

K-12 School Guidance Plan

Northeast Bradford School District



Counseling Department Mission Statement

The mission of the Northeast Bradford School District's school counseling program is to provide excellence in education for every student, every teacher, everyday. Through a focused curriculum in the academic, career and work, and social and emotional domains, students will be actively engaged in order to become productive citizens in a global economy that continually changes and expands. Collaboration between the students, parents, educators, post-secondary institutions, and the business community will support these endeavors. This foundation will provide each student with the skills and knowledge to face challenges and achieve success in life.

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Stakeholders:

Students will benefit from the counseling program through individual and group-planning activities that are offered each year in an effort to help them become aware of, explore, and plan for a future career path. Students will help deliver programs by incorporating goal setting skills, problem solving skills, career development skills, interpersonal skills and post high school goals. Students will contribute to the success of the program by mentoring younger students, sharing their experiences and serving on an advisory board for sustainment and improvement of program offerings.

Parents will be provided with information regarding options and opportunities available to their child, so they can be advocates in communicating and encouraging existing opportunities to their children to help them plan their future in the choices they make. Parents will be made aware of services through the school's website, newsletters, fall mailings, school calendars, and evening programs. Parents will collaborate with the counseling program by serving on the advisory board, providing their own input through advocating for their child (ren), and participating in school career programs and services.

Educators will benefit from the counseling program by collaborating with school counselors and being involved in counseling programs including field trips to both high school and postsecondary facilities. Teachers and administrators will be familiar with the schools' website to inform them of services provided at various stages in the students' schooling. Educators will work with the school counselors to implement programs and enhance student achievement to present a positive learning climate. Educators will assist in the development of lessons for personal/social, academic, and career areas in order to help students make educated and reasonable decisions that will lead to a successful future. Educators, administrators and school board members will serve on the advisory board.

The Business/Community members will benefit from the school counseling program by providing an understanding of the need for teamwork, goal-setting, communication and the academic skills needed in the workplace. In turn, the business community will benefit from a

better-developed pool of graduating students ready to enter the workforce. The business/community members will contribute to the school counseling program by providing opportunities to students through shadowing, attending school career fairs, and giving tours of their business. The business/community member will serve on the advisory board to form a bond between school and community, and further develop the school to work connection.

The post-secondary members will benefit from the school counseling program by fostering a relationship with the school and students through dual enrollment opportunities. Institutions can conduct recruiting visits and facilitate presentations regarding their institutions, participate in the college mini fairs held 4 times during the year, and invite students to visit their campuses. Representatives from the post-secondary institutions from community colleges, four-year universities, and technical schools will become active members on the advisory board. They will help guide the school counseling program in the post-secondary education to help our students become more knowledgeable and prepared for post-secondary success.

TEMPLATE K12GP 339.32(1), FRCPP Item 5 (option 1)

Guidance Services Program Calendar

School: Northeast Bradford Elementary School

Grade: K-6

July	August
Academic: Create the schedule with teachers entered and classes for students	Academic: New student schedule placement Update case managers for IEPs in SIS
Career	Career: Review outline for SmartFutures delivery
Personal/Social	Personal/Social: New student introduction & group PBIS startup assembly participation Kindergarten Orientation Coordinate & schedule Lifeskills by Botvin Coordinate & schedule Too Good For Drugs
September	October
Academic: PSSA enrollment window & codes in SIS	Academic: Teacher consultations with PST IXL & Acadience data analysis
Career	Career: Monitor SmartFutures artifacts
Personal/Social: Create and deliver SRSS scales to teachers to analyze Custody & PFA alert review	Personal/Social: Student groups Individual counseling Calm room lessons/teaching

November	December
Academic:	Academic: Submit PSSA assessment schedule
Career	Career: 5th gr NTCC tour
Personal/Social: PBIS recognition certificates Submit PBIS data to state Coordinate onsite Lifeskills monitoring	Personal/Social

January	February
Academic: PSSA teacher training Analyze IXL & Acadience benchmarking	Academic: PSSA accommodation considerations
Career: 5th grade post-secondary options	Career: Monitor SmartFutures artifacts
Personal/Social: Create & deliver SRSS template to teachers PBIS assembly & reteaching coordination	Personal/Social:

March	April
Academic: Participate in DAC to SAC training for PSSAs Conduct TA training for PSSAs Upload PVAAS data in FOCUS to submit to state Parent letter for PSSA	Academic: Coordinate PSSAs
Career: 4th grade Safety City presentation coordination	Career:
Personal/Social: Analyze SRSS data Coordinate onsite PSSA review	Personal/Social:

May	June
Academic:	Academic: Grade report review for promotion

Discuss & receive feedback for next year teacher & student assignments Submit PSSAs to state Coordinate make-ups PSSAs Collect 6th grade recommendations for HS 6th grade recognition- presidential awards	
Career: Review & submit future ready artifacts for career ready benchmarking	Career:
Personal/Social: 6th grade orientation to HS	Personal/Social:

Ongoing Monthly Counseling Activities

Counselor Related	Non-Counselor Related
SAP (lead), PST (lead), PBIS (lead), SAIP, CSBBH CORE, IEP & 504 meetings	FOCUS/SIS support
Referrals to outside agencies, CSBBH, CYS, CASSP, PST, and crisis as needed	Report card template problem solving
Data analysis for PBIS	Input marking periods in FOCUS
New student record review; IEP review	

Guidance Services Program Calendar

School: Northeast Bradford Jr./Sr. High School

Grade: 7-12

July	August
Academic: Curriculum Updates Scheduling	Academic: Scheduling Back-to-School Night
Career: Updating Career Folders	Career: Introduction of Career Coach
Personal/Social: Summer Program Engagement	Personal/Social: Introduction to Students
September	October

Academic: Scheduling Mansfield University Field Trip Quarter 1 Progress Reports College Applications	Academic: PSAT Testing Graduation Pathways Presentation Quarter 1 Report Cards College Applications
Career: 12th Grade Individual Career Updates	Career: 11th Grade Individual Career Updates 9th Grade Pathways Presentation
Personal/Social: Individual/Group Counseling	Personal/Social: Individual/Group Counseling
November	December
Academic: Graduation Pathways Intervention Report Card Conference PHEAA Financial Aid Night College Applications	Academic: ASVAB Testing Quarter 2 Progress Reports College Applications
Career: Mock Interviews 10th Grade Individual Career Updates 11th Grade Resume Building	Career: 10 Grade ASVAB Interpretations
Personal/Social: Individual/Group Counseling Middle School Girls Group	Personal/Social: Individual/Group Counseling Middle School Girls Group

January	February
Academic: 10th Grade Scheduling Quarter 2 Report Cards	Academic: 9th, 11th Scheduling Quarter 3 Progress Reports
Career: NTCC Presentation NTCC Shadowing	Career: NTCC Applications
Personal/Social: Individual/Group Counseling	Personal/Social: Individual/Group Counseling Grief Group

March	April
Academic: 7-8th Scheduling Quarter 3 Report Cards College Acceptance Tracking	Academic: ACT Testing Quarter 4 Progress Reports College Acceptance Tracking
Career: 7-8th Career Lessons	Career: 6th Grade Orientation

9th Grade Career Fair	
Personal/Social: Individual/Group Counseling	Personal/Social: Individual/Group Counseling 6th Grade Orientation

May	June
Academic: AP Testing Keystone Testing Quarter 4 Report Cards	Academic: Graduation Scheduling College Visits
Career: Finalize Career Folders 7-12	Career: Filing Graduating Senior Career Folders
Personal/Social: Individual/Group Counseling	Personal/Social: Individual/Group Counseling

Ongoing Monthly Counseling Activities

Counselor Related	Non-Counselor Related
SAP, Child Study Meetings	Class/ISS/Lunch Coverage
Referrals to CONCERN Counseling, CYS, Truancy, Probation	
Consultation with Teachers and Administrators	

TEMPLATE K12GP 339.32(3), FRCPP Item 7 (option 1)

External Resources by National Career Cluster

Career Clusters	
Agriculture, Food & Natural Resources	Hospitality & Tourism
Architecture & Construction	Human Services
Arts, A/V Technology, & Communications	Information Technology
Business Management & Administration	Law, Public Safety, Corrections, & Security
Education & Training	Manufacturing
Finance	Marketing
Government & Public Administration	Science, Technology, Engineering, & Math
Health Science	Transportation, Distribution, & Logistics

Agriculture, Food & Natural Resources – The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products or resources.

- <https://www.osha.gov/training/certificate>
- <https://paforestry.org/>
- <https://www.bccdpa.com/>
- <https://powerlibrary.org/job-resources/>

Architecture & Construction – Designing, planning, managing, building and maintaining the built environment.

- <https://maacs.us/>
- <http://www.smartfutures.org/>
- <https://www.education.pa.gov/K-12/Career%20and%20Technical%20Education/Resources/Teacher%20Resources/trade/Pages/Architecture-and-Construction.aspx>
- <https://powerlibrary.org/job-resources/>
- <https://www.pacareerlink.pa.gov/jponline/Common/Apprenticeships>

Arts, A/V Tech, & Communication - Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism and entertainment services.

- www.smartfutures.org
- <https://www.education.pa.gov/K-12/Career%20and%20Technical%20Education/Resources/Teacher%20Resources/IndustryRecognized/Pages/ArtsAVComm.aspx>
- <https://certiport.pearsonvue.com/Educator-resources/My-Pathway>

Business Management - Planning, organizing, directing and evaluating business functions essential to efficient and productive business operations.

- www.smartfutures.org
- <https://powerlibrary.org/job-resources/>
- <https://www.education.pa.gov/K-12/Career%20and%20Technical%20Education/Resources/Teacher%20Resources/IndustryRecognized/Pages/Business.aspx>

Education & Training - Planning, managing and providing education and training services, and related learning support services.

- www.smartfutures.org
- <https://dced.pa.gov/>
- <https://www.usa.gov/jobs-careers?source=kids>
- <https://maacs.us/>

Finance - Planning, services for financial and investment planning, banking, insurance, and business financial management.

- www.smartfutures.org
- <https://www.usa.gov/jobs-careers?source=kids>
- <https://corporatefinanceinstitute.com/resources/career-map/>

Government & Public Admin - Planning and performing government functions at the local, state and federal levels, including governance, national security, foreign service, planning, revenue and taxation, and regulations.

- www.smartfutures.org
- <https://www.usa.gov/jobs-careers?source=kids>
- <https://www.bls.gov/k12/students/careers/how-can-bls-help-me-explore-careers.htm>
- <https://www.publicservicecareers.org/>

Health Services - Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

- <https://www.usa.gov/jobs-careers?source=kids>
- <https://explorehealthcareers.org/>
- www.smartfutures.org

Hospitality & Tourism - Management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services.

- www.smartfutures.org
- <https://www.usa.gov/jobs-careers?source=kids>
- <https://visitbradfordcounty.com/>

Human Services - Preparing individuals for employment in careers that relate to families and human needs such as counseling and mental health services, family and community services, personal care and consumer services.

- www.smartfutures.org
- <https://www.usa.gov/jobs-careers?source=kids>
- <https://www.counseling.org/>

Information Technology - The design, development, support and management of hardware, software, multimedia and systems integration services.

- www.smartfutures.org
- <https://www.jff.org/>
- <https://www.bls.gov/ooh/computer-and-information-technology/home.htm>

Law & Public Safety - Planning, managing, and providing legal, public safety and protective services and homeland security, including professional and technical support services.

- www.smartfutures.org
- <https://www.usa.gov/jobs-careers?source=kids>
- <https://www.publicservicecareers.org/>

Manufacturing - Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing, and process engineering.

- www.smartfutures.org
- <https://data.bls.gov/>
- <https://iexploremanufacturingcareers.com/>

Science, Technology, Engineering and Mathematics - Planning, managing and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.

- www.smartfutures.org
- <https://www.usa.gov/jobs-careers?source=kids>
- <https://stemcareerscoalition.discoveryeducation.com/>

Transportation, Distribution and Logistics - Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

- www.smartfutures.org
- <https://www.careeronestop.org/ExploreCareers/Learn/CareerClusters/transportation-distribution-and-logistics-career-cluster.aspx>

Other, Military

- <https://www.asvabprogram.com/>
- <https://bigfuture.collegeboard.org/explore-careers>
- [O*NET OnLine \(onetonline.org\)](http://onetonline.org)
- <https://www.smartfutures.org/>
- <https://www.usa.gov/jobs-careers?source=kids>
- <https://www.umanitoba.ca/career-services/career-planning/explore-occupations>
- <https://www.navy.com/>
- www.airforce.com
- www.spaceforce.com
- <https://www.learnhowtobecome.org/>

TEMPLATE K12GP 339.32(4), FRCPP Item 8

Annual Program Goals & Objectives

School: Northeast Bradford Elementary School

Grade: K-6

Smart Format	Academic	Career	Personal/Social
SPECIFIC: What is the specific issue based on your schools' data?	Regular attendance in school is a key component to a student's success. Poor attendance can result in gaps in achievement and reduce opportunities for academic growth. During the 2022-2023 school year, 14.3% of NEB	Parent awareness of career pathways and understanding of the process promotes a better understanding of the options their child can pursue. Students will share their SmartFutures Activity journal with their parents at the end of 5th grade to initiate the conversation.	Behavior has increased and provided discord for students and staff alike. Reviewing the Student Risk Screening Scale results we need to strengthen our Tier 1 & 2 supports to reduce the perception and discipline incidents.

	elementary students 49 total students) had 7 or more unlawful absences.		
MEASURABLE: How will we measure the effectiveness of our interventions?	Attendance data from the conclusion of the 2022-2023 school year will be compared to attendance data from the conclusion of the 2023-2024 school year to measure the effectiveness of teacher, counselor, and administrative interventions targeting attendance.	Feedback from parents will be elicited in the form of a google forms survey to collect their perception of the career journal.	The overall SRSS scale results will reflect an improvement in both internalizing and externalizing scales to match the population intended to target. Discipline referrals will be used to support the results.
ATTAINABLE: What outcome would stretch us but is still attainable	The number of NEB elementary students identified for truancy concerns (7 or more unlawful) will be reduced by 25-50%. This number (11.4-7.2% of NEB elementary students; 39-25 total) would bridge is closer to attendance rates prior to the effects of the COVID-19 pandemic on students.	The percentage of parent responses will be 75%.	The number of referrals will be reduced by 10% for the second half of the year as compared to semester 1.
RESULTS: Is the goal reported in results- oriented data (process, perception, outcome)	Process: Students trending towards or having more than 7 absences will be referred to the Problem Solving Team and/or a Student Attendance Improvement Plan to determine goals, implement appropriate interventions, and identify supports to improve school attendance. Perception: Students will understand the connection between consistent school attendance and academic school success as highlighted in a Student Attendance Improvement Plan. Outcome: The number of NEB elementary students identified to have 7 or more unlawful absences will be reduced by 25-50% in comparison to the previous school year.	Process: Students will print or email their parents the journal by the end of 5th grade. A notification will be sent to parents. Perception: Parents will feel more informed about their child's interests and more knowledgeable about what steps can support their child. Outcome: Parents of 5th grade students will be informed of their child's career interests and hobbies.	Process: Students marked for moderate or high risk will be provided with an opportunity to participate in skills groups, outside services, special education referrals or CSBBH services. Perception: Students will feel more connected and willing to participate in prosocial skills due to success in gaining these skills. Outcome: The students indicated as being at moderate or high risk for internalizing or externalizing behaviors will be reduced to the levels of 10-15% and 2-5% respectively. Ninety-five percent of the students at high risk will be connected with appropriate supports

TIMELINE: When will the goal be accomplished?	The data will be collected for NEB elementary students at the end of the 2023-2024 school year for comparison to the previous year's attendance data for the same group.	Journals will be printed in May, as well as the google survey.	The data will be collected at the May timeline for SRSS and data collection.
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Program Goals & Objectives

School: Northeast Bradford Jr/Sr High School

Grade: 7-12

Smart Format	Academic	Career	Personal/Social
SPECIFIC: What is the specific issue based on your schools' data?	Regular attendance in school is a key component to a student's success. Poor attendance can result in gaps in achievement and reduce opportunities for academic growth. During the 2022-2023 school year, 17% of students grade 7-12 were categorized as "chronically absent" meaning 7 or more unexcused absences for the school year.	During the 2022-2023 school year, approximately 90% of graduating students completed a comprehensive career development portfolio. Of the graduating seniors, 45 students completed the required six pieces of evidence by grade 6, six pieces of evidence by grade 8, and eight additional pieces of evidence by grade 11 to create a total of 20 pieces of evidence in the student's career portfolio.	The use of out-of-school suspensions (OSS) decreases a student's learning time in school and can result in gaps in achievement and reduce opportunities for academic growth. During the 2022-2023 school year, 21 students (7% of total students) at NEB High School received OSS. Dates ranged from 1-day OSS to 10-day OSS. The total number of days was 109 days.
MEASURABLE: How will we measure the effectiveness of our interventions?	Attendance data from the conclusion of the 2022-2023 school year will be compared to attendance data from the conclusion of the 2023-2024 school year to measure the effectiveness of teacher, counselor, and administrative interventions targeting attendance.	Career data from the conclusion of the 2022-2023 school year will be compared to the career data from the conclusion of the 2023-2024 school year to measure the effectiveness of teacher, counselor, career coach, and administrative attempts to target career readiness standards.	Discipline records from the conclusion of the 2022-2023 school year will be compared to the discipline data from the conclusion of the 2023-2024 school year to measure the effectiveness of teacher, counselor, and administrative interventions targeting discipline.
ATTAINABLE: What outcome would stretch us but is still attainable	The number of NEB high school students identified for truancy concerns (7 or more unlawful) will be reduced by 25-50%. This number (5-9% of NEB high school students) would bridge is closer to attendance rates prior to the effects of the COVID-19 pandemic on students.	The number of NEB graduating seniors with a complete comprehensive career development portfolio will reach 98%. This number will ensure the NEB school district is adhering to state requirements for career readiness.	The number of days of OSS among the high school students will be reduced by 25-50%. This number (28-55 school days) would allow for more student engagement in the school building and increased opportunity for academic growth.

<p>RESULTS: Is the goal reported in results- oriented data (process, perception, outcome)</p>	<p>Process: Students trending towards or having more than 7 absences will be referred to the Problem Solving Team and/or a Student Attendance Improvement Plan to determine goals, implement appropriate interventions, and identify supports to improve school attendance. Perception: Students will understand the connection between consistent school attendance and academic school success as highlighted in a Student Attendance Improvement Plan. Outcome: The number of NEB high school students identified to have 7 or more unlawful absences will be reduced by 25-50% in comparison to the previous school year.</p>	<p>Process: Students will be tracked through Smart Futures and Google Drive to ensure completion of a comprehensive career development portfolio. Students at risk of missing standards will be referred to one-on-one intervention with our school district's career coach by the end of their 11th grade year. Perception: Students will understand the importance of their career portfolio and feel empowered to reach standards on their own through the use of Smart Futures. Career standards will be taught each year during a student's high school career. Outcome: The number of students with a completed 20 pieces of evidence in their comprehensive career portfolio will reach 98% of graduating seniors.</p>	<p>Process: Students receiving days of OSS will be referred to the Child Study and SAP Team to determine goals, implement appropriate interventions, and identify supports to improve school discipline. Perception: Students will understand the connection between school attendance, discipline, and academic school success. Outcome: The number of days of OSS will be reduced by 25-50% in comparison to the previous school year.</p>
<p>TIMELINE: When will the goal be accomplished?</p>	<p>The data will be collected for NEB high school students at the end of the 2023-2024 school year for comparison to the previous year's attendance data for the same group.</p>	<p>The data will be collected for NEB high school students at the end of the 2023-2024 school year for comparison to the previous year's career data for the same group.</p>	<p>The data will be collected for NEB high school students at the end of the 2023-2024 school year for comparison to the previous year's discipline data for the same group.</p>

TEMPLATE K12GP 339.32(5), FRCPP Item 9

CTE Guidance Service Activities

Student Awareness

Grade	Intervention/ Program/Events	Stakeholder Delivering	Data Used Success Indicator	Begin & End	Contact Person
9-10	LEA Presentations	NTCC	Reflection Sheet	January	Jen Farley
9-10	Shadowing	NTCC	Attendance	January	Shannon Miller
9-12	Demonstration Night	NTCC	Attendance	March	Shannon Miller
5	Facility Tour	NTCC	Reflection Sheet	December	Ariana Rife
8-9	Facility Tour	NTCC	Reflection Sheet	December	Shannon Miller

Parent Awareness

Intervention/ Program Events	Date	Stakeholder Delivering	Data Used Success Indicator	Contact Person
NTCC tour permissions	December	School Counselor	# of returned slips	Ariana Rife
Survey of career journals	May	School Counselor	#responses data from surveys	Ariana Rife
NTCC shadowing permissions	January	HS Counselor	#responses	Shannon Miller
LEA Presentation parent permission	January	HS Counselor	#responses	Shannon Miller
NTCC Application	January	HS Counselor	#responses	Shannon Miller
TCC Demonstration Night Advertisement	March	HS Counselor	#attendance	Shannon Miller

Educator Awareness

Intervention/ Program Events	Date	Stakeholder Delivering	Data Used Success Indicator	Contact Person
NTCC 5th gr. tour	December	NTCC	Teacher participation	Ariana Rife
Inservice training	TBD			
NTCC MS gr. tour	December	NTCC	Teacher participation	Shannon Miller
LEA Presentations	January	NTC	Teacher participation	Shannon Miller

TEMPLATE K12GP 339.32(6), FRCPP Item 10

**Career Placement and Transition Services
for all students from school to work, college or military**

Northeast Bradford School District					
Grade	# of Students	Guidance Activity	Employment	Postsecondary Education	Military
5	42	Career Pathways options	x	x	x
5	42	NTCC Tour	x	x	
11	70	Mock Interviews	x		x
12	55	Mansfield College Fair		x	
10	70	ASVAB Testing	x	x	x
10	70	ASVAB Interpretation	x	x	x
9	65	Towanda Career Fair	x	x	x
8	40	Career Pathways Presentation	x	x	x
7	60	Career Pathways Presentation	x	x	x
9	65	Career Pathways NTIEC Presentation	x		
9-12	230	Military Lunch Presentations			x

Consultation with Teachers and Administrators

School: Northeast Bradford Elementary School

Grade: K-6

Guidance Curriculum Provides developmental, comprehensive guidance program content in a systematic way to all students K-12	Prevention, Intervention, and Responsive Services Address school and student needs	Individual Student Planning Assist students and parents in development of academic and career plans.	System Support Includes program, staff, and school support activities and services
Purpose Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation.	Purpose Prevention, Intervention and Responsive services to groups and/or individuals.	Purpose Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions.	Purpose Program delivery and support.
Academic → 6th Grade Recognition → 6th Grade Orientation to the HS → 7th grade class recommendation collaboration → Kindergarten orientation → PBIS	Academic → Meet with teachers regarding student failures → Problem Solving Team co-lead → SAIP meetings → Tier 2 groups	Academic → IEP meetings → Student schedules and teacher coordination input → PST meetings → New student record review → Kindergarten registration → Parent Teacher conferences	Academic → Attend EI transition meetings → School Assessment Coordinator for PSSAs → Provide student information to school psychologist for evaluations → PVAAS population → Schedule entry with courses and teacher assignment in the SIS → PST flowchart → Contact previous schools for students not enrolled

			→ Prepare & send SSI paperwork
<p>Career</p> <ul style="list-style-type: none"> → SmartFutures → Post-secondary presentation → Safety City presentation → NTCC tour of facility 5th grade 	<p>Career</p> <ul style="list-style-type: none"> → Goal setting for at risk students → Career Ready artifact alignment 	<p>Career</p> <ul style="list-style-type: none"> → Individual counseling at request → Career artifact catch up 	<p>Career</p> <ul style="list-style-type: none"> → Chapter 339 Advisory Council meetings → Coordinate with HS counselor → Attend county and state counselor meetings to keep updated
<p>Social/Emotional</p> <ul style="list-style-type: none"> → Guidance Lessons → PBIS lead 	<p>Social/Emotional</p> <ul style="list-style-type: none"> → Tier 2 groups → Data analysis of attendance, discipline, academics → Peer mediation 	<p>Social/Emotional</p> <ul style="list-style-type: none"> → Individual sessions → Crisis counseling → SAP lead → CSBBH support → Outside counselor collaboration → PST 	<p>Social/Emotional</p> <ul style="list-style-type: none"> → Coordinate Lifeskills by Botvin → Monitor PATHS → SRSS scale delivery & analyzation → Mandated reporting → State SAP submissions → Coordinate Too Good For Drugs → Professional Development initiatives
<p>Counselor Role</p> <p>Facilitator Consultant Collaborator Counselor Leader Implementer</p>	<p>Counselor Role</p> <p>Facilitator Consultant Collaborator Counselor Leader Implementer</p>	<p>Counselor Role</p> <p>Facilitator Consultant Collaborator Counselor Leader Implementer</p>	<p>Counselor Role</p> <p>Facilitator Consultant Collaborator Counselor Leader Implementer</p>
<p>Percentage of Time</p> <p>25%</p>	<p>Percentage of Time</p> <p>25%</p>	<p>Percentage of Time</p> <p>20%</p>	<p>Percentage of Time</p> <p>30%</p>

Consultation with Teachers and Administrators

School: Northeast Bradford Sr. High School

Grade: 7-12

Guidance Curriculum Provides developmental, comprehensive guidance program content in a systematic way to all students K-12	Prevention, Intervention, and Responsive Services Address school and student needs	Individual Student Planning Assist students and parents in development of academic and career plans.	System Support Includes program, staff, and school support activities and services
Purpose Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation.	Purpose Prevention, Intervention and Responsive services to groups and/or individuals.	Purpose Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions.	Purpose Program delivery and support.
Academic → Classroom presentations → 6 th Gr. Orientation → 7 th Gr. Back to School Night → PSAT's → ASVAB's → ACT → AP Exams & Testing → Dual Enrollment → Gifted Offerings → Teacher Recommendations	Academic → Peer tutoring, → Meetings with administration, teachers, parents, and students regarding students at risk of retention → Failure Letters → Student schedule review → Summer School tracking → At Risk bi-weekly → PLC meetings	Academic → Individual meetings for academically at-risk students → Individual meetings for students in need of guidance for academic planning → Individual interpretation sessions, upon request for test/assessment results → Individual meetings with gifted students → IEP meetings	Academic → Create Master Schedule → Student Scheduling → Consultation with faculty, staff, and administration → Final Grades, report cards, honor roll → Notify students & parents of progress and report card dates → Meet the Panthers Night. → Scholar Night → Transcript maintenance

			<ul style="list-style-type: none"> → Senior graduation requirements → Parent Portal → Meeting with elementary counselor → PVAAS information input and upload → NTCC upload
<p style="text-align: center;">Career</p> <ul style="list-style-type: none"> → 7th gr: time management, organization, and study skills → 7-11 gr: career presentations → 9th gr: time management → 9th grade NTIEC Career Pathways → 10th grade ASVAB Interpretations → 10th gr: teamwork → 11th grade Personal Finance class → 11th gr: Mock Interviews → 12th grade Mansfield College Fair → 9th Towanda Career Fair 	<p style="text-align: center;">Career</p> <ul style="list-style-type: none"> → Internship opportunities through NTIEC → 10th grade NTCC shadowing → 10th gr NTCC presentation 	<p style="text-align: center;">Career</p> <ul style="list-style-type: none"> → Individual career plan meetings with 9 – 12 → Career plan updates with students grades 9 – 12 → Graduation pathways finalization with seniors → Completion of 8th grade career plan → Assistance with scholarships → Letters of recommendation → Financial aid planning → Notification of career related visits, college and career fairs, career opportunities, etc. → 8th grade career plan completion 	<p style="text-align: center;">Career</p> <ul style="list-style-type: none"> → Coordination for shadowing locations and field trips → Website updates → Monthly counselor meeting. → Meeting with elementary counselor → Advisory Council meetings
<p style="text-align: center;">Social/Emotional</p> <ul style="list-style-type: none"> → “Too Good for Drugs” → ARCC Presentations (7, 9, 10, 12) → Signs of Suicide → PA Youth Survey 	<p style="text-align: center;">Social/Emotional</p> <ul style="list-style-type: none"> → Peer mediation with small groups of students → Skill building in small groups → SAP meeting → Girls Lunch Groups → 9-12 Grief Groups → Big Buddy Program 	<p style="text-align: center;">Social/Emotional</p> <ul style="list-style-type: none"> → Crisis counseling → Individual counseling → Collaboration with outside agencies → SAP (lead) → Provide students and parents with outside agency information 	<p style="text-align: center;">Social/Emotional</p> <ul style="list-style-type: none"> → Inservice training staff on current SEL trends → Consult & collaborate with outside agencies → Monthly counselor meeting

			→ Meet with elementary counselor
Counselor Role	Counselor Role	Counselor Role	Counselor Role
Guidance Curriculum	Guidance Curriculum	Guidance Curriculum	Guidance Curriculum
Implementer	Implementer	Implementer	Implementer
Facilitator	Facilitator	Facilitator	Facilitator
Collaborator	Collaborator	Collaborator	Collaborator
Consultant	Consultant	Consultant	Consultant
Counselor	Counselor	Counselor	Counselor
Percentage of Time	Percentage of Time	Percentage of Time	Percentage of Time
25%	20%	35%	20%

Follow-up Studies 339.32(10)

The PAYS survey results were provided to the administration to discuss the percentages of suicidal ideation, drug usage, bullying, and school climate. From these results we modified the year of presentation for our Signs of Suicide curriculum to 8th grade instead of 9th, as well as creating friendship groups. Monthly PLC planning with teachers was implemented. Additionally, problem solving team meetings were developed to meet weekly and streamline our system to effectively provide supports to students, communicating with the teachers.