

December 2023

Standards Based Report Cards:

In standards-based assessments, reporting is based upon progress towards the mastery of learning targets established by New York State Standards at each grade level. Subject areas are broken down further into big ideas that students need to learn and master. Some of these targets are assessed at the start of a grade level and others are assessed later in the year, depending on the progression of learning. It is important to remember that standards-based report cards focus on year end goals. You may notice that not all areas were assessed this trimester.

Westfield Elementary utilizes a 1-4 performance scale as follows:

- **4: Exceeds Standards** Your child demonstrates a deep understanding and can apply concepts independently with excellence beyond the grade level standard.
- **3: Meets Standards** Your child meets the expected standards consistently and shows a solid understanding of the subject matter.
- **2: Approaching Standards** Your child is progressing but may require some additional support to fully meet the standards.
- **1: Below Standards** Your child needs significant support and improvement to reach the expected standards.

The influence of positive and consistent work habits on student learning is reported separately from achievement, within "Behaviors that Support Learning". This grading scale, along with "Special Area Classes" use the ESIN indicators - E(excellent), S(satisfactory), I(improving), N(needs improvement).

How to Support Your Child

Review the Report Card: Take time to understand the feedback given for each standard and subject.

Encourage Growth: Celebrate achievements and provide positive reinforcement for areas where improvement is needed.

Communicate with Teachers: Reach out to your child's teachers to discuss any concerns or seek clarification about the report card.

Homework and Practice: Support your child's learning by assisting with homework and encouraging additional practice in weaker areas. Your child's teacher is an incredible resource if you would like help assisting your child.

While standards-based report cards are not new to our elementary school, they might be new to you or raise new questions. If you have any questions, please reach out to your child's teacher or call the elementary office at (716) 326-2151.

We appreciate the important role you play in the success of your child and look forward to working with you in 2024.

Happy Holidays!

Mrs. Molly Anderson Elementary Principal

