

## School-Parent Compact

### SCHOOL-PARENT COMPACT

The Ross Street Elementary School #11, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2025 - 2026.

#### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

##### School Responsibilities

The Ross Street Elementary School #11 will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Students will receive small-group instruction, whole-class instruction, and participate in interactive lessons. Students will receive extra support and tools in areas where they struggle with skills and standards.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - Conferences will be held by your child's homeroom and ASI teacher the week of December 2, 2025, to December 5, 2025.
  - Ross Street Elementary School will hold its annual ASI Parent meeting on **September 25, 2025, at 6:30 pm**, and an additional meeting on **January 7, 2026, at 6:00 pm**.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - Teachers will contact parents throughout the marking period as needed, based on their students' progress. Parents will receive report cards at the end of each marking period.

4. **Provide parents with reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - Teachers have individualized forms of contact, including Remind, Class Dojo, handwritten notes, phone calls, and email. Parent-teacher conferences will be available for one-on-one conversations regarding specific students and their progress.
  
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
  - Parents are encouraged to volunteer with the Parent Teacher Organization (PTO). Involvement in the PTO will allow parents to participate in the many activities and events held throughout the school year.
  - Accommodations to observe classroom activities may be arranged with the homeroom teacher by appointment.
  - Family Nights will be held throughout the school year, allowing families and the school community to connect while engaging in fun activities themed around literacy and math.

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Tracking the amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.*

### **Student Responsibilities**

As students, we share the responsibility to improve our academic achievement and meet the state's high standards. Specifically, we will:

- *Attend class every day and stay on task.*
- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Please forward to my parents or the adult responsible for my welfare all notices and information received by me from my school daily.*

## **Additional Required School Responsibilities**

The Ross Street Elementary School #11 will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy in a structured, ongoing, and timely manner.
2. Involve parents in the joint development of any schoolwide program plan in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time for parents. It will offer a flexible number of additional parental involvement meetings, such as morning or evening sessions, to accommodate as many parents as possible. The school will invite all parents of children participating in Title I, Part A programs (participating students) to this meeting and encourage them to attend.
4. Provide information to parents of participating students in a precise and uniform format, including alternative formats upon request by parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide parents of participating children with information promptly about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. At the request of parents, provide opportunities for regular meetings where parents can formulate suggestions and participate, as appropriate, in decisions about their children's education. The school will respond to any such suggestions as soon as possible.
7. Provide each parent with an individual student report detailing their child's performance on the State assessment in at least math, language arts, and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

## **Optional School Responsibilities**

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Ross Street Elementary School #11 will:

1. Recommend to the local educational agency (LEA) the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First, and Even Start Family Literacy Programs operating within the school and the district, and provide the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation related to Title I, Part A programs is provided to parents of students and to the appropriate private school officials or representatives.

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School \_\_\_\_\_ Date

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Parent(s) \_\_\_\_\_ Date

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Student \_\_\_\_\_ Date