



District Areas of Focus

Budget Presentation #2

February 28, 2024



2024-2025 Budget Presentation

Develop a shared understanding of how we are doing as a district by:

- Highlighting program strengths & challenges
- Clarifying areas for future focus

So we can: *Make budget recommendations that target areas of focus*

2024-2025 District Priorities



Improve Student
Outcomes



Communication

Academics

Culture & Climate

District Demographics - Who Are We?

	2022-2023 # of Students	<u>2022-2023</u> % of Students	2012-2013 # of Students	<u>2012-2013</u> % of Students
Enrollment	1,733	100%	1,946	100%
Students with Disabilities	310	18% ↑	281	14%
White	1368	79% ↓	1677	86%
Hispanic	165	10% ↑	110	6%
Black/Multiracial/ Asian	199	12% ↑	158	8%
Economically Disadvantaged	805	46% ↑	753	39%

District Demographics - Who Are We?

Average Class Size (23-24)

Elementary School						
PreK	K	1st	2nd	3rd	4th	5th
18	17	16	17	18	20	20

Middle School		
6th	7th	8th
14	19	20

District Demographics - Who Are We?

Hattie Ranking: 252 Influences and Effects on Student Achievement

184	Visual/audio-visual methods	0.22	0.22	Implementations using technologies
185	Finances	0.21	0.21	School resourcing
<u>186</u>	Reducing class size	0.21	0.21	Classroom composition effects
187	Interleaved practice	0.21	0.21	Learning strategies
188	Discovery-based teaching	0.21	0.21	Teaching/instruction strategies

District Demographics - Who Are We?

Average Class Size - High School (21-22)

Algebra I	19
Geometry	20
Algebra II	20
Earth Science	17
Biology	16
Chemistry	23
Physics	9
World History and Geography	16
ELA	15

District - How are we doing?

Achievement

NYS 3-8 Assessments

- RCS students underperform compared to students statewide & in similar schools
 - Exception - Science 8 & Algebra

NYS Regents

- RCS students outperform students *statewide* on many Regents exams
- RCS students underperform compared to students *in similar schools* on all Regents exams

District - How are we doing?

District Growth

- **FastBridge Early Reading & Early Math Assessments**
 - Fewer students at risk in grade 1
- **FastBridge “AReading”**
 - Fewer students at risk in grades 2 & 3
- **FastBridge “AMath”**
 - Fewer students at risk in grades 2, 3, 4 & 8

District Priorities - How are we doing?

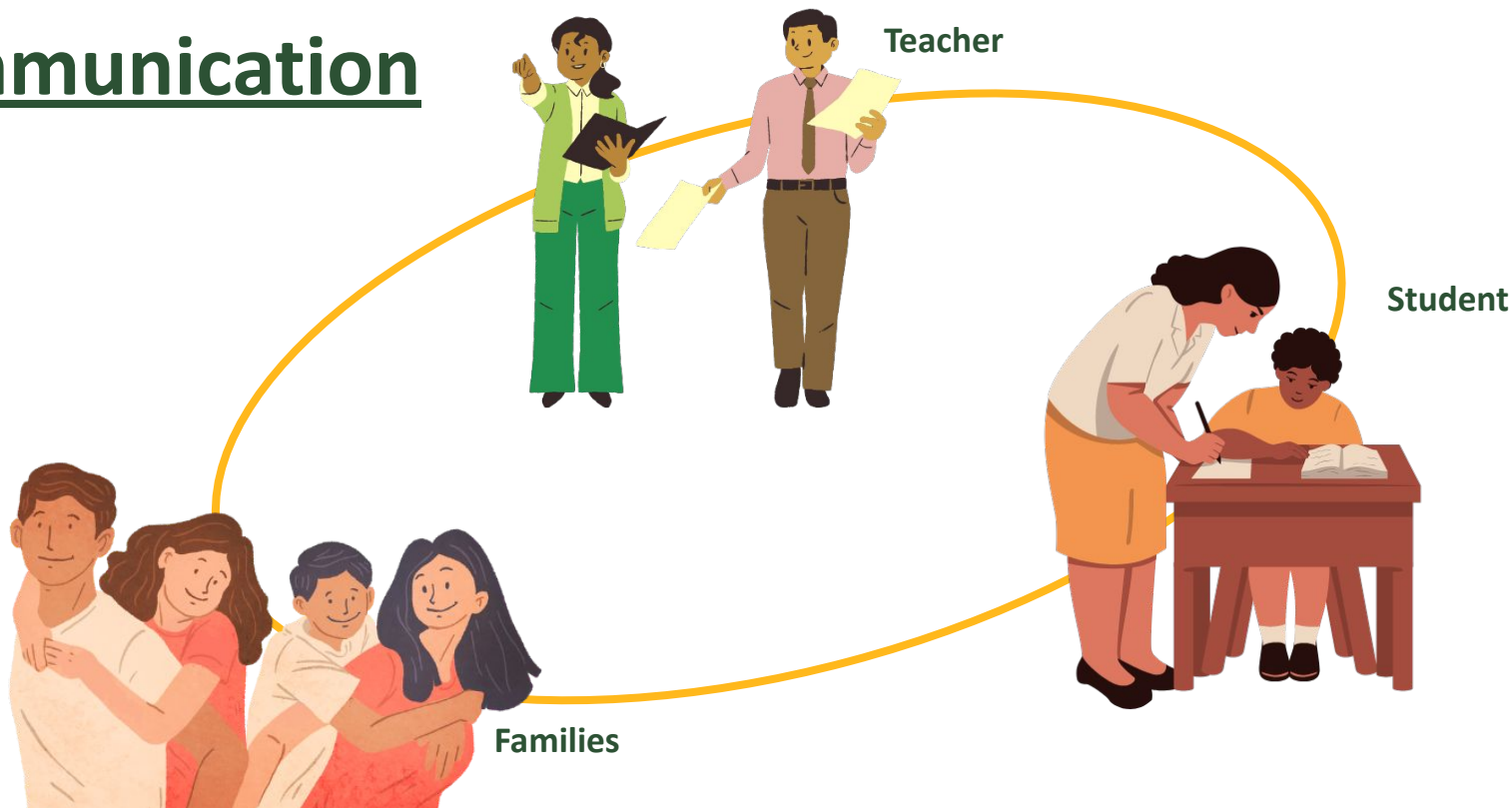
Classroom Performance

Teachers have observed and reported the need for students to develop:

- Independence & resilience
- Writing that demonstrates what they have learned
- Stamina for reading & understanding more complex texts

District Priorities - What Do We Need to Do?

Communication



District Priorities - What Do We Need to Do?

Culture and Climate

Physical safety

- Cameras and door locks
- Safety Audit
- Signage (wayfinding)
- Stop Finder (transportation)



District Priorities - What Do We Need to Do?

Culture and Climate

Emotional safety

- Restorative practices
- Update and Fully Implement the Code of Conduct



District Priorities - What Do We Need to Do?

Academic Outcomes and Culture & Climate

Improve Student Social Emotional Development through Professional Learning

- Introduction to NYS Social Emotional Learning Benchmarks
- Trauma Informed & Restorative Practices
- Improve connections with families

District Priorities - What Do We Need to Do?

Academic Outcomes

Develop Student Literacy Through Professional Learning & Curriculum Design

- Identify & implement high impact instructional practices
- Prioritize early literacy development
- Connect literacy instruction vertically & across content areas
- Enhance course & program offerings

District Areas of Future Focus

- **Curriculum & Assessment**
 - Ongoing cycle - review, revise, implement
- **Professional Learning**
 - High impact instructional practices, SEL benchmarks, trauma informed instruction
- **Safety & Physical Updates**



Budget Presentations - What's Ahead



March 6, 2024

- District Operations
- Transportation
- 100K Capital Project

March 20, 2024

- Curriculum & Instruction
- EV Capital Project
- Health & Safety

March 27, 2024

- 3 Part Budget Proposal