



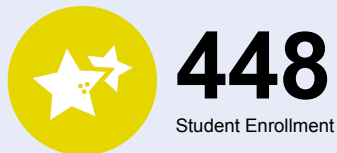
OREGON AT-A-GLANCE SCHOOL PROFILE

La Grande Middle School

PRINCIPAL: Chris Wagner | GRADES: 6-8 | 1108 4th St, La Grande 97850 | 541-663-3421

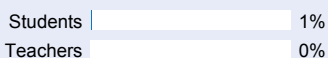


Students We Serve

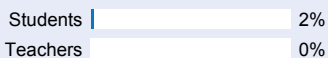


DEMOGRAPHICS

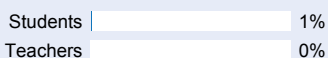
American Indian/Alaska Native



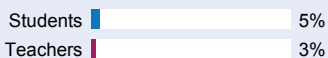
Asian



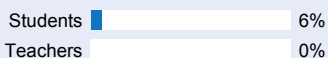
Black/African American



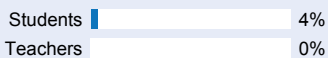
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



6%

Ever English Learners



15

Languages Spoken

24%

Students with Disabilities

92%

Required Childhood Vaccinations

>95%

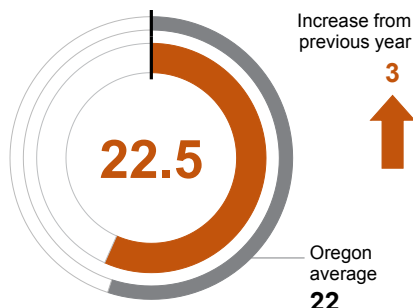
Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

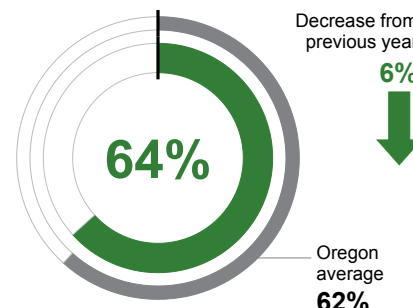
CLASS SIZE

Median class size.



REGULAR ATTENDERS

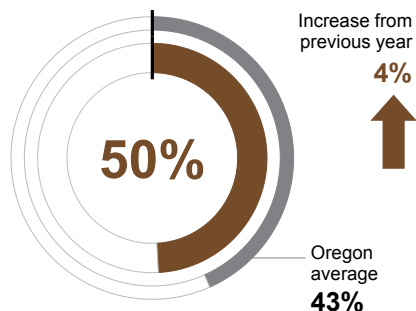
Students who attended more than 90% of their enrolled school days.



Academic Success

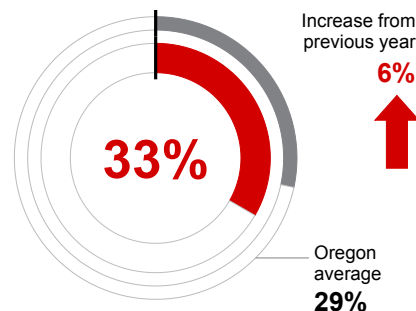
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



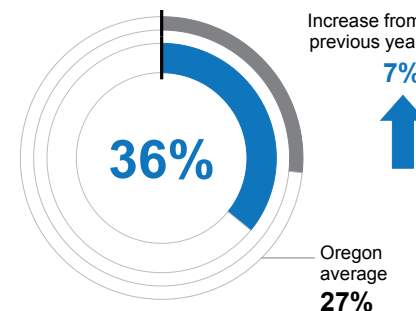
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

The Oregon Report Card provides data to illustrate how La Grande Middle School compares with other middle schools in the state. For LMS, 6 - 8 Grade scores were above state average in math and English language arts (ELA). With multiple languages spoken in our school, we continue to adapt to meet the needs of our diverse student population. Our school goals this year are to have our students meet their yearly growth targets in ELA, math at all levels and increasing regular attender rates.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

- LMS provides the following support and services to provide a safe environment for students:
- Small, personalized advisory classes
 - Character education
 - Digital citizenship training
 - Student guides and peer mentors
 - Positive Behavior Interventions and Supports
 - Collaborative Problem Solving
 - Targeted Interventions
 - 2 Full-time onsite counselors
 - 2 school district nurses
 - Social Emotional Learning
 - Social and behavioral skills class options



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

La Grande Middle School

2022-23

Outcomes

Our Staff (rounded FTE)



27

Teachers



10

Educational assistants



2

Counselors/
Psychologists/
Social Workers



92%

Average teacher retention rate over the past three years



89%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	75%
Multiracial	63%
Native Hawaiian/Pacific Islander	50%
White	63%
Free/Reduced Price Lunch	64%
Ever English Learner	70%
Students with Disabilities	55%
Migrant	<10 students or data unavailable
Homeless	47%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	69%
Female	64%
Male	63%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
38%
58%
46%
51%
49%
24%
18%
<10 students or data unavailable
18%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
93%
53%
47%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
30%
29%
9%
35%
32%
15%
12%
<10 students or data unavailable
12%
<10 students or data unavailable
<10 students or data unavailable
>95%
33%
33%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

At LMS we strive to help students navigate peer conflicts and unsafe behaviors through collaborative problem solving, restorative justice practices, and adherence to school board policies. We encourage safe choices and positive peer relationships through weekly character education instruction in advisory, PBIS, online lessons that address social and behavioral lagging skills, and peer mentoring. We have ongoing professional development planned for our staff throughout this year to bolster our prevention and response strategies.

EXTRACURRICULAR ACTIVITIES

La Grande Middle School provides the following extracurricular activities to our students:

- Grades 7-8: Football, Volleyball, Basketball, Wrestling, Track, Cross Country
- Grade 6: Wrestling, Track, Cross Country, Volleyball, and Basketball
- Band and Choir that perform after school
- Clubs: Lego Robotics and Chess Club
- Wildcat Ambassadors (student leadership)

PARENT ENGAGEMENT

At LMS we strive to help parents be an active and welcomed part of their student's education in and out of the classroom. We will continue to invite parents to access and participate in:

- Parent-Teacher Conferences
- Open House
- Parent Teacher Organization
- Science Nights
- Musical Performances
- Sports Performances
- Club Activities
- Quarterly honor roll assemblies (in person attendance and live-stream available)
- Monthly Newsletters
- Social media and school webpage updates
- Internet live-streaming of competitions, performances, and events.
- We also encourage parents to volunteer and welcome their support of our programs and student

COMMUNITY ENGAGEMENT

LMS is a representation of our great community and their desire to support our students. Opportunities like Outdoor School, career days, and speaker events are only possible with community support. Additionally, we have fantastic donors that help support students that struggle with homelessness, hunger and other challenges. We continue to find ways to engage the community through regular newsletters, school website and social media, and school-wide communication through call, text, and email. We invite our community to partner with us and experience the great things our staff and students are doing.