

Greenland School District

Annual Report to Public

October 24, 2023



District Focus

- ▶ Curriculum
 - ▶ Collaboration
 - ▶ Culture
-
- ▶ ALL means ALL

Enrollment

- ▶ Current enrollment numbers – Grades K–12 we have 719 students.
- ▶ Our present student body is mildly diverse. Currently of the 719 students, 81.78% Caucasian, 8.07% Hispanic, 0.14% Asian, 1.95% African–American, 0.28% Hawaiian/Pacific Islander, 0.42% Native American and 7.37% Two or More Races.

District Demographics

- ▶ 7.79% of our students are in our Gifted and Talented Programs.
- ▶ 3.2% of our students are Limited English Proficient.
- ▶ 15.16% of our students are in our Special Education Programs.



Figure 1.1. Average Composite Scores: 5 Years of Testing*

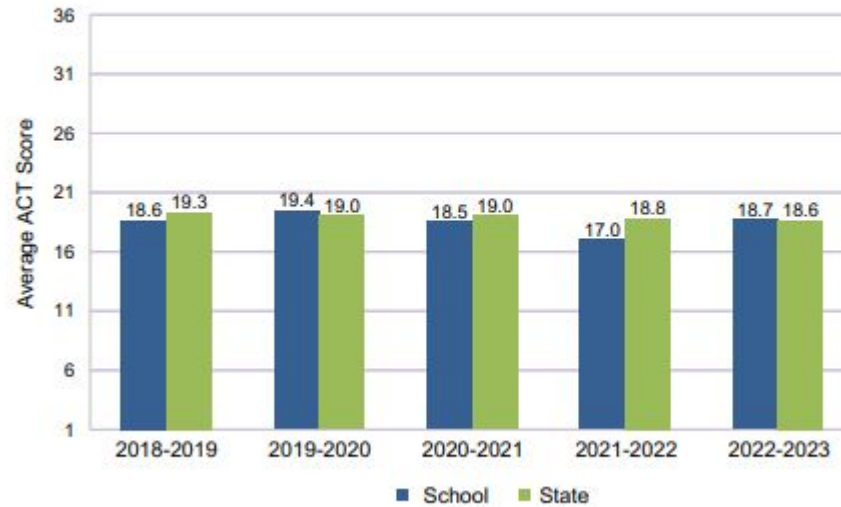


Table 1.2. Five Year Trends—Average ACT Scores

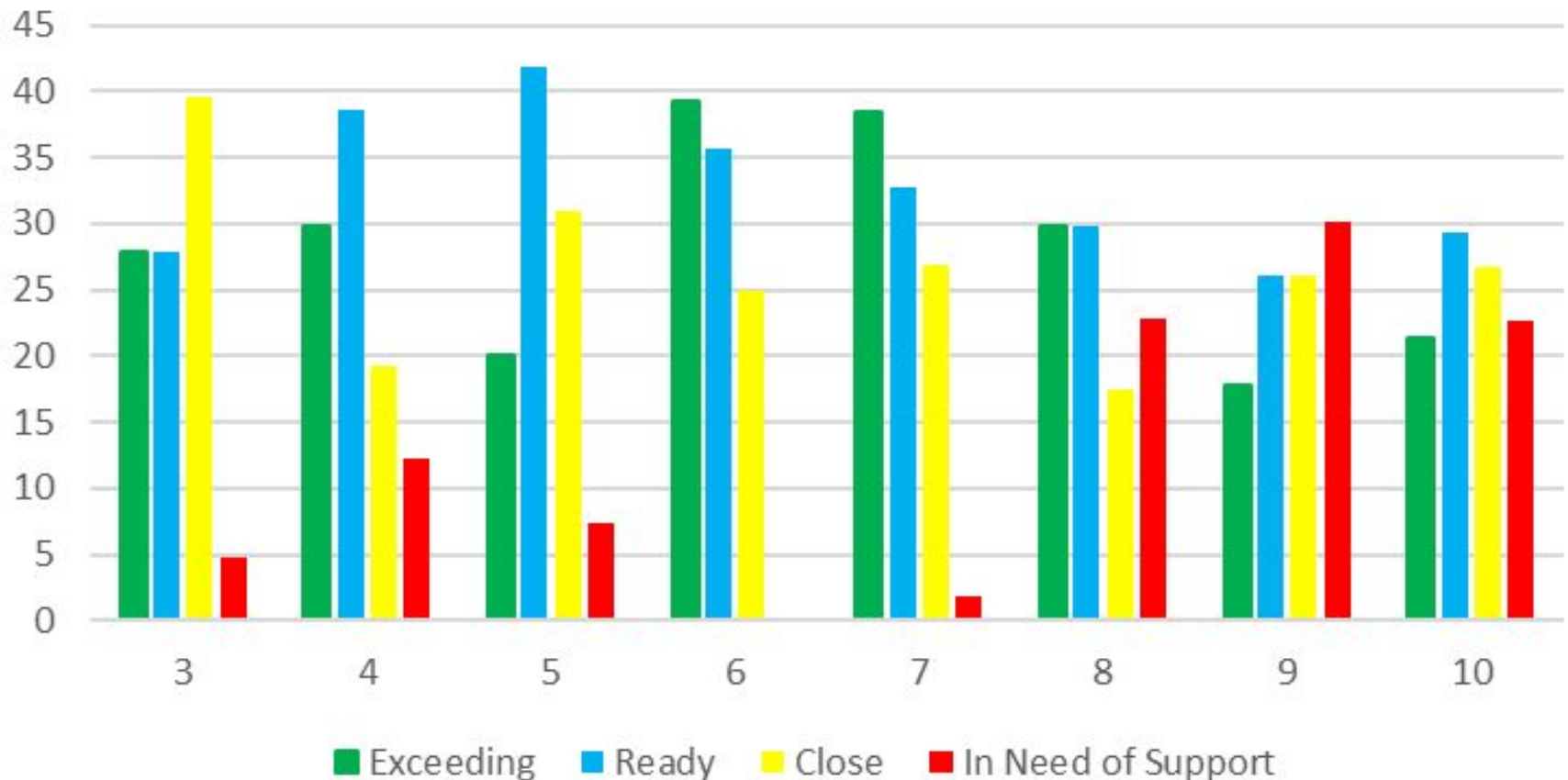
Year	Number of Students Tested		English		Mathematics		Average ACT Scores Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State	School	State
2019	58	34,193	18.0	19.0	18.1	18.7	19.6	19.6	18.0	19.2	18.6	19.3
2020	64	34,260	18.9	18.7	18.0	18.4	19.9	19.4	19.8	19.1	19.4	19.0
2021	56	32,971	17.6	18.6	17.9	18.3	19.2	19.3	19.0	19.2	18.5	19.0
2022	30	30,732	16.0	18.3	16.6	18.1	17.3	19.2	17.6	19.1	17.0	18.8
2023	53	31,642	18.7	18.0	17.4	17.8	18.9	19.0	19.1	18.9	18.7	18.6

AP Information

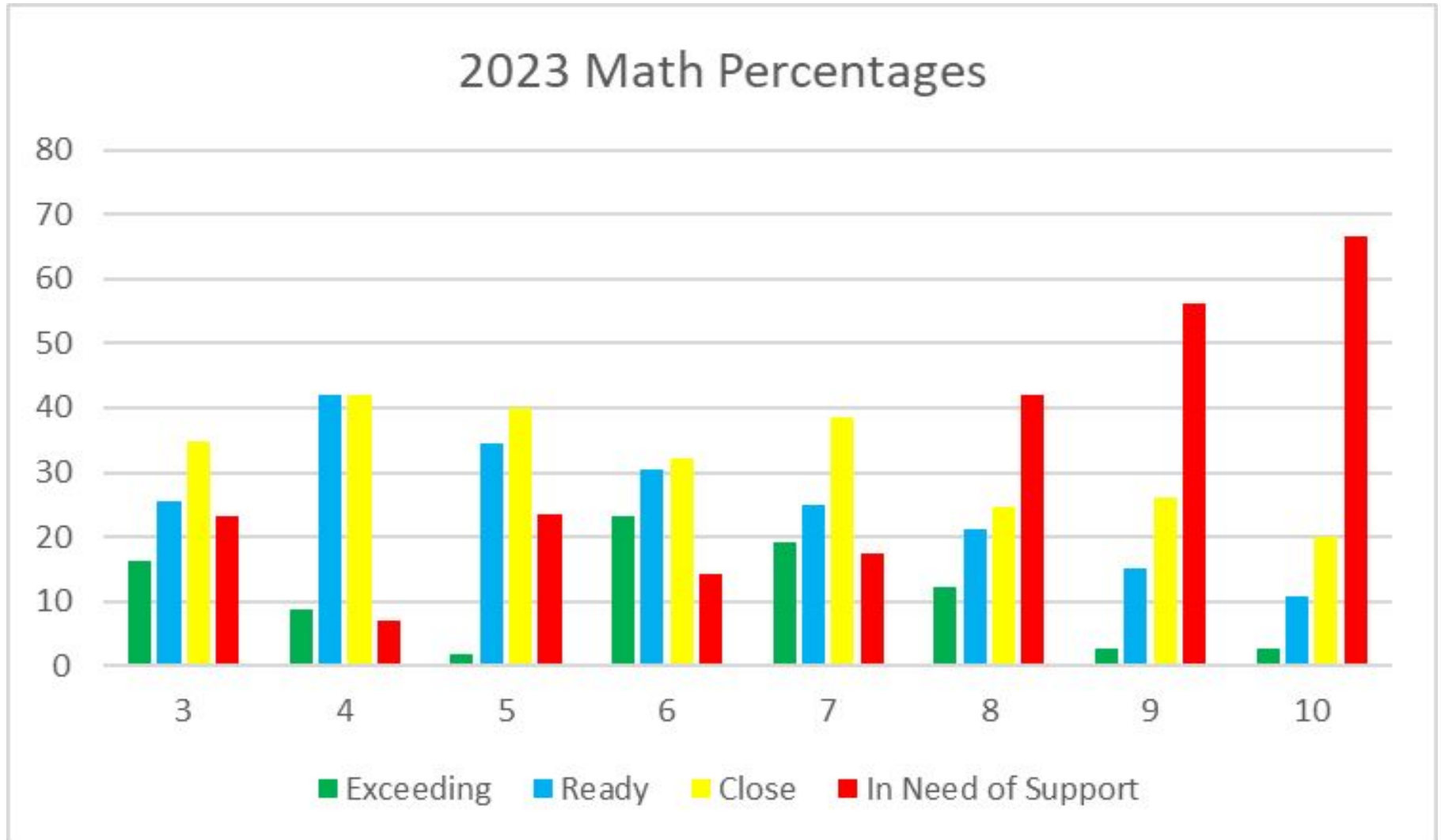
- ▶ We offered 5 AP classes. Last year we administered 26 exams in English Literature, US History, Biology, Chemistry and World History.
- ▶ Our average scores were 2.2 in English Literature, 1.2 in US History, 2.0 in Biology, 2.0 in Chemistry, and 2.0 in World History.

ACT Aspire Assessments

2023 English Percentages

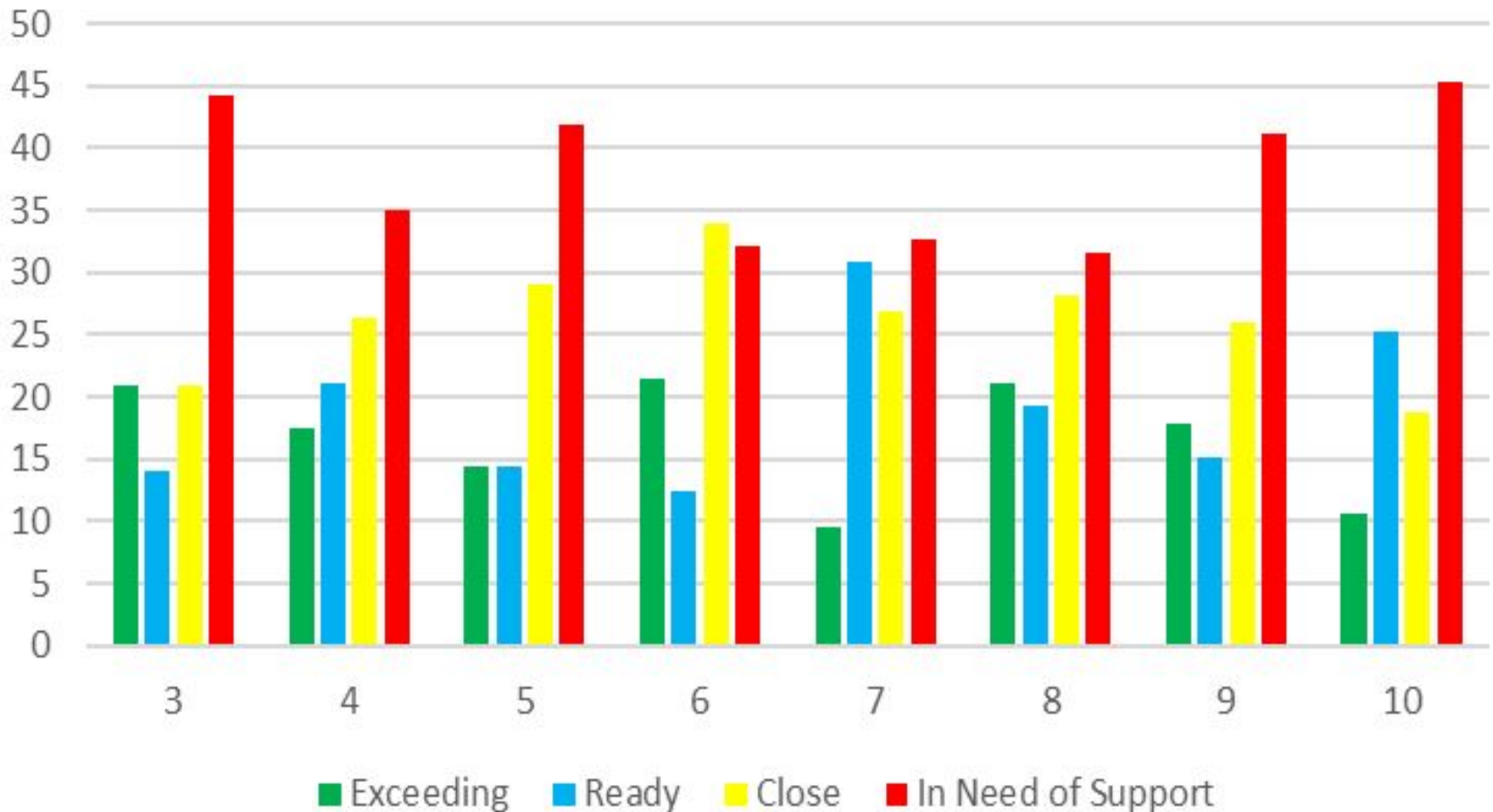


ACT Aspire Assessments



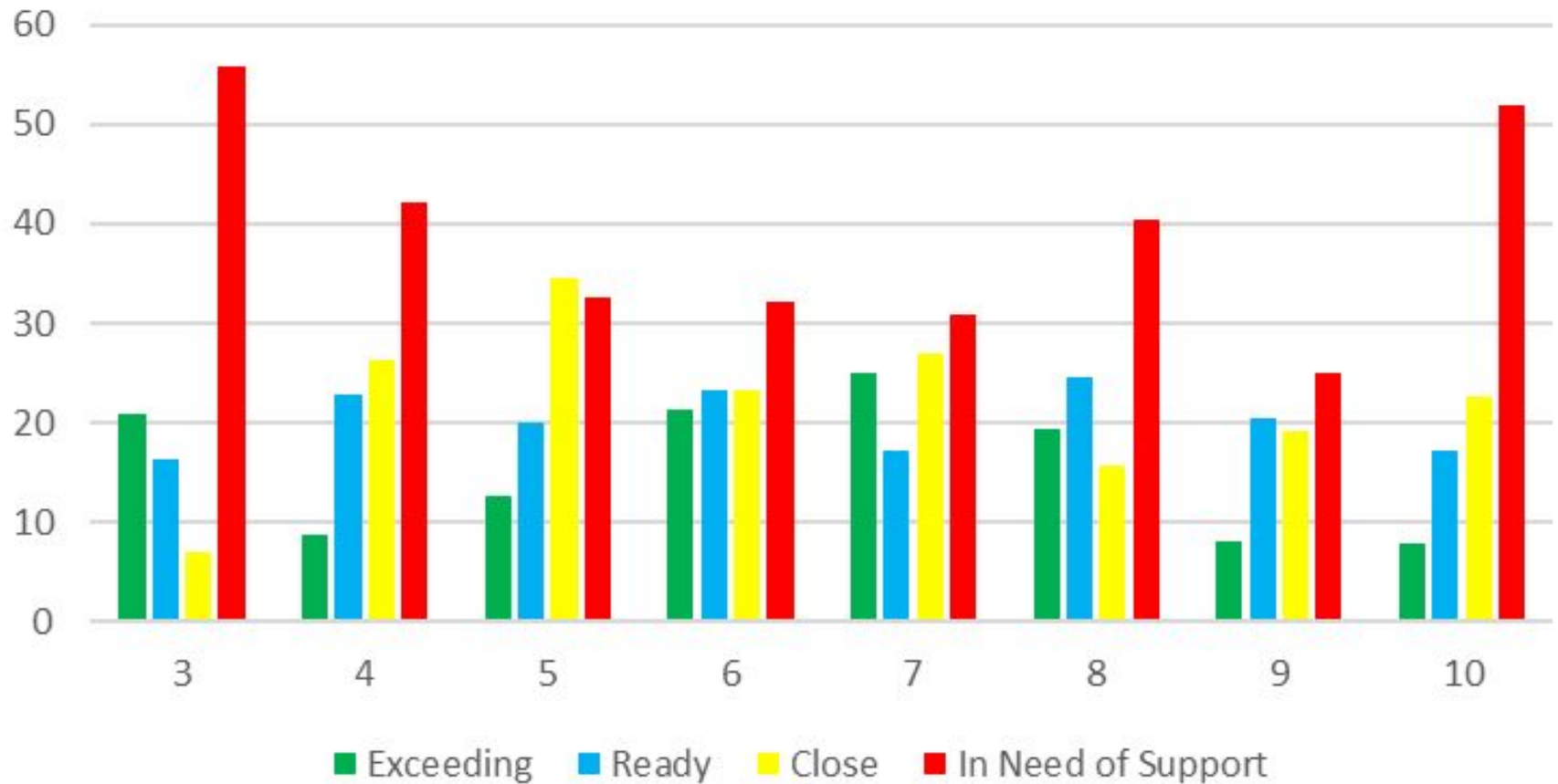
ACT Aspire Assessments

2023 Reading Percentages



ACT Aspire Assessments

2023 Science Percentages



High School – Curriculum

- Common Subject Area Planning Time
 - ◆ All curriculum for English, Math and Social Studies are represented on DESE’s High Quality Instructional Materials
 - ELA: Odell High School Education Program
 - Social Studies: Discovery ED
 - Math: Illustrative Math
 - Science: Currently evaluating HQIM curriculum for our programs
 - ◆ Initiatives that complement our curriculum
 - ELA: Commonlit.org, Whooo’s Reading, IXL
 - MATH: IXL
 - Anchor Time: Daily Intervention period and organization through RTI Scheduler

High School – Collaboration

- Common Subject Area Planning Time
 - ◆ Biweekly PLC meetings
 - Teacher's meet to evaluate what students need to be pulled for Anchor Time
 - Subject level planning times for core curricula teachers
 - COOP experts invited to help when teachers have questions
 - ◆ Anchor Time
 - Daily Enrichment and Intervention Time
 - Teachers schedule interventions based not only on student achievement in class but also on absences
 - RTI Scheduler allows students to choose the Enrichment Opportunities or Teachers that they need some extra time
 - Students meet weekly with CAP advisors for scheduling their Enrichment and Interventions

High School – Culture

- Greenland's faculty
 - ◆ Celebrate Teacher Accomplishments through shout outs
 - ◆ Monthly Birthday Celebrations
- Students
 - Culture Shifting to not letting students fail–failure is not an option reflected in policies of evaluating in PLC, reteaching through anchor time interventions, and retesting
 - Daily Enrichment Opportunities through Anchor Time
 - Academic Holidays
 - Teachers build relationships outside of the classroom through enrichment activities during anchor time
 - Two Career counselors sign students up for job shadowing, internships, and job skills (interviewing, resume, etc.)

Middle School – Curriculum

New Curriculum

- Illustrative Math, 5th–8th
- Wit Wisdom 5–8
- OpenScied 5–8

Initiatives that complement our curriculum

- R.I.S.E. * DiscoveryEd:Sci. & SS
- MathQuest yr.II
- IXL
- RTI Scheduler
- W.I.N. 5th–8th

Middle School – Collaboration

PLC Work

- Meet weekly by grade level
- Two weeks per month, analyze data
- Two weeks per month, evaluate essential standards and add activities/assessments (IF's)
- Early Out, evaluate essential standards vertically to check for seamless instruction
- GMS Leadership Team, meets monthly to check progress on the three C's
- SoR Proficiency for Teachers in 5 & 6.

➤

Middle School – Culture

- Instilling empathy in our staff/students
 - ◆ check-ins, students with tier 3 behaviors are identified as well as who they best relate to
 - ◆ recognizing students who display monthly character word
- Mindsets, ongoing discussions:
 - ◆ How do we build stamina to work independently?
 - ◆ How do we change our culture to a culture for “learningIsRequired”

Elementary – Culture

- ▶ Implementing–3 Adj/3 Questions/Social Contracts
 - All 3 work together to redirect students and work on the students ability to self direct themselves.
 - 3 Adjectives–Safe/Kind/Focused–
 - 3 Questions:
 - “Are you being (insert adjective)?”
 - “Show me what/tell me what/what does (insert adjective) means/looks like in this area?”
 - “How can you be (insert adjective) next time?”
- ▶ Social Contract dictates communication, teacher/student interactions, peer/peer interactions, discipline, and all other aspects of school.
- ▶ Social Emotional Learning
 - Mind UP–SEL Curriculum–being implemented during the school day.
- ▶ Behavior Support and Intervention
- ▶ Creation of A.I.M. Class
- ▶ Creates Behavior Support and Intervention team that:

Elementary – Curriculum

- ▶ All grades will be using:
 - ◆ Wit and Wisdom
 - ◆ Illustrative Math
 - ◆ 95% Group Phonics Lesson Library core curriculum and Science of Reading Word Techniques for Word Study.
- ▶ All curricula blocks have a W.I.N. time attached.
 - ◆ Tier 2 Small Groups (RTI/W.I.N. Time)
 - Grade Level groups built based on data and during CTM's
 - Para and teachers will be running centers based on the needs of students.
 - Educational decision based on common formative assessments and common screeners
 - Very little pullouts for Tier 2
 - ◆ Tier 3
 - Determined by data gathered from screeners–Groups planned during PLC
 - Spire–Dyslexia
 - Bridges–Math
 - Individual pullouts

Elementary – Collaboration

- ▶ CTM–Collaborative Team Meeting
- ▶ Continued work/support with CTMs.
- ▶ Dedicated time for CTM–Outside of planning period.
- ▶ Both paras and teachers have a common planning period.
- ▶ Common formative assessments and common screeners will be used to gather data and make educational decisions.
- ▶ Using collaborated on Essential Standards.

IF– Culture, Curriculum, Collaboration

- ▶ Collaborative Team Meetings
 - Targeted Data Collection
 - Small Group Intervention and Enrichment
- ▶ Appreciation Celebrations
 - Showing Gratitude to staff
- ▶ Coaching Cycles
 - All levels of instruction
- ▶ Partners
 - COOP Specialists in all areas of curriculum
 - Financial Literacy Bankers from First Security

WEDNESDAY MATH CENTERS

ZEARN	PRODIGY	STATIONS	SMALL GROUPS	ISTATION MATH
<input type="checkbox"/> Ximena	<input type="checkbox"/> Mason	<input type="checkbox"/> Robert	<input type="checkbox"/> Charli	<input type="checkbox"/> Mario
<input type="checkbox"/> Ashlin	<input type="checkbox"/> Jose	<input type="checkbox"/> Audrey	<input type="checkbox"/> Riley	<input type="checkbox"/> Eden
<input type="checkbox"/> Hunter	<input type="checkbox"/> Lillith	<input type="checkbox"/> Talyn	<input type="checkbox"/> Kasey	<input type="checkbox"/> Makin
<input type="checkbox"/> Landen	<input type="checkbox"/> Addison	<input type="checkbox"/> Kaylee		

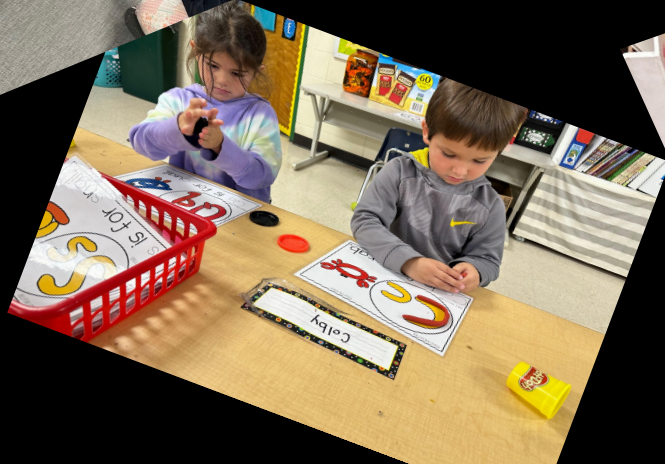


Small Group W.I.N.





Small Group W.I.N.



Free/Reduced Lunch Percentages

- ▶ Currently 72% of our students qualify for our free and reduced lunch rate.
- ▶ Last year we had 71% of our students qualify.

Federal Programs

2023–2024 Allocations:

- Title I – \$200,895.40
- Title IIA – \$ 34,515.62
- Title IV – \$ 17,005.13

Use of Funds:

- Salaries for paraprofessionals, district intervention specialist, math instructional specialists and facilitators
- Instructional Technology: chromebooks, laptops, Ipads, computers
- Academic software
- Professional Development
- Parent Engagement materials and supplies
- Literacy and Math Supplemental materials and supplies to support school improvement plans

Technology

Projects completed

- Old Chromebooks phased out (oldest active chromebooks are from the Summer of 2019)
- UPSs installed for clean power and up time
- Oct 22–Oct 23 = 1496 tickets created and 1503 tickets completed

Upcoming Projects

- Azure migration to help lower footprint on site
- Upgrade wiring throughout district
- Teacher technology refresh
- District server refresh
- Destiny migration

FTE and Average Salary

- ▶ We currently have 123 employees—We have 76 certified staff and 47 classified support staff. The average teacher salary is \$48,268.16.
- ▶ Our District has 100 percent “Arkansas Qualified Teachers.” Of those numbers 2 of our teachers are National Board Certified.

District Millage

- ▶ Same at 39.50
- ▶ 25 mills URT
- ▶ 14.50 mills debt service

*Reassessment, potential rollback (0.4)

Facilities

- ▶ Completion, Admin, Ag, Elem Roof
- ▶ Additional Security Cameras
- ▶ Visitor Entry Monitoring and Changes
- ▶ Fencing, Security
- ▶ Flooring, Renovations

Security, Safety

- ▶ Our police department, now 3 officers strong
- ▶ Conducting safety drills monthly
- ▶ Creating and distributing student and staff I.D's
- ▶ Creating a safe environment for students, staff, and visitors.

▶ Upcoming Plans

1. Community safety education nights
2. Shop with a Cop Fundraisers

Student Services, Wraparound Supports

Enrollment

- New Student Registration
 - 131 new students processed
 - 29 GHS, 19 GMS, 83 GES
 - Individualized Education Program, Section 504, English Language Learner, Characteristics of Dyslexia, Behavior Needs, Court Orders, Medical Information, Residency
- Dropped Students
 - 94 dropped students processed
 - 27 GHS, 26 GMS, 41 GES
 - 13 virtual, 9 out of state, 12 home school, 2 expelled, 1 facility, the rest another AR school
- Returning Registration
 - 500 processed
- Intent to Homeschool
 - 99 students
 - 24 HS, 33 MS, 42 ES

Student Services, Wraparound Supports

- Section 504
 - 59 in the District
- Kaufman Test of Educational Achievement (KTEA)
 - 18 students tested since August 2022
- Alternative Learning Environment
 - 14 students
 - Attendance
 - Monitor absences, investigate why
 - 6 Family in need of services (FINS) filed
- Meal Applications
- McKinney-Vento
 - 135 students either doubled up, in transitional housing, or at a campsite

Behavior Plan, Threat Assessment, Counseling Referrals

Student Services, Wraparound Supports

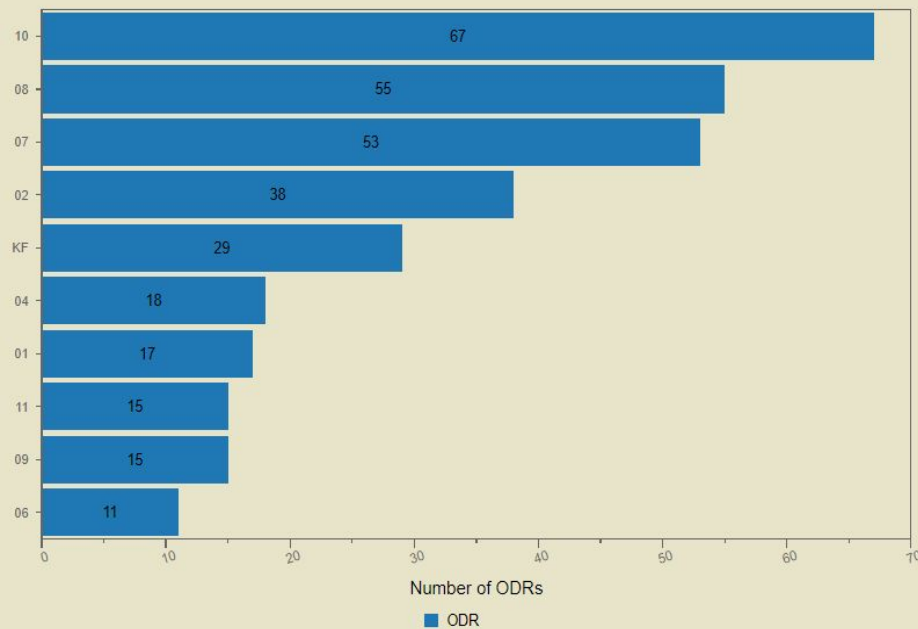
- Pirate Pantry
 - ≈ \$100,000 in grants
 - Free and Reduced Meal Status Families can visit once per week
- Backpack Event
 - 250 backpacks, snack bags, hygiene bags and lunch
- Christmas
 - Pirate Angel Tree, Washington County, Greenland PD
 - 148 students served (55 GPD/WCSO, 93 community)
- Family and Community Engagement
- Website/Social Media
 - Site maintenance
 - Rooms, Alerts (92% of our families are live in Rooms)
 - Troubleshooting

Dean of Students

- Continued supports of Building Principals.
- Serve as a resource to staff in dealing with classroom management issues.
- Confers with and advises parents on matters of student behavior.
- Maintains a liaison with social service and youth service agencies.
- Professional relationship building with students.
- Replacing ISS with Structured Days in High School to help deter non-compliant behavior.

Discipline Data

Office Discipline Referrals (ODRs) By Grade



Search:

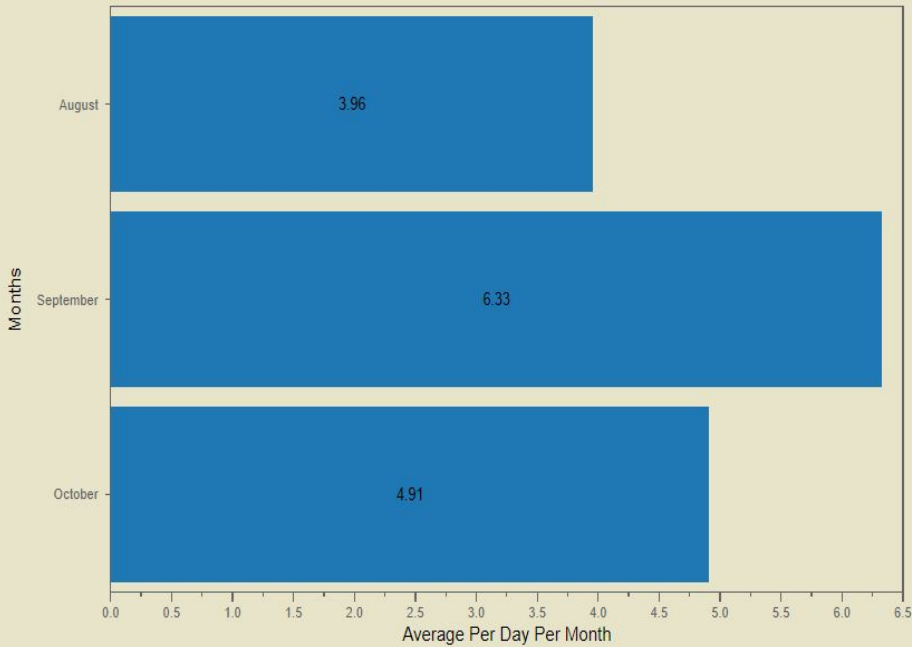
GRADES	NUMBER OF ODRS	PROPORTION OF ALL ODRS
10	67	19.4
08	55	15.9
07	53	15.3
02	38	11
KF	29	8.4
04	18	5.2
01	17	4.9
09	15	4.3
11	15	4.3
06	11	3.2

Showing 1 to 10 of 13 entries

Previous **1** 2 Next

Data cont'd...

Average Office Discipline Referrals (ODRs) Per Day Per Month



Search:

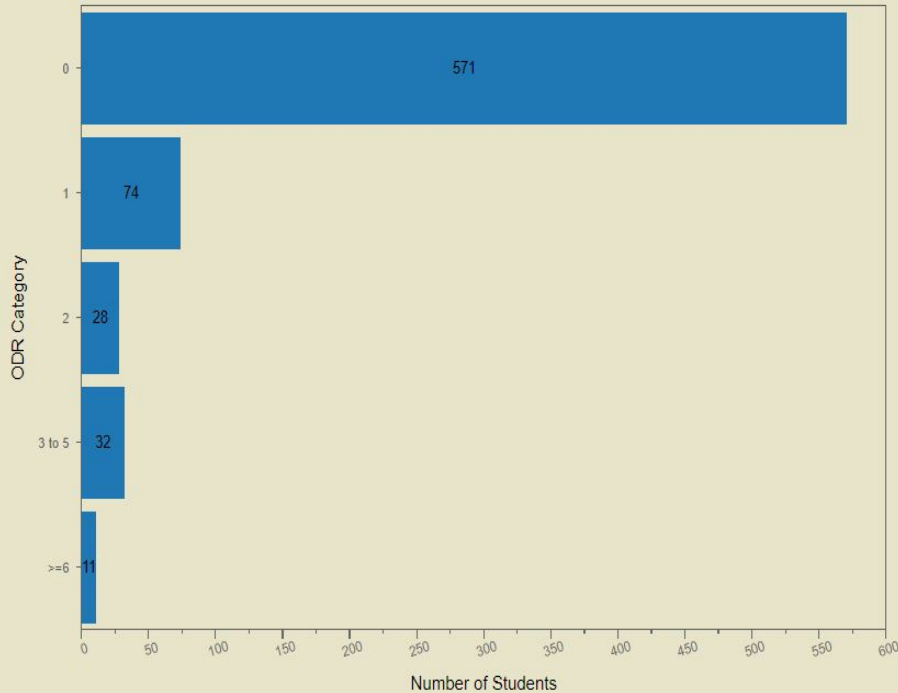
YEAR	MONTH	NUMBER OF REFERRALS	NUMBER OF DAYS IN MONTH	AVERAGE ODRS PER DAY PER MONTH
2023	August	91	23	3.96
2023	September	133	21	6.33
2023	October	108	22	4.91

Showing 1 to 3 of 3 entries

Previous **1** Next

Data cont'd...

Average Office Discipline Referrals (ODRs) By Student



Search:

NO. OF ODRS WRITTEN	NO OF STUDENTS
0	571
1	74
2	28
3 to 5	32
>=6	11

Showing 1 to 5 of 5 entries

Previous **1** Next

Only 6% of students at GSD have more than 2 Office Discipline Referrals!!!

School Board Training

- ▶ Our school board is current on training requirements and extremely supportive of the work we do. We are thankful for them and their hard work on behalf of the kids in our schools.

Questions?

If you would like to view the “Annual Report to the Public,” it’s available on our website, at www.greenlandsd.com

Click on “State Required Info” then “Required Reporting” then choose 2023 Annual Report to the Public.

