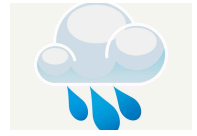




Troy Newsletter

February 26, 2024



Notes from the Principal, Ms. Dupuy ...

As we get ready to kick off our annual Bikes for Books incentive, provided by our local Masons, I'd like to take this opportunity to highlight the crucial role that reading plays in your child's development, and the importance of incorporating reading into your daily routine at home.

Reading is not just a fundamental skill; it's a gateway to a world of imagination, knowledge, and endless possibilities. Research consistently shows that children who are read to at home develop stronger language skills, improved concentration, and a deeper love for learning.

Here are a few reasons why reading to your child at home is so beneficial:

Language Development: Reading aloud exposes children to a rich vocabulary and helps them understand language patterns and structures. This lays a strong foundation for effective communication skills in the future.

Cognitive Skills: Engaging with books stimulates critical thinking skills, imagination, and problem-solving abilities. It encourages children to ask questions, make predictions, and draw connections between the text and their own experiences.

Bonding Time: Sharing a story with your child creates precious moments of connection and intimacy. It fosters a sense of security and emotional well-being, strengthening the parent-child relationship.

Academic Success: Numerous studies have shown a direct correlation between early exposure to reading and academic achievement later in life. By instilling a love for reading from an early age, you're setting your child up for success in school and beyond.

As we navigate through the busy schedules and demands of daily life, I encourage you to carve out time each day to read with your child. Whether it's a bedtime story, a trip to the library, or simply curling up with a book on the couch, these shared moments have a lasting impact on your child's development.

A few important Reminders this week include:

- It's mud season and sometimes our students' clothes get wet and soak through while playing outside. You may want to consider sending a dry set of clothes for students to keep at school or in their backpacks so they can change into something clean and dry.
- Daily dismissal time will begin with parent pick ups at 3:00, followed by bus dismissals beginning at approximately 3:15. Parents are asked to pull up to the entrance and your child will be brought out to meet your car.

Please do not hesitate to reach out to me if you have questions, concerns, or need support for your child or your family. Have a great week!

(email: jdupuy@rsu3.org school phone: 948-2280 cell: 249-1061)

Notes from the Office:

Check out our Hannaford Helps Flyer below to help our school raise money!!

Important Upcoming Dates.....


3/4 - Board Workshop MVHS

3/8 - End of Second Trimester

3/11 - School Board Meeting at MVHS 6:30

3/15 - Teacher Inservice Day - No School for Students

Check out what's happening at Troy School ... Week Of: 2/26

K/1	<p>We had a fabulous week back from break! We reviewed how to be a great Troy Tiger. We remembered that every Troy Tiger CARES!</p> <p>C - Calm, caring, kind A - Always doing our best R - Respecting Other E - Embracing Challenges S - Being Safe</p> <p>Students were eager to get back into work-mode. Students are reading and writing CVC (ex. pig) and CCVC (ex: step) words with accuracy, they are working to remember heart words (ex. I, be, said, from). In math students showed their skills counting up and down a number line and using doubles facts to add numbers together quickly.</p> <p>Favorite read alouds this week: <u>What if Everybody Did That?</u> by Ellen Javernick <u>Each Kindness</u> by Jacqueline Woodson</p> 
2/3	<p>This week we celebrated Read Across America. Students were able to wear their pajamas to school. We did buddy reading in our tiger houses. In math this week $\frac{2}{3}$ worked on our measurement unit. We talked about measuring things in grams vs kilograms.</p>
4/5	<p>We started the new book <u>The Unteachables</u> by Gordon Korman this week. It is an interesting book following a group of kiddos who are marked as not being able to be taught. We can't wait to see if our predictions for the book come true. Ask your child what their prediction was.</p> <p>We have been learning division. You may have noticed your child bringing home some work they didn't get to finish during class. They are choosing to be responsible and wanting to finish their work before the next lesson! Yahoo!! If your child is ever feeling frustrated or overwhelmed with the work, please just make a note on the paper that they worked on it so I know they need some extra help the next day.</p> <p><u>From the Students:</u></p> <p>THIS WEEK IN SCHOOL, WE STARTED READING THE UNTEACHABLES. IT IS REALLY GOOD SO FAR. (ASK US ABOUT WHAT THIS STORY IS ABOUT) BY LILLIAN</p> <p>In math, we are watching division videos and doing matching worksheets. Then, we do (small) groups for whichever group we're in. By Zach bbbbbbbbb</p> <p>In math, we started to work on division. We are learning about remainders and using multiplication to solve division problems. By Allyson</p>

Intervention



Bengal House enjoyed snowshoeing and snow art during the winter carnival before winter break.





Read Across America Day

Bengal House buddy reading and participating in a Would You Rather reading movement activity.

It is so great to see students K-5 working together and helping each other out.

Music

This week students continued learning their songs for the spring concert. In addition we continue to work on singing in solfege (do,re,mi...) and practice our rhythm reading. K-2 students also learned about the pipe organ. We discussed what the instrument is, how it makes sound, how it's different keyboards work together, and watched a video of someone playing Bach's Toccata and Fugue in D minor. [YouTube: J.S. Bach : Toccata and Fugue in D minor BWV 565 / Liene Andreta K...](#) 3-5 students have started learning about aesthetics. Specifically, the difference between objective and subjective, and feeling and expression.

Agriculture

Our indoor garden is up and growing! We got our Flex Farm, a hydroponic (no soil) grow tower, set up and planted before vacation. We can't wait to watch the growth! We should be eating fresh greens in another three weeks. How exciting!

SEL

This week, we did a mini lesson on what it means to be responsible. Classes talked about and brainstormed ways they are and can be more responsible in school, at home and in public. We also talked about how being responsible sometimes means taking ownership of mistakes that are made. K/1 learned how they can be more responsible by listening carefully and following directions. We practiced this with a game of Simon Says.



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RECYCLE ON JUNE 1, 2024

STUDENT ATTENDANCE MATTERS

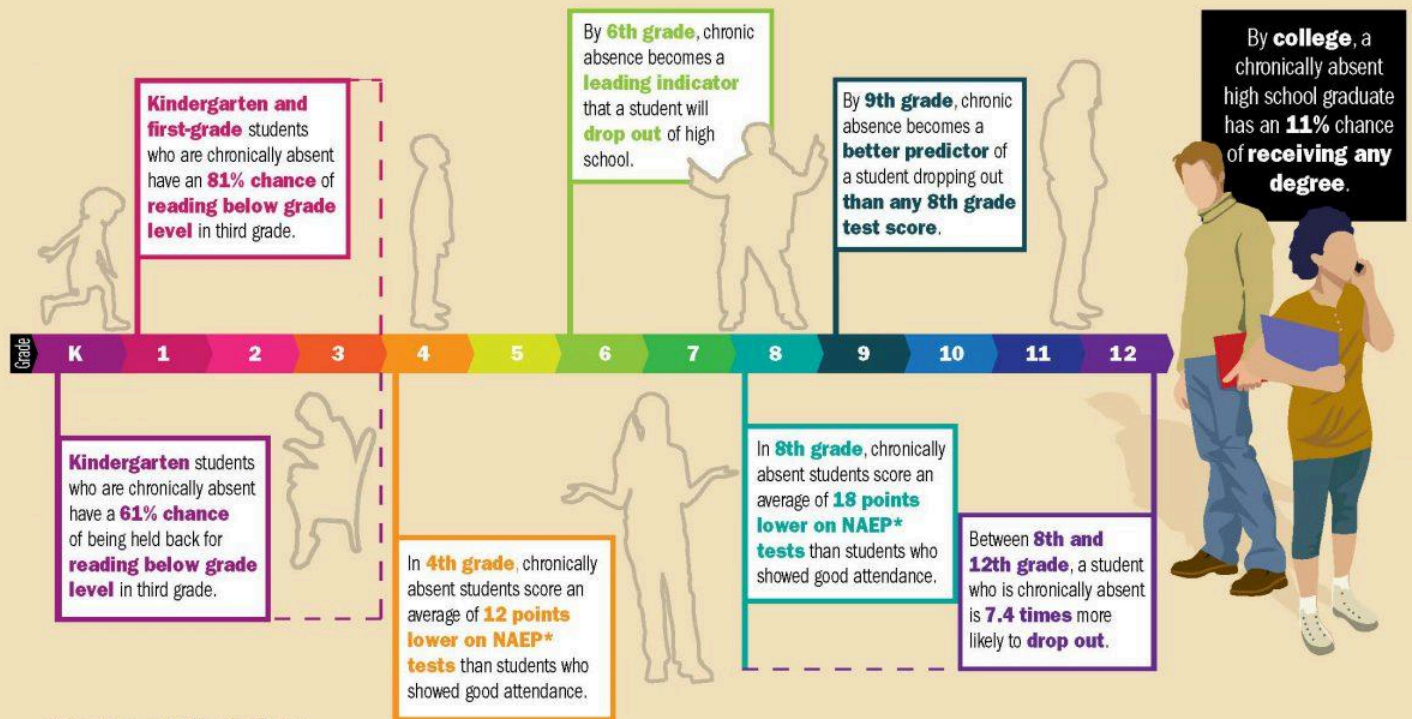
There are an estimated 5–7.5 million students in the United States who are chronically absent from school.

Chronic absenteeism hurts students in a variety of ways as they progress through their school career, starting with kindergarten.

DEFINITIONS:

Chronic Absence – Missing 2 days each month, totaling 18 days, equals 10% of the school year

Good Attendance – Missing 9 days or less in a school year (5%)



FREE

COVID TEST KITS

Expiration date has been extended to

9/30/24

Parents may pick them up
in the school office

Department of Agriculture, Conservation and Forestry have a suggestion or two!

@Maine Department of Agriculture, Conservation and Forestry

Find the Ski & Snowshoe Trailers at Maine State Parks!

10 AM—3PM on all dates listed

FREE equipment
use with Park
Admission

February

- 1-13* Holbrook Island Sanctuary,
Brooksville, (207) 326-4012
Winter Family Fun Day on February 10 too!
- 3 & 4 Mount Blue State Park,
Weld, (207) 585-2261
Winter Family Fun Day on February 3 too!
- 10 & 11 Bradbury Mt. State Park,
Pownal, (207) 688-4712
Winter Family Fun Day on February 10 too!
- 17 Reid State Park,
Georgetown, (207) 371-2303
Winter Family Fun Day on February 17 too!
- 17-24* Lake St. George State Park,
Liberty, (207) 589-4255
Winter Fun & Ice Fishing Derby on Feb. 17 too!
- 18 Bradbury Mountain State Park,
Pownal, (207) 688-4712
- 24 & 25 Range Pond State Park,
Poland, (207) 998-4104
Winter Family Fun Day on
Feb. 24 too!

January

- 5-14* Camden Hills State Park,
Camden, (207) 236-0849
Winter Family Fun Day on Jan. 13
- 13 & 14 Mount Blue State Park,
Weld, (207) 585-2261
- 19, 20, 21* Aroostook State Park,
Presque Isle, (207) 768-8341
- 20 & 21 Wolfe's Neck Woods
State Park, Freeport,
(207) 865-4465
- 27 & 28 Sebago Lake State Park,
Casco, (207) 693-6231

March

- 2 & 3 Mount Blue State Park,
Weld, (207) 585-2261
- 2-10* Cobscook Bay State Park,
Edmunds Twp., (207) 726-4412
- 9 & 10 Sebago Lake State Park
Casco, (207) 693-6231
- 16-31* Lily Bay State Park,
Greenville, (207) 695-2700

* Please call ahead to confirm.

ski graphic
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TAKE IT
OUTSIDE!

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2024





Is my child too sick for school?

Each day many parents are faced with a decision: should they keep their sick children at home or send them to school? Often the way a child looks and acts can make the decision an obvious one. In accordance with Maine Department of Health and Human Services guidelines, a child should not attend school if he/she exhibits one or more of the following symptoms or infections:

Keep your child home if he/she has any of the following symptoms:

- **Fever** (Greater than 100° F)- the student may return when fever-free for **24 hours WITHOUT the use of fever reducing medication.**
- **Cough:** A child with an uncontrolled cough should stay home until they are coughing with less frequency.
- **Diarrhea/Vomiting:** A child with diarrhea and/or vomiting should stay at home and return to school only after being symptom free for 24 hours.
- **Rash-** Any new onset of rash if accompanied by fever; may return after rash resolves or diagnosis is made and clearance given
- **Skin Lesions (sores)** – A student should not be at school with any sores with drainage that cannot be contained within a bandage
- **Strep Throat/Impetigo and other bacterial infections requiring antibiotics-** A student with strep throat must remain home until they have been on their antibiotics for a full 24 hours.
- **Colds-** A child with thick yellow-greenish mucous accompanied by fever, vomiting, diarrhea, or constant nasal discharge should remain home. Very few younger children can effectively blow their noses and wash their hands afterward. A child with the above symptoms will quickly spread the illness to other children.
- **Other-** Any symptoms or complaints that prevent the student from active participation in usual school activities

If your student tests positive for COVID-19, they must isolate at home for 5 days. After 5 days they may return with symptom improvement, masking days 6 through 10. More information can be found here: <https://www.cdc.gov/coronavirus/2019-ncov/your-health/isolation>.

Home is the best place for a child who is ill. Students with these symptoms cannot comfortably participate in school activities and unnecessarily expose others to their illnesses.