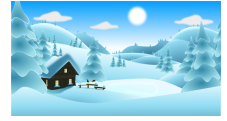




Troy Newsletter

December 11, 2023



Notes from the Principal, Mrs. Roux ...

This week I am sharing an important update. As many of you know, I have taken on multiple roles within RSU 3 over the past year. Most recently, this past summer, I stepped into the role of Assistant Superintendent with the intention of transitioning into that role fully, throughout this year. At Monday's school board meeting, it was decided that I will step into the role on a full time basis as soon as possible. With this in mind, the board voted to move Jodie Dupuy, current Dean of Students, into the role of Interim Principal for the outlying schools for the remainder of this year.

Initially, not much will change. Ms. Dupuy and I will continue to work together to support the four schools while we advertise and hopefully fill the role of Dean of Students. Nothing will change until we are able to fill that role. Even after that; however, I will still work closely with Ms. Dupuy and the new Dean, as I continue to support the district as a whole. Over the next several weeks, we will work to sort out any logistics associated with this change.

It has been an absolute privilege serving in the role of Principal for each of the 4 outlying schools. While I am sad to be stepping out of that role, I am very grateful that I get to continue to support all students, staff, and families in RSU 3. The schools will be in very good hands with Ms. Dupuy as she steps up into this leadership role, and I will continue to be available to all families as needed..

Reminders this week include:

- At this time, we are still asking that students be dropped off at the main entrance where a staff member will greet them and escort them inside.
- Daily dismissal time will begin with parent pick ups at 3:00, followed by bus dismissals beginning at approximately 3:15. Parents are asked to pull up to the entrance and your child will be brought out to meet your car.

Please do not hesitate to reach out to me if you have questions, concerns, or need support for your child or your family. Have a great week!

(email: lroux@rsu3.org school phone: 948-2280 home phone: 568-3980 cell: 323-0990)

Notes from the Office:

It was great to see so many families at last week's holiday brunch. I'd like to thank Ms. Walker and the rest of the staff for hosting the literacy games for families to participate in before and after the brunch. These types of activities are great for skill building and reinforcement of the things our students are learning.

Important Upcoming Dates.....

12/21 - Holiday Variety Show 1:00pm

12/22 - Early Release Day

12/25 - 1/1 - Winter Break

Check out what's happening at Troy School ... Week Of: 12/4

K/1



“Oh what fun it is to play in snow with all your friends!” - sung to the tune of Jingle Bells.

The snow was an exciting part of our week. We were able to add it to our weather watching, and it made the playground a totally new experience! This week was full of practicing the routines we use all winter: putting on our snow gear (Independently!!), playing safely in the snow, taking off our snow gear, carefully hanging our wet gear in our cubbies. Students rose to the challenge and did a fabulous job.

We spent a few long mornings working hard on writing! We shared stories using a beginning, middle and end structure and tried our hand at including dialogue! What great skills! Some students had the opportunity to read their story for the class from the “Writer’s chair”. Students practiced giving positive feedback to each other.

Huge thanks to those who could make it in to play a literacy game and have lunch with your children. They were BEYOND excited for your arrival and participation in their school day :)

Favorite Read Aloud of the week:

- Snow Day by Lester Laminack
- Llama Llama Red Pajama by Anna Dewdney



2/3

Students in $\frac{2}{3}$ have been learning about holidays around the world. This week we learned about France and China. Students made their own advent calendars to bring home.

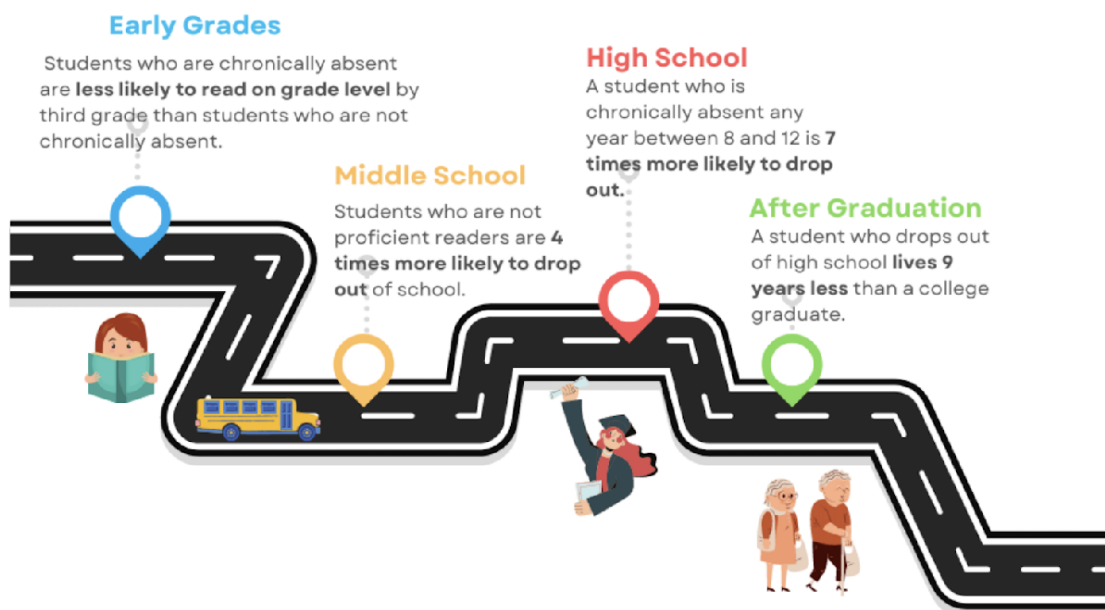


4/5

In math this week, we worked on mapping where we are in multiplication and what we need to work on. Each student has a “game board” to color in what they’ve mastered in multiplication.

	<p>They were excited to work on the next learning box so they can color it in and move to the next goal. Ask your child what they are working on and how they are moving towards coloring in their box.</p> <p>We read a biography about Raye Montague. She was a woman born in 1935 who wanted to be an engineer. It was incredible to hear about her perseverance and dedication to becoming what she dreamed of.</p>
Intervention	<p>This week a group of second and third graders worked on and performed a reader's theater written by someone in the group. He was inspired to write his own version of The Three Little Pigs. He called it <i>The Three Little Sharks</i>. They even made their own headbands.</p>
Agriculture	<p>Our kindergarten and first grade learners investigated the life cycle of a plant this week. Second and third graders finished an exploration of their favorite tree in our school yard. Fourth and fifth graders ventured into the woods to measure some sizable trees: a birch, a pine, and a maple. The two largest were the pine tree with a circumference of 10' 9" and our old maple with a circumference of 10' 10"!</p>
SEL	<p>This week at Troy, we wrapped up our Impulsivity unit and played a Kahoot to practice our knowledge.</p>

Why Attendance Matters





Is my child too sick for school?

Each day many parents are faced with a decision: should they keep their sick children at home or send them to school? Often the way a child looks and acts can make the decision an obvious one. In accordance with Maine Department of Health and Human Services guidelines, a child should not attend school if he/she exhibits one or more of the following symptoms or infections:

Keep your child home if he/she has any of the following symptoms:

- **Fever** (Greater than 100° F)- the student may return when fever-free for **24 hours WITHOUT the use of fever reducing medication.**
- **Cough:** A child with an uncontrolled cough should stay home until they are coughing with less frequency.
- **Diarrhea/Vomiting:** A child with diarrhea and/or vomiting should stay at home and return to school only after being symptom free for 24 hours.
- **Rash-** Any new onset of rash if accompanied by fever; may return after rash resolves or diagnosis is made and clearance given
- **Skin Lesions (sores)** – A student should not be at school with any sores with drainage that cannot be contained within a bandage
- **Strep Throat/Impetigo and other bacterial infections requiring antibiotics-** A student with strep throat must remain home until they have been on their antibiotics for a full 24 hours.
- **Colds-** A child with thick yellow-greenish mucous accompanied by fever, vomiting, diarrhea, or constant nasal discharge should remain home. Very few younger children can effectively blow their noses and wash their hands afterward. A child with the above symptoms will quickly spread the illness to other children.
- **Other-** Any symptoms or complaints that prevent the student from active participation in usual school activities

If your student tests positive for COVID-19, they must isolate at home for 5 days. After 5 days they may return with symptom improvement, masking days 6 through 10. More information can be found here: <https://www.cdc.gov/coronavirus/2019-ncov/your-health/isolation>.

Home is the best place for a child who is ill. Students with these symptoms cannot comfortably participate in school activities and unnecessarily expose others to their illnesses.