

Monroe - Message From the Principal

January 8, 2024

Notes from the Principal, Ms. Dupuy ...

What an amazing week we just had. The staff and students at all of our schools came back with a lot of enthusiasm and seemed very excited to be back in school. We were all able to settle back into our routines quickly. Students were eager to continue work on learning that started before the break and even began the winter assessments. Clearly the winter weather has finally found us and I would just like to remind everyone to please send your child(ren) dressed appropriately for both inside and outside activities. We do not take the students outside for recess if the temperature is below 10 degrees, this includes windchill. However, it is always our plan to get students outside during the day when the temperatures allow, so sending students to school with appropriate outside gear including a warm jacket, boots, ski pants, mittens, etc. Please don't hesitate to let the office or me know if you need any of these items.

RSU 3 recently sent out a public notice and I wanted to make sure you all had the opportunity to see it.

On Tuesday, January 9, 2024, and Wednesday, January 10, 2024, RSU 3 Superintendent Paul Penna and Assistant Superintendent Lisa Roux will host brief conversation opportunities to brainstorm some of the potential pros and cons of school consolidation in RSU 3. Currently, we are focusing on Morse School in Brooks and Walker School in Liberty. This is an initial conversation to generate feedback to help the school board make an informed decision about school consolidation in RSU 3. The school board values this opportunity to collaborate with stakeholders in the best interest of all students in our school community.

Thank you

The meetings will be as follows:

January 9 at Morse School from 5:30 - 6:30

January 10 at Walker School from 5:30 - 6:30

Reminders this week include:

- We are currently looking for donations of children's underwear. Please contact the office if you are able to donate new underwear.
- Daily dismissal time will begin with parent pick ups at 3:00, followed by bus dismissals. Parents are asked to pull up to the entrance and your child will be brought out to meet your car.

Please do not hesitate to reach out to me if you have questions, concerns, or need support for your child or your family. Have a great week!

(email: jdupuy@rsu3.org school phone: 525-3504 cell: 249-1061)

Important Upcoming Dates.....

1/8- School Board Meeting MVHS


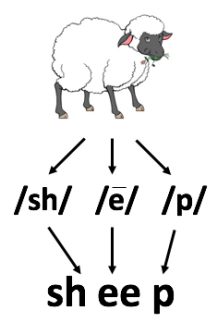

1/9 Public Meeting at Morse 5:30

1/10 - Public Meeting at Walker 5:30 pm

1/15 -No School in observance of
Martin Luther King Jr. Day

1/31 - Early Release Day

Check out what's happening at Monroe School ... Week Of: 1/2

<p>K</p>	<p>Kindergarteners were excited to be back at school and see their friends. We worked on reviewing classroom expectations after the extended break. Kindergarteners got to do some extra science this week. We did experiments with milk/soap/food coloring, one with skittles and water, and we talked about Engineering by reading the Three Billy Goats Gruff and designing and building our own bridges. They had to be tall enough for the troll and strong enough for the goats to stand on. We have also started Winter assessments.</p> <div data-bbox="349 504 1039 829">  </div>
<p>1/2</p>	<p>First and second graders were excited to be back at school this week after the break. We have started Winter Assessments, and it is so exciting to see the growth students have made! We are completing assessments in the areas of reading, writing, spelling, and math. Please don't hesitate to reach out if you have any questions about these assessments.</p>
<p>2/3</p> <div data-bbox="105 1113 316 1438">  <p><i>Sheep</i> has 3 sounds, but is spelled using 5 letters.</p> </div>	<div data-bbox="357 1092 990 1522">  </div> <p>One of the ways students practice spelling is with "orthographic mapping." Two students are shown here using picture cards to give them words with long vowels to spell. They use the pop-its to count how many sounds are in a word,</p> <p>then match letters to each sound. Partners help each other fix mistakes before they write the word a second time. Our class is working on phonics and spelling with CVCe words (make, drone, chime) and CVVC words (rain, float, peach, boil). It takes a lot of time and practice for students to know which spelling to use for a long vowel sound, which is why we sometimes see words spelled like this: fighn (fine), bote (boat), boyl (boil).</p>
<p>4/5</p>	<p>¾ came back from break ready to learn! They had a fabulous week and I am so proud of them. We are finishing up our biome slideshows and have started gathering materials for our dioramas! I will send more instructions and a rubric soon. The next couple weeks we have assessments. We will start working on opinion writing and are half way through Percy Jackson two, (Sea of Monsters).</p>

Music	<p>This week students started working on keyboards. Students learned how to find C on the piano and then using our musical alphabet played hot crossed buns. 4-5 students started beat making after finishing their songs.</p> <p>Baseball by Carter, Zoey, Jacob, and Sophia</p> <p>Verse 1 My helmet is big. My cleats dig. Baseball bats. You wish you could hit like that.</p> <p>Chorus Let me take some time to get in my prime.</p> <p>Verse 2 Baseball glove. I'm always above. Baseball belt. That I never felt.</p> <p>Chorus Let me take some time to get in my prime.</p> <p>Verse 3 Players are fast Like how they blast to past I have a lot of courage I'm never going to get discouraged</p> <p>Chorus Let me take some time to get in my prime.</p> <p>Verse 4 The stadium is big. And this game is rigged We are frustrated Because the guy is overrated</p> <p>Chorus Let me take some time to get in my prime.</p>
Agriculture	<p>Tried any roots or stems lately?! Our K-1 students have! We ate our way through six different plant parts this week: roots (carrots), stems (celery), leaves (spinach and red leaf lettuce), seeds (popcorn), flowers (wild violet jelly), and fruit (pineapple)! Team Norgang expanded their knowledge of the three main grains grown around the world: wheat, corn, and rice. We sampled some corn! Students in Mrs. Haslett's class used maple leaves we collected this past fall, as well as a leaf identification book, in a quest to identify the specific species of maples in our woods. Do we have any sugar maples amongst the trees we tapped last year? Stay tuned!</p>

SEL	This week, we all talked about self-respect and confidence and what that means. We wrote letters to our future selves about what makes each and every one of us great.
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"Every snowflake is different, just like YOU!
Attend every day and let your uniqueness
shine!"



TRI-TOWN PTG SPONSORED

ICE FISHING DERBY

Saturday February 17
Fish anytime between
7-3:30pm

\$5/person
\$15/family

**Door
Prizes!**




**Cross Pond
Morrill**

1st, 2nd, 3rd place prizes
*longest fish &
heaviest fish*

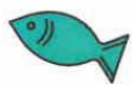
**Prizes for kids only, but all
are welcome to fish!**

Contact Kevin Winslow for more information

207-322-5934

 **Lunch available for
purchase!**
Hot dogs, chips, hot
chocolate/water, sweets &
treats

**Bring your own
skates, sleds,
snowshoes, etc.*
Please no open fire pits

 **Traps & Bait
provided for
those who need it*

This is not an RSU#3 sponsored event



DO YOU HAVE TIME TO SUPPORT OUR
SCHOOLS **AND** EARN UP TO **\$135** PER DAY?

JANUARY 24TH & FEBRUARY 7TH
5:30 PM - 8:00 PM

Our schools and students need you - and not just as a teacher! Substitutes are hired in almost every job category - custodial, food service, educational technicians and bus drivers to name a few. Before you know it, in just two short sessions, taught by experienced RSU 3 substitute teachers and staff, you can be trained and earning \$100 plus a day! Background check and fingerprinting fees are 100% reimbursable for those who substitute!

This is a hybrid class that can be joined either live online or in person.

RSU #3



Adult & Community
Education

BROOKS FREEDOM JACKSON KNOX LIBERTY MONROE MONTVILLE THORNDIKE TROY UNITY WALDO

register online at **rsu3.maineadulted.org** or call us today 568-3426



Is my child too sick for school?

Each day many parents are faced with a decision: should they keep their sick children at home or send them to school? Often the way a child looks and acts can make the decision an obvious one. In accordance with Maine Department of Health and Human Services guidelines, a child should not attend school if he/she exhibits one or more of the following symptoms or infections:

Keep your child home if he/she has any of the following symptoms:

- **Fever** (Greater than 100° F)- the student may return when fever-free for **24 hours WITHOUT the use of fever reducing medication.**
- **Cough:** A child with an uncontrolled cough should stay home until they are coughing with less frequency.
- **Diarrhea/Vomiting:** A child with diarrhea and/or vomiting should stay at home and return to school only after being symptom free for 24 hours.
- **Rash-** Any new onset of rash if accompanied by fever; may return after rash resolves or diagnosis is made and clearance given
- **Skin Lesions (sores)** – A student should not be at school with any sores with drainage that cannot be contained within a bandage
- **Strep Throat/Impetigo and other bacterial infections requiring antibiotics-** A student with strep throat must remain home until they have been on their antibiotics for a full 24 hours.
- **Colds-** A child with thick yellow-greenish mucous accompanied by fever, vomiting, diarrhea, or constant nasal discharge should remain home. Very few younger children can effectively blow their noses and wash their hands afterward. A child with the above symptoms will quickly spread the illness to other children.
- **Other-** Any symptoms or complaints that prevent the student from active participation in usual school activities

If your student tests positive for COVID-19, they must isolate at home for 5 days. After 5 days they may return with symptom improvement, masking days 6 through 10. More information can be found here: <https://www.cdc.gov/coronavirus/2019-ncov/your-health/isolation>.

Home is the best place for a child who is ill. Students with these symptoms cannot comfortably participate in school activities and unnecessarily expose others to their illnesses.