

SHARON-MUTUAL PUBLIC SCHOOLS – 2023-2024

Use of American Rescue Plan – ESSR III Funds

- 1) Funds will be used to implement and mitigation strategies that are inline with CDC guidelines in order to safely open and operate our schools for in-person learning.
- 2) 20% of our ESSER III Funds will be used to address academic learning loss through the implementation of evidence-based interventions such as summer learning programs, additional enrichment during the school year.
- 3) Funds will be used for interventions that will respond to the academic, social-emotional and the mental health needs of students, and particularly those students disproportionately impacted by Covid 19, including students from low-income families, students of color, ELL learners, child with disabilities, and students experiencing homelessness.
- 4) Funds will be spent to help prepare, prevent, and respond to Covid 19.

80% of the funds

After meeting with parents and staff to discuss the best use of ESSR III Funds, Sharon-Mutual Public Schools has determined that the best use of these funds is to use it on activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

- This will include maintenance, custodial, and other support staff members.
- Funds will also be used to pay the district's insurance premium.

Reason: It was determined that this was the best use of the ESSER III funds for school to maintain normal operations during the Covid 19 pandemic. The reasoning is that this will allow the school district the most flexibility to handle the challenges of the pandemic.

20% of funds

Other options to spend the money on was to hire a teacher to help with Academic Achievement during the school year. This position would be used to help students who have suffered loss due to the Covid 19 pandemic. This will be the 20% of funds used to address learning loss.

Low-income Families:

- Low-income families will have contacted by the school and provided assistance in filling out free and reduced lunch applications.

- For low-income families, students will have access to an Academic Achievement Teacher.
- Their responsibilities will be to work with classroom teachers to identify students who may have experienced learning loss due to the Covid 19 pandemic. This will be a pull out program that will operate during school hours. By operating the program during school hours the teacher will have better access to students, rather an after school program that could limit student opportunities due to students lack of transportation.
- The Academic Teacher will work with the classroom teacher to assess and monitor progress for each student to best meet the needs of each individual student.
- This progress will be measured and recorded using student grades during the school year.
- Sharon-Mutual Public School's employs a full counselor who will address any social/emotional needs caused by the pandemic. All students will have access to the counselor and any resources she can provide.
- The counselor will work with the classroom teacher to identify any student who has experienced social/emotional issues due to the pandemic.

Students of Color:

- The district will monitor all programs to ensure Students of Color are given access to all services that school has to offer.
- For students of color, students will have access to an Academic Achievement Teacher.
- Their responsibilities will be to work with classroom teachers to identify students who may have experienced learning loss due to the Covid 19 pandemic. This will be a pull out program that will operate during school hours. By operating the program during school hours the teacher will have better access to students, rather an after school program that could limit student opportunities due to students lack of transportation.
- The Academic Teacher will work with the classroom teacher to assess and monitor progress for each student to best meet the needs of each individual student.
- This progress will be measured and recorded using student grades during the school year.
- Sharon-Mutual Public School's employs a full counselor who will address any social/emotional needs caused by the pandemic. All students will have access to the counselor and any resources she can provide.
- The counselor will work with the classroom teacher to identify any student who has experienced social/emotional issues due to the pandemic.

ELL Learners:

- Any student enrolled will in the district will be required to fill out a Home Language survey to determine if they need any ELL services.

- For ELL learners, students will have access to an Academic Achievement Teacher.
- Their responsibilities will be to work with classroom teachers to identify students who may have experienced learning loss due to the Covid 19 pandemic. This will be a pull out program that will operate during school hours. By operating the program during school hours the teacher will have better access to students, rather an after school program that could limit student opportunities due to students lack of transportation.
- The Academic Teacher will work with the classroom teacher to assess and monitor progress for each student to best meet the needs of each individual student.
- This progress will be measured and recorded using student grades during the school year.
- Sharon-Mutual Public School's employs a full counselor who will address any social/emotional needs caused by the pandemic. All students will have access to the counselor and any resources she can provide.
- The counselor will work with the classroom teacher to identify any student who has experienced social/emotional issues due to the pandemic.

Children with Disabilities:

- All children with a disability will be given an IEP and have access to resources determined by the IEP team.
- For children with disabilities, students will have access to an Academic Achievement Teacher.
- Their responsibilities will be to work with classroom teachers to identify students who may have experienced learning loss due to the Covid 19 pandemic. This will be a pull out program that will operate during school hours. By operating the program during school hours the teacher will have better access to students, rather an after school program that could limit student opportunities due to students lack of transportation.
- The Academic Teacher will work with the classroom teacher to assess and monitor progress for each student to best meet the needs of each individual student.
- This progress will be measured and recorded using student grades during the school year.
- Sharon-Mutual Public School's employs a full time counselor who will address any social/emotional needs caused by the pandemic. All students will have access to the counselor and any resources she can provide.
- The counselor will work with the classroom teacher to identify any student who has experienced social/emotional issues due to the pandemic.

Students Experiencing Homelessness:

- Any student enrolled in the district will be screened by the counselor to determine if they are meet any homelessness criteria.

- For students experiencing homelessness, students will have access to an Academic Achievement Teacher.
- Their responsibilities will be to work with classroom teachers to identify students who may have experienced learning loss due to the Covid 19 pandemic. This will be a pull out program that will operate during school hours. By operating the program during school hours the teacher will have better access to students, rather an after school program that could limit student opportunities due to students lack of transportation.
- The Academic Teacher will work with the classroom teacher to assess and monitor progress for each student to best meet the needs of each individual student.
- This progress will be measured and recorded using student grades during the school year.
- Sharon-Mutual Public School's employs a full counselor who will address any social/emotional needs caused by the pandemic. All students will have access to the counselor and any resources she can provide.
- The counselor will work with the classroom teacher to identify any student who has experienced social/emotional issues due to the pandemic.

Reason: The main reason to hire an Academic Achievement Teacher is that it will allow all students access to the Academic Teacher during the school hours. The committee felt if the program was ran after school hours some students may not be able to attend.