

# **OREGON AT-A-GLANCE SCHOOL PROFILE** La Grande High School

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#### **Students We Serve**



#### DEMOGRAPHICS

American	Indian/Alaska	Native
•••••		

Students	2%
Teachers	0%
Asian	
Students	2%
Teachers	3%
Black/African American	
Students	<1%
Teachers	0%
Hispanic/Latino	
Students	8%
Teachers	0%
Multiracial	
Students	5%
Teachers	3%
Native Hawaiian/Pacific Islander	
Students	3%
Teachers	0%
White	
Students	80%
Teachers	95%
5%	13



Free/

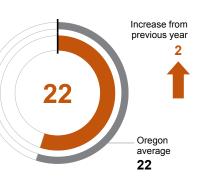
Reduced

Price Lunch

# School Environment

### CLASS SIZE

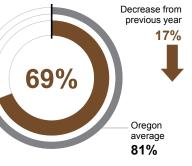
Median size of classes in core subjects.



#### **Academic Success**

## ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in **2021-22**.



#### School Goals

Our school strives to:

1. Develop **relationships** that nurture and faster a safe, respectful and unified community.

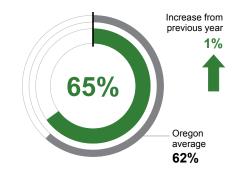
2. Offer **opportunities** that are meaningful, comprehensive and relevant to today.

3. Invest in **achievement** through rigorous academic and extracurricular activities.

4. Produce young adults who are college and career **ready** to be tomorrow's productive citizens.



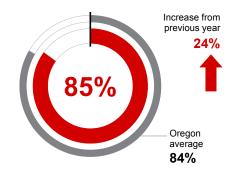
Students who attended more than 90% of their enrolled school days.



#### **Academic Progress**

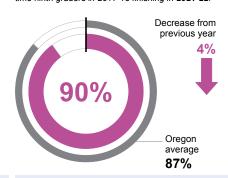
### **ON-TRACK TO GRADUATE**

Students earning one-quarter of graduation credits in their 9th grade year.



# FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2017-18 finishing in 2021-22.

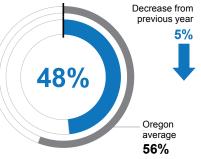


#### **State Goals**

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

#### **COLLEGE GOING**

Students enrolling in a two or four year college within 16 months of completing high school in **2020-21**. Data from the National Student Clearinghouse.



#### Safe & Welcoming Environment

Our school strives to ensure our students' and staff safety by fostering a secure, yet welcoming, environment. School resource deputies connect with patrons daily to form strong relationships. Communication with families is frequent and comprehensive and in a variety of modes for all families to access. Infrastructure and security systems continue to be updated and expanded to provide the best environment for all stakeholders.

94%

Required

Childhood

Vaccinations

\*<10 students or data unavailable

Ever English

Learners

15%

Students

with

Disabilities

# **OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED** La Grande High School

Outcomes

#### **Our Staff (rounded FTE)**











of experience

Educational

assistants





	REGULAR ATTENDERS
American Indian/Alaska Native	60%
Asian	82%
Black/African American	<10 students or data unavailable
Hispanic/Latino	61%
Multiracial	61%
Native Hawaiian/Pacific Islander	42%
White	66%
Free/Reduced Price Lunch	65%
Ever English Learner	63%
Students with Disabilities	47%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable

### <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 70% 60% <10 students or data unavailable 90% 85% 73% 91% <10 students or data unavailable 85% 86%

**ON-TRACK TO GRADUATE** 

<10 students or data unavailable

### About Our School

#### **ADVANCED** COURSEWORK

Students have access to a wide-range of honor courses in each of the following departments with connected college credit options: · Academic Core: English, Math. Social Studies. and Science

Talented and Gifted

Female

Male

· World Language: Courses - Spanish

Career and Technical Education: Biomedical Courses, Natural Resources, Industrial Systems, Hospitality & Tourism, Computer Science, and Business

· Performing Arts: Courses: A Capella Choir & Wind Ensemble

All students have access to LHS Honors Diploma for completion of multiple honors level courses and/or ability to pursue college courses directly from BMCC or EOU as part of their high school academic plan.

#### **CAREER & TECHNICAL EDUCATION**

La Grande High School maintains the following Programs of Study with our CTE Pathways program: · Agriculture and Natural Resources

- Business
- · Hospitality and Tourism
- · Industrial Systems
- · Health Sciences
- · Other electives in computer science. construction, digital media, and design

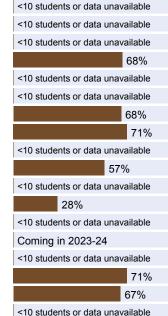
#### **EXTRACURRICULAR ACTIVITIES**

La Grande High School strives provide equitable opportunities to engage all learners in a club, sport, or extracurricular activity that cultivates student interest and passion. Clubs. sports. and activities continue to expand based on student interest and advocacy. We are passionate about programming beyond the school schedule and their individual and collective achievements. 13 sports

- · 16 clubs
- · 6 musical groups
- · 2 drama/theater groups
- · 3 CTE Leadership Clubs

#### **ON-TIME GRADUATION**

2022-23



**PARENT & COMMUNITY** ENGAGEMENT

Our school strives to engage families through multifaceted communication, student performances, fairs, and by building individual relationships with parents and students. Community members are invited to attend and participate in:

- Parent Nights
- · Student Body Activities
- College and Career Fairs
- FAFSA Assistance Nights
- ASPIRE Mentoring
- Volunteering and Chaperoning
- Student Service Opportunities
- School Leadership and Advisory Committees
- Graduation Activities CTE Pathways, Internships, and Work Experience

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx

63% 62% 67% Non-Binary <10 students or data unavailable

OREGON **DEPARTMENT OF** EDUCATION Oregon achieves . . . together!