## Special Education Required Postings to LEA Website

## Updated: July 2022

To assist local education agencies (LEAs) in maintaining compliance with required special education website posting requirements, TEA has developed this checklist to ensure all documents and statements are posted according to the Texas Education Code (TEC) and the U.S. Department of Education's Office of Special Education Programs (OSEP) requirements. This document will be updated periodically to include any new requirements.

Check Completed	Post/Publish Requirement	Statutory Authority
	Student Handbook Statement: English   Texas Education Agency Student Handbook Statement: Spanish   Texas Education Agency	TEC §26.0081
	Texas Transition and Employment Guide (English/Spanish)	TEC §29.0112(e)
	SB 139 Notice to Families (English Version) SB 139 Notice to Families (Spanish Version)	OSEP Requirement 2
	A direct link to Resources   Texas Education Agency Provides families with information regarding IDEA, Dyslexia, MTSS, and Section 504.	OSEP Requirement 3
	Compensatory Services Servicios Compensatorios Additionally, LEAs must be sure to provide this information to families of students with disabilities without internet access in the most appropriate manner for their local communities.	OSEP Requirement 4
	Dyslexia Handbook 2021 Update Important Changes Actualización del manual de dislexia 2021  Update all websites, materials, static resources, and information available to parents and staff to reflect the revised Dyslexia Handbook 2021	OSEP response to Texas Corrective Action
NEW	By August 31, 2022:  Post the logo, hyperlink, description, and contact information for SPEDTex (preferably on the special education website)  Items to be posted can be found <a href="here">here</a> on SPEDTex site  Using the provided link, go to the bottom of the SPEDTex Educator's Page  Find the tab under Required Posting to Local Education Agency (LEA) Website for items to be posted	IDEA-B Requirements and SPEDTex



Check Completed	Requirement	Statutory Authority
	Recommended Post:  Publicly Report (recommendation to post on the LEA website) if:  Significant Disproportionate (SD Year 3) and upon review any revision of	34 C.F.R. §300.646(c)
	<ul> <li>policies, practices, and procedures used in the identification or placement in particular education settings, including disciplinary removals are made.</li> <li>Significant Disproportionality State and Federal Activity Updates</li> <li>Disproportionality (texas.gov)</li> </ul>	
	Recommended Post:  Consider posting (recommended but not required):  Notice of Procedural Safeguards (esc18.net) Pro Safeguards SPAN.pdf (esc18.net)  Additional languages can be found at Procedural Safeguards - SPEDTex	34 C.F.R. §300.504(b)
	Recommended Post:  Consider posting (recommended but not required):  ARD Guide ENG.pdf (esc18.net) ARD Guide SPAN.pdf (esc18.net)  Additional languages can be found at Parent's Guide to the ARD  Process - SPEDTex	20 U.S.C. Section 1415(b)

Questions regarding the above requirements should be directed to  ${\tt sped@tea.texas.gov}.$ 

