



Troy Newsletter

January 2, 2024



Notes from the Principal, Ms. Dupuy ...

Happy New Year and welcome back!!! I hope all families enjoyed the winter break. We are so excited to be back at school, with our students, ready to continue the important learning and fun activities each day.

As we get back into our school routines, we will be starting our winter benchmark assessments. These are the same assessments that we gave in the fall and we will use the data to reflect on and celebrate the growth our students have made so far this year. We will also use this important information to determine the instructional needs of each student, to allow us to plan for the second half of the school year. We are so excited to see how far our students have come since the beginning of the year. Thanks to the amazing staff and supportive families, our students are making progress every day and they are doing so with positive attitudes and excellent effort.

Reminders this week include:

- At this time, we are still asking that students be dropped off at the main entrance where a staff member will greet them and escort them inside.
- Daily dismissal time will begin with parent pick ups at 3:00, followed by bus dismissals beginning at approximately 3:15. Parents are asked to pull up to the entrance and your child will be brought out to meet your car.

Please do not hesitate to reach out to me if you have questions, concerns, or need support for your child or your family. Have a great week!

(email: jdupuy@rsu3.org school phone: 948-2280 cell: 249-1061)

Notes from the Office:

It was great to be visited by the Mount View High School Chamber Singers before the break. Their performance was inspiring and many of our students were thankful they were able to see such an amazing ensemble.


Important Upcoming Dates.....

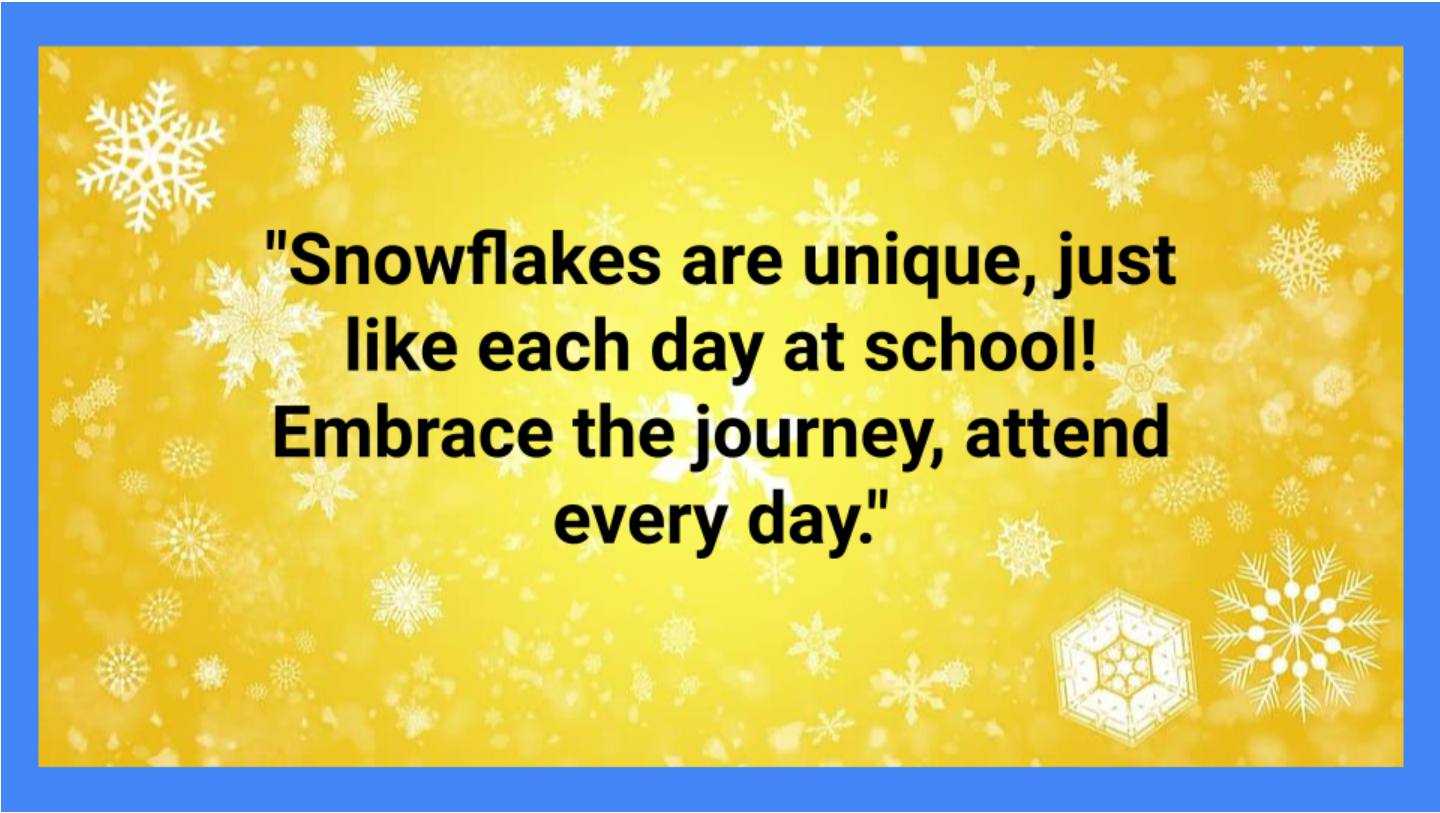
1/8 - School Board Meeting at MVHS 6:30 pm

1/15 - No School in observance of
Martin Luther King Jr. Day

1/31 - Early Release Day

Check out what's happening at Troy School ... Week Of: 12/11

2/3	<p>This week we 2nd graders began working on subtraction with borrowing. Third graders are finishing up their unit in division. We also took a math assessment. Students are using them to make goals to work towards when we come back from break.</p>
4/5	<p>This week, we had fun with a Chris Van Allsburg book study. We compared and contrasted his books. It was fun to see some of the similarities between them and see how he used such descriptive language and fantasy features.</p> <p>We are still working on multiplication and will be for a bit longer. Make sure to ask your child where they are in their learning and how they are progressing!</p> <p><u>From the Students:</u></p> <p>IN SCIENCE, WE LEARNED ABOUT DIFFERENT TYPES OF ROCKS AND HOW THEY ARE FORMED. FOR INSTANCE, METAMORPHIC ROCKS ARE MADE BY HEAT AND PRESSURE. SEDIMENTARY ROCKS ARE ALL DIFFERENT TYPES OF SEDIMENT PRESSED TOGETHER USUALLY UNDER WATER. BY BRAYDN</p> <p>In math, we worked on multiplication. We worked in small groups and independently. We also played Around the World. By Clay</p>
Library	<p>We are continuing the fun of reading about gingerbread people and making gingerbread crafts!</p>
Agriculture 	<p>Students were excited this week for our first update on our Adopt-a-Cow, Recking Ball! In just two months, she has grown two inches and gained 181 lbs! We learned how farmer Betsy takes care of the calves at Brigeen Farms in Turner, ME.</p>

The image features a vibrant yellow background adorned with numerous white snowflakes of various sizes and intricate patterns. A solid blue border frames the entire scene. Centered on the yellow background is a motivational quote in bold, black, sans-serif font.

**"Snowflakes are unique, just
like each day at school!
Embrace the journey, attend
every day."**





Is my child too sick for school?

Each day many parents are faced with a decision: should they keep their sick children at home or send them to school? Often the way a child looks and acts can make the decision an obvious one. In accordance with Maine Department of Health and Human Services guidelines, a child should not attend school if he/she exhibits one or more of the following symptoms or infections:

Keep your child home if he/she has any of the following symptoms:

- **Fever** (Greater than 100° F)- the student may return when fever-free for **24 hours WITHOUT the use of fever reducing medication.**
- **Cough:** A child with an uncontrolled cough should stay home until they are coughing with less frequency.
- **Diarrhea/Vomiting:** A child with diarrhea and/or vomiting should stay at home and return to school only after being symptom free for 24 hours.
- **Rash-** Any new onset of rash if accompanied by fever; may return after rash resolves or diagnosis is made and clearance given
- **Skin Lesions (sores)** – A student should not be at school with any sores with drainage that cannot be contained within a bandage
- **Strep Throat/Impetigo and other bacterial infections requiring antibiotics-** A student with strep throat must remain home until they have been on their antibiotics for a full 24 hours.
- **Colds-** A child with thick yellow-greenish mucous accompanied by fever, vomiting, diarrhea, or constant nasal discharge should remain home. Very few younger children can effectively blow their noses and wash their hands afterward. A child with the above symptoms will quickly spread the illness to other children.
- **Other-** Any symptoms or complaints that prevent the student from active participation in usual school activities

If your student tests positive for COVID-19, they must isolate at home for 5 days. After 5 days they may return with symptom improvement, masking days 6 through 10. More information can be found here: <https://www.cdc.gov/coronavirus/2019-ncov/your-health/isolation>.

Home is the best place for a child who is ill. Students with these symptoms cannot comfortably participate in school activities and unnecessarily expose others to their illnesses.