

**JOHN F. KENNEDY MEMORIAL HIGH SCHOOL  
JUNIOR COURSE OFFERINGS  
2024-2025**

***Required courses for students entering 11th Grade:***

**English III | 21st Century Life/Careers/Technology | Mathematics | Physical Education & Health  
Science | U.S. History II | Visual & Performing Arts**

English	Credits
<a href="#">English as a Second Language (ESL) III (S)</a>	5
<a href="#">English 3 Honors*</a>	5
<a href="#">English 3 (R/S)*</a>	5
<a href="#">English Language and Composition (AP)*</a>	5
<a href="#">Mythology (R/S)*</a>	5
<a href="#">Creative Writing I (R/S)*</a>	5
<a href="#">Creative Writing II (R)*</a>	5
<a href="#">The Graphic Novel (R/S)</a>	5
<a href="#">Introduction to Journalism (R)</a>	5
<a href="#">Multimedia Journalism (R)*</a>	5
<a href="#">Literature and Film (R)*</a>	5
<a href="#">Philosophy &amp; Literature (H/R)*</a>	5
<a href="#">Preparation Course in Verbal for the SAT/ACT (R/S)* / SAT/ACT Mathematics (R/S)</a>	2.5 + 2.5

Health & Physical Education	Credits
<a href="#">Health 11 (CPR)</a>	1.25
<a href="#">Physical Education</a>	3.75

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<b>Mathematics</b>	<b>Credits</b>
<a href="#"><u>Algebra I (R/S)</u></a>	5
<a href="#"><u>Geometry (H/R/S)*</u></a>	5
<a href="#"><u>Algebra II (H/R/S)*</u></a>	5
<a href="#"><u>Math4Life (S)*</u></a>	5
<a href="#"><u>Precalculus (C/R/S)*</u></a>	5
<a href="#"><u>Calculus (C)*</u></a>	5
<a href="#"><u>Calculus AB (AP)*</u></a>	5
<a href="#"><u>Calculus BC (AP)*</u></a>	5
<a href="#"><u>Introduction to Computer Science/Mathematical Problem Solving (H)*</u></a>	5
<a href="#"><u>Computer Science A (AP)*</u></a>	5
<a href="#"><u>Computer Science Principles (AP)*</u></a>	5
<a href="#"><u>Elementary Stats (R/S)</u></a>	5
<a href="#"><u>Statistics (AP)*</u></a>	5
<a href="#"><u>Preparation Course in Verbal for the SAT/ACT (R/S)* / SAT/ACT Mathematics (R/S)</u></a>	2.5 + 2.5

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<b>Science</b>	<b>Credits</b>
<a href="#"><u>Environmental Science (R/S)</u></a>	5
<a href="#"><u>Environmental Science (AP)*</u></a>	5
<a href="#"><u>Integrated Science (S)</u></a>	5
<a href="#"><u>Biology (R/S)</u></a>	5
<a href="#"><u>Forensics (R/S)*</u></a>	5
<a href="#"><u>Forensics (SUPA)*</u></a>	5
<a href="#"><u>Chemistry (R/S)*</u></a>	5
<a href="#"><u>Chemistry (AP)*</u></a>	5
<a href="#"><u>Anatomy and Physiology (R/S)*</u></a>	5
<a href="#"><u>Physics (R/S)*</u></a>	5
<a href="#"><u>Physics (AP)*</u></a>	5
<a href="#"><u>Engineering Technology I (H)*</u></a>	5
<a href="#"><u>Engineering Technology II (C)*</u></a>	5
<a href="#"><u>Engineering Technology III (C)*</u></a>	5

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<b>Social Studies</b>	<b>Credits</b>
<a href="#"><u>United States History II (R/S)*</u></a>	5
<a href="#"><u>United States History II (AP)</u></a>	5
<a href="#"><u>African American Studies (R/S)</u></a>	5
<a href="#"><u>American History 101-102 Full Year (SUPA)</u></a> (Full Year Course)	10
<a href="#"><u>US Government &amp; Politics (AP)</u></a>	5
<a href="#"><u>Economics (R/S)</u></a>	5
<a href="#"><u>Macroeconomics (AP)</u></a>	5
<a href="#"><u>Microeconomics (AP)*</u></a>	5
<a href="#"><u>European History (AP)</u></a>	5
<a href="#"><u>Facing History and Ourselves (R/S)</u></a>	5
<a href="#"><u>Foundations of Human Behavior (SUPA)</u></a>	5
<a href="#"><u>Law and Society (R/S)</u></a>	5
<a href="#"><u>Psychology (R/S)</u></a>	5
<a href="#"><u>Psychology (AP)</u></a>	5
<a href="#"><u>Sociology (R/S)</u></a>	5
<a href="#"><u>Sports History (R/S)</u></a>	5

<b>World Language</b>	<b>Credits</b>
<a href="#"><u>American Sign Language I/II/III (R/S)</u></a>	5
<a href="#"><u>American Sign Language IV (H)</u></a>	5
<a href="#"><u>Chinese I/II/III (R/S)</u></a>	5
<a href="#"><u>Chinese IV (H)*</u></a>	5
<a href="#"><u>French I/II/III (R/S)</u></a>	5
<a href="#"><u>French IV (H)*</u></a>	5
<a href="#"><u>Spanish I/II/III (R/S)</u></a>	5
<a href="#"><u>Spanish IV (H)*</u></a>	5
<a href="#"><u>Spanish for Heritage Speakers 1 or 2 (S)*</u></a>	5

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<b>21<sup>st</sup> Century Life &amp; Careers/Technology</b>	<b>Credits</b>
<a href="#"><u>Accounting I (R/S)</u></a>	5
<a href="#"><u>College Preparatory Accounting (C)</u></a>	5
<a href="#"><u>Advancing with Apple (R)</u></a>	5
<a href="#"><u>Business Organization and Management (C)</u></a>	5
<a href="#"><u>Introduction to Financial Accounting (SUPA)*</u></a>	5
<a href="#"><u>Social Media Marketing (R/S)*</u></a>	5
<a href="#"><u>Principles of Business (R/S) / Principles of Marketing (R/S)*</u></a>	2.5 + 2.5
<a href="#"><u>Entrepreneurship (R/S)* / Sports Marketing (R/S)</u></a>	2.5 + 2.5
<a href="#"><u>Business Management (R/S)* / Business Law (R/S)</u></a>	2.5 + 2.5
<a href="#"><u>Careers (R/S) / Financial, Economic, Business &amp; Entrepreneurial Literacy (R/S)</u></a>	2.5 + 2.5
<a href="#"><u>College Career Readiness (R/S) / Web &amp; Beyond...Google Docs (R/S)*</u></a>	2.5 + 2.5
<a href="#"><u>Microsoft Word (R/S) / Microsoft Excel (R/S)</u></a>	2.5 + 2.5

<b>Family &amp; Consumer Science</b>	<b>Credits</b>
<a href="#"><u>Basic Foods I (S)</u></a>	5
<a href="#"><u>Nutrition &amp; Diet II (S)*</u></a>	5
<a href="#"><u>Advanced Culinary Arts (R)*</u></a>	5
<a href="#"><u>Creative Fashion &amp; Construction 1 (S)</u></a>	5
<a href="#"><u>Creative Fashion &amp; Construction 2 (S)*</u></a>	5
<a href="#"><u>Creative Fashion &amp; Construction 3 (R)*</u></a>	5
<a href="#"><u>Creative Fashion &amp; Construction 4 (R)*</u></a>	5

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Visual & Performing Fine Arts	Credits
<a href="#">Band (R)</a> (A/B: Full Year- Course meets every other day)	5
<a href="#">Band (H)-Includes Wind Ensemble</a> (A/B: Full Year- Course meets every other day)	5
<a href="#">Music Theory (AP)</a>	5
<a href="#">Percussion (R)</a> (A/B: Full Year- Course meets every other day)	5
<a href="#">Chorus (S)</a> (A/B: Full Year- Course meets every other day)	5
<a href="#">Treble Choir (R)</a> (A/B: Full Year- Course meets every other day)	5
<a href="#">Concert Choir (R)</a> (A/B: Full Year- Course meets every other day)	5
<a href="#">History of Popular Music (R/S)</a>	5
<a href="#">Dance I (R/S)</a>	5
<a href="#">Dance II (R/S)</a>	5
<a href="#">Dance III (R)</a>	5
<a href="#">Digital Photography 1 (R/S)*</a>	5
<a href="#">Digital Photography 2 &amp; 3 (R)*</a>	5
<a href="#">Graphic Design 1 (S)</a>	5
<a href="#">Graphic Design 2 (R)*</a>	5
<a href="#">Theater Arts 1 (S)</a>	5
<a href="#">Theater Arts 2 (R)*</a>	5
<a href="#">Theatre Arts Oratory (R)</a>	5
Illustration (R)	5
<a href="#">Introduction to Visual Art (S)</a>	5
<a href="#">Art History (H)</a>	5
<a href="#">Studio 2D (AP)*</a> (Full Year Course)	10
<a href="#">Visual Arts 2D (S)*</a>	5
<a href="#">Visual Arts 3D (S)*</a>	5
<a href="#">Visual Art Major 3 (R)*</a> (Full Year Course)	10
<a href="#">Visual Art Major 4 (R)*</a> (Full Year Course)	10
<a href="#">Introduction to Animation (R/S)</a>	5

**\*Course has prerequisites: Consult your guidance counselor or the [Program of Studies Booklet](#).**

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**Course Graduation Requirements**

Each student will be required to complete a minimum of 125 credits for graduation and take forty (40) credits each school year. These requirements include the successful completion of the following courses:

<b>Subject</b>	<b>Recommended Credits</b>	<b>Required Credits</b>
English (English 1, 2, 3 and 4 in order)	<b>20</b>	<b>20</b>
Mathematics must include Algebra I, Geometry and a third year of math that builds upon Algebra I and Geometry and prepares students for college and 21st century careers**.	<b>20</b>	<b>15</b>
Science must include laboratory Biology and at least two of the following: Chemistry, Environmental Science or Physics; and an additional lab/inquiry-based science.	<b>20</b>	<b>15</b>
World Languages	<b>20</b>	<b>5</b>
Social Studies must include World History II, United States History 1 and United States History 2.	<b>20</b>	<b>15</b>
Physical Education (each year of attendance)		<b>15</b>
Health Education (each year of attendance)		<b>5</b>
Visual and Performing Arts		<b>5</b>
21st Century Life and Careers and Technology		<b>5</b>
Financial Economic, Business, and Entrepreneurial Literacy or Economics, Macroeconomics AP (which are 5 credit courses)		<b>2.5</b>
Electives		Remaining Credits

**High School Graduation Assessment Requirements**

The New Jersey Graduation Proficiency Assessment (NJGPA) is still required for the classes of 2024 and 2025.

-Additional details can be found on page 10 in the Program of Studies.

The Class of 2023 and Beyond - students will be required to take the New Jersey Student Learning Assessments (NJSLA) for:

- English Language Arts (Grades 9 & 10)
- Algebra I, Algebra II and Geometry
- Science (Grades 9 & 12)

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**Community Service Criteria**

All students in Woodbridge Township high schools are encouraged to fulfill community service hours. This is an excellent opportunity for students to get involved and give back to the Woodbridge community. Students are encouraged to complete 10 hours of community service each year. All of the community service opportunities will be offered at the high schools or within the community. Please see your guidance counselors, teachers, advisors or coaches for suggestions.

These hours must be documented with your guidance counselor. Your guidance counselor will provide you with the Community Service Log to be completed. Fulfilling this graduation recommendation will instill numerous intrinsic goals such as personal growth, a sense of self pride, character development and global understanding. In addition, this documented experience will enhance all individual high school transcripts, college applications and résumés. The student's total community service hours will be included on their official transcript. Students who complete their recommended community service hours will be recognized at graduation ceremonies.

**Additional Resources**

[Program of Studies Booklet](#)

[The College Board's "About AP Score"](#)

[The College Board's AP Credit Policy Search](#)