



Morse Newsletter

October 16, 2023

Notes from the Principal, Mrs. Roux ...

In addition to being the month to observe the beautiful fall colors, October is also National Fire Prevention Month. As you know, we practice fire drills throughout the school year; however, in October we also try to incorporate additional safety reviews and drills, including a visit from the local fire department when possible. Teachers will also be talking to their students about things they can do at home to help make sure their families are safe. Your child may come home asking questions about your family's safety plan in the event of a fire emergency. For example, he/she may wonder about working smoke alarms in your home and where your family meeting place is. For some children, talking about ways to stay safe in the event of a fire can be scary. At school we always approach this topic in an age appropriate way and reinforce the message that the safest thing we can do is practice frequently and plan for emergencies so that if they ever happen, we won't have to be scared because we know what to do.

Over the past week we have been involved in data meetings to look at our fall benchmark data and determine appropriate instructional plans for each student. One piece of data that we explore is attendance, as positive attendance patterns are crucial to a student's academic achievement. In addition to absences, we look closely at how often students are arriving late and/or leaving early. While an occasional incident of being tardy or dismissed early is not a big deal, frequent incidents of this are incredibly impactful and can negatively impact students' progress. Daily routines begin as soon as students arrive and are an important part of the school day. Whenever possible, please consider ensuring that your child is at school on time and for the full day.

Parent/Teacher conferences are coming up next week. Your child's teacher will be sending home specific information and details about how to sign up for these important meetings. These conferences will provide a more formal opportunity for each family to talk about your own specific child(ren), how the start of the school year has gone, and next steps/goals that have been set for you child based on the assessment data we have been collecting for the past several weeks. Please be sure to sign up for a conference, as you are a critical member of your child's educational team.

A few important Reminders this week include:

- At this time, we are still asking that students be dropped off at the main entrance where a staff member will greet them and escort them inside.
- Daily dismissal time will begin with parent pick ups at 3:00, followed by bus dismissals beginning at approximately 3:15. Parents are asked to pull up to the entrance and your child will be brought out to meet your car. **During drop off and pick up, if you plan to walk your child to the door, please park in the parking lot across the street so as not to interrupt the flow of traffic. Thank you!**

Please do not hesitate to reach out to me if you have questions, concerns, or need support for your child or your family. Have a great week!

(email: lroux@rsu3.org school phone: 722-3636 home phone: 568-3980 cell: 323-0990)

Notes from the Office:

Please see an important reminder below from the school nurse.



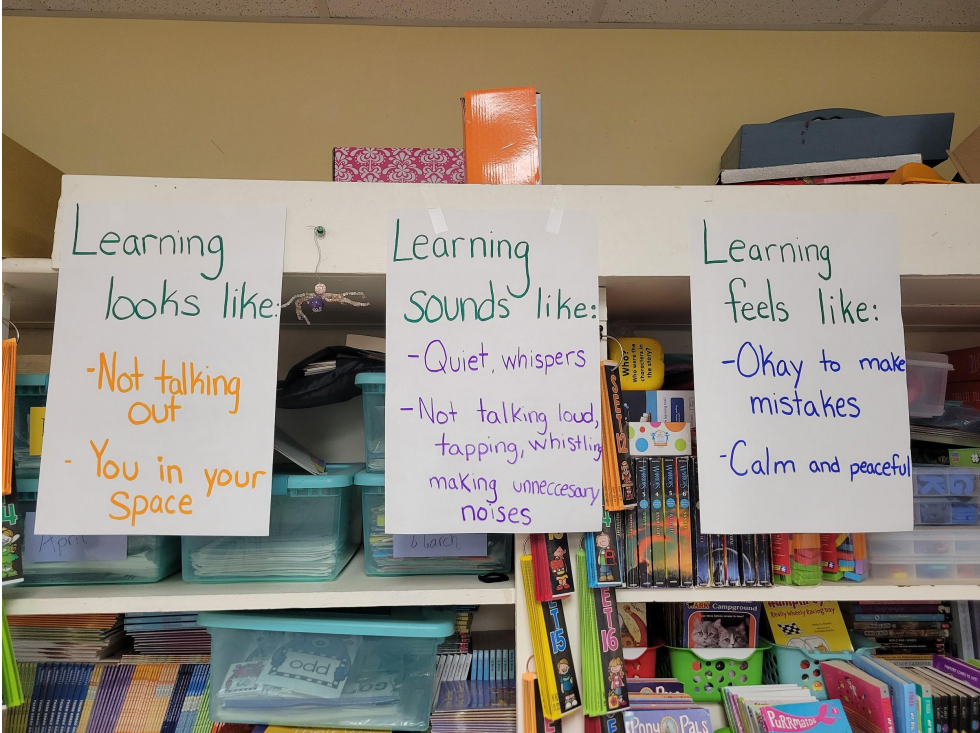
Important Upcoming Dates.....

10/23 & 10/24 - Parent/Teacher Conferences

10/25 - Early Release Day

October is National Fire Prevention Month



K	<p>We have had a very busy week finishing up fall assessments! I am very proud of the great effort as we did our best to “show what we know.” We are also continuing our Autumn science unit and have been “season detectives” looking for signs of the changing season.</p>
1/2 B	<p>Beginning of the year assessments are ending this week and we are getting in the groove of learning. As a class we created three charts that will help remind us what learning looks like, sounds like, and feels like.</p>  <p>We revisit them as needed throughout our days. Parent-teacher conference forms went home last week. I will be reaching out with your times this week. Any questions email me anytime jbraley@rsu3.org.</p>
1/2 P	<p>This week we took our math and reading NWEA assessments and let me tell you these kids deserve all the praise! We had more than our share of technical difficulties and they had to display a lot of patience that I know wasn't easy. Please be sure to give them kudos at home and remind them of how proud I am of their efforts!</p>
3/4 M	<p>I returned this Wednesday so we had 3 days of learning together! We are delving further into our research of Maine which correlates with informational writing. I sent home a newsletter to family members about the ABC's of Maine project and I hope my family members are just as excited as I am to begin! We began our GoMath lessons. This week we will take our math and reading NWEA assessments. I look forward to another week of new learning with my third and fourth grade thinkers!</p>
3/4 R	<p>Students did a fantastic job this week completing math and reading NWEA testing! I'm looking forward to completing learning goals with students soon based on the test results. Thank you to those of you who have returned the time slot preference sheet that went home</p>

	with your child. Please complete this and return it with your child this week so your time slot for parent/teacher conferences can be secured. We will do our best to coordinate your conferences with any siblings in other classes as well. You should hear from me by the end of this week about your conference date and time. I appreciate you scheduling this important time to discuss your child's learning!
5	This week 5th grade continued exploring and engineering in science. We also began thinking about what it takes to create a new civilization as students began creating their own. Everyone is excited for our field trip on Thursday. Please remember that devices are welcome on our trip but your students will be 100 percent responsible for them. Both what they access on the internet while we're away from RSU 3 secure wifi, and the devices themselves. I would also like to remind families to please return the parent/teacher conference form that was sent home last week if you haven't already. This is an important opportunity for me to share what I know so far, about your students' progress. It is also an important opportunity for you to share anything you would like me to know about your student in general.
Music	This week K-2 began playing ukuleles. We started by learning the parts of the ukulele and practicing our down strum. At this point all 3-5 students have started their songwriting projects. Students chose a topic to write about and created a thought diagram of that topic. Students then used this as their word bank for their first couplet.
PE	The behavior, the positive attitudes, the care and kindness are really on display at Morse - I'm so impressed with the effort and motivation of the children at all levels - very proud of them. Keep it up I've been taking 5th grade with a 3/4 group and it's been going great - a very large group but the enthusiasm, maturity and sportsmanship as been awesome. (well done)
Library	Grades 3/4 are excited to be finishing up The Wild Robot Escapes, and starting The Wild Robot Protects, the newest book in the series! We have been waiting a long time for this book to come out! We have also all been enjoying a large delivery of new books, including the entire series of Who Would Win. These books flew right off the shelves in nearly every class!
Agriculture	It was all hands on deck this week in the garden! Students continued to prepare our garden beds for winter by trimming back perennials, planting cover crops, and harvesting dry beans. We also picked more pears, tomatoes, and cucumbers. Mrs. Rasar's class counted and packaged tomato seeds that we seed-saved as well.
SEL	This week we all learned about self-esteem and how to boost it. We made self-esteem pumpkins to remind us of our positive thoughts!



Is my child too sick for school?

Each day many parents are faced with a decision: should they keep their sick children at home or send them to school? Often the way a child looks and acts can make the decision an obvious one. In accordance with Maine Department of Health and Human Services guidelines, a child should not attend school if he/she exhibits one or more of the following symptoms or infections:

Keep your child home if he/she has any of the following symptoms:

- **Fever** (Greater than 100° F)- the student may return when fever-free for **24 hours WITHOUT the use of fever reducing medication.**
- **Cough:** A child with an uncontrolled cough should stay home until they are coughing with less frequency.
- **Diarrhea/Vomiting:** A child with diarrhea and/or vomiting should stay at home and return to school only after being symptom free for 24 hours.
- **Rash-** Any new onset of rash if accompanied by fever; may return after rash resolves or diagnosis is made and clearance given
- **Skin Lesions (sores)** – A student should not be at school with any sores with drainage that cannot be contained within a bandage
- **Strep Throat/Impetigo and other bacterial infections requiring antibiotics-** A student with strep throat must remain home until they have been on their antibiotics for a full 24 hours.
- **Colds-** A child with thick yellow-greenish mucous accompanied by fever, vomiting, diarrhea, or constant nasal discharge should remain home. Very few younger children can effectively blow their noses and wash their hands afterward. A child with the above symptoms will quickly spread the illness to other children.
- **Other-** Any symptoms or complaints that prevent the student from active participation in usual school activities

If your student tests positive for COVID-19, they must isolate at home for 5 days. After 5 days they may return with symptom improvement, masking days 6 through 10. More information can be found here: <https://www.cdc.gov/coronavirus/2019-ncov/your-health/isolation>.

Home is the best place for a child who is ill. Students with these symptoms cannot comfortably participate in school activities and unnecessarily expose others to their illnesses.



DO YOU HAVE TIME TO HELP OUT
OUR SCHOOLS AND EARN
\$120 PER DAY?

SUBSTITUTE TEACHER TRAINING

2 NIGHT SESSIONS
OCTOBER 4TH & 18TH
\$15.00 SUPPLIES FEE
5:30 PM - 8:00 PM

Learn the ins and outs of subbing in just two short sessions!
Taught by trained educators and experienced substitute teachers.
Supported by the RSU #3 staff and community and provided by:

RSU #3



NEVER STOP LEARNING!

Adult & Community Education

BROOKS FREEDOM LIBERTY JACKSON KNOX
MONROE MONTVILLE THORNDIKE TROY
UNITY WALDO

College Career Community Diploma

register online at rsu3.maineadulted.org or call us today 568-3426



Check out these **FREE** Digital Literacy classes



Coming soon to RSU 3 Adult Ed!

Windows 10 PC Basics

Oct. 3rd at 4pm

Understanding WordPress

Oct. 5th at 2pm

Using Gmail Effectively

Oct. 31 at 2:30pm

Understanding WordPress

Nov. 2nd at 6pm

Applying for the Affordable
Connectivity Program

Nov. 14 at 6pm

Learning about Devices

Dec. 5 at 3pm

Internet Safety

Dec. 7 at 3pm

Video Conferencing with
Healthcare Providers,
Family, & Friends

Dec. 11 at 3pm

**Don't see what
you want?
Just ask!**

College Success Series

Presented by RSU #3 Adult & Community Education and
Dori L. Leadbetter of The Maine Educational Opportunity
Center (MEOC)



PAYING FOR COLLEGE FAFSA WORKSHOP

Wednesday October 11 3:00 - 5:00 pm



APPLYING FOR COLLEGE APPLICATION WORKSHOP

Wednesday November 8 3:00 - 5:00 pm



FREE MONEY FOR COLLEGE SCHOLARSHIP WORKSHOP

Wednesday December 6 3:00 - 5:00 pm

How to Register

This is a free service but you must register with both Adult Ed & MEOC.

Adult Education registration: In person or online at rsu3.maineadulted.org

Students that have not already submitted a MEOC application to receive free MEOC services,
please complete the MEOC online application from your cell phone or computer using this
weblink:

https://trio.maine.edu/meoc/meoc_application.php

**DISCLAIMER: For all students under the age of 18: A parent/legal guardian signature is
required on the MEOC application and students must attend the workshop with at least one of
their parents/legal guardians.**





Thursday, November 9th, 2023

IN PERSON OR LIVE ZOOM

5:30-7pm

FREE **VETERANS LAW** CLASS

“Who doesn’t know a veteran” or “THE VA” ?

One phrase rings true, the other spurs thoughts of frustration, bureaucratic double-speak; and confusion.


However, some attorneys, like Mailloux and Marden’s Tyler Hadyniak (Mount View Class of 2011), are experts in navigating the VA benefits system and helping veterans get disability benefits for medical conditions they think are related to service.

Tyler’s legal career began in veterans law, and he is the only veterans disability law attorney in Waldo and Knox Counties.

This course will be a basic, introductory guide to veterans benefits law. There is no charge to attend but registration is required.

Tyler will walk participants through the VA benefits process, and explain what an applicant needs to prove and how to do it. By the end of the class, participants will be able to explain to veterans, their friends, and family, what is required to get compensation through the VA.





8 Days and 9 Nights
June 20-29, 2024

The Best of Italy's Culture, History, Food & Wine
Rome, Florence, Tuscany & Umbria

Register by Oct 31, 2023 for Early Bird Pricing!

Trip Website: <https://www.astravel.world/rsu-3-trip-2023>

Informational Meeting Monday Oct 2 5:30-6:30pm

Live or via Zoom at MVHS - Register online at rsu3.maineadulted.org

