Oregon achieves . . . together!

OREGON AT-A-GLANCE DISTRICT PROFILE Imbler SD 11

SUPERINTENDENT: Randy Waite | Sixth & Esther Ave, Imbler 97841 | 541-534-5331

Decrease from

Oregon

average

62%

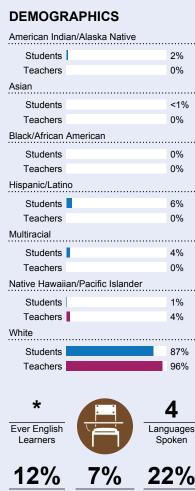
previous year

5%



Students We Serve





Languages

Students Mobile Students with

Disabilities

Free/

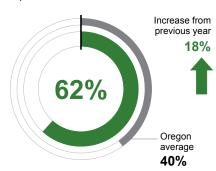
Reduced Price Lunch

*<10 students or data unavailable

Academic Success

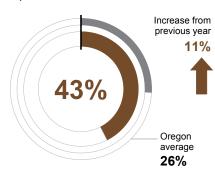
Grade 3 **ENGLISH LANGUAGE ARTS**

Students meeting state grade-level expectations.



Grade 8 **MATHEMATICS**

Students meeting state grade-level expectations.



High School Success

District Environment

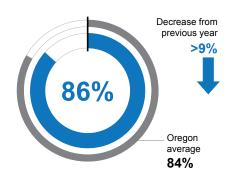
their enrolled school days.

REGULAR ATTENDERS

Students who attended more than 90% of

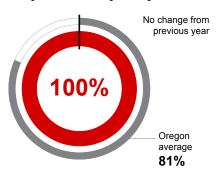
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



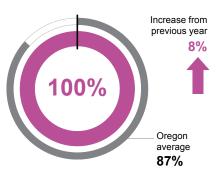
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were firsttime ninth graders in 2017-18 finishing in 2021-22.



District Goals

Imbler School District has the goal with parent partnership to assist each child reach their capabilities. Our four school themes Career, Citizenship, Community, and Character are the guiding structure of our district goals

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a wellrounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED **Imbler SD 11**

Outcomes



Our Staff (rounded FTE)



Administrators



Teachers



Educational assistants



Counselors



Social Workers



Licensed Librarians

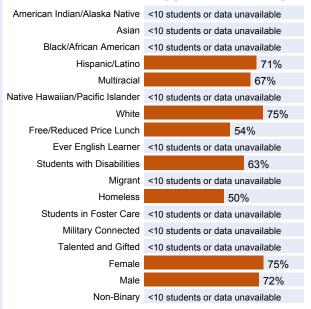


Psychologists



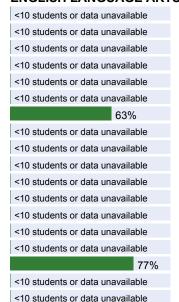
with more than 3 years of experience

REGULAR ATTENDERS



	ON-TRACK TO GRADUATE	Ē
American Indian/Alaska Native	<10 students or data unavailable	
Asian	<10 students or data unavailable	
Black/African American	<10 students or data unavailable	
Hispanic/Latino	<10 students or data unavailable	
Multiracial	<10 students or data unavailable	
Native Hawaiian/Pacific Islander	<10 students or data unavailable	
White	81%	
Free/Reduced Price Lunch	<10 students or data unavailable	
Ever English Learner	<10 students or data unavailable	
Students with Disabilities	<10 students or data unavailable	
Migrant	<10 students or data unavailable	
Homeless	<10 students or data unavailable	
Students in Foster Care	<10 students or data unavailable	
Military Connected	<10 students or data unavailable	
Talented and Gifted	<10 students or data unavailable	
Female	83%	
Male		90%
Non-Binary	<10 students or data unavailable	

Grade 3 **ENGLISH LANGUAGE ARTS**



ON-TIME GRADUATION	
<10 students or data unavailable	
	>95%
<10 students or data unavailable	
Coming in 2023-24	
<10 students or data unavailable	
<10 students or data unavailable	
	>95%
<10 students or data unavailable	

Grade 8 **MATHEMATICS**

.,,
<10 students or data unavailable
44%
<10 students or data unavailable
36%
50%
<10 students or data unavailable

FIVE-YEAR COMPLETION	
<10 students or data unavailable	
	>95%
<10 students or data unavailable	
Coming in 2023-24	
<10 students or data unavailable	
<10 students or data unavailable	
	>95%
Coming in 2023-24	