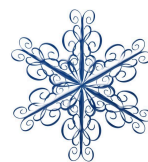


# Troy Newsletter

January 8, 2024



## Notes from the Principal, Ms. Dupuy ...

What an amazing week we just had. The staff and students at all of our schools came back with a lot of enthusiasm and seemed very excited to be back in school. We were all able to settle back into our routines quickly. Students were eager to continue work on learning that started before the break and even began the winter assessments. Clearly the winter weather has finally found us and I would just like to remind everyone to please send your child(ren) dressed appropriately for both inside and outside activities. We do not take the students outside for recess if the temperature is below 10 degrees, this includes windchill. However, it is always our plan to get students outside during the day when the temperatures allow, so sending students to school with appropriate outside gear including a warm jacket, boots, ski pants, mittens, etc. Please don't hesitate to let the office or me know if you need any of these items.

RSU 3 recently sent out a public notice and I wanted to make sure you all had the opportunity to see it.

On Tuesday, January 9, 2024, and Wednesday, January 10, 2024, RSU 3 Superintendent Paul Penna and Assistant Superintendent Lisa Roux will host brief conversation opportunities to brainstorm some of the potential pros and cons of school consolidation in RSU 3. Currently, we are focusing on Morse School in Brooks and Walker School in Liberty. This is an initial conversation to generate feedback to help the school board make an informed decision about school consolidation in RSU 3. The school board values this opportunity to collaborate with stakeholders in the best interest of all students in our school community.

Thank you

The meetings will be as follows:

January 9 at Morse School from 5:30 - 6:30

January 10 at Walker School from 5:30 - 6:30

Reminders this week include:

- At this time, we are still asking that students be dropped off at the main entrance where a staff member will greet them and escort them inside.
- Daily dismissal time will begin with parent pick ups at 3:00, followed by bus dismissals beginning at approximately 3:15. Parents are asked to pull up to the entrance and your child will be brought out to meet your car.

Please do not hesitate to reach out to me if you have questions, concerns, or need support for your child or your family. Have a great week!

(email: [jdupuy@rsu3.org](mailto:jdupuy@rsu3.org) school phone: 948-2280 cell: 249-1061)

## Notes from the Office:

Please remember to call the office if your child is going to be absent. Thank You!!

**The Winter Variety Show has been rescheduled for 1/11/24 at 1:30 pm**

## Important Upcoming Dates.....

1/8 - School Board Meeting at MVHS 6:30 pm


1/9 - Public Meeting at Morse 5:30 pm

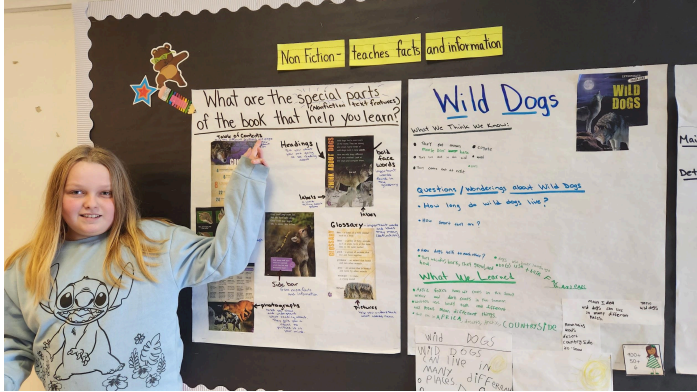
1/10 - Public Meeting at Walker 5:30 pm

1/15 - No School in observance of Martin Luther King Jr. Day

1/31 - Early Release Day

## Check out what's happening at Troy School ... Week Of: 1/2

K/1	<p>What a great week back! The class was ready to hop back into learning and fun together.</p> <p>We started our subtraction unit in math - laying the foundations to learn/review that subtraction is "taking away from". We acted out many examples, and groups that were ready to, used numerals to write subtraction sentences.</p> <p>We got outside as much as we could and learned that the slide is much faster with all our snow gear on!</p> 
2/3	<p>This week we have been getting back into the routine of things after having been out so long. We reviewed classroom and school wide expectations. We started a new science unit on animal classification. Students have so far learned what classifies a mammal and a reptile. This month we will also be assessing what gains the students have made so far this year in their learning.</p>
4/5	<p>I'm so happy we're back from break. Students jumped back into our routines and learning, quickly. We will be starting mid-year assessments in the next few weeks to see how much growth they have made over the first half of the year. It's fun to see the growth! I'll be in touch after we finish up.</p> <p><b><u>From the Students:</u></b></p> <p>IN SCIENCE, I HAD SO MUCH FUN WHEN I WAS LOOKING AT THE ROCK AND IDENTIFIED THEM TOO. ALSO, WHEN WE WERE DOING THE PAPER (ROCK CYCLE). BY JAIDEN</p> <p>We did math and worked on our mad minutes. In reading, we read about Martin Luther King, Jr. We did science and learned about the rocks like metamorphic, sedimentary, and igneous. By Corinne</p>

Intervention	<p>Many groups have been reading nonfiction texts. “What is the genre of this book and how do you know?” We want them to say, “It is nonfiction informational because it teaches facts and information about _____”. We have also been discussing the special parts or nonfiction text features that the writer used to help them learn more. These include headings, labels, photographs, side bars, diagrams, captions, glossary, etc...</p>  <p>The image shows a young girl with blonde hair, wearing a light blue sweatshirt with a cartoon character, pointing at a large chart titled 'Non Fiction - teaches facts and information'. The chart is divided into sections: 'What are the special parts of the book that help you learn?' (listing Headings, Labels, Side bars, Glossary, Photographs, Diagrams, Captions), 'What We Think We Know', 'Questions / Wondering about Wild Dogs', and 'What We Learned'. There is also a small image of the book cover 'Wild Dogs'.</p>
Music	<p>This week students started working on keyboards. Students learned how to find C on the piano and then using our musical alphabet played hot crossed buns. 4-5 students are either done with their songs and are starting their beats or putting the final touches on their lyrics.</p>
Agriculture	<p>Tried any roots or stems lately?! Our K-1 students have! We ate our way through six different plant parts this week: roots (carrots), stems (celery), leaves (spinach and red leaf lettuce), seeds (popcorn), flowers (wild violet jelly), and fruit (cider)! Students in Miss K.'s and Mrs. Spinning's classes began dreaming of warmer days ahead and what to plant in our school garden this spring. The most popular votes were for leeks, corn, watermelon, and tomatoes. As a special treat this week, all students also enjoyed popcorn and cider – a treat using money from our Windsor Fair ribbons!</p>
SEL	<p>This week, we all talked about self-respect and confidence and what that means. We wrote letters to our future selves about what makes each and every one of us great.</p>

"Every snowflake is different, just like YOU!  
Attend every day and let your uniqueness  
shine!"



For more information email Mr Hatch at  
[jhatch@rsu3.org](mailto:jhatch@rsu3.org)

RESCHEDULED



# TRI-TOWN PTG SPONSORED ICE FISHING DERBY

**Saturday February 17**  
Fish anytime between  
7-3:30pm

**\$5/person**  
**\$15/family**

**Door**  
**Prizes!**




**Cross Pond**  
**Morrill**

**1st, 2nd, 3rd place prizes**  
**longest fish &**  
**heaviest fish**


**\*Prizes for kids only, but all**  
**are welcome to fish!\***

**Contact Kevin Winslow for more information**

**207-322-5934**

 **\*Lunch available for**  
**purchase!\***  
**Hot dogs, chips, hot**  
**chocolate/water, sweets &**  
**treats**

**\*Bring your own**  
**skates, sleds,**  
**snowshoes, etc.**  
**Please no open fire pits**

 **\*Traps & Bait**  
**provided for**  
**those who need it**

This is not an RSU#3 sponsored event





# SUBSTITUTE TEACHER TRAINING

DO YOU HAVE TIME TO SUPPORT OUR SCHOOLS **AND** EARN UP TO **\$135** PER DAY?

JANUARY 24TH & FEBRUARY 7TH  
5:30 PM - 8:00 PM

Our schools and students need you - and not just as a teacher! Substitutes are hired in almost every job category - custodial, food service, educational technicians and bus drivers to name a few. Before you know it, in just two short sessions, taught by experienced RSU 3 substitute teachers and staff, you can be trained and earning \$100 plus a day! Background check and fingerprinting fees are 100% reimbursable for those who substitute!

**This is a hybrid class that can be joined either live online or in person.**

**RSU #3**



**Adult & Community**  
*Education*

BROOKS FREEDOM JACKSON KNOX LIBERTY MONROE MONTVILLE THORNDIKE TROY UNITY WALDO

register online at [rsu3.maineadulted.org](https://rsu3.maineadulted.org) or call us today 568-3426



## Is my child too sick for school?

Each day many parents are faced with a decision: should they keep their sick children at home or send them to school? Often the way a child looks and acts can make the decision an obvious one. In accordance with Maine Department of Health and Human Services guidelines, a child should not attend school if he/she exhibits one or more of the following symptoms or infections:

**Keep your child home if he/she has any of the following symptoms:**

- **Fever** (Greater than 100° F)- the student may return when fever-free for **24 hours WITHOUT the use of fever reducing medication.**
- **Cough:** A child with an uncontrolled cough should stay home until they are coughing with less frequency.
- **Diarrhea/Vomiting:** A child with diarrhea and/or vomiting should stay at home and return to school only after being symptom free for 24 hours.
- **Rash-** Any new onset of rash if accompanied by fever; may return after rash resolves or diagnosis is made and clearance given
- **Skin Lesions (sores)** – A student should not be at school with any sores with drainage that cannot be contained within a bandage
- **Strep Throat/Impetigo and other bacterial infections requiring antibiotics-** A student with strep throat must remain home until they have been on their antibiotics for a full 24 hours.
- **Colds-** A child with thick yellow-greenish mucous accompanied by fever, vomiting, diarrhea, or constant nasal discharge should remain home. Very few younger children can effectively blow their noses and wash their hands afterward. A child with the above symptoms will quickly spread the illness to other children.
- **Other-** Any symptoms or complaints that prevent the student from active participation in usual school activities

If your student tests positive for COVID-19, they must isolate at home for 5 days. After 5 days they may return with symptom improvement, masking days 6 through 10. More information can be found here: <https://www.cdc.gov/coronavirus/2019-ncov/your-health/isolation>.

Home is the best place for a child who is ill. Students with these symptoms cannot comfortably participate in school activities and unnecessarily expose others to their illnesses.



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