# Ravena <br> Coeymans <br> Selkirk <br> CENTRAL SCHOOL DISTRICT <br> A.W. BECKER ELEMENTARY 

## March 2024

## TARGETS

## ELA - ON TRACK OF MEETING TARGET

Increase the percentage of students meeting grade level benchmarks by 10\%.

Baseline: 46\% May/June 2023 (177 students) Target: 56\% May/June 2025 (215 students)

## MATH - ON TRACK OF MEETING TARGET

Increase the school-wide average on all Math Common Assessments/End of Unit
Assessments by 10\%.
Baseline: 77\% May/June 2023
Target: 87\% May/June 2025
$75 \%$ of all students in grades $2-5$ will meet the FastBridge Spring Automaticity Benchmark.

## PROGRESS (MARCH 2024)

Percentage of students meeting grade level benchmarks


Percentage of school-wide average on all Math Common Assessments/End of Unit Assessments


74\% Of students in grades 2-5 met the Automaticity Benchmark during winter testing.

The percent of students who receive less than 3 referrals

The percent of students who

receive positive referrals


## SEL - ON TRACK OF MEETING TARGET

The percent of students who receive less than 3 referrals for the year will increase to $95 \%$. Baseline: $92 \%$ as of $5 / 18 / 23$
Target: $95 \%$ of students will receive a positive referral.

Number of chronically absent students


Fall Comparison
11/22-116 students 11/23-57 students

## Spring Comparison

3/23-103 students
3/24-85 students
3/24-85 students

## COMMUNITY ENGAGEMENT/ATTENDANCE ON TRACK OF MEETING TARGET

Reducing the number of chronically absent students by 10\%.

Baseline: 62 students as of 5/24/23 Target: decrease to <55 students
Increase the attendance for interdisciplinary school programs and/or school-related opportunities by 10\%. (2023-2024 school year is a baseline; $10 \%$ increase over two years)

Risk-Taking

# PIETER B．ELEMENTARY 

March 2024
2023－2025 Targets and Action Plans（TAPS）

## TARGETS

ELA－K \＆GRADE 1 AND GRADE 4 \＆ 5 ON TRACK
Kindergarten \＆Grade 1：Increase the number of students meeting or exceeding grade level benchmarks by $7 \%$ using the composite score of the Fastbridge Early Reading Assessment．

## NOT ON TRACK OF MEETING TARGET

Grade 2 \＆Grade 3：Increase the number of students meeting or exceeding grade level benchmarks by 7\％using the FastBridge CBMR Assessment．
Adjustments
－We need to focus on the application and the automaticity of the skills they have mastered in isolation so that it impacts their fluency（CBMR）scores．
－Working with K－3 to get more decodable texts in their hands．
Grade 4 \＆Grade 5：Increase the number of students meeting or exceeding grade level benchmarks by $7 \%$ using the DRA 3 Screening Assessment from November to June．

## MATH－NOT ON TRACK OF MEETING TARGET

K－5 students will achieve a grade level average of $80 \%$ on all of the cumulative common assessments，building－wide．

## Adjustments

－Made revisions to questions that were confusing．
－Had PD time to discuss and create each assessment as a district．
－Looked at the data from each specific standard to see what student needs reteaching．

## SEL－ON TRACK OF MEETING TARGET

Increase positive behaviors which will result in $85 \%$ of the student body receiving a positive referral．
2023 Target：85\％－approximately 365 Students
Attendance－Reduce the number of chronically absent students by $10 \%$
Baseline：16\％
Target：6\％－approximately 26 student

PROGRESS（MARCH 2024）

| Grade | Base | Fall $\quad$ Spring | Target |
| :---: | :---: | :--- | :---: | :---: |
| K | $65 \%$ | $57 \%$ 个 $63 \%$ | $72 \%$ |
| 1 | $45 \%$ | $40 \% \sim 51 \%$ | $52 \%$ |


| Grade | Base | Fall | Spring | Target |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | $64 \%$ | $58 \%$ | $45 \%$ | $71 \%$ |
| $\mathbf{3}$ | $66 \%$ | $54 \%$ | $51 \%$ | $73 \%$ |


| Grade | Base | Fall | Spring | Target |
| :---: | :---: | :---: | :---: | :---: |
| 4 | $42 \%$ |  | 个 $60 \%$ | $49 \%$ |
| 5 | $48 \%$ |  | 个 $56 \%$ | $55 \%$ |

School－wide average on all Math Common Assessments


Trimester 2 math assessments are currently being administered．

Positive Referrals


Number of chronically absent students


## March 2024

TARGETS

## 1 - NOT ON TRACK OF MEETING TARGET

Decrease the number of students who are chronically absent from $22.5 \%$ to $15 \%$.

## Adjustments

- The attendance committee will continue its work - bi-monthly meetings to develop a plan for each student. This includes calls, letters, and home visits when needed. CPS calls, parent meetings.
- We are also working with Synergy to fix how both A and B day classes show for teachers (it did not in the first quarter). This affects how teachers take attendance.


## 2 - NOT ON TRACK OF MEETING TARGET

Decrease the percentage of students with scores $70 \%$ or below (quarterly average) from 23\% to 18\% (for reasons other than chronic absenteeism)

## Adjustments

- Those "on the edge" of failing are scheduled for mandatory homework club (academic tutorial)
- Individual meetings with teachers who have high numbers of student failures to discuss action plans, and discuss ways that admin can support them.
- Meetings with CCS related to how they can support teachers with high numbers of failures, as well as generally supporting teachers with their pedagogy.
- Parent meetings for students who are at risk of failure and/or have failing averages.
- Student meetings with students who are at risk of failure and/or have failing averages.


## 3 - ON TRACK OF MEETING TARGET

Decrease the number of students with two or more discipline referrals from $25 \%$ to $18 \%$ each quarter as measured by Synergy.

PROGRESS (MARCH 2024)

Percentage chronically absent students


Percentage of students with scores $70 \%$ or below (quarterly average)


Percentage of students with two or more discipline referrals


March 2024

## 1- ON TRACK OF MEETING TARGET

Implement a community service/volunteerism/ beautification program school-wide both in the community and on school grounds.

## 2- ON TRACK OF MEETING TARGET

$80 \%$ of students will be absent 18 days ( $10 \%$ of the school year) or less.

Baseline: 22-23 EOY - 74\%

## 3 - ON TRACK OF MEETING TARGET

Decrease by 20\%, Vaping vaping-related referrals by utilizing restorative and educational components.

Baseline: Vape-Related Referrals 22-23: 45

## 4 - ON TRACK OF MEETING TARGET

Increase positive referrals to 225 for the school year.
Baseline: 196 EOY 22-23

Planning $\square$ Implement of program with one grade level this Spring.

Percentage of students with absences $10 \%$ of the school year or less



Positive Referrals


