

La Grande School District

Report on Compliance with Public School Standards

2024-25 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **La Grande** School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2024-25 school year. For each rule reported as out of compliance, **La Grande** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2026-27 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule. Board policy (IKF) and school handbooks/guides are in compliance with outlines requirements.	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule. Board policy (IKF) and school handbooks/guides are in compliance with outlines requirements. Director of Student Services and building admin oversee processes where modified	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		diploma is discussed and determined by IEP team at the high school.	
<u>581-022-2015 Extended Diploma</u>	In compliance	The district has met all of the requirements for this rule. Board policy (IKF) and school handbooks/guides are in compliance with outlines requirements. Director of Student Services and building admin oversee processes where modified diploma is discussed and determined by IEP team at the high school.	Not applicable
<u>581-022-2020 Certificate of Attendance</u>	In compliance	The district has met all of the requirements for this rule. Board policy (IKF) and school handbooks/guides are in compliance with outlines requirements. Director of Student Services and building admin oversee processes where modified diploma is discussed and determined by IEP team at the high school.	Not applicable
<u>581-022-2050 Human Sexuality Education</u>	In compliance	See link (https://www.lagrandesd.org/page/educational-programs) for all information, curriculum, opt outs, and reports connected to this rule. SHAC Committee held in 2024/25 and recommendations approved by board in March 12, 2025	Not applicable
<u>581-022-2055 Career Education</u>	In compliance	K-12 counselors, teachers and connected staff provide career education K-12. Starting in middle school, students complete personalized plans in CIS and update as they get older. In the high school, CTE courses, Futures, job	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		shadows, internships, and work-based learning opportunities are provided and meet all graduation requirements.	
<u>581-022-2263 Physical Education Requirements</u> *Elementary Grades	In compliance	The district meets and exceeds the minute requirement in all grades. Buildings utilize structured PE time as well as PE activities built into their core classroom / recess times.	Not applicable
<u>581-022-2263 Physical Education Requirements</u> *Middle Grades	In compliance	The district has met all of the requirements for this rule. See middle school daily schedule.	Not applicable
<u>581-022-2340 Media Programs</u>	In compliance	District has maintained licensed media specialists that oversees all Library & Media Centers. The Media Specialist updated district media plan and has updated appropriate staff. All student have access to staffed library/media centers at their school sites. Library media specialists provides curriculum to staff and regular reports to admin on circulation rates and activities.	Not applicable
<u>581-022-2350 Independent Adoptions of Instructional Materials</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2355 Instructional Materials Adoption</u>	In compliance	PE/Health adoption was completed from state approved list. District adoption policy/process was followed and board approved curriculum adoption in March 2025 board meeting.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials</u>	In compliance	District did not postpone 24/25 curriculum adoption (i.e., PE/Health) and is in compliance with this standard.	Not applicable
<u>581-022-2440 Teacher Training Related to Dyslexia</u>	In compliance	The district has met all of the requirements for this rule. Use of Dibels 8 and training provided per rule. Tier II/III resources purchased and used to address student needs. Access to Science of Reading training to further support staff in meeting needs of students impacted by Dyslexia.	Not applicable
<u>581-022-2500 Programs and Services for TAG Students</u>	In compliance	District submitted TAG Handbook to ODE and posted on website (https://www.lagrandesd.org/page/educational-programs). Student TAG plans are up to date and filed with District Office. Each building has TAG coordinator to support student, staff, and families in navigating process and providing services once identified.	Not applicable
<u>581-022-2505 Alternative Education Programs</u>	In compliance	District participates in regional workgroup regarding online learning (VLA) and works with IMESD to make sure all state requirements are met. Other alternative district programs meet requirements outlined in law and provide full programming needs for students in these programs (i.e., transportation, food services, content for graduation, etc.)	Not applicable

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule. Each building counselor /administration works individually with families to address individual credit needs.	Not applicable
581-022-2030 District Curriculum	In compliance	K-12 PLC teams work to established scope and sequence and unit map documents in alignment to start requirements and standards and maintain them as teams and on the district PLC website. Additionally, high school maintains curriculum guide that outlines all required and elective courses in alignment to state requirements.	Not applicable
581-022-2060 Comprehensive School Counseling	In compliance	Comprehensive Counseling Plan has been maintained and was updated for the 2024/25 school year. Administration met with all counselors to review plan and make updates. Counselors provide Tier I-III services at all school sites and have curriculum options to support student needs. CHD partners to provide additional mental health support for all students K-12, as needed.	Not applicable
581-022-2100 Administration of State Assessments	In compliance	All schools fully participated in all state assessments in the 2024/25 school year. Evidence of appropriate training, improprieties reported to DTC/ODE, and accommodations correctly entered into the OSAS portal. State rules on opt out	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		had significant impact on participation, particularly at MS/HS level. All training and other documentation could be found at district office.	
<u>581-022-2110 Exception of Students with Disabilities from State Assessments</u>	In compliance	The district has met all of the requirements for this rule. Evidence of Alt-ELPA utilization and use of IEPs to provide accommodations and designated supports. Opt outs only provided at parent request and forms on file at district office.	Not applicable
<u>581-022-2115 Assessment of Essential Skills: Diploma Requirements</u>	Waived through the end of 2027-28 school year	Not applicable	Not applicable
<u>581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement</u>	In compliance	Requirement met and documented in teacher gradebooks as LPA in appropriate grade-levels and content areas. District provides annual training tools and resources on this topic to teacher teams.	Not applicable
<u>581-022-2120 Essential Skill Assessments for English Language Learners</u>	Waived through the end of 2027-28 school year	Not applicable	Not applicable
<u>581-022-2250 District Improvement Plan</u>	In compliance	The district has met all of the requirements for this rule. District strategic plan and building focus plans in place. Data reviewed regularly at macro- and micro-levels to provide best instruction and interventions. PLC focus for instructional design, student learning, and improvement. Regular admin. and board	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		reports on progress towards outlined goals. Committee convened in 2024/25 to update district improvement plan for 2025-27 biennium.	
<u>581-022-2260 Records and Reports</u>	In compliance	The district has met all of the requirements for this rule. Board minutes indicate annual audit and all reports were completed.	Not applicable
<u>581-022-2265 Report on PE Data</u>	In compliance	The district has met all of the requirements for this rule. Report was submitted to ODE.	Not applicable
<u>581-022-2300 Standardization</u>	In compliance	The district has met all of the requirements for this rule. All ODE audits were completed with system updates as appropriate.	Not applicable
<u>581-022-2305 District Assurances of Compliance with Public School Standards</u>	In compliance	The district has met all of the requirements for this rule. Division 22 report was made to board per timeline, posted to website, and available to the public. Any areas of non-compliance were reported and fixed – documented with ODE team.	Not applicable
<u>581-022-2315 Special Education for Children with Disabilities</u>	In compliance	LGSD is in full compliance with this requirement. We have a district level SPED Director who monitors and maintains this program across the district. LGSD conducted SPED Audit with 3rd party agencies with knowledge of SPED law, rule, regulations and are working to continue to improve programs, practices,	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		and outcomes for Special Education students.	
<u>581-022-2320 Required Instructional Time</u>	In compliance	Data Specialist analysis of all school sites schedules indicates we are meeting instructional time requirements at all sites and for all grades based on state rules. Analysis was reviewed by building admin for accuracy as well during the 24/25 school year.	Not applicable
<u>581-022-2325 Identification of Academically Talented and Intellectually Gifted Students</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2335 Daily Class Size</u>	In compliance	The district has met all of the requirements for this rule. See CBA on Class Size agreements and overage pay. See policy IHB and JC on class size and balancing guidelines. Kinder Camp evidence of class size and balancing efforts in alignment to policy and law.	Not applicable
<u>581-022-2400 Personnel</u>	In compliance	The district has met all of the requirements for this rule. Review of staff in Synergy indicates appropriate licensure of staff. When issues there is proof (emails, statements) of districts efforts to quickly fix issue and maintain appropriate licensure for all staff. All instructional aides have proof of meeting minimum requirements.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	District uses Dibels 8 for Dyslexia screening and uses K-5 for intervention.	Not applicable

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule. Board policy (IKF) and school handbooks/guides are in compliance with outlines requirements.	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule. Reports printed K-5 and provided to families. District report cards provided on website within timelines outlined in law.	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2330 Rights of Parents of TAG Students	In compliance	District is in full compliance. District supports district and building level coordination. TAG Handbooks have been updated and are posted on website. TAG plans reviewed annually with parents and updated based on individualized needs. TAG evaluations happen through IMESD diagnosticians or based on other methods documented in district TAG plan. Parent	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		consents are in place and utilized. Additional, pull-out programming provided beyond classroom requirements.	
<u>581-022-2370 Complaint Procedures</u>	In compliance	The district has met all of the requirements for this rule. Processes are posted to website and available to public.	Not applicable

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2045 Substance Use Prevention and Intervention Plan</u>	In compliance	Plan updated in 2024/25 and reviewed with administrative team. Drug and alcohol prevention is a part of health instruction, morning meetings, and advisory at each grade level. Additionally, our SRO's, school nurses, and mental health counselors provide grade level specific lessons to students.	Not applicable
<u>581-022-2205 Policies on Reporting of Child Abuse</u>	In compliance	The district has met all of the requirements for this rule. See policy JHFE/GBNAB for information. SafeSchools provides annual training requirements and is completed by all staff. Child abuse reporting forms available on the district website for staff to report and meet requirements. Compliant with all other reports.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2210 Anabolic Steroids and Performance Enhancing Substances</u>	In compliance	The district has met all of the requirements for this rule. Athletic Director oversees training and tracks completion annually.	Not applicable
<u>581-022-2215 Safety of School Sports – Concussions</u>	In compliance	The district has met all of the requirements for this rule. Athletic Director oversees training and tracks completion annually. Work with 3rd party providers to navigate protocol and safe return to play in all cases.	Not applicable
<u>581-022-2220 Health Services</u>	In compliance	The district has met all of the requirements for this rule. Emergency Operations Plan (EOP) and Communicable Disease Plan were reviewed and training provided to staff. School nurses are provided spaces at all school sites to provide care to students in alignment to policy and law.	Not applicable
<u>581-022-2223 Healthy and Safe Schools Plan</u>	In compliance	The district has met all of the requirements for this rule. HASS plan completed and published on website (June 2025). HASS Annual statement also can be found on website. Email from ODE indicating all required samples and reports completed.	Not applicable
<u>581-022-2225 Emergency Plans and Safety Programs</u>	In compliance	The district has met all of the requirements for this rule. Safety committee meets regularly to review all accident reports. Schools submit logs for drills and when safety instruction has been presented. Regular site	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		walkthroughs happen at sites with facilities manager, build admin, and custodial staff.	
<u>581-022-2230 Asbestos Management Plans</u>	In compliance	The district has met all of the requirements for this rule. The district facilities manager works with each building to maintain the correct notifications and signs based on the location's status. Training provided to appropriate staff.	Not applicable
<u>581-022-2267 Annual Report on Restraint and Seclusion</u>	In compliance	The district has met all of the requirements for this rule. Annual report provided to the board for 24/25 school year on July 2025.	Not applicable
<u>581-022-2308 Agreements Entered Into with Voluntary Organizations</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2310 Equal Education Opportunities</u>	In compliance	The district has met all of the requirements for this rule. Multiple board policies on harassment, bullying, intimidation, etc. depending on topic. Annual training provided through SafeSchools.	Not applicable
<u>581-022-2312 Every Student Belongs</u>	In compliance	The district has met all of the requirements for this rule. See policy (ACB) posted on district website.	Not applicable
<u>581-022-2345 Auxiliary Services</u>	In compliance	The district has met all of the requirements for this rule. All services outlined in law (i.e., transportation, food services, custodial, facilities, equipment &	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		materials) provided at all school sites and throughout the district.	
<u>581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses</u>	In compliance	The district has met all of the requirements for this rule. Fingerprint records on file and maintained per rule.	Not applicable
<u>581-022-2510 Suicide Prevention Plan</u>	In compliance	The district has met all of the requirements for this rule. Suicide prevention plan is maintained by the district with instruction in variety of curriculums for K-12 students on suicide prevention. Plan is being updated by counselors in 25/26 and will be shared with staff and community partners.	Not applicable
<u>581-022-2515 Menstrual Dignity for Students</u>	In compliance	In compliance: Menstrual products available in bathrooms	Not applicable

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2405 Personnel Policies</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2410 Teacher and Administrator Evaluation and Support</u>	In compliance	The district has met all of the requirements for this rule. 100% of staff were evaluated in 24/25 school year.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2415 Core Teaching Standards</u>	In compliance	The district has met all of the requirements for this rule. Use of Danielson rubric to meet evaluation criteria for teaching standards.	Not applicable
<u>581-022-2420 Educational Leadership - Administrator Standards</u>	In compliance	The district has met all of the requirements for this rule. Review of administrator evaluation tools indicate compliance with 6 criteria outlined in law.	Not applicable