



Monroe - Message From the Principal

September 11, 2023

This will be our first full week of school and everyone is excited about the Monday routines and activities that will begin today. Given that this will be the first week with some of our specials, a review of expectations will still be a big part of the focus this week.

We have also started collecting important information from our fall benchmark assessments. These assessments are designed to give us data at the beginning of the year that will help us identify individual student needs so that we can begin planning lessons and activities targeted to these needs. These assessments also give us a starting point to compare to when we assess again in the winter and spring. Teachers will be explaining the importance to students of just giving their best effort as these will help us know best how to meet their individual needs. **Please help us by ensuring that your child comes to school every day - well rested, ready to learn, and reminded that we all care about them and want to help them do their best learning.**

With that in mind, it is a good time to remind families of the importance of healthy routines at home, such as a consistent bedtime with limited screen time before bed, healthy meals and snacks, plenty of opportunities to read and be read to, and making time every day to talk about school and the many things learned each day. Positive school attendance habits should be a priority so that students understand that missing school is only an option when they are too sick to attend or occasionally when other priorities have to come first such as a medical appointment or family emergency. As a general rule, students should know that you fully support them attending school every day. If your child routinely expresses that he/she does not want to attend school, please talk with them about why and reach out to your child's teacher to schedule a time to meet and discuss how we can support your family in ensuring that your child enjoys coming to school and comes ready to learn.



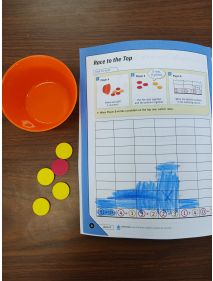


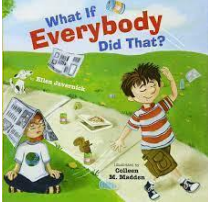
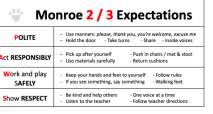
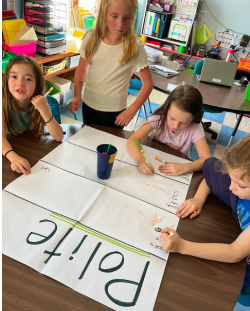
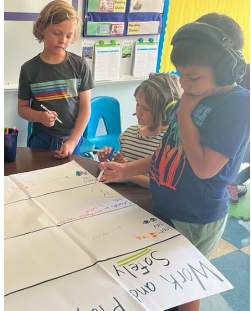

Reminders this week include:



- At this time, we are still asking that students be dropped off at the main entrance where a staff member will greet them and escort them inside.
- Daily dismissal time will begin with parent pick ups at 3:00, followed by bus dismissals. Parents are asked to pull up to the entrance and your child will be brought out to meet your car.

Please do not hesitate to reach out to me if you have questions, concerns, or need support for your child or your family. Have a great week!

(email: lroux@rsu3.org school phone: 525-3504 home phone: 568-3980 cell: 323-0990)

Check out what's happening at Monroe School ... Week Of: 9/5

K	<p>In Kindergarten this week we continue to work on social interactions, problem solving and learning routines. We are focusing on our letters/letter sounds and being able to write them and write our names. We have talked about our classroom routines and what our expectations are and we have talked about classroom citizenship. These first few weeks are a lot of routine setting and social interactions and problem solving. In Math we are working on sorting and classifying in many different ways, color, size, shape and so on.</p>
<p>1/2</p>  	<p>In first and second grade, we have been spending time getting to know each other, practicing our routines, and talking about good citizenship. In math, we played the game Race to the Top, where we see which combination of counters is rolled most often. We have begun working on our silent reading stamina in preparation for Reading Workshop. Writers have started their first stories in Writing Workshop. We are also reading a series of books about What if Everybody Did That? What if Everybody Said That? Or What if Everybody Thought That? These books really make us think about the choices we make.</p>  
<p>2/3</p> 	<p>Our class worked together to create our code of cooperation, based on our school-wide PAWS vision. We started in small groups, adding ideas to the chart paper shown below for polite, responsible, safely and respect. The ideas that came up the most were put into our classroom expectations / code. All students shared the final version with their families as “homework” this week. We’ll keep referring to this document all year to ensure our classroom is a great and safe place for everyone to learn.</p>   
4/5	<p>% We have worked together to establish guidelines for our Math Workshop that are beyond just “doing the math”. They include active listening, taking turns, sharing strategies, and writing about our thinking. Most students have finished their All about me posters and they will be on display in their cubbies. We have started working on some assessments and will have our first writing prompt this coming week. Monday students will come home with the task of thinking about what they want to write about for their first writing prompt...</p>

Music	We have been establishing a Class routine by developing our “record deal”. Students have brainstormed what they can contribute to the class and what I should contribute in return. K-2 learned about expression this week and the various ways we can be expressive. 3-5 worked on their freestyle rap with Shabooya.
PE	Another perfect week at Monroe - the enthusiasm that the children are demonstrating for PE is awesome - they are continuing to work on strength, endurance and perseverance - never quit - I CAN'T DO IT YET is our motto in PE and life - keep on moving
Library	Our younger grades have been learning about proper book care and library expectations, while our older classes have jumped right into their chapter books! It's been great seeing all the kiddos again, and they've been making great book choices already!
Agriculture	<p>We are award-winning gardeners! We showed our vegetables at the Windsor Fair and earned several awards as a school and as a district. We won four first place awards and three second place awards for our Russian Red Garlic and Carola Potatoes, among other produce. Congratulations, students! Common Ground Fair, here we come!</p>  

Help Your Child Succeed in School: Build the Habit of Good Attendance Early

DID YOU KNOW?

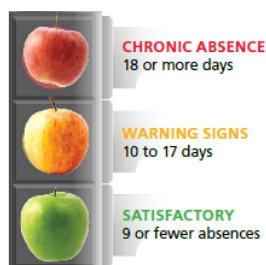
- Starting in preschool and kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just 1 or 2 days every few weeks.
- Being late to school may lead to poor attendance.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Eventually good attendance will be a skill that will help them succeed in high school and college.

WHAT YOU CAN DO

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Keep your child healthy and make sure your child has the required shots.
- Introduce your children to their teachers and classmates before school starts.
- Develop backup plans for getting to school if something comes up. Call on a family member, a neighbor or another parent.
- Try to schedule non-Covid-19 related medical appointments and extended trips when school isn't in session.
- If your child seems anxious about going to school, talk to teachers, school counselors and other parents for advice on how to make your child feel comfortable and excited about learning.
- If you are concerned that your child may have Covid-19, call your school for advice.
- If your child must stay home due to illness or quarantine, ask the teacher for resources and ideas to continue learning at home.

When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.