

LaGrande SD 2022-23 SIA Annual Report

ODE Annual Report Prompt	District Response
<p>1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?</p>	<p>The significant use of funds towards nurses, PE teachers, paraeducators, counselors, and administration has supported the creation of programming that addresses the needs of the "the whole child," supports overall wellness, and services that are essential for student success. WE are seeing contribute to the positive recovery we are experiencing in the district over the 2022/23 school year with virtually every marker of success improving from graduation rates, freshman on-track rates, and reading and math proficiency rates. In the 2023/24 school year, as we get further from the pandemic, we are seeing a dramatic increase in student average daily attendance and regular attender rates. We are excited about the direction we are going and the support of SIA dollars to provide quality services and programming that is impacting all areas of our strategic plan/CIP.</p>
<p>2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?</p>	<p>No barriers. Excited to fully transition to Integrated Guidance structures and reporting processes rather than separately to maximize time and efficiency.</p>
<p>3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODC_CommunityEngagementToolkit_2021-web[1].pdf and where your efforts might land on the spectrum as you complete your response.</p>	<p>Rating: Collaborative We elected to re-engage our community post-pandemic to revise our strategic plan and honor changes that had happened during the pandemic. We conducted surveys, talked to focal groups, and engaged a strategic plan committee that included a wide variety of voices in our community. Out of that process we adjusted language to become more inclusive, determined that some goals had been achieved and created new goals in their place, and reset data indicators based on post-pandemic achievement. It was a great process and has played a role in the increased achievement we are seeing throughout the district. Additionally, we have developed the framework to create and engage a district equity committee, and have outlined the work that will be accomplished by this group in the coming years. We are working partners to develop equity/inclusion resources to help staff understand the unique and varied lives of our students, their families, and our community. Lastly, we are maintaining and strengthening community partnerships so that we can be a trusted and relied on partner.</p>
<p>4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?</p>	<p>Our focus in our SIA plan was to provide well-rounded services that would be essential in meeting the needs of our students. This was a focus of our community, student, and staff. We are seeing tremendous results from this choice and will, likely, continue to support this use of funds. What rings true is that listening did not change our (district administration) perspective on what funds needed to be used for, but it has a substantial impact on the community and staff vision, excitement, and ownership. By not working in isolation we continue to grow good faith with our community which has been imperative now and into the future.</p>

