentor program
At risk student after school program
Enrichment programs/activities for on level students

School Culture and Climate Strengths

Summary of Strengths

What were the identified strengths?

Dedicated Staff

Tier 1 curriculum resources & Tier 2/3 intervention resources

Tier 2 Tutor staff

Technology student access

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Summary of Needs	
Better Health Insurance	
More ESL Support	
Music/Art Teacher in Elementary	
Technology equipment and integration	

Staff Quality, Recruitment, and Retention Strengths

Summary of Strengths	
Positive Culture	

Summary of Strengths	
Putting kids first	
Meeting students' social and emotional needs	

Parent and Community Engagement

Parent and Community Engagement Summary

Summary of Needs	
Language barriers - need more support in classrooms	
Community involvement from local businesses - read to kids, coupons from businesses	
Parent interaction activities - pastries with parents, coffee with the principal/counselor	

Parent and Community Engagement Strengths

Summary of Strengths	
Family involvement is high - Thanksgiving meal, STEM night, meet the teacher	
Parents feel comfortable contacting their child's teacher.	
Translated documents for EB families, translation services	

Goals





Goal 1: Miles ISD will recruit and retain exemplary employees who are committed to student success and professional growth.

Performance Objective 1: All core academic classes will be taught by appropriately certified teachers; all paraprofessionals with instructional duties will meet ESSA requirements, and all of the certified staff will be maintained.

Evaluation Data Sources: One hundred percent of core academic classes were taught by appropriately certified teachers, and the certified staff was maintained.

Strategy 1 Details	Reviews			
<p>Strategy 1: Actively recruit certified teachers, professionals, and paraprofessionals</p> <p>Staff Responsible for Monitoring: Principal Superintendent</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide incentives and support to encourage teacher/staff retention, such as a one-time payment increase.</p> <p>Strategy's Expected Result/Impact: Retention of high quality staff members.</p> <p>Staff Responsible for Monitoring: Superintendent Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Funding Sources: - 199 General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Ensure that low-income and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.</p> <p>Strategy's Expected Result/Impact: Student achievement will rise.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Develop and implement strategies/activities to retain certified staff by funding a portion of health benefits, continuing the step increase for teachers with 20+ years of service, and offering a yearly stipend for advanced degrees in education and ESL certifications.</p> <p>Strategy's Expected Result/Impact: Retention of quality staff</p> <p>Staff Responsible for Monitoring: Superintendent Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Funding Sources: - 199 General Fund, ESL Stipend - 199 PIC 25 State Bilingual/ESL</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide teachers with a stipend incentive who receives certification in ESL and serves students in the ELAR classroom.</p> <p>Strategy's Expected Result/Impact: All teachers being certified in ESL</p> <p>Staff Responsible for Monitoring: Principal Superintendent</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Funding Sources: ESL Stipend - 199 PIC 25 State Bilingual/ESL</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
<p>Strategy 6: Employ paraprofessionals to assist students in meeting proficiency on challenging state academic achievement standards.</p> <p>Strategy's Expected Result/Impact: Improved academic performance for all students</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - 211 Title I, Part A - \$45,936</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Increase the capacity of teachers and specialized personnel to address the growing Emergent Bilingual population, Special Education population, and Intervention population.</p> <p>Strategy's Expected Result/Impact: Improved academic performance</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: ESC 15 Professional Development Contract - 199 General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Miles ISD will recruit and retain exemplary employees who are committed to student success and professional growth.





Performance Objective 2: All teachers and paraprofessionals with instructional duties will receive high-quality professional development during the 2022-2023 school year.

High Priority

Evaluation Data Sources: All teachers and paraprofessionals with instructional duties did receive high-quality professional development during the 2022-2023 school year.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide local meaningful, scientific, research-based professional development for all teachers and paraprofessionals, such as Leveled Literacy Intervention training, Fountas and Pinnell Classroom training, and Science of Teaching Reading: Reading Academies, Amplify training, Renaissance training, STEMscopes training, Curriculum Associates, and other research-based professional development.</p> <p>Strategy's Expected Result/Impact: Receive high-quality professional development</p> <p>Staff Responsible for Monitoring: Principal Superintendent</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 General Fund, - 199 PIC 36 Early Education Allotment</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Partner with ESC 15 to best utilize Title funds for teacher and principal training and recruitment</p> <p>Strategy's Expected Result/Impact: Receive high-quality professional development to retain high quality</p> <p>Staff Responsible for Monitoring: Principal ESC 15</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: REAP Title II, A into Title I, A - 255 Title II, Part A, TPTR - \$11,422</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide coaching and mentoring for new teachers or teachers who may need more support. Strategy's Expected Result/Impact: Retain and train highly qualified staff and support our teachers Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Funding Sources: Coaching - 199 PIC 36 Early Education Allotment, - 199 General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide opportunities for teachers to attend conferences and workshops that will provide training in their content areas. Strategy's Expected Result/Impact: will receive high-quality professional development Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning Funding Sources: ESC 15 Professional Development Contract - 199 General Fund, Early Childhood Conferences - 199 PIC 36 Early Education Allotment</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Recruit specialized personnel to address growing emergent bilingual, special education, and intervention populations. Strategy's Expected Result/Impact: Qualified staff to help our diverse learners Staff Responsible for Monitoring: Principal and Superintendent</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
<p>Strategy 6: Implement time within the school day to allow teachers to plan and work collaboratively on their lessons and respond to data.</p> <p>Strategy's Expected Result/Impact: Allow teachers the time to implement and plan high-quality lessons.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levels: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Miles ISD will prepare all students for college and career readiness by providing rigorous academic coursework while exploring diverse educational pathways.

Performance Objective 1: By May 2024, all student groups (H, W, ED, EL, Sped) will reach domain 3, "Closing the Gaps," targets for the A-F accountability system in the area of student growth.





High Priority

Evaluation Data Sources: By May 2024, all student groups (H, W, ED, EL, Sped) will reach domain 3 "Closing the Gaps," targets for the A-F accountability system in the area of student growth.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide tutorials for students who are at risk of failure on STAAR and in core subject areas.</p> <p>Strategy's Expected Result/Impact: Students will attain maximum student achievement</p> <p>Staff Responsible for Monitoring: Core subject teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Tutorials - 199 General Fund, Paraprofessional support - 199 PIC 25 State Bilingual/ESL, Tutorials - 199 PIC 30 State SCE Title I-A, Schoolwide , Tutorials - 199 PIC 36 Early Education Allotment, Tutorials - 263 - Title III, A - IMMIGRANT - \$2,328, Paraprofessional support - 211 Title I, Part A - \$45,936</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Give benchmark assessments at least once per year prior to state assessments per grade level.</p> <p>Strategy's Expected Result/Impact: Students will attain maximum student achievement</p> <p>Staff Responsible for Monitoring: Principal Testing Coordinator 3-6 Teachers</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide opportunities for teachers to observe high-performing colleagues on Miles Elementary campus and other high-performing elementary schools.</p> <p>Strategy's Expected Result/Impact: All students group (H, W, ED, EL, Sped) will reach domain 3 "Closing the Gaps"</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide summer school for 3rd-6th graders who failed STAAR math and/or reading and 5th Grade science STARR.</p> <p>Strategy's Expected Result/Impact: All students group (H, W, ED, EL, Sped) will reach domain 3 "Closing the Gaps"</p> <p>Staff Responsible for Monitoring: Principal Superintendent Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Ensure that migrant children fully benefit from the same free public education that is provided to other children by addressing both academic and non-academic needs specific to migrant students. This may include the provision of a Bright Beginning, Migrant Tutorials, and/or Project SMART-Migrant Summer Program, as well as, academic tools and resources not available through other programs.</p> <p>Strategy's Expected Result/Impact: All students group (H, W, ED, EL, Sped) will reach domain 3 "Closing the Gaps"</p> <p>Staff Responsible for Monitoring: Special Programs Coordinator ESC 15</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: ESC 15 - Shared Service Agreement Contract - 212 Title I, Part C</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
<p>Strategy 6: Screen students, provide small-group interventions to address math, reading, and language deficiencies during the school day (such as LLI, Imagine Learning, mCLASS, iReady, education galaxy, Learning A-Z, and Lexia), and incorporate enrichment for higher-performing students (Instructional Preparation +RTI).</p> <p>Strategy's Expected Result/Impact: All students group (H, W, ED, EL, Sped) will reach domain 3 "Closing the Gaps"</p> <p>Staff Responsible for Monitoring: Principal Reading Interventionist Special Programs Coordinator</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 PIC 36 Early Education Allotment, - 288 - SRSA Grant Funds - \$26,201</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Serve special education students and Section 504 eligible students in the educational setting determined by ARD or 504 Committee in order to bridge the gap between the disability and grade-level TEKS and prepare them for state assessments. Teachers and staff will use the program Embrace Education to track 504 and IEP's.</p> <p>Strategy's Expected Result/Impact: All students group (H, W, ED, EL, Sped) will reach domain 3 "Closing the Gaps"</p> <p>Staff Responsible for Monitoring: Principal Paras Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 PIC 23 State Special Ed (SpEd), - 199 PIC 24 State Compensatory Ed (SCE) Accelerated, - 199 PIC 30 State SCE Title I-A, Schoolwide , Special Education Staff - 224 IDEA B, Formula SpEd - \$86,712, Dyslexia Staff - 199 PIC 37 Dyslexia</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 8 Details	Reviews			
<p>Strategy 8: Serve emergent bilingual students in the educational setting determined by LPAC Committee in order to bridge the gap between the language challenges and grade-level TEKS and prepare them for state assessments.</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Funding Sources: Paraprofessional Support - 199 PIC 25 State Bilingual/ESL, ESC 15 - Shared Service Agreement - 263 - Title III, A - ESL</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Miles ISD will prepare all students for college and career readiness by providing rigorous academic coursework while exploring diverse educational pathways.

Performance Objective 2: Maintain an "A" rating in domain one under student achievement for the A-F accountability system.

High Priority

Evaluation Data Sources: By May 2024, the campus will receive an "A" rating in domain one under student achievement for the A-F accountability system.

Strategy 1 Details	Reviews			
<p>Strategy 1: Analyze state assessment data and implement a plan to increase the performance of sub-groups to the "meets" or "masters" level on the state assessments.</p> <p>Strategy's Expected Result/Impact: Students to reach "meets" and "masters" level on STAAR</p> <p>Staff Responsible for Monitoring: Principal Testing Coordinator Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - 288 - SRSA Grant Funds - \$23,202, - 199 PIC 36 Early Education Allotment</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Reinforce math and reading concepts during Instructional Preparation Time and RTI during the school day and provide extension and enrichment activities for higher-performing students.</p> <p>Strategy's Expected Result/Impact: Students to reach "meets" and "masters" level on STAAR</p> <p>Staff Responsible for Monitoring: Principal Math/Rdg Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Software Licenses - 288 - SRSA Grant Funds - \$23,202, Tutorials - 199 PIC 36 Early Education Allotment, Paraprofessional Support - 211 Title I, Part A - \$45,936, Tutorials - 199 PIC 30 State SCE Title I-A, Schoolwide</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Miles ISD will prepare all students for college and career readiness by providing rigorous academic coursework while exploring diverse educational pathways.





Performance Objective 3: The percent of 3rd-grade students that score "meets grade level" or above on STAAR Reading from a median of the prior 3 years from 60% to 61% by the year 2024.

High Priority

HB3 Goal

Evaluation Data Sources: The percent of 3rd-grade students that score "meets grade level" or above on STAAR Reading from a median of the prior 3 years from 60% to 61% by the year 2024.

Strategy 1 Details	Reviews			
<p>Strategy 1: The percentage of PreK students that are developmentally making adequate progress within the (CIRCLE) phonological awareness screener will increase from 59% to 64% by 2024. Implement a language room and provide more EB support during specials.</p> <p>Strategy's Expected Result/Impact: Increase score of students who receive meets on STAAR</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Funding Sources: Software Licenses - 288 - SRSA Grant Funds - \$23,202, TANGO - 199 PIC 36 Early Education Allotment</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: The percent of kinder students that score meets grade level or above on the Reading screener from a median of the last 3 years from 69% to 70% by the year 2024.</p> <p>Strategy's Expected Result/Impact: Increase score of students who receive meets on STAAR</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: Software Licenses - 288 - SRSA Grant Funds - \$23,202, Tutorials - 199 PIC 36 Early Education Allotment</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: The percent of 1st through 3rd grade students that score on grade level or above in Reading on the district reading assessments will increase from a median of 68.5% to 69.5% by June 2024.</p> <p>Strategy's Expected Result/Impact: Increase score of students who receive meets on STAAR</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: - 288 - SRSA Grant Funds - \$23,202, - 199 PIC 36 Early Education Allotment</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Miles ISD will prepare all students for college and career readiness by providing rigorous academic coursework while exploring diverse educational pathways.





Performance Objective 4: The percent of 3rd-grade students that score meets grade level or above on STAAR Math from a median of the prior 3 years from 66.5% to 67.5% by the year 2024.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR Data

Strategy 1 Details	Reviews			
<p>Strategy 1: The percentage of PreK students that are developmentally making adequate progress within the (CIRCLE) Math screener will increase from 59% to 65% by June 2024.</p> <p>Strategy's Expected Result/Impact: Increase scores of students who receive "meets" on STAAR</p> <p>Staff Responsible for Monitoring: Principal Teacher</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Tutorials - 199 PIC 36 Early Education Allotment, Software Licenses - 288 - SRSA Grant Funds - \$23,202</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The percent of K students at the end of the kindergarten school year that scores on grade level or above according to mCLASS assessment in math will increase from 60% to 65%% by June 2024.</p> <p>Strategy's Expected Result/Impact: Increase scores of students who receive "meets" on STAAR</p> <p>Staff Responsible for Monitoring: Principal Teacher</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Software Licenses - 288 - SRSA Grant Funds - \$23,202, Tutorials - 199 PIC 36 Early Education Allotment</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: The percent of 1st through 3rd grade students who score at or above the 40th percentile on district Math Screeners will increase from an average of 88% to 89% by June 2024.</p> <p>Strategy's Expected Result/Impact: Increase scores of students who receive meets on STAAR</p> <p>Staff Responsible for Monitoring: Principal Teacher</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Tutorials - 199 PIC 36 Early Education Allotment, Software Licenses - 288 - SRSA Grant Funds - \$23,202</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 2: Miles ISD will prepare all students for college and career readiness by providing rigorous academic coursework while exploring diverse educational pathways.

Performance Objective 5: At Miles Elementary, all elementary students will perform on grade level in math and reading.

High Priority

Evaluation Data Sources: Fountas and Pinnell benchmark assessment, mCLASS reading and math screener, and STAR Renaissance Reading

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide support to assist teachers with instruction, practice, interventions, and feedback to develop appropriate reading skills, such as mentoring, coaching, and professional development. LLI coaching and guided reading coaching and professional development.</p> <p>Strategy's Expected Result/Impact: Increase reading levels first through third-grade students</p> <p>Staff Responsible for Monitoring: Principal Reading Specialist</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: Paraprofessional support - 211 Title I, Part A - \$45,936, Tutorials - 199 PIC 36 Early Education Allotment, Tutorials - 199 General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide teachers with intervention programs, such as Leveled Literacy Intervention, Read Naturally, iReady, IXL, and Amplify to increase reading and math fluency and comprehension. Provide additional instructional support by hiring tutors to help throughout the school day, during PAW, and in small groups.</p> <p>Strategy's Expected Result/Impact: Increase reading and math levels of first through third-grade students, and students in special populations</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: - 288 - SRSA Grant Funds - \$23,202, - 199 PIC 36 Early Education Allotment - \$10,000, - 199 PIC 30 State SCE Title I-A, Schoolwide - \$20,000</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Partner with ESC 15 to utilize and manage Title I funds to improve the academic achievement of disadvantaged students.</p> <p>Strategy's Expected Result/Impact: Increase reading levels first through third-grade students</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Implement Really Great Reading Phonics program and Saxon Phonics that will enable most students to develop foundations in phonics PreK-2nd grade and provide professional development in this new program.</p> <p>Strategy's Expected Result/Impact: Increase reading levels kinder through 4th grade.</p> <p>Staff Responsible for Monitoring: Principal and Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: - 288 - SRSA Grant Funds - \$23,202, - 199 PIC 36 Early Education Allotment</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Continued implementation of Renaissance Learning will provide our students with an independent reading program and a screener for Math and Reading.</p> <p>Strategy's Expected Result/Impact: Supporting students to meet grade-level standards</p> <p>Staff Responsible for Monitoring: Principal Teacher</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Funding Sources: - 288 - SRSA Grant Funds - \$23,202</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: Miles ISD will prepare all students for college and career readiness by providing rigorous academic coursework while exploring diverse educational pathways.

Performance Objective 6: 100% of all students in grades PreK-6 will have access to technology and be trained in using it.

High Priority

Evaluation Data Sources: 100% of students in grades PreK-6 exhibited age-appropriate technology skills

Strategy 1 Details	Reviews			
<p>Strategy 1: Use effective digital learning and assistive technology for the delivery of specialized or rigorous academic courses</p> <p>Strategy's Expected Result/Impact: Students in grades PreK-6 exhibited age-appropriate technology skills</p> <p>Staff Responsible for Monitoring: Principal Technology Coordinator Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide technical support and training for teachers.</p> <p>Strategy's Expected Result/Impact: Students in grades PreK-6 exhibited age-appropriate technology skills</p> <p>Staff Responsible for Monitoring: Technology Coordinator Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Build capacity and infrastructure by purchasing devices, equipment, and software in order to address readiness shortfalls; implement a technology replacement cycle.</p> <p>Strategy's Expected Result/Impact: Students in grades PreK-6 exhibited age-appropriate technology skills</p> <p>Staff Responsible for Monitoring: Technology Coordinator</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 PIC 36 Early Education Allotment, - 288 - SRSA Grant Funds - \$23,202, - 199 General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide enrichment activities to allow students to take advantage of high-quality digital learning experiences, such as STEM and Technology Classes. Use programs such as Keyboarding Without Tears to teach students how to type correctly.</p> <p>Strategy's Expected Result/Impact: Students in grades PreK-6 exhibited age-appropriate technology skills</p> <p>Staff Responsible for Monitoring: Principal Technology Coordinator Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Use Clever as a portal to help with the many programs used throughout the school to have a single sign on process.</p> <p>Strategy's Expected Result/Impact: Students in grades PreK-6 exhibited age-appropriate technology skills</p> <p>Staff Responsible for Monitoring: Technology Director Campus Principal</p> <p>Title I: 2.4</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Miles ISD will prepare all students for college and career readiness by providing rigorous academic coursework while exploring diverse educational pathways.

Performance Objective 7: Miles Elementary Campus will develop and maintain partnerships with parents/caregivers, patrons, and community members to create the best learning condition for every child.

High Priority

Evaluation Data Sources: Family Engagement Nights, teacher and parent/guardian conferences and on going communication between families and school employees

Strategy 1 Details	Reviews			
<p>Strategy 1: Miles Elementary will provide meaningful family engagement activities to benefit students, including Title I Annual Meetings (flexible meeting times), and family engagement activities.</p> <p>Strategy's Expected Result/Impact: Increase family involvement</p> <p>Staff Responsible for Monitoring: Principal Counselor</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: - 211 Title I, Part A - \$600</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Explore new options for translating communication from school to parents, such as our website and app.</p> <p>Strategy's Expected Result/Impact: Increase English Learner family involvement</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Miles Elementary will employ a Guidance Counselor to support the student's academic and social/emotional needs.</p> <p>Strategy's Expected Result/Impact: Improved academic performance</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: - 211 Title I, Part A - \$11,759, - 255 Title II, Part A, TPTR - \$11,122, - 289 Title IV, Part A, Sub part 1 - \$10,000, - 199 General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June



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



Discontinue

Goal 2: Miles ISD will prepare all students for college and career readiness by providing rigorous academic coursework while exploring diverse educational pathways.

Performance Objective 8: Miles Elementary will implement a high-quality curriculum that targets students' needs and cover the state TEKS.

Evaluation Data Sources: Teachers
Principal

Strategy 1 Details	Reviews			
<p>Strategy 1: Miles Elementary will implement STEMscopes Math, Go Math, and other researched based resources that will cover the state standards.</p> <p>Strategy's Expected Result/Impact: Implement high-quality curriculum</p> <p>Staff Responsible for Monitoring: Teacher Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - 288 - SRSA Grant Funds - \$23,202, - 199 General Fund, - 199 PIC 36 Early Education Allotment</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Miles Elementary will implement Fountas and Pinnell Classrooms, Houghton and Mifflin Into Literature and Into Reading, Really Great Reading, Saxon, Amplify, and iREADY, and we will consistently look for ways to find researched resources to supplement our current curriculum.</p> <p>Strategy's Expected Result/Impact: Implement high-quality Curriculum</p> <p>Staff Responsible for Monitoring: Teacher Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 General Fund, - 288 - SRSA Grant Funds, - 211 Title I, Part A, - 199 PIC 36 Early Education Allotment</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Miles Elementary will implement Social Studies Weekly and STEMscopes Science, and we will consistently look for ways to find researched based resources to supplement our current curriculum.</p> <p>Strategy's Expected Result/Impact: High-quality curriculum</p> <p>Staff Responsible for Monitoring: Teacher Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 General Fund, - 288 - SRSA Grant Funds - \$23,202, - 199 PIC 36 Early Education Allotment</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Miles Elementary will develop a language room that promotes dramatic play to build developmentally appropriate vocabulary.</p> <p>Strategy's Expected Result/Impact: Build Vocabulary in our early childhood classrooms</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 PIC 36 Early Education Allotment</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Miles ISD will prepare all students for college and career readiness by providing rigorous academic coursework while exploring diverse educational pathways.


Performance Objective 9: Miles Elementary will maintain a highly qualified PreK.

High Priority

Evaluation Data Sources: Students will be kindergarten ready.

Strategy 1 Details	Reviews			
<p>Strategy 1: Miles Elementary will facilitate family-to-family support by allowing families to participate in campus/district initiatives such as meet the teacher, PTO meetings, parent communication, campus classroom evening events, and parent support during class field trips.</p> <p>Strategy's Expected Result/Impact: Participate in campus/district initiatives.</p> <p>Staff Responsible for Monitoring: PreK Teacher Principal</p> <p>Title I: 2.4, 2.5, 2.6, 4.1</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Funding Sources: - 199 PIC 36 Early Education Allotment</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Miles Elementary will provide the resources and materials needed to maintain a highly effective and qualified Pre-K.</p> <p>Strategy's Expected Result/Impact: Pre-K teachers will have what is needed to provide the greatest education experience for Pre-K students.</p> <p>Staff Responsible for Monitoring: Pre-K teacher Principal</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments</p> <p>Funding Sources: - 199 PIC 36 Early Education Allotment</p>	Formative			Summative
	Nov	Jan	Mar	June





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Goal 3: Use efficient and effective practices to manage district finances while exploring alternative ways to increase funding.

Performance Objective 1: Miles Elementary will maximize partnerships with organizations that provide financial support and/or donations to schools.





Evaluation Data Sources: Principal
Grant Writer

Strategy 1 Details	Reviews			
<p>Strategy 1: Will partner with the Parent Teacher Organization (PTO) to explore fund-raising opportunities. Strategy's Expected Result/Impact: Increase funding on the Elementary Campus Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Utilize a grant coordinator to locate and facilitate the completion of appropriate grant applications. Strategy's Expected Result/Impact: Increase funding on the Elementary Campus Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning Funding Sources: - 199 General Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Partner with ASU to receive funds by hosting Korean Student Teachers and enriching our students' learning experience. Strategy's Expected Result/Impact: Increase funding on the Elementary Campus Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Look for fundraising programs that will increase our Elementary Activity Fund.</p> <p>Strategy's Expected Result/Impact: Increase funding on the Elementary Campus.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Use efficient and effective practices to manage district finances while exploring alternative ways to increase funding.

Performance Objective 2: Coordinate between campuses to maximize staff and resources.

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborate across the district to develop the following year schedule to maximize staff and resources</p> <p>Strategy's Expected Result/Impact: Maximize staff and resources</p> <p>Staff Responsible for Monitoring: Principals Counselors</p> <p>ESF Levels: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 4: Provide a safe and secure learning environment for all members.

Performance Objective 1: Implementing the district-wide safety plan to optimize and support the learning environment.

High Priority

Evaluation Data Sources: A comprehensive long-range safety plan in place

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide bully prevention training for staff members who have not been trained, as well as, inform parents of TEC definition of bullying.</p> <p>Strategy's Expected Result/Impact: A safe and secure learning environment</p> <p>Staff Responsible for Monitoring: Principals</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Incorporate character education at every grade level, such as character traits every month, morning show, guidance counseling lessons.</p> <p>Strategy's Expected Result/Impact: A safe and secure learning environment</p> <p>Staff Responsible for Monitoring: Counselor Principal Teachers</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: - 211 Title I, Part A, - 255 Title II, Part A, TPTR, - 289 Title IV, Part A, Sub part 1</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Implement monthly safety drills to ensure students and teachers are familiar with all district and campus safety plans.</p> <p>Strategy's Expected Result/Impact: A safe and secure learning environment</p> <p>Staff Responsible for Monitoring: Superintendent Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Look at ways to secure our building by Weekly/Monthly exterior door checks, keeping exterior doors locked at all times, keeping classroom doors locked, and looking at ways to make our students safe as they travel from the old gym to the elementary building.</p> <p>Strategy's Expected Result/Impact: A safe and secure learning environment</p> <p>Staff Responsible for Monitoring: All Staff</p> <p>ESF Levels: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Implement monthly and semester safety drills.</p> <p>Strategy's Expected Result/Impact: A safe and secure learning environment</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

State Compensatory

Budget for Miles Elementary

Total SCE Funds: \$130,553.00

Total FTEs Funded by SCE: 2

Brief Description of SCE Services and/or Programs

Miles Elementary pays for two additional (CSR) teachers: 1 in 5th grade and 1 in 6th grade = 110,307. In addition, \$20,246 is reserved for during the school day tutoring for students that are AT-Risk.

Personnel for Miles Elementary

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Hannah Godfrey	Teacher	1
Jennifer Hinds	Teacher	1

Title I

4.1: Develop and distribute Parent and Family Engagement Policy

[Title I Family Engagement Plan](#)

[PreK Family Engagement Plan](#)

Campus Funding Summary

199 General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
1	1	4			\$0.00
1	1	7	ESC 15 Professional Development Contract		\$0.00
1	2	1			\$0.00
1	2	3			\$0.00
1	2	4	ESC 15 Professional Development Contract		\$0.00
2	1	1	Tutorials		\$0.00
2	1	4			\$0.00
2	5	1	Tutorials		\$0.00
2	6	3			\$0.00
2	7	3			\$0.00
2	8	1			\$0.00
2	8	2			\$0.00
2	8	3			\$0.00
3	1	2			\$0.00
Sub-Total					\$0.00
199 PIC 23 State Special Ed (SpEd)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	7			\$0.00
Sub-Total					\$0.00
199 PIC 24 State Compensatory Ed (SCE) Accelerated					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	7			\$0.00
Sub-Total					\$0.00

199 PIC 25 State Bilingual/ESL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	ESL Stipend		\$0.00
1	1	5	ESL Stipend		\$0.00
2	1	1	Paraprofessional support		\$0.00
2	1	8	Paraprofessional Support		\$0.00
Sub-Total					\$0.00
199 PIC 30 State SCE Title I-A, Schoolwide					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Tutorials		\$0.00
2	1	7			\$0.00
2	2	2	Tutorials		\$0.00
2	5	2			\$20,000.00
Sub-Total					\$20,000.00
199 PIC 36 Early Education Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1			\$0.00
1	2	3	Coaching		\$0.00
1	2	4	Early Childhood Conferences		\$0.00
2	1	1	Tutorials		\$0.00
2	1	6			\$0.00
2	2	1			\$0.00
2	2	2	Tutorials		\$0.00
2	3	1	TANGO		\$0.00
2	3	2	Tutorials		\$0.00
2	3	3			\$0.00
2	4	1	Tutorials		\$0.00
2	4	2	Tutorials		\$0.00
2	4	3	Tutorials		\$0.00
2	5	1	Tutorials		\$0.00
2	5	2			\$10,000.00
2	5	4			\$0.00

199 PIC 36 Early Education Allotment

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	6	3			\$0.00
2	8	1			\$0.00
2	8	2			\$0.00
2	8	3			\$0.00
2	8	4			\$0.00
2	9	1			\$0.00
2	9	2			\$0.00
Sub-Total					\$10,000.00

199 PIC 37 Dyslexia

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	7	Dyslexia Staff		\$0.00
Sub-Total					\$0.00

211 Title I, Part A

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	6			\$45,936.00
2	1	1	Paraprofessional support		\$45,936.00
2	2	2	Paraprofessional Support		\$45,936.00
2	5	1	Paraprofessional support		\$45,936.00
2	7	1			\$600.00
2	7	3			\$11,759.00
2	8	2			\$0.00
4	1	2			\$0.00
Sub-Total					\$196,103.00

212 Title I, Part C

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	5	ESC 15 - Shared Service Agreement Contract		\$0.00
Sub-Total					\$0.00

224 IDEA B, Formula SpEd

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	7	Special Education Staff		\$86,712.00

224 IDEA B, Formula SpEd					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Sub-Total					\$86,712.00
255 Title II, Part A, TPTR					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	2	REAP Title II, A into Title I, A		\$11,422.00
2	7	3			\$11,122.00
4	1	2			\$0.00
Sub-Total					\$22,544.00
289 Title IV, Part A, Sub part 1					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	7	3			\$10,000.00
4	1	2			\$0.00
Sub-Total					\$10,000.00
288 - SRSA Grant Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	6			\$26,201.00
2	2	1			\$23,202.00
2	2	2	Software Licenses		\$23,202.00
2	3	1	Software Licenses		\$23,202.00
2	3	2	Software Licenses		\$23,202.00
2	3	3			\$23,202.00
2	4	1	Software Licenses		\$23,202.00
2	4	2	Software Licenses		\$23,202.00
2	4	3	Software Licenses		\$23,202.00
2	5	2			\$23,202.00
2	5	4			\$23,202.00
2	5	5			\$23,202.00
2	6	3			\$23,202.00
2	8	1			\$23,202.00
2	8	2			\$0.00
2	8	3			\$23,202.00

288 - SRSA Grant Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Sub-Total					\$351,029.00
263 - Title III, A - IMMIGRANT					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Tutorials		\$2,328.00
Sub-Total					\$2,328.00
263 - Title III, A - ESL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	8	ESC 15 - Shared Service Agreement		\$0.00
Sub-Total					\$0.00