



2023 Schools FIRST
Financial Integrity Rating System of Texas
District Status for 2021-2022

Tosha Bjork
December 11, 2023

Indicator #1

Was the complete Annual Financial Report (AFR) and data submitted to the TEA within thirty days of the November 27 or January 28 deadline depending upon the district's Fiscal Year end date (June 30 or August 31)?

21-22 YES

20-21 YES

The report was filed with the TEA on January 27th.

Indicator #2

Was there an unmodified opinion in the Annual Financial Report on the financial statements as a whole? The external independent auditor determines if there was an unmodified opinion.

21-22 YES

20-21 YES

A “qualification” on a financial report means that you need to correct some of your reporting or financial controls. A district’s goal, therefore, is to receive an “unmodified opinion” on its Annual Financial Report which is a “clean audit”.

Indicator #3

Was the school district in compliance with the payment terms of all debt agreements at fiscal year end?

21-22 YES

20-21 YES

(there were no defaults on bonded debt)

This indicator seeks to make certain that our district was able to make its bond payments.

Indicator #4

Did the school district make timely payments to the Teacher Retirement System, Texas Workforce Commission, Internal Revenue Service, and other government agencies?

21-22 YES

20-21 YES

This indicator seeks to make certain that the District is current on all obligations to outside governmental agencies.

Indicator #5

Was the total unrestricted net asset balance (net of accretion of interest on capital appreciation bonds) in the governmental activities column in the Statement of Net Assets greater than zero?

This indicator is not being scored for 21-22.

This indicator measures the solvency of the district as measured on the consolidated Statement of Net Assets, which includes ALL funds and includes fixed assets, depreciation, and debt.

Indicator #6

Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures?

21-22 YES

20-21 YES

This indicator measures the percentage change in fund balance to see whether the fund balance is declining too quickly, and if it declining, whether sufficient fund balance remains to operate for at least 75 days.

Indicator #7

Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?

21-22 YES (135.78%)

20-21 YES (134.74%)

10 POINTS

This is an indicator that measures the ability of the district to sufficiently operate with the cash on hand. In order to score 10 points, it must be greater than 90%.

Indicator #8

Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?

21-22 YES (5.59 times)

20-21 YES (2.74 times)

10 POINTS

This is an indicator that measures the ability of the district to cover current liabilities with the cash and other current assets on hand. To receive full 10 points, this must be >3 times.

Indicator #9

Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the cash on hand greater than or equal to 60 days?

21-22 YES

20-21 YES

10 POINTS

Indicator #10

Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last three fiscal years?

This indicator is not being scored for 21-22.

This indicator measures how accurately the district forecasts projected revenue by comparing budgeted revenue submitted through PEIMS in October of the fiscal year to actual revenue submitted after the close of the fiscal year.

Indicator #11

Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency?

21-22 YES (64.0%)

20-21 YES (63.2%)

8 POINTS

In order to receive the full 10 points, the percentage must be less than 60%.

Indicator #12

Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments?

21-22 YES (4.45)

20-21 YES (4.45)

8 POINTS

The district must be less than 4.0 to receive the full 10 points.

Indicator #13

Was the Administrative Cost Ratio less than the threshold ratio?

21-22 YES TISD 5.32% STANDARD 8.55%

20-21 YES TISD 5.59% STANDARD 8.55%

10 POINTS

TEA and state law sets a cap on the percentage of their budget that Texas school districts can spend on administration. This indicator measures whether the district is within the cap for districts of its size. In order to receive the full 10 points, it had to be less than 8.55%.

Indicator #14

Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)?

This indicator is not being scored for 21-22.

Indicator #15

Was the school district's ADA within the allotted range of the district's biennial pupil projections submitted to TEA?

This indicator is not being scored for 21-22.

The district must be less than 7% to receive the full 5 points.

Indicator #16

Did the comparison of PEIMS data to like information in the Annual Financial Report result in an aggregate variance of less than 3 percent of expenditures per fund type (Data Quality Measure)?

21-22 YES

20-21 YES

10 POINTS

This indicator measures the quality of data reported to PEIMS and in the Annual Financial Report to make certain that the data reported in each case “matches up.”

Indicator #17

Did the external independent auditor report that the Annual Financial Report was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?

21-22 YES

20-21 YES

(there were no material weaknesses in internal controls)

Any internal control weakness indicates a risk that our district may not being able to properly account for its use of public funds, and should be immediately addressed. There were no material weaknesses in our internal controls.

Indicator #18

Did the external independent auditor indicate that the Annual Financial Report was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?

21-22 YES

20-21 YES

(there was no material noncompliance)

10 points

Indicator #19

Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's year end?

21-22 YES

20-21 YES

5 points

This indicator measures whether the district is complying with legal requirements related to financial transparency by posting all required information.

Indicator #20

Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget?

21-22 YES

20-21 YES

This indicator measures whether the school board had the opportunity to consider the impact of changes in property value on the finances of the district. If the district fails this indicator, the maximum points and highest rating the district may receive is 89 points and a B, which is equal to above standard achievement.

Tyler ISD RATING

- 21-22 - Met 11 of the 11 indicators with 96 of 100 possible points, and all yes answers to 8 other indicators.
- 20-21 - Met 11 of the 11 indicators with 94 of 100 possible points, and all yes answers to 8 other indicators.
- Rating: **Superior Achievement**

Superintendent's Contract

The current contract is posted on the TISD website as required under Texas Administrative Code, Title 19, Part 2, Chapter 109, Subchapter AA, Rule 109.1005(b)(2)(A).

Expense Reimbursements

- Under Texas Administrative Code, Title 19, Part 2, Chapter 109 AA, Rule 109.1005(b)(2)(B) a summary schedule must be provided for the fiscal year of total reimbursements received by the superintendent and each board member, including transactions resulting from the use of the school district's credit cards to cover expenses incurred by the superintendent and each board member. The required schedule is on the next slide.

Expense Reimbursements - 8/31/21

Member Name	Fuel	Lodging	Meals	Other	Transportation	Grand Total
Andy Bergfeld		\$ 953.39		\$ 460.00	\$ 3.89	\$ 1,417.28
Artis Newsome		\$ 1,125.22	\$ 23.00	\$ 460.00	\$ 581.85	\$ 2,190.07
Lindsey Harrison		\$ 799.48		\$ 585.00		\$ 1,384.48
Patricia A. Nation		\$ 1,287.79	\$ 26.00	\$ 460.00	\$ 204.46	\$ 1,978.25
Wade Washmon		\$ 1,361.86		\$ 460.00	\$ 102.42	\$ 1,924.28
Yvonne Atkins		\$ 1,338.97	\$ 119.50	\$ 460.00	\$ 259.84	\$ 2,178.31
Aaron Martinez		\$ 1,364.66	\$ 26.00	\$ 460.00	\$ 259.84	\$ 2,110.50
Board Member Total:	\$ -	\$ 8,231.37	\$ 194.50	\$ 3,345.00	\$ 1,412.30	\$ 13,183.17
Marty Crawford	\$ 130.95	\$ 5,198.09	\$ 151.21	\$ 3,870.00	\$ 5,903.26	\$ 15,253.51
Board Members & Superintendent Total:	\$ 130.95	\$ 13,429.46	\$ 345.71	\$ 7,215.00	\$ 7,315.56	\$ 28,436.68

Other Compensation – Superintendent

The superintendent received no additional fees or compensation from an outside entity for professional or personal services for the fiscal year ending 8/31/22.

Gifts Over \$250

- Under Texas Administrative Code, Title 19, Part 2, Chapter 109 AA, Rule 109.1005(b)(2)(D) a summary schedule must be provided for the fiscal year of the total dollar amount by the executive officers and board members (and their immediate family) of gifts that had an economic value of \$250 or more in the aggregate in the fiscal year from an outside entity that received any payments from the district or from a competing vendor who was not awarded a contract in the prior fiscal year.
- The superintendent and board members did not receive any gifts meeting this criteria for the fiscal year ending 8/31/22.

Business Transactions

- Under Texas Administrative Code, Title 19, Part 2, Chapter 109 AA, Rule 109.1005(b)(2)(E) a summary schedule must be provided for the fiscal year of the total dollar amount by board member for the aggregate amount of business transactions with the school district.
- None of the board members serving during the fiscal year ending 8/31/22 were the owner, partner, majority stockholder or an executive officer of a company who transacted business with the district nor did any board member receive any other business income from the district.

Financial Solvency Provisions of TEC Sec. 39.0822

General Fund First Quarter Expenditures – Sep-Nov 2022

■ Payroll	\$37,930,208
■ Contract Costs	\$ 5,226,760
■ Supplies & Materials	\$ 3,583,171
■ Other Operating Costs	\$ 1,734,103
■ Capital Outlay	<u>\$ 609,190</u>
■ Total First Quarter	\$49,083,432

Additional Financial Solvency Questions

- Within the last two years did the district draw funds from a short-term financing note between September and December? No
- For the prior fiscal year did the district have a total General Fund balance of less than 2% of total expenditures for General Fund function codes 11-61? No
- Has the district declared financial exigency within the past two years? No

Additional Financial Solvency Questions

- How many superintendents has your school district had in the last five years? One
- How many business managers has your school district had in the last five years? One

Additional Financial Solvency Questions

- Provide comments for student-to-staff ratios significantly below the norm (more than 15%), rapid depletion of General Fund balances, or significant discrepancies between budget and actual projected revenues and expenditures, or any other information helpful in evaluating the district's financial solvency.

Our student-to-staff ratios are within allowable parameters. We have not had rapid depletion of our General Fund balances. We do not have any significant discrepancies between budget and actual revenues and expenditures – we spend less than budgeted in expenditures and generally earn slightly more than projected in revenue because of conservative financial planning. The district is solvent and expects to remain so for the long-term.



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