



Troy Newsletter



November 13, 2023

Notes from the Principal, Mrs. Roux ...

The next few weeks will be busy ones with several exciting events scheduled, report cards coming home soon, and the anticipation of the upcoming holidays. Please be sure to review the important upcoming dates below so that you don't miss any of these important things.

As another reminder, it is definitely getting colder; however students will still be going outside several times a day. Please send your child to school adequately prepared to play outside. If your child needs anything at all - warm coat, boots, hats/mittens, etc, please do not hesitate to reach out to our office as we always have extras and the ability to get whatever we need.

Reminders this week include:

- At this time, we are still asking that students be dropped off at the main entrance where a staff member will greet them and escort them inside.
- Daily dismissal time will begin with parent pick ups at 3:00, followed by bus dismissals beginning at approximately 3:15. Parents are asked to pull up to the entrance and your child will be brought out to meet your car.

Please do not hesitate to reach out to me if you have questions, concerns, or need support for your child or your family. Have a great week!

(email: lroux@rsu3.org school phone: 948-2280 home phone: 568-3980 cell: 323-0990)

Notes from the Office:

Our office has recently received the 2023 Neighbor for Neighbor Holiday Assistance applications from WCAP. If your family is in need of holiday food baskets and/or gifts, please call the Office and an envelope will be sent home with your student. The application due dates are as follows: For Thanksgiving is November 1st and Christmas is December 1st.

Be sure to wear your favorite holiday pjs when you join us for our upcoming holiday brunch - see details below.



Important Upcoming Dates.....

11/22-24 - Thanksgiving Break



Week of 12/4 - Report Cards come home

12/8 - Holiday Brunch

12/21 - Holiday Variety Show

There will be an **in-person volunteer orientation session** on Tuesday, November 14th beginning at 3:30 pm at the Mount View Complex. There is also an **online orientation session** that you can do from the comfort of your home. Reach out to Jenny Tibbetts for more information. She can be reached via email at jtibbetts@rsu3.org or you can call her at 568-4640 x1413. Thank you!

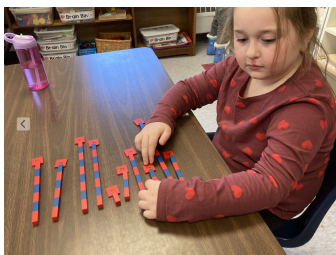
Check out what's happening at Troy School ... Week of: 11/6

K/1



Our beginning of the year math focus on numbers 0 - 10 has turned into a bustling math environment of working on numbers in the teens and beyond! Students are using concrete materials to show understanding of numbers through 20. They are learning/reviewing what the value of a 1 is in a number such as 17.

In reading, we are enjoying reading fairytale favorites and practicing retelling the stories using characters' names and vocabulary from the text.



2/3



This week in 2nd & 3rd we reviewed the seven continents. We also started our research project on a state they would like to learn more about. In math 3rd graders are starting their work on division and 2nd graders continue their work on place value.

4/5

From the Students:


MY FAVORITE THING WE DID WAS WRITING. THERE WAS AN OBJECT AND YOU HAD TO WRITE A STORY ABOUT IT. (LIKE A LADDER AND A TURKEY). BY ANNA

Thankful Turkeys

We made a paper turkey and wrote on the feathers each day. We added a feather and wrote what we are thankful for that day. BY LILLIAN

In Social Studies this week, we learned about Amerigo Vesspucci and where he traveled. He travelled from Europe to the Americas. Amerigo Vesspucci was friends with Christopher Columbus. He was jealous of Columbus, so he became a traveler too. BY AVA

This week, we learned how to be good learners (engaged learners). 1. Disrupting is (doing behaviors that is) distracting others. 2. Avoiding is looking for ways to avoid work. 3. Withdrawing is being distracted from the work, daydreaming. Then on the other hand, 4. Participating is doing the work, paying attention. 5. Investing is asking questions related to the

	<p>learning, realizing there are things worth learning. 6. Driving is setting goals for themselves based on what the class is learning, seeking feedback from others. (ask us where we think we are as learners. 1-3 are not engaged, 4-5 are engaged) By Zach</p>
Intervention	<p>Many groups are working on reading comprehension.</p> <p><i>I can tell the important parts of a story or text.</i></p> <p>When talking about a book, we encourage readers to open the book and use it to guide their discussion of the important parts. They can look at the pictures, title, headings, bold face words, etc... to help them remember and talk about the important parts in their own words. If it is a fiction story, students need to use the characters' names and talk about the important parts of the beginning, middle, and end in order. For nonfiction texts, students should talk about the topic and the big idea about the topic. Then they can give examples and evidence from the text to support the big idea.</p>
Music	<p>This week K-3 students started composing using classroom percussion instruments. As a group they created a piece of music and performed it for the class.</p> <p>3-5 students are hard at work on their songs, the first group having finished theirs.</p>
PE	<p>Mr. Ballard was fortunate and got to go to a P.E and Health conference at the Samoset. There were people from all over the country and lots of new ideas/activities and games. He is very happy to be back and can't wait for "Game On". let's go</p>
Library	<p>Non-fiction November taught us all about hippos in K/1! Grades 2/3 are really getting into The Wild Robot, and we can't get enough! It'll be great to see where Roz is headed next. Grades 4/5 started The Wild Robot Protects, and wanted to keep reading! This is a great series to read at home if you haven't tried it yet.</p>
Agriculture	<p>Tis the season for falling leaves! This week, our K-4 students investigated leaves. We learned that leaves are food factories for plants. Then we drew, measured, and labeled leaves, and made leaf rubbings. Our fifth graders honed their leaf observation skills by cutting a leaf in half, gluing one half to paper, then carefully drawing the symmetrical other half. The results were stunning!</p> 

Just for fun, all are encouraged to wear holiday PJs - students, staff and families too!

You are Invited to Join Us

Festive Holiday BRUNCH



Troy Elementary School

We are excited to invite families into our cafeteria to enjoy a Festive Holiday Brunch with your child. On **December 8th** lunch will be **served at 11am**. Cost for lunch is **\$5.00** for adults and **\$3.00** for non-student children payable by cash or check. Children that are enrolled in school eat for free. Please RSVP to reserve a spot for your family no later than **Wednesday, December 1st**.

CINNAMON GLAZED FRENCH TOAST,
Menu: **SAUSAGE, HASH BROWN, FRESH FRUIT &
VEGGIE BAR, DESSERT**

Please return form no later than December 1st!

Reservation Form for Holiday Brunch

Student(s) Name:

Number of Adults	Number of non- student Children

Cash Included

Check Included

Total Amount Included _____



BUM LEAGUE BASKETBALL SIGN UPS

**WHEN: MONDAY, NOVEMBER 20TH
FROM 6-7PM**

**WHERE: MT. VIEW HIGH SCHOOL
CAFETERIA**

**THIS IS FOR ANY 3rd THRU 6th GRADE
STUDENT WHO LIVES WITHIN RSU 3**

Come join the fun!!!

****This is not an RSU 3 sponsored event****



Is my child too sick for school?

Each day many parents are faced with a decision: should they keep their sick children at home or send them to school? Often the way a child looks and acts can make the decision an obvious one. In accordance with Maine Department of Health and Human Services guidelines, a child should not attend school if he/she exhibits one or more of the following symptoms or infections:

Keep your child home if he/she has any of the following symptoms:

- **Fever** (Greater than 100° F)- the student may return when fever-free for **24 hours WITHOUT the use of fever reducing medication.**
- **Cough:** A child with an uncontrolled cough should stay home until they are coughing with less frequency.
- **Diarrhea/Vomiting:** A child with diarrhea and/or vomiting should stay at home and return to school only after being symptom free for 24 hours.
- **Rash-** Any new onset of rash if accompanied by fever; may return after rash resolves or diagnosis is made and clearance given
- **Skin Lesions (sores)** – A student should not be at school with any sores with drainage that cannot be contained within a bandage
- **Strep Throat/Impetigo and other bacterial infections requiring antibiotics-** A student with strep throat must remain home until they have been on their antibiotics for a full 24 hours.
- **Colds-** A child with thick yellow-greenish mucous accompanied by fever, vomiting, diarrhea, or constant nasal discharge should remain home. Very few younger children can effectively blow their noses and wash their hands afterward. A child with the above symptoms will quickly spread the illness to other children.
- **Other-** Any symptoms or complaints that prevent the student from active participation in usual school activities

If your student tests positive for COVID-19, they must isolate at home for 5 days. After 5 days they may return with symptom improvement, masking days 6 through 10. More information can be found here: <https://www.cdc.gov/coronavirus/2019-ncov/your-health/isolation>.

Home is the best place for a child who is ill. Students with these symptoms cannot comfortably participate in school activities and unnecessarily expose others to their illnesses.



Check out these **FREE** Digital Literacy classes



Coming soon to RSU 3 Adult Ed!

Windows 10 PC Basics

Oct. 3rd at 4pm

Understanding WordPress

Oct. 5th at 2pm

Using Gmail Effectively

Oct. 31 at 2:30pm

Understanding WordPress

Nov. 2nd at 6pm

Applying for the Affordable
Connectivity Program

Nov. 14 at 6pm

Learning about Devices

Dec. 5 at 3pm

Internet Safety

Dec. 7 at 3pm

Video Conferencing with
Healthcare Providers,
Family, & Friends

Dec. 11 at 3pm

**Don't see what
you want?
Just ask!**

College Success Series

Presented by RSU #3 Adult & Community Education and
Dori L. Leadbetter of The Maine Educational Opportunity
Center (MEOC)



PAYING FOR COLLEGE FAFSA WORKSHOP

Wednesday October 11 3:00 - 5:00 pm



APPLYING FOR COLLEGE APPLICATION WORKSHOP

Wednesday November 8 3:00 - 5:00 pm



FREE MONEY FOR COLLEGE SCHOLARSHIP WORKSHOP

Wednesday December 6 3:00 - 5:00 pm

How to Register

This is a free service but you must register with both Adult Ed & MEOC.

Adult Education registration: In person or online at rsu3.maineadulted.org

Students that have not already submitted a MEOC application to receive free MEOC services,
please complete the MEOC online application from your cell phone or computer using this
weblink:

https://trio.maine.edu/meoc/meoc_application.php

**DISCLAIMER: For all students under the age of 18: A parent/legal guardian signature is
required on the MEOC application and students must attend the workshop with at least one of
their parents/legal guardians.**

