Oregon achieves . . . together!

OREGON AT-A-GLANCE DISTRICT PROFILE La Grande SD 1

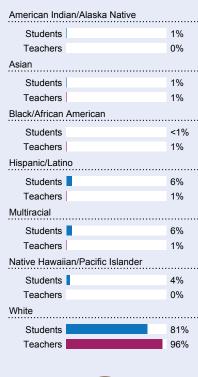
SUPERINTENDENT: George Mendoza | 1305 N Willow Street, La Grande 97850 | 541-663-3202



Students We Serve



DEMOGRAPHICS





20%

with



Languages Spoken

Students Mobile Students Disabilities

Free/ Reduced

Price Lunch

*<10 students or data unavailable

Academic Success

REGULAR ATTENDERS Grade 3 **ENGLISH LANGUAGE ARTS** Students who attended more than 90% of

Decrease from

Oregon

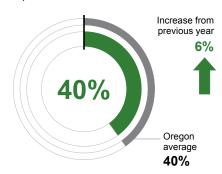
average

62%

previous year

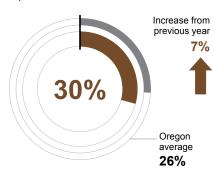
1%

Students meeting state grade-level expectations.



Grade 8 **MATHEMATICS**

Students meeting state grade-level expectations.



High School Success

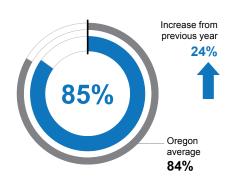
66%

District Environment

their enrolled school days.

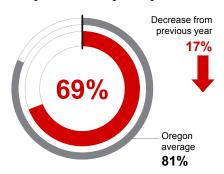
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



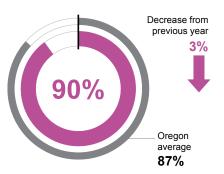
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were firsttime ninth graders in 2017-18 finishing in 2021-22.



District Goals

La Grande School District's mission is accomplished through three goals to: ensure all students are ready to learn, foster increased academic success, and develop engaged life-long learners. We help all students be "ready to learn" by providing great CARE systems, monitoring attendance, and providing a safe environment. We pursuit best practices in teaching and learning through quality Professional Learning Communities so that all students can feel and be "academically successful." Lastly, we connect learning in and out of the classroom to the larger world and individual students' lives to "develop engaged life-long learners."

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a wellrounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED La Grande SD 1

2022-23

Outcomes

Our Staff (rounded FTE)



Administrators



Teachers



Educational assistants



Counselors



Social Workers



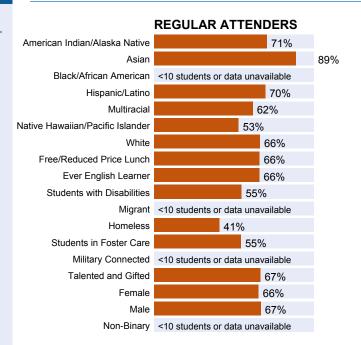
Licensed Librarians



Psychologists



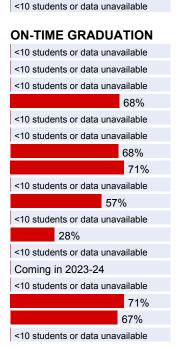
with more than 3 years of experience



ON-TRACK TO GRADUATE American Indian/Alaska Native <10 students or data unavailable Asian <10 students or data unavailable Black/African American <10 students or data unavailable Hispanic/Latino Multiracial 60% Native Hawaiian/Pacific Islander <10 students or data unavailable White 90% Free/Reduced Price Lunch 85% Ever English Learner 73% Students with Disabilities 91% Migrant <10 students or data unavailable <10 students or data unavailable Students in Foster Care <10 students or data unavailable Military Connected <10 students or data unavailable Talented and Gifted <10 students or data unavailable Female 85% 86% Male

Non-Binary <10 students or data unavailable

Grade 3 **ENGLISH LANGUAGE ARTS** <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 27% <10 students or data unavailable <10 students or data unavailable 44% 40% <10 students or data unavailable <5% <10 students or data unavailable 37%



Grade 8 **MATHEMATICS** <10 students or data unavailable 31% 27% 10% <10 students or data unavailable 33% 26% <10 students or data unavailable

