



COLLINGSWOOD PUBLIC SCHOOLS

collsk12.org

District Test Report

2022 - 2023

Board of Education Meeting
October 23, 2023

What is the NJSLA



- The NJSLA is a NJDOE assessment focusing on Math, English Language Arts (ELA), and Science.
- All students in grades 3 through 9 and grade 11 (science) are expected to participate in the NJSLA.
- High school and Middle school students in Algebra 1, Geometry, and Algebra 2 will take the course assessment. First time Algebra 1 students in grades 10 through 12 will also be assessed.
- Students in grades 5, 8, and 11 will take the Science NJSLA.

Note: N-size Reporting



U.S. Department of Education

From the Every Student Succeeds Act (ESSA) in New Jersey's State Plan, school districts may only report student data if 10 or more students are represented.

NJSLA Performance Levels for Science

Level 4	Advanced Proficient
Level 3	Proficient
Level 2	Near Proficient
Level 1	Below Proficient

Grade	Level 1	Level 2	Level 3	Level 4
5	100-149	150-199	200-242	243-300
8	100-149	150-199	200-230	231-300
11	100-157	158-199	200-249	250-300

Students in level 3 and level 4 are considered proficient and demonstrate an appropriate (or exemplary) understanding of the science standards.

Compare: Collingswood to NJ (Science)

The values in the tables show the percentage of students who are either Proficient (Level 3) or Advanced Proficient (Level 4).

NJSLA Scores from 2022-2023

Grade	NJ	Collingswood
5	26.8%	32.4%
8	18.5%	22.8%
11	29.8%	26.7%

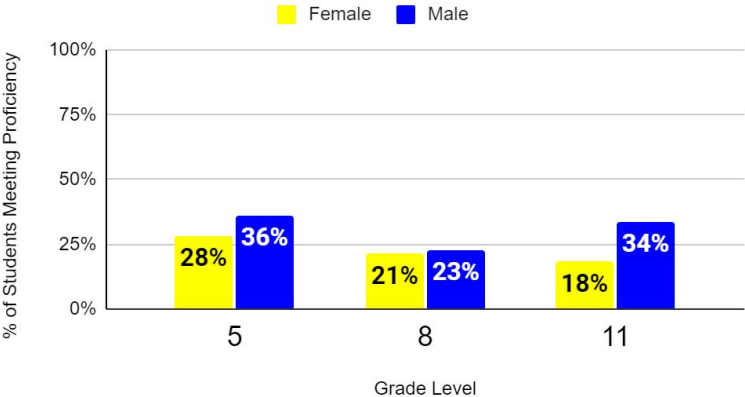
NJSLA Scores Comparison

Grade	2022	2023
5	32.1%	32.4%
8	14.9%	22.8%
11	23.6%	26.7%

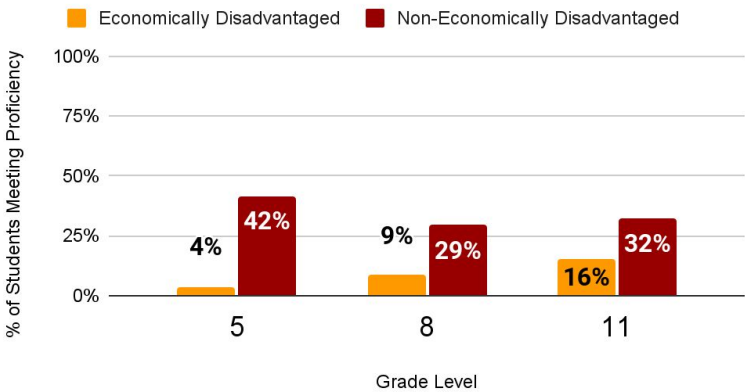
NJSLA Student Groups Comparison (Science)

Of tested grades, the District’s average proficiency rate for female students is 22%, and for male students is 31%. The average proficiency rate for non-economically disadvantaged students is 34% and for economically disadvantaged students is 10%. The average proficiency rate for Hispanic students is 10%; for Black students is 8%; and White students is 38%.

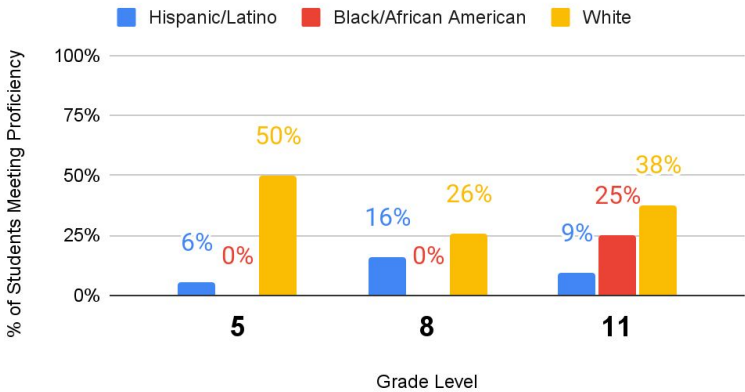
Gender Comparison for Science



Economic Level Comparison for Science








Ethnicity/Race Comparison for Science



NOTE: Student populations such as non-binary/ undesignated, Asian, and/or two or more races could not be presented due to a population size less than ten.

NJSLA Performance Levels for ELA and Math

-  **Level 5** Exceeded Expectations
-  **Level 4** Met Expectations
-  **Level 3** Approached Expectations
-  **Level 2** Partially Met Expectations
-  **Level 1** Did Not Yet Meet Expectations

Students scoring in levels 4 and 5 are on track and considered to be ready for the next grade level or course.

Compare: Collingswood to NJ (ELA)

The values in the tables show the percentage of students who either met (level 4) or exceeded (level 5) expectations.

NJSLA Scores from 2022-2023

Grade	NJ	Collingswood
3	41.9%	59.3%
4	51.3%	76.1%
5	53.3%	77.5%
6	49.0%	73.2%
7	55.7%	64.2%
8	55.3%	65.8%
9	52.0%	38.9%

NJSLA Scores Comparison

Grade	2022	2023
3	58.1%	59.3%
4	65.5%	76.1%
5	75.0%	77.5%
6	53.0%	73.2%
7	67.3%	64.2%
8	50.3%	65.8%
9	37.6%	38.9%

Compare: Collingswood to NJ (Math)

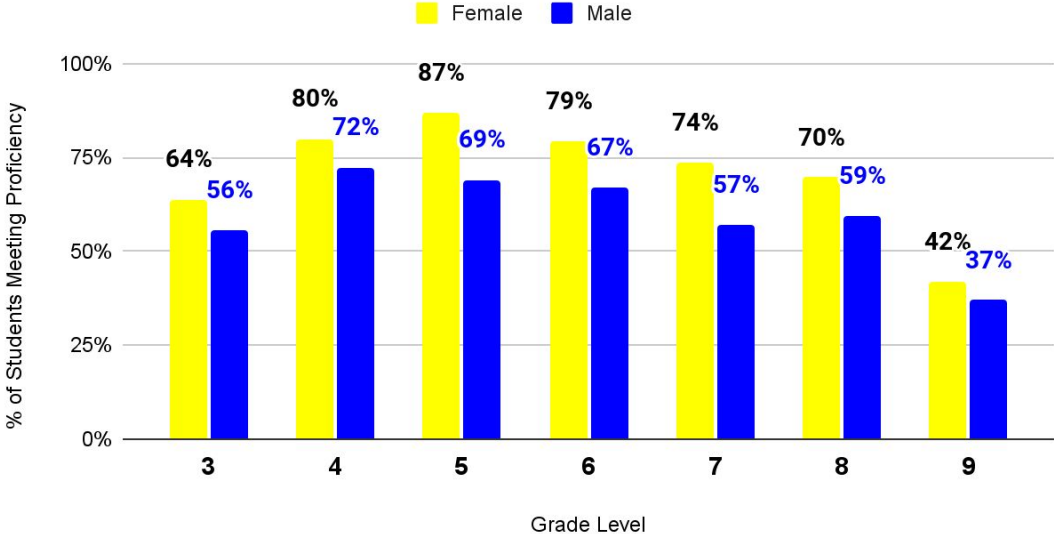
The values in the tables show the percentage of students who either met (level 4) or exceeded (level 5) expectations.

Grade	NJ	Collingswood
3	45.9%	52.1%
4	44.4%	62.6%
5	40.0%	49.1%
6	34.3%	51.8%
7	33.8%	29.7%
8	17.8%	11.7%
Alg 1	35.0%	24.9%
Geo	50.5%	48.7%
Alg 2	53.7%	<10

Grade	2022	2023
3	60.2%	52.1%
4	42.1%	62.6%
5	44.1%	49.1%
6	32.9%	51.8%
7	32.0%	29.7%
8	6.7%	11.7%
Alg 1	31.5%	24.9%
Geo	54.8%	48.7%
Alg 2	<10	<10

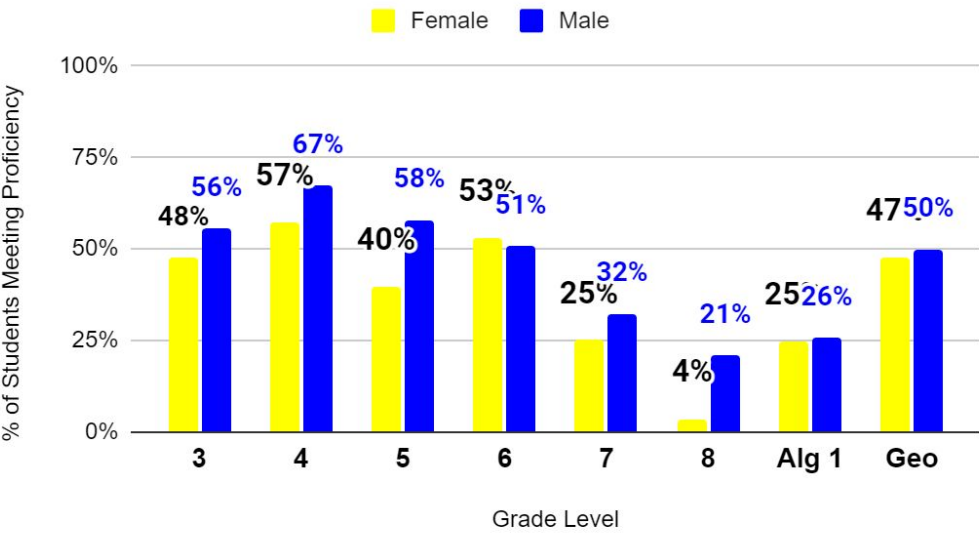
NJSLA Student Group: Gender

Gender Comparison for ELA



The district’s average proficiency rate in ELA for female students is 71%, and for male students is 60%.

Gender Comparison for Math

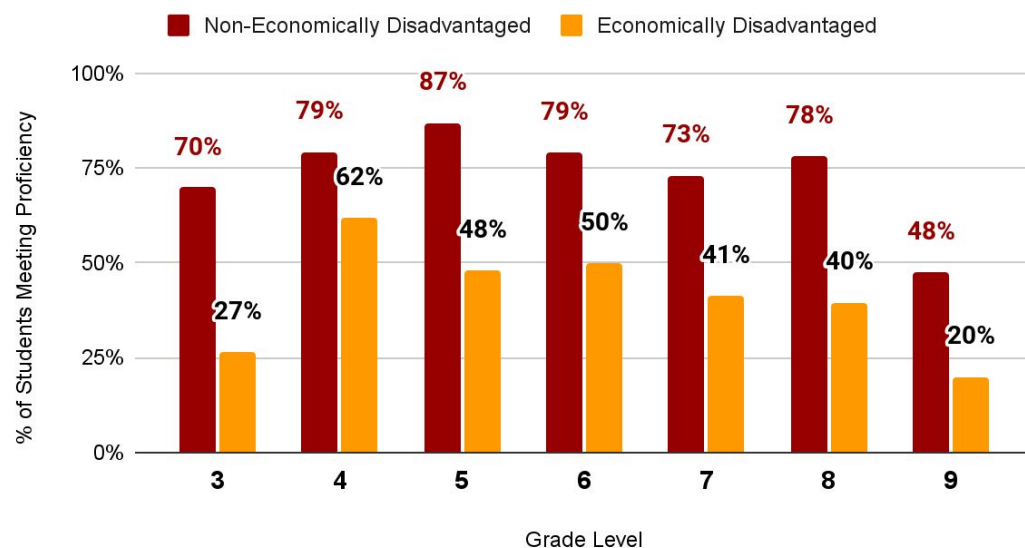


The district’s average proficiency rate in Math for female students is 37%, and for male students is 45%.

NOTE: Student populations such as non-binary/ undesignated, Asian, and/or two or more races could not be presented due to a population size less than ten.

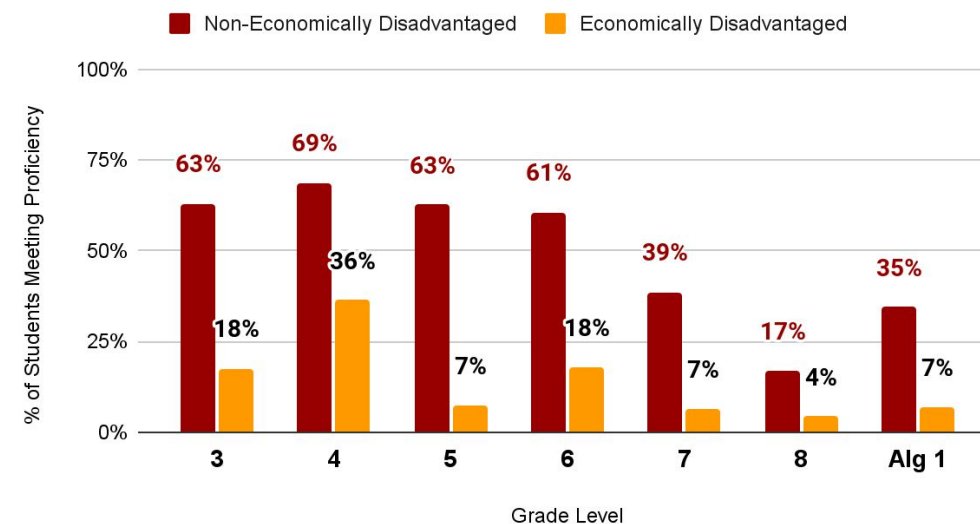
NJSLA Student Group: Economic Level

Economic Level Comparison for ELA



The district's average proficiency rate for non-economically disadvantaged students for ELA is 73%, and economically disadvantaged students is 41%.

Economic Level Comparison for Math

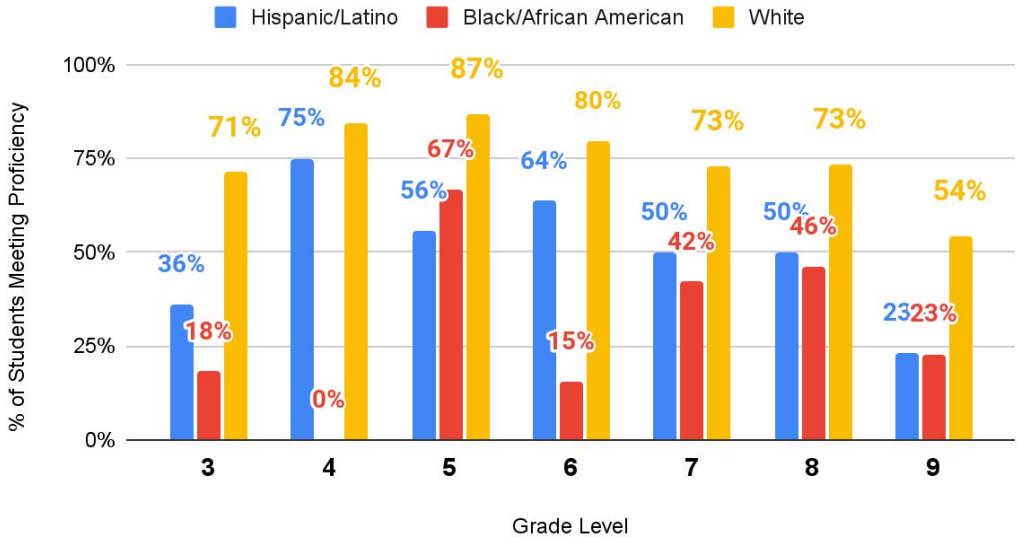


The district's average proficiency rate for non-economically disadvantaged students for Math is 50%, and economically disadvantaged students is 14%.

NOTE: Students who participate in their school's free or reduced lunch programs are considered economically disadvantaged.

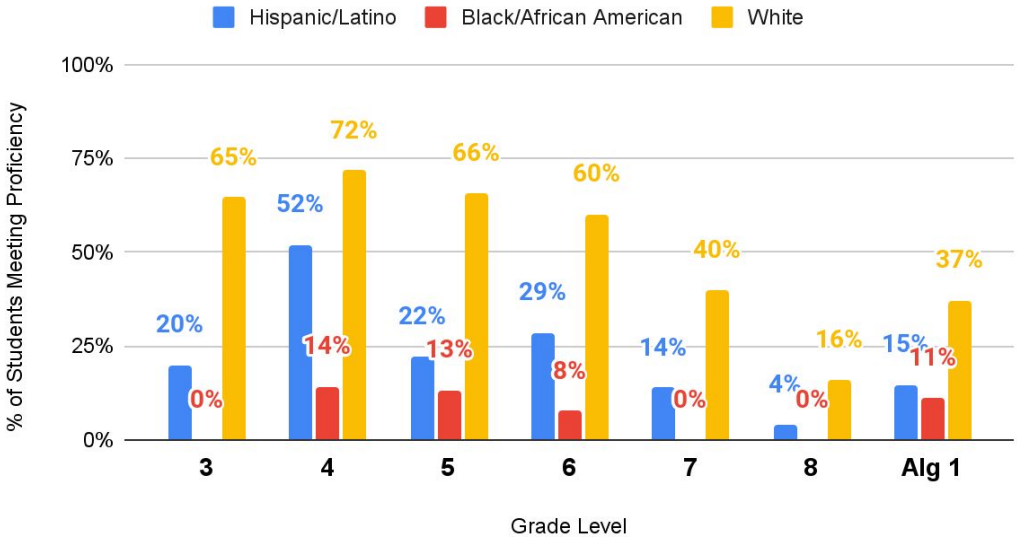
NJSLA Student Group: Race-Ethnicity

Race-Ethnicity Comparison for ELA



For ELA, the district's average proficiency rate for Hispanic students is 51%; Black students is 30%; and White students is 75%.

Race-Ethnicity Comparison for Math

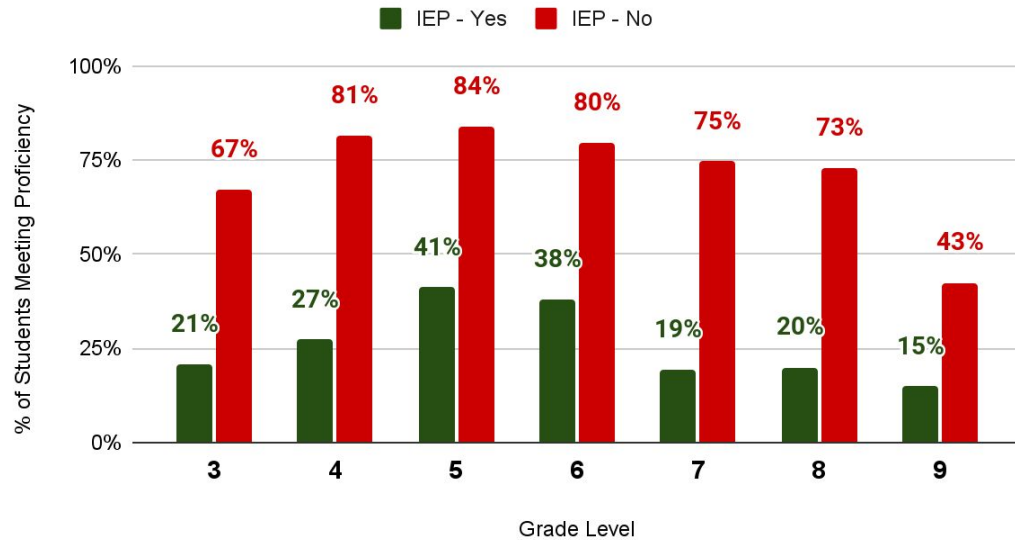


For Math, the district's average proficiency rate for Hispanic students is 22%; Black students is 7%; and White students is 51%.

NOTE: Student populations such as non-binary/ undesignated, Asian, and/or two or more races could not be presented due to a population size less than ten.

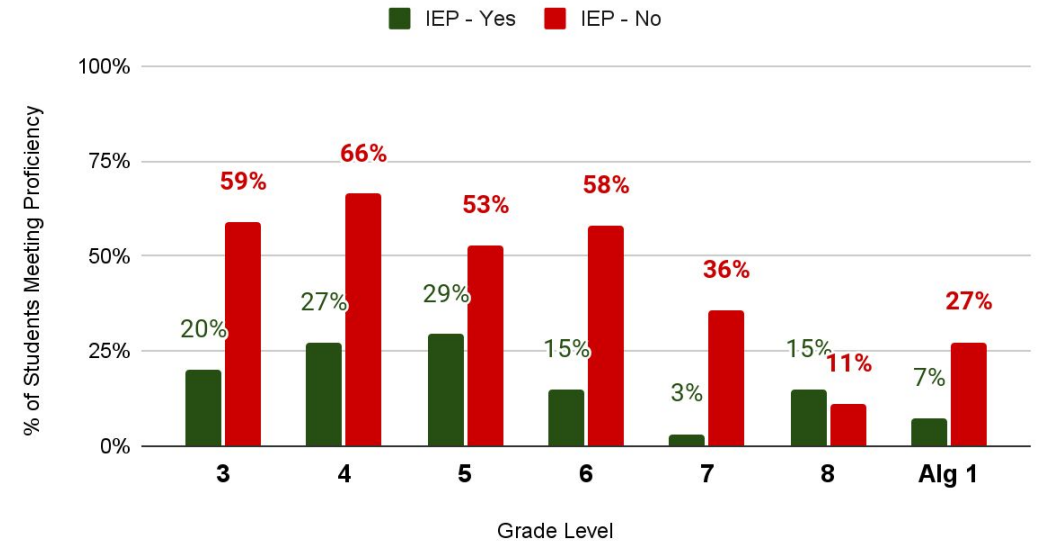
NJSLA Student Group: Students with/out IEPs

Students with/out Disabilities Comparison for ELA



For ELA, the district's average proficiency rate for students with an IEP is 26%, and students with no IEP is 72%.

Students with/out Disabilities Comparison for Math



For Math, the district's average proficiency rate for students with an IEP is 17%, and students with no IEP is 44%%.

Summary of Findings

1. Collingswood proficiency was above the NJ state averages for two of three tested grade levels in science, six of seven tested grade levels in ELA, and four of seven tested grade levels in Math.
2. Cohorts of elementary students showed growth in both ELA and Math. ELA had an average growth of 14% while Math had an average growth of 6%.
3. Increased instructional support should be provided for students and teachers in ELA grade nine and in Math, grades seven, eight, and Algebra 1.
4. Increased instructional support should also be provided in other areas where students are not meeting or exceeding academic expectations.

Learning Acceleration Strategies

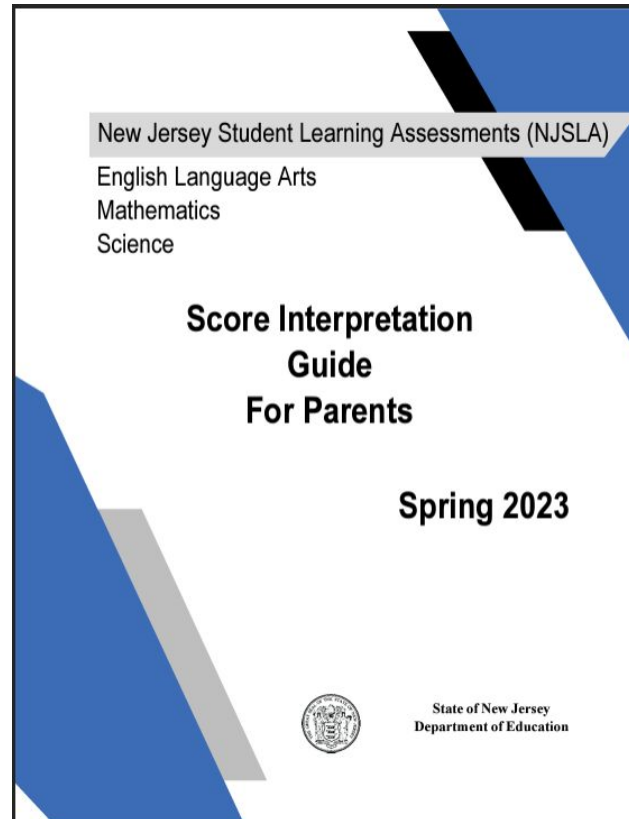
1. Collingswood continues to focus on research-based Visible Learning strategies through the development of school acceleration plans (SAP).
2. Secondary Math and Science are working to implement content-specific Visible Learning strategies. Social Studies and ELA are focusing on direct instruction and inquiry-based strategies to support student growth.
3. Math Program Adoption (Into Math) starts this year at the secondary level, and continues for Year 2 at the elementary level. The program provides valuable diagnostic information such as performance levels and standards mastery.
4. At the secondary campus, the Wellness Center staff will focus is on mental health support and targeted interventions to help students in need of academic assistance.
5. At the high school, STEM Lab courses have been updated to support grade level math through project-based learning, and math content has been integrated into the elective, I-Qubed 7-8 at the middle school.

Learning Acceleration Strategies

6. A supplemental ELA course is in development for 9th-grade students in need of additional literacy support.
7. ELA and Math PLC groups will review benchmark assessment data and collaborate with their colleagues to help drive direct instruction.
8. Elementary schools will continue to use Learning Acceleration Specialists and MTSS Coaches to support struggling students and staff.
9. Math Department Commitments are being established to help guide math instruction. Literacy Department Commitments developed last year will continue in Year 2.
10. Equity Mindset will be a strong focus for this year's professional development for all staff. The district has created secondary equity councils who will focus is on providing all students the needed opportunities for them to be successful.

Additional Information Available

[NJSLA Score Interpretation Guide for Parents](#)



*Thank
you!*