





Collingswood Public Schools

OVERVIEW:

- Mission & Vision
- Why Are We Here?
- How We Got Here?
- Referendum Bond Proposal Summary
- School District Facilities Map with 2022-2023 Enrollment - Existing and Proposed
- Garfield and Sharp Elementary Schools to remain District assets
- Newbie and Tatem Elementary Schools - New ADA-Compliant Playgrounds



OVERVIEW (Continued):

- Zane North Elementary School - Addition and ADA-Compliant Playground
- New Grades 4 - 5 Upper Elementary School at Good Shepherd Site - Renovations
- Athletic Fields Improvement Projects
- Cost Summaries
- Referendum Schedule
- Academic Opportunities
- Diversity, Equity and Inclusion Impact



Collingswood Public Schools

Our Foundation

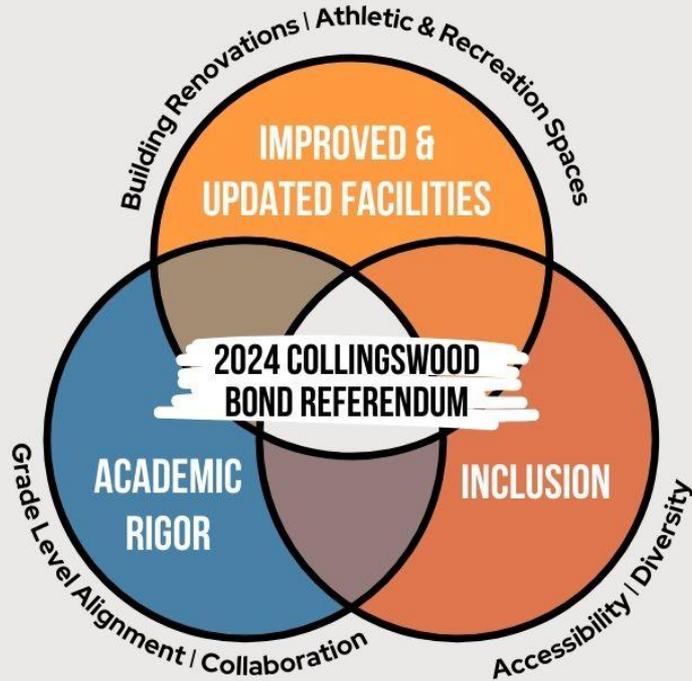
Mission: By building on the strengths of our diverse school community, Collingswood/Oaklyn Public Schools commit to providing an inclusive and supportive environment that inspires and empowers every student.

Vision: To foster the qualities necessary for students to serve as contributors to an equitable and socially just community.



Collingswood Public Schools

WHY ARE WE HERE?





Collingswood Public Schools

How We Got Here

- Superintendent Entry Plan Summary Report (2021)
- VISION Strategic Plan (2021-2022)
- Community Meetings: Infrastructure, Finance, & Facilities (2021-2022)
- Referendum Ad Hoc Committee (2021-Current)



Collingswood Public Schools

Bond Referendum Proposal Summary

- **Elementary School Shifts**

- Tatem and Newbie become Grades K-3 buildings (number of seats remains same)
- Zane becomes a PreK-3 building (building addition adds 126 seats)
- Good Shepherd site becomes a Grades 4-5 building with 300 seats plus room to grow
- Garfield & Sharp will be decommissioned as school buildings due to age and expense to renovate

- **Athletic Fields Redesign**

- Reoriented athletic fields to open up access to outdoor spaces
- There will be both turf and grass fields with many multi-use spaces
- Eight-lane competitive level track
- New grandstands with press box, concessions, locker rooms & storage
- New lighting and sound system

- **Schedule**

- Referendum vote in September
- No shift in schools until Good Shepherd building is fully renovated
- Construction estimated 2-3 years; School shift target September 2027



Collingswood Public Schools

New Jersey Educational Facilities Construction and Financing Act

The New Jersey Educational Facilities Construction and Financing Act (P.L.2000,c72), enacted on July 18, 2000, launched the New Jersey School Construction Initiative (NJSCI) – a multi-faceted, comprehensive program for the design, renovation, repair, and new construction of primary and secondary schools throughout New Jersey. The initiative is the largest school construction program undertaken by the State of New Jersey and represents one of the largest school construction programs ever undertaken in the nation.

- 2000 - \$8.6 billion was bonded State debt issued by the NJ Economic Development Authority now called the New Jersey School Development Authority.
- 2008 - \$3.9 billion was allocated for additional funding for the NJSDA.
- The School Construction Initiative provides for 100% State funding of approved projects in the 31 "special needs" Abbott districts.
- For approved projects in all other districts throughout New Jersey the State will fund at least 40% of the eligible costs or the district DAP 31.07% – which means funding of 40% for your District.
- The only way the State will help fund school projects today is via Debt Service Aid. Districts must incur debt or borrow money in order to get money from the State. Projects funded through the annual school budget are not eligible for State Aid. ROD Grants Round 4 expired in September of 2013.
- The State will not allow school districts to carry over significant money to replace building systems from year to year and has capped the school budget increases so districts cannot easily replace building systems within their annual budgets.
- New construction is penalized by a low State mandated (Educational Facilities Construction and Financing Act) construction dollar value of \$143 per square foot @ 40% or only \$57.20/SF. Actual current new construction cost varies significantly from region to region but is between \$500/SF to \$600/SF.
- Renovation costs are not penalized and can reflect the current market values. The State pays 40% of "eligible costs" based on the architect's construction estimate for all renovations.
- In conclusion. NJ Districts that complete projects through Bond Borrowing are able to capture significant cost advantage because Debt Service Aid is only available through a Voter-approved Bond Referendum.



Buildings & Grounds



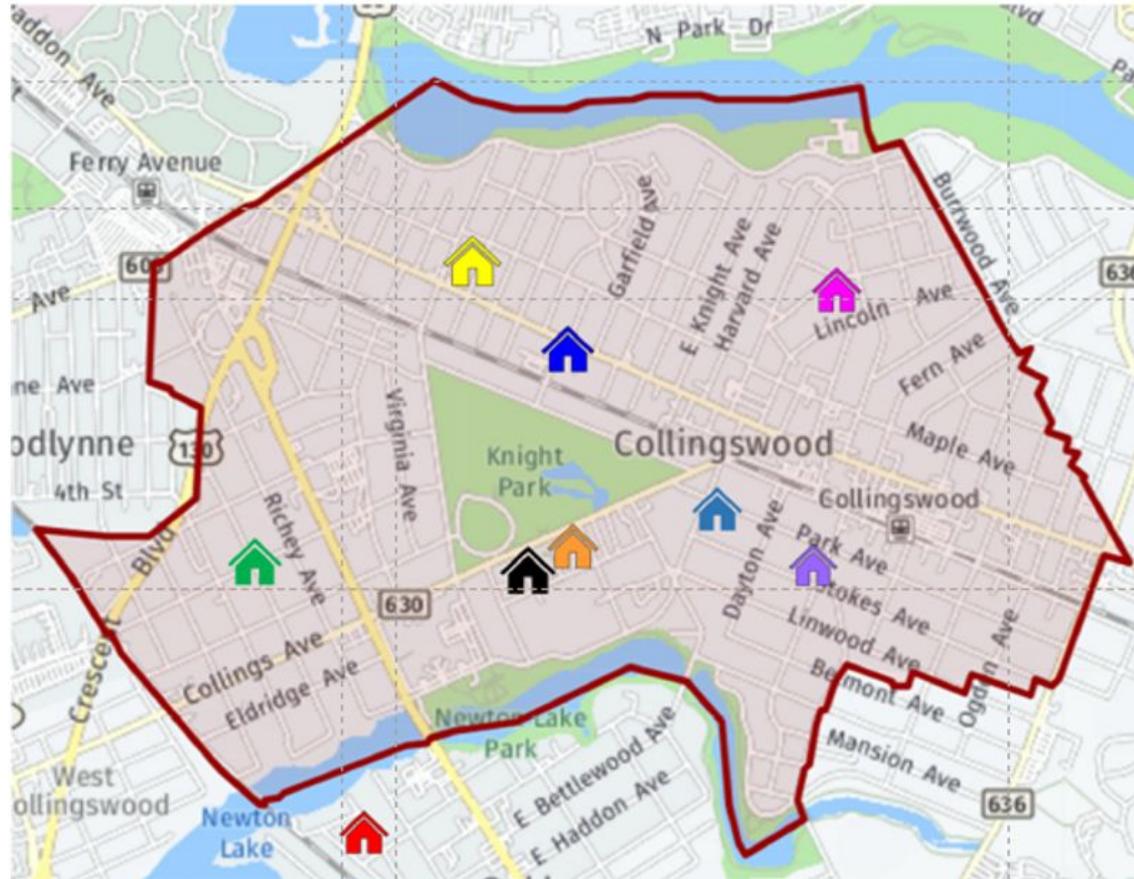
Collingswood Public Schools

Current Facility Map

September 2023 Total Enrollment
2,260 Students

District NJDOE Functional Capacity
2,056 Students

NJDOE 2026 - 2027 Projection
2,314 Students





Collingswood Public Schools

Current District Existing Grade Configuration

 **Parkview Apartments**
New PK Center TBD

 Collingswood Pre School at Oaklyn - PK
136 Kendall Blvd.
Oaklyn, NJ 08107
38 Students

 Collingswood Pre School - PK
Penguins Childhood Center
201 Dayton Avenue
Collingswood, NJ 08108
54 Students

 James A Garfield Elementary School
480 Haddon Avenue
Collingswood, NJ 08108
128 Students
Grades K-5

 Mark Newbie Elementary School
2 East Browning Road
Collingswood, NJ 08108
133 Students
Grades K-5

 Thomas Sharp Elementary School
400 Comly Avenue
West Collingswood, NJ 08107
218 Students
Grades PK-5

 William P Tatem Elementary School
265 Lincoln Avenue
Collingswood, NJ 08108
257 Students
Grades K-5

 Zane North Elementary School
801 Stokes Avenue
Collingswood, NJ 08108
168 Students
Grades PK-5

 **New 4-5 Upper Elementary School**
Good Shepherd Site
Grades 4 - 5

 Collingswood Middle School
414 Collings Avenue
Collingswood, NJ 08108
468 Students
Grades 6 - 8

 Collingswood High School
424 Collings Avenue
Collingswood, NJ 08108
798 Students
Grades 9 - 12



Collingswood Public Schools

Proposed District Grade Configuration and Capacity

-  **Parkview Apartments**
New PK Center TBD
-  Collingswood Pre School at Oaklyn - PK
136 Kendall Blvd.
Oaklyn, NJ 08107
38 Students
-  Collingswood Pre School - PK
Penguins Childhood Center
201 Dayton Avenue
Collingswood, NJ 08108
54 Students
-  James A Garfield Elementary School
480 Haddon Avenue
Collingswood, NJ 08108
0 Students
-  Mark Newbie Elementary School
2 East Browning Road
Collingswood, NJ 08108
133 Students
Grades K-3
-  Thomas Sharp Elementary School
400 Comly Avenue
West Collingswood, NJ 08107
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-  William P Tatem Elementary School
265 Lincoln Avenue
Collingswood, NJ 08108
257 Students
Grades K-3
-  Zane North Elementary School
801 Stokes Avenue
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294 Students
Grades PK-3
-  **New 4-5 Upper Elementary School**
Good Shepherd Site
300 Students
Grades 4 - 5
-  Collingswood Middle School
414 Collings Avenue
Collingswood, NJ 08108
468 Students
Grades 6 - 8
-  Collingswood High School
424 Collings Avenue
Collingswood, NJ 08108
798 Students
Grades 9 - 12



Collingswood Public Schools

James A Garfield Elementary School

480 Haddon Avenue
Collingswood, NJ 08108



Thomas Sharp Elementary School

400 Comly Avenue
Collingswood, NJ 08108



Sharp and Garfield Elementary Schools are the oldest (1905 and 1915) and smallest buildings in Collingswood and will be decommissioned as schools. This will require the reassignment / relocation of 346 student seats to other district schools.



Collingswood Public Schools

Plans for Sharp & Garfield School Buildings

- Garfield will be sold- Students will remain in the building until all work is done to redistribute seats
- A portion of the proceeds from the sale of Garfield will be invested into converting Sharp into a community recreation center
- Additional funds from the proceeds of the sale will go towards ensuring that students who have the farthest to travel as a result of the decommission of Sharp have a safe route to school
- Any remaining funds will be used to address long standing maintenance needs of remaining school buildings and continue to build capital reserves



Collingswood Public Schools



Mark Newbie Elementary School

2 East Browning Road
Collingswood, NJ 08108

Replacing existing playground with a new ADA-compliant age-appropriate outdoor playground

Estimated Total: \$320,000





Collingswood Public Schools



William P Tatem Elementary School

265 Lincoln Avenue
Collingswood, NJ 08108

Replacing existing playground with a new ADA-compliant age-appropriate outdoor playground

Estimated total: \$380,000





Collingswood Public Schools



Zane North Elementary School

801 Stokes Ave
Collingswood, NJ 08108

Reduction of 7,577 SF paved play area allows for building addition while still providing exterior play area.

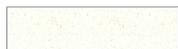
New ADA-compliant age-appropriate outdoor playground facilities.



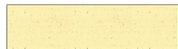


Collingswood Public Schools

LEGEND



EXISTING BUILDING



BUILDING ADDITION 7,577 S.F.



BUILDING RENOVATION



BUILDING ENTRANCE / RAMP



Zane North Additions and Renovations

- New construction (6) new 950 SF Classrooms with Toilets - Add 126 student seats
- New Teacher Work Room, Small Group Instruction Room, Speech Room, and Hall Bathrooms
- New ADA-compliant age-appropriate playground



Zane North Additions & Renovations

Site

Site Drainage Stormwater, ADA Ramp/Stairs Sidewalks, Inclusive ADA Compliant Age-Appropriate Playground with Poured-In-Place Safety Surface, etc.

| Qty | Unit Cost | Cost Estimate |
|-----|---|--------------------|
| 1 | Lump Sum | \$950,000 |
| | 25% Soft Costs (A/E Fees, Contingency, CM, Legal, etc.) | \$237,500 |
| | Estimated Total | \$1,187,500 |

Interior Renovations

New Main Office Renovations with Security Vestibule

1,320 SF @ \$350 \$462,000

New Fire Sprinkler System for the existing and new addition areas

27,457 SF @ \$15 \$411,855

Subtotal \$873,855

25% Soft Costs (A/E Fees, Contingency, CM, Legal, etc.) \$218,464

Estimated Total \$1,092,319

New Construction

New 1-Story (6) Classrooms, Student Toilets, SGI, and Storage Room

7,577 SF @ \$500 \$3,788,500

25% Soft Costs (A/E Fees, Contingency, CM, Legal, etc.) \$947,125

Estimated Total \$4,735,625

| ZANE | Estimated Total Cost | ESTIMATED State Share | Estimated Local Share |
|--------------------------|----------------------|-----------------------|-----------------------|
| Site Work | \$1,187,500 | (\$475,000) | \$712,500 |
| Interior Renovations | \$1,092,319 | (\$436,928) | \$655,391 |
| New Construction | \$4,735,625 | (\$433,404) | \$4,302,221 |
| Total Renovations | \$7,015,444 | (\$1,345,332) | \$5,670,112 |
| | | 19% | 81% |

State Share Calculations:

- Renovations: 40% of Architects' Estimate
- New Construction: Eligible SF @ \$143/SF @ 40%



Collingswood Public Schools

New Upper Elementary Building

Formerly Good Shepherd School

100 Lees Avenue

Collingswood, NJ 08108



Proposed Building Elevation



Collingswood Public Schools

Upper Elementary Building

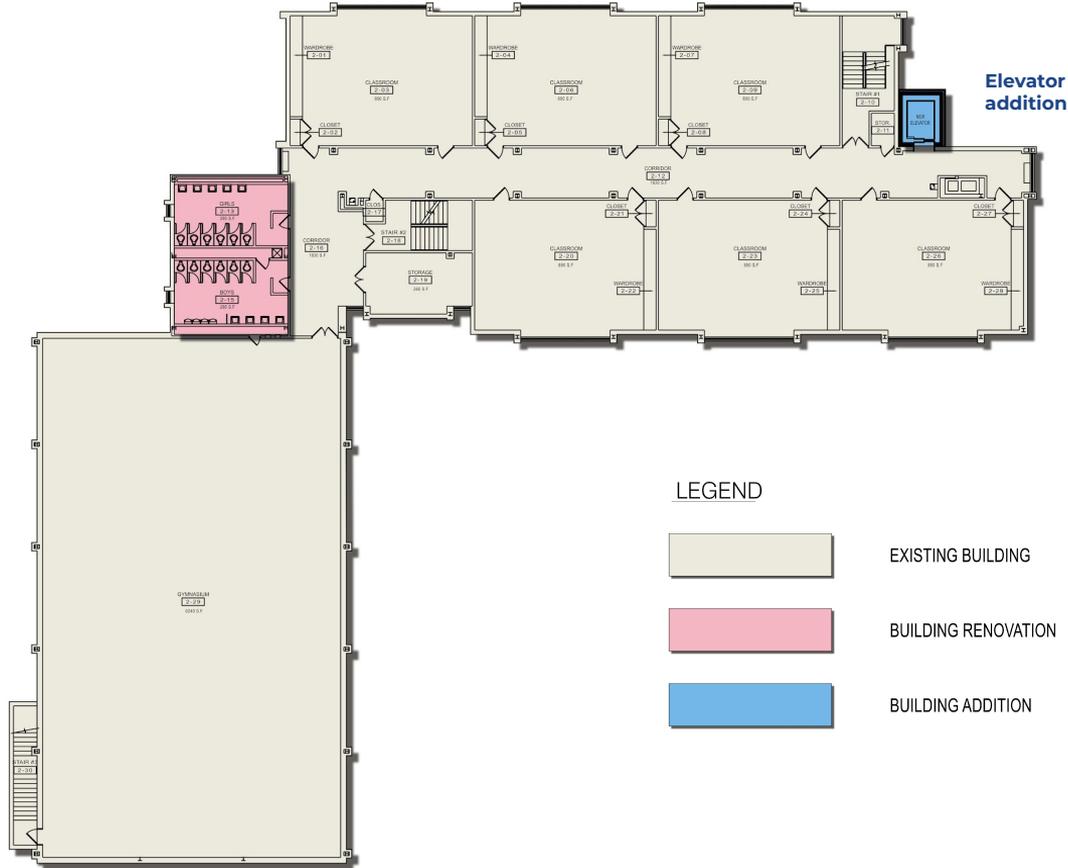




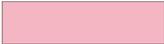
Collingswood Public Schools

Upper Elementary Building

Second Floor



LEGEND

-  EXISTING BUILDING
-  BUILDING RENOVATION
-  BUILDING ADDITION



New Grades 4-5 Upper Elementary School



Scope of Work Summary:

- ADA Access
- New Roofing, HVAC, Boiler and other major systems
- New Windows, Doors and Masonry repairs
- New Front Canopy
- Classroom Upgrades
- Gym, Kitchen and Library Improvements
- Bathrooms
- Educational Space and Teacher Workrooms
- Security Upgrades and Fire Alarm system
- Hazardous Material Abatement
- Addition of 3 story elevator



New Grades 4-5 Upper Elementary School

Site

| | Qty | Unit Cost | Cost Estimate |
|--|------------|--|----------------------|
| Site Improvements - ADA Compliance, Site Drainage, Paving, Fencing, Signage, etc. | 1 | Lump Sum | \$100,000 |
| | | 25% Soft Costs (A/E Fees, Contingency, CM, Legal, etc.) | \$25,000 |
| | | Estimated Total | \$125,000 |

Exterior Renovations

| | | | |
|---|--------------------|--|--------------------|
| Roof Replacement - Remove to Deck (Assume Deck Replacement), New Insulation, Modified Roof System, Perimeter Metal, etc. | 42,468 SF @ | \$45 | \$1,911,060 |
| Exterior Door, Hardware, Frame Replacement | 20 @ | \$10,000 | \$200,000 |
| Exterior Window Replacement with Interior Blinds in Glass | | Lump Sum | \$1,500,000 |
| Masonry Repairs - Veneer Repointing/Crack Repair, Window Lintels, Windows, Caulking, Waterproofing, etc. | | Lump Sum | \$750,000 |
| New Front Canopy - School Main Entrance | | Lump Sum | \$150,000 |
| | | Subtotal | \$4,511,060 |
| | | 25% Soft Costs (A/E Fees, Contingency, CM, Legal, etc.) | \$1,127,765 |
| | | Estimated Total | \$5,638,825 |



New Grades 4-5 Upper Elementary School

Interior Renovations

| | Qty | Unit Cost | Cost Estimate |
|--|-------------|---|--------------------|
| Convert 1st Floor Classrooms to New School Main Entrance, Principal's Office, Nurses Suite, Teacher Work Room, Central Admin, Guidance, etc. | 5,530 SF @ | \$160 | \$884,800 |
| New Corridor Thru Café Direct Access to Library | 2,000 SF @ | \$300 | \$600,000 |
| New Classroom Marker Boards and Tack Boards | | Lump Sum | \$150,000 |
| Classroom Flooring - New VCT Flooring & Base and Painting of Spaces | 30,000 SF @ | \$15 | \$450,000 |
| New Classroom, Corridor LED Lighting, Ceiling Replacement | 42,468 SF @ | \$25 | \$1,061,700 |
| Classroom Wing(s) Terrazzo and Floor Repair | | Lump Sum | \$150,000 |
| Corridor Wall Fire Stopping for Code Compliance | | Lump Sum | \$100,000 |
| Kitchen Equipment - Replacement | | Lump Sum | \$250,000 |
| New Interior Fire-Rated Doors, Frames, Closers, ADA Modifications, Intruder Hardware | 230 @ | \$4,000 | \$920,000 |
| Renovate Hall Toilet Rooms - All Finishes, Fixtures, Toilet Partitions and ADA Compliant Layout | 6 @ | \$150,000 | \$900,000 |
| New ADA Compliant Interior Signage | 42,468 SF @ | \$1 | \$42,468 |
| Gymnasium - Replace Finishes, New Ceilings, New LED Lighting, Flooring, Gym Equipment | | Lump Sum | \$500,000 |
| Library - Replace Finishes, New Furniture, Lights, etc. | | Lump Sum | \$500,000 |
| Hazardous Materials Abatement - VAT, Boiler(s), Door and Window Caulk, etc. (District Consultant- Epic Environmental) | | Lump Sum | \$325,000 |
| | | Subtotal | \$6,833,968 |
| | | 25% Soft Costs (A/E Fees, Contingency, CM, Legal, etc.) | \$1,708,492 |
| | | Estimated Total | \$8,542,460 |



New Grades 4-5 Upper Elementary School

Building Systems

HVAC Construction

| | Qty | Unit Cost | Cost Estimate |
|--|-------------|--|--------------------|
| Boiler Replacement, Piping, Pumps, Valves, etc. | | Lump Sum | \$500,000 |
| Replace HVAC System to include Unit Ventilators Fan Coil Units, Cabinet Heaters, Splits, etc. - Remove Existing Perimeter Units, New Unit Ventilators with New Air Conditioning, New Perimeter Hot Water Radiation, Book Shelving, etc. | 42,468 SF @ | \$75 | \$3,185,100 |
| New Hydronic Heating Piping | | Lump Sum | \$250,000 |
| Replacement of the Pneumatic Energy Management System with New DDC Electronic Controls | 42,468 SF @ | \$7.00 | \$297,276 |
| | | Subtotal | \$4,232,376 |
| | | 25% Soft Costs (A/E Fees, Contingency, CM, Legal, etc.) | \$1,058,094 |
| | | Estimated Total | \$5,290,470 |

Electrical Construction

| | | | |
|---|-------------|--|--------------------|
| Security System - Door Access Controls/CCTV/Expansion | 42,468 SF @ | \$3.00 | \$127,404 |
| Replace PA System, Clock System and Technology | 42,468 SF @ | \$3.00 | \$127,404 |
| Power/Lighting Branch/HVAC Panel Replacement | | Lump Sum | \$650,000 |
| Fire Alarm System - Replacement with Addressable System, ADA Compliant | 42,468 SF @ | \$7.00 | \$297,276 |
| New Emergency Generator - Gas Fuel Source | | Lump Sum | \$500,000 |
| Upgrade Main Electrical Service - A/C | | Lump Sum | \$500,000 |
| New Classroom Convenience Power | 42,468 SF @ | \$3.00 | \$127,404 |
| | | Subtotal | \$2,329,488 |
| | | 25% Soft Costs (A/E Fees, Contingency, CM, Legal, etc.) | \$582,372 |
| | | Estimated Total | \$2,911,860 |



New Grades 4-5 Upper Elementary School

Plumbing Construction

| | | | |
|---|--|------------------------|------------------|
| Replace All Hot and Domestic Water Piping in Corridor Ceilings | | Lump Sum | \$350,000 |
| New Fire Sprinkler System | 42,468 SF @ | \$5.00 | \$212,340 |
| | | Subtotal | \$562,340 |
| | 25% Soft Costs (A/E Fees, Contingency, CM, Legal, etc.) | | \$140,585 |
| | | Estimated Total | \$702,925 |

New Construction

| | | | |
|---|--|------------------------|------------------|
| New 3-Story Elevator Addition for ADA Compliance | | Lump Sum | \$300,000 |
| | 25% Soft Costs (A/E Fees, Contingency, CM, Legal, etc.) | | \$75,000 |
| | | Estimated Total | \$375,000 |



New Grades 4-5 Upper Elementary School

| Good Shepherd | Estimated Total Cost | ACTUAL State Share | Estimated Local Share |
|-----------------------------|----------------------|--------------------|-----------------------|
| Site Work | \$125,000 | (\$50,000) | \$75,000 |
| Exterior Renovations | \$5,638,825 | (\$556,628) | \$5,082,197 |
| Interior Renovations | \$8,542,460 | (\$843,255) | \$7,699,205 |
| HVAC Construction | \$5,290,470 | (\$522,240) | \$4,768,230 |
| Electrical Construction | \$2,911,860 | (\$287,440) | \$2,624,420 |
| Plumbing Construction | \$702,925 | (\$69,388) | \$633,537 |
| New Construction | \$375,000 | (\$155,583) | \$219,417 |
| Subtotal | \$23,586,540 | (\$2,484,534) | \$21,102,006 |
| Land & Building Acquisition | \$1,450,000 | \$0 | \$1,450,000 |
| Total | \$25,036,540 | (\$2,484,534) | \$22,552,006 |
| | | 9.92% | 90.08% |

State Share Calculations:

- Renovations @ 40% of Architects' Estimate (NOT a current school asset therefore new construction funding applies)
- New Construction or Acquired Asset – 42,468 SF @ \$143/SF @ 40%



Collingswood Public Schools

New Community Entrance



Athletic Fields Site Improvement Plan

- Reorientation of fields
- Convert natural grass football field to multi-sport Artificial Turf field
- Rubber surface running track to 8-lane 400m rubberized surface running track
- Artificial turf multipurpose field and softball
- Construct new 1-story concessions, bathrooms and team rooms building to include a 1,500 spectator Home Grandstand with Press Box to align with the center of the new turf field
- Install "state of the art" Sports Lighting System, reduces impact to neighboring properties
- Install Black Vinyl-Coated Chain Link Fencing around the entire site including Running Track & Turf Fields
- Improve ADA & emergency vehicle access to the athletic fields
- State Aid support due to Health/PE instruction
- Upgrade Sound System
- Existing maintenance and storage buildings to remain



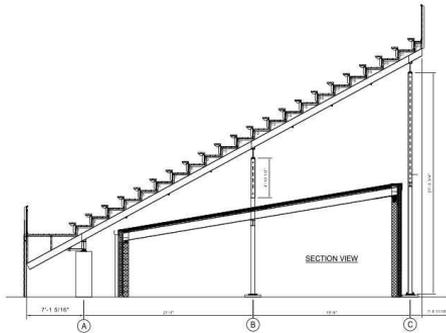
New Athletic Spaces



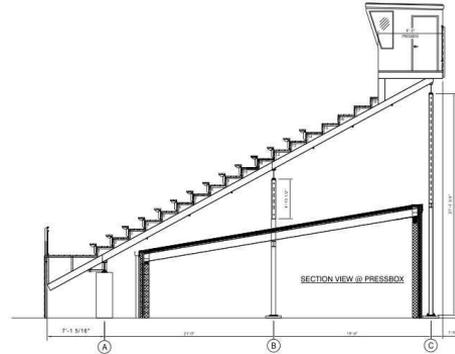
Team Rooms, Bathrooms, Concession, First Floor Plan 4,000 SF



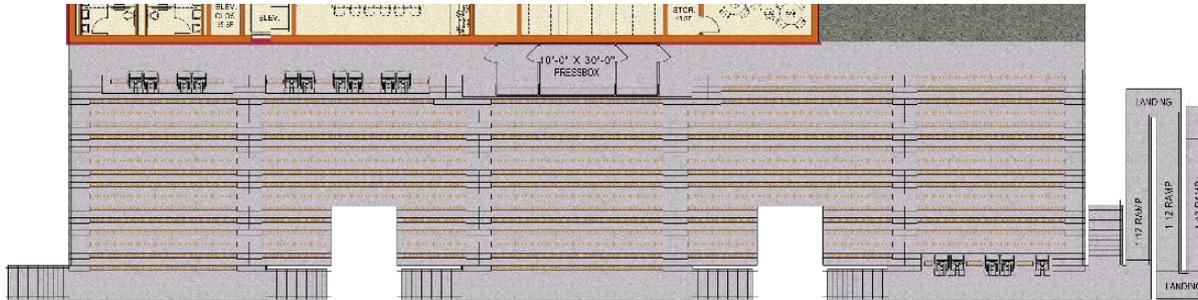
New Seating Section



Bleacher Seating Section



Bleacher Seating Section w/ Press Box



Proposed Bleacher Seating Area (Front)



Athletic Field Improvements

Site Work

| | Qty | Unit Cost | Cost Estimate |
|---|-----|--|--------------------|
| Site Demolition and Clearing / Grading, Stormwater & Underdrain System, Electrical, Water, Sewer, etc. | | | \$1,043,951 |
| Paving & Concrete including Concrete Curbing and Sidewalks, ADA Accessible Ramp, Sports Court, etc. | | | \$518,177 |
| * Synthetic Turf Surface, Stadium 8-Lane Track, Track Events Scoreboard, Tennis & Basketball Courts, Amenities, Underdrain System for Grass Multipurpose Fields | | | \$2,952,093 |
| Landscaping including Topsoil, Fertilizer and Fields Sod, Irrigation, etc. | | | \$818,358 |
| Stadium Field Sports Lighting (Stadium and Multi-Use Fields) (only) | | | \$1,121,250 |
| Chain-Link & Outfield Fencing, Bollards, Handicap Parking Signs, Masonry Trash Enclosure, Flagpole etc. | | | \$368,200 |
| | | | \$6,822,029 |
| | | 25% Soft Costs (A/E Fees, Contingency, Clerk, Legal, etc.) | \$1,705,507 |
| | | Estimated Total | \$8,527,536 |

Architectural Building Costs

| | | | |
|---|-------|--|--------------------|
| New Stadium Grandstands with Press Box (1,500 Seats) | | | \$1,000,000 |
| New One-Story Stadium Building / Team Room(s) / Bathrooms / Concession Area | 4,000 | SF@ | \$400 |
| | | | \$1,600,000 |
| | | | \$2,600,000 |
| | | 25% Soft Costs (A/E Fees, Contingency, Clerk, Legal, etc.) | \$650,000 |
| | | Estimated Total | \$3,250,000 |

| ATHLETIC COMPLEX | Estimated Total Cost | ACTUAL State Share | Estimated Local Share |
|------------------------------|----------------------|--------------------|-----------------------|
| Site Work | \$8,527,536 | * (\$625,140) | \$7,902,396 |
| Architectural Building Costs | \$3,250,000 | \$0 | \$3,250,000 |
| TOTAL | \$11,777,536 | (\$625,140) | \$11,152,396 |
| | | 5% | 95% |

* Eligible/Partially Eligible for State Aid – Health/PE Usage Renovations = Architect’s Estimate @ 40% State Aid



Collingswood Public Schools

| | Estimated Total Cost | ACTUAL State Share | Estimated Local Share |
|--|----------------------|----------------------|-----------------------|
| NEWBIE & TATEM PLAYGROUNDS | \$700,000 | (\$280,000) | \$420,000 |
| ZANE NORTH ES | \$7,015,444 | (\$1,345,332) | \$5,670,112 |
| NEW 4 - 5 UPPER ES | \$23,586,540 | (\$2,484,534) | \$21,102,006 |
| Land & Building Acquisition | \$1,450,000 | \$0 | \$1,450,000 |
| TOTAL | \$32,751,984 | (\$4,109,866) | \$28,642,118 |
| | | 13% | 87% |

State Share Calculations –
Renovations @ 40% of
Architects' Estimate

New Construction –
Eligible SF @ \$143/SF @ 40%

| ATHLETIC COMPLEX | Estimated Total Cost | ACTUAL State Share | Estimated Local Share |
|-------------------------------------|----------------------|--------------------|-----------------------|
| Site Work | \$8,527,536 | * (\$625,140) | \$7,902,396 |
| Architectural Building Costs | \$3,250,000 | \$0 | \$3,250,000 |
| TOTAL | \$11,777,536 | (\$625,140) | \$11,152,396 |
| | | 5% | 95% |

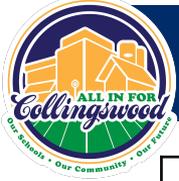
* Eligible/Partially Eligible for
State Aid – Health/PE Usage
Renovations = Architect's
Estimate @ 40% State Aid

**School District
Borrowing Capacity
\$54,959,571**

| | | | |
|-------------------|---------------------|----------------------|---------------------|
| TOTAL COST | \$44,529,519 | (\$4,735,006) | \$39,794,514 |
|-------------------|---------------------|----------------------|---------------------|

| | |
|------------------------------------|-----------------------|
| Tax Impact Per Month on Total Cost | Average Assessed Home |
| \$35 - \$40 | \$232,569 |

* Tax Impact based on 4- 4.5% over 30 years as
calculated by the District's financial advisor

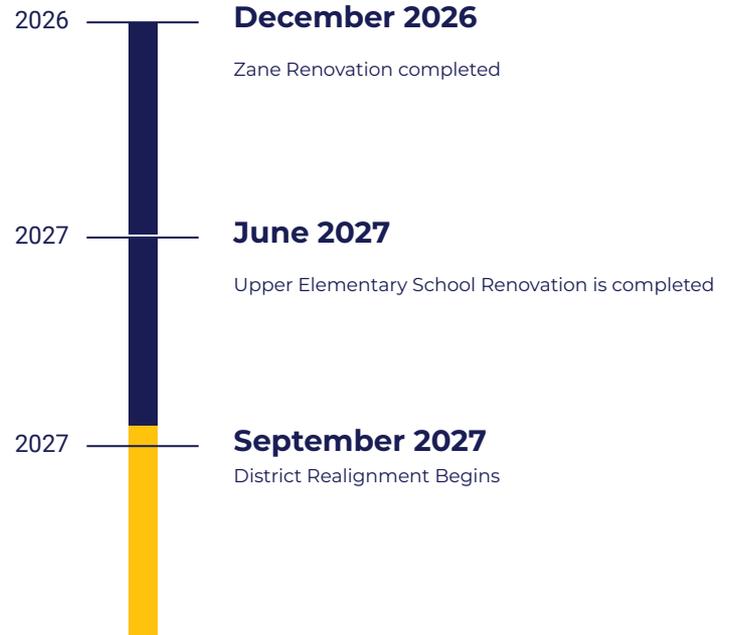


Bond Referendum Proposed Schedule

| Event | Responsible Party | | | | Minimal Critical Timing | Bond Referendum Date | Bond Referendum Date |
|---|-------------------|-----------------|--------------|--------------------|-------------------------|---------------------------|--------------------------|
| | Architect | School District | Bond Counsel | Other | | | |
| Building Program/Scope Schematic Design Update LRFPP | • • • | • • | | | | 2022 - 2024 | 2022 - 2024 |
| Architect submits to NJ DOE | • | | | | N/A | May 2024 | TBD |
| LRFP Revise and Resubmit | • | | | | N/A | April 2024 | TBD |
| NJDOE Issues PEC Offer | • | • | • | | N/A | July 2024 | TBD |
| NJDOE issues FEC | | | | | N/A | August 2024 | TBD |
| Board Approves Special Election | | • | | | 60 Days | July 19, 2024 | October 11, 2024 |
| Filing of Supplemental Debt Statement | | | | Auditor | 60 Days | July 19, 2024 | October 11, 2024 |
| Co-Muni Clerk, Board of Elections Notice (60 days prior to election required by Law P.L. 2023, c.124) | | • | | | 60 Days | July 19, 2024 | October 11, 2024 |
| Planning Board Submission/Meeting | • | • | | | 55 Days | July 24, 2024 | October 16, 2024 |
| Publication of Vote by Mail Notices | | | • | Clerk | 50 Days | July 29, 2024 | October 21, 2024 |
| Certified Proposal (Questions) Statement to County Clerk | | • | • | | 21 Days | August 27, 2024 | November 19, 2024 |
| Voter Registration Deadline | | | | Voters | 21 Days | August 27, 2024 | November 19, 2024 |
| Publication and Posting of Notice of Special Election | | | • | Board of Elections | 10 Days | September 7, 2024 | November 30, 2024 |
| Furnishing of Sample Ballots | | | • | Clerk | 8 Days | September 9, 2024 | December 2, 2024 |
| Deadline to Apply for Mail-in-Ballots | | | | Voters | 7 Days | September 10, 2024 | December 3, 2024 |
| Obtain Certification of Grade Level Instruction | | | • | | 1 Day | September 16, 2024 | December 9, 2024 |
| Special Election | | | | Board of Elections | | September 17, 2024 | December 10, 2024 |



Estimated Referendum Timeline





Collingswood Public Schools

Academic Opportunities



Collingswood Public Schools

Academic Opportunities

Student Benefits:

- **Increased middle school readiness** for all students
- Opportunities for students to **build relationships with all same-age peers** before joining middle school
- **Minimize school transitions** for students identified as requiring special education and/or multi-lingual services
- More **specific focus on developmental needs and resources** of each age group level (K-3 & 4-5)
- School routines and recess activities can be more **developmentally/age appropriate**
- Appropriate **spaces for specialized services & learning styles**



Collingswood Public Schools

Academic Opportunities

Teacher Benefits:

- More **equitable distribution of staff and material resources**
- Opportunity for **better alignment of curriculum & programming**
- Increases flexibility for **teacher collaborative time** to analyze student data
- Provides **common planning opportunities** for grade-level teachers
- Allows for **increased specialization of instructional support staff**
- Gives Specials Teachers (music, art, ASL) **dedicated space**
- Potential for teachers at the upper elementary level to become **subject specialists**
- **Positive social development** for students to shift among teachers instead of staying with one; flexibility to mix students up in terms of needs, supports, and socialization



Collingswood Public Schools

Academic Opportunities

District Benefits:

- Schools are **representative of our entire community**
- Culture and climate benefits - **community building that begins prior to Middle School**
- Increased **field usage, community access, and student competitiveness**
- Creates **dedicated space for existing recreation programs** such as Odyssey of the Mind and Art Camps and gives potential to add more community programming
- **Increases revenue to district** from band & athletic competitions, field rentals



Diversity, Equity & Inclusion Impact



Diversity

- The practice or quality of including or involving people from a range of different social and ethnic backgrounds and of different genders, sexual orientations, and developmental abilities



Collingswood Public Schools

Snapshot of Our District:

| | |
|----------------------------|---------------------------|
| Five Elementary Schools | 65% White 35% Non-White |
| Collingswood Middle School | 62% White 38% Non-White |
| Collingswood High School | 51% White 49% Non-White |



Collingswood Public Schools

Approximate Student Enrollment, Fall '22-23:

| | |
|-----------------------|---------------------------|
| Garfield Elementary | 60% White 40% Non-White |
| Sharp Elementary | 40% White 60% Non-White |
| Newbie Elementary | 65% White 35% Non-White |
| Tatem Elementary | 70% White 30% Non-White |
| Zane North Elementary | 80% White 20% Non-White |



Collingswood Public Schools

Projected Student Enrollment of Upper Elementary School Based on Fall '22-23 Data:

- Projected Upper Elementary School make up to be 65% White / 35% Non-White
- As a result of realignment, the Upper Elementary School enrollment will be reflective of our elementary population across the district, our current middle school, and closer to our high school enrollment
- PreK-3 elementary schools will also be more reflective of the enrollment demographics across the district



Equity

- Freedom from Bias and Favoritism
- Equity in Education
 - No matter a student's race, economic status, gender, disability or history and background they will have an opportunity to receive services and resources to accomplish academic achievement that meet their needs



Benefits of Equity:

- Gives everyone a chance to learn in ways that best fit their learning style
- Provides more opportunities for under-resourced students to get what they need to be successful academically, socially and emotionally
- Helps to close the gap in academic achievement
- Removes the unconscious bias associated with the success or failure of certain school communities



Inclusion

- The practice or policy of providing equal access to opportunities and resources for people who might otherwise be excluded or marginalized such as those who have physical or intellectual disabilities and members of other diverse groups

How do we measure inclusion?

- A student with a disability spends **80% or more** of their day in the general education setting

In 2022, the national average inclusion rate in the United States was

66%

How are we doing?

| | 1995 | 2001 | 2005 | 2022 |
|------------------------|------|------|------|--------|
| New Jersey | 45% | 44% | 46% | 45% |
| Connecticut | 56% | 55% | 65% | 68% |
| Maryland | 43% | 49% | 60% | 71% |
| Virginia | 37% | 36% | 56% | 72% |
| US Average | | 48% | 54% | 66% |
| Collingswood (K-12) | | | | 40.96% |

- NJCIE data from January 2024



Collingswood Public Schools

Inclusion Benefits:

- Greater access to the full spectrum of curriculum offerings
- Increases social interactions and relationships among peers
- Fosters acceptance and understanding of individual differences
- Creates a culture of belonging
- Makes space for collaborations between teachers and aides across the spectrum of specialties



Unity

- “Alone we can do so little, Together we can do so much” - Helen Keller
- “The Greatness of a community is most accurately measured by the compassionate actions of its members... a heart of grace and a soul generated by love” - Coretta Scott King



Collingswood Public Schools

Bond Referendum Proposal Goals

- More equitable distribution of staff and material resources
- Facilitates district goals for inclusive practices in a more cost-effective manner
- Increases flexibility for teacher collaborative time to analyze student data (PLC)
- Provides common planning opportunities for grade-level teachers
- Allows for increased specialization of instructional support staff
- Opportunities for students to build relationships with additional same-age peers before joining middle school
- Minimizes school transitions for students initially identified as requiring Special Education and Multilingual Services
- Culture and climate benefits; community building that begins prior to middle school
- Provides developmentally appropriate exposure and opportunities to implement additional academic models
- Adds value to the community associated with updated school buildings and provides additional access to updated athletic and recreational facilities.



Questions?

Use this QR code to submit questions to be added to the Frequently Asked Questions documents on our website.

